

# Matters of Feeling: Values Education Reconsidered

Joseph S. Junell

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# Matters Of Feeling Values Education Reconsidered

**Yicheng Fang**



## **Matters Of Feeling Values Education Reconsidered:**

**Matters of Feeling** Joseph S. Junell, 1979      Encyclopedia of Special Education, Volume 4 Cecil R. Reynolds, Kimberly J. Vannest, Elaine Fletcher-Janzen, 2018-03-02 The only comprehensive reference devoted to special education The highly acclaimed Encyclopedia of Special Education addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field This completely updated and comprehensive A Z reference includes about 200 new entries with increased attention given to those topics that have grown in importance since the publication of the third edition such as technology service delivery policies international issues neuropsychology and RTI The latest editions of assessment instruments frequently administered in special education settings are discussed Only encyclopedia or comprehensive reference devoted to special education Edited and written by leading researchers and scholars in the field New edition includes over 200 more entries than previous edition with increased attention given to those topics that have grown in importance since the publication of the third edition such as technology service delivery policies international issues neuropsychology and Response to Intervention Positive Behavioral Interventions and Supports PBIS Autism and Applied Behavior Analysis Entries will be updated to cover the latest editions of the assessment instruments frequently administered in special education settings Includes an international list of authors and descriptions of special education in 35 countries Includes technology and legal updates to reflect a rapidly changing environment Comprehensive and thoroughly up to date this is the essential A Z compilation of authoritative information on the education of those with special needs      Classroom Behavior Management for Diverse and Inclusive Schools Herbert Grossman, 2004 This text utilizes a three stage approach to classroom behaviour management to assist teachers to avoid behaviour problems manage those that cannot be avoided and resolve those that cannot be managed      **Caring, a Feminine Approach to Ethics & Moral Education** Nel Noddings, 1986 Ethics has been discussed largely in the language of the father Nel Noddings believes in principles and propositions in terms such as justification fairness and equity The mother's voice has been silent The view of ethics Noddings offers in this book is a feminine view This does not imply she writes that all women will accept it or that most men will reject it indeed there is no reason why men should not embrace it It is feminine in the deep classical sense rooted in receptivity relatedness and responsiveness It does not imply either that logic is to be discarded or that logic is alien to women It represents an alternative to present views one that begins with the moral attitude or longing for goodness and not with moral reasoning What is at the basis of moral action An altruism acquired by the application of rule and principle Or as Noddings asserts caring and the memory of being cared for With numerous examples to supplement her rich theoretical discussion Noddings builds a compelling philosophical argument for an ethics based on natural caring as in the care of a mother for her child The ethical behavior that grows out of natural caring has at its core as care filled receptivity to those involved in any moral situation and leaves behind the rigidity of rule and principle to focus on what is particular and unique

in human relations The hand that steadied us as we learned to ride our first bicycle did not provide propositional knowledge but it guided and supported us all the same and we finished up knowing how Noddings's discussion is far ranging as she considers whether organizations which operate at a remove from the caring relationship can truly be called ethical She discusses the extent to which we may truly care for plants animals or ideas Finally she proposes a realignment of education to encourage and reward not just rationality and trained intelligence but also enhanced sensitivity in moral matters

**Caring** Nel Noddings, 2013-09-14 With numerous examples to supplement her rich theoretical discussion Nel Noddings builds a compelling philosophical argument for an ethics based on natural caring as in the care of a mother for her child In *Caring* now updated with a new preface and afterword reflecting on the ongoing relevance of the subject matter the author provides a wide ranging consideration of whether organizations which operate at a remove from the caring relationship can truly be called ethical She discusses the extent to which we may truly care for plants animals or ideas Finally she proposes a realignment of education to encourage and reward not just rationality and trained intelligence but also enhanced sensitivity in moral matters

**Instructor's Manual with Test Items** Kelvin Seifert, 1983 **American Book Publishing Record**, 1981

**Resources in Education**, 1985 *Values Education for Citizens in the New Century* Zijian Li, 2006 This book is a collection of papers by international experts in education on the theory and practice of values education in global contexts Contemporary examples include Australia the U K Hong Kong Macau and Thailand

**Reconsidering Conceptual Change: Issues in Theory and Practice** Margarita Limón, L. Mason, 2007-05-08 The chapters in this volume derive from a symposium held in Madrid Spain from 6-8 November 1998 Organized and supported by the Autonomous University of Madrid the meeting was part of the activities of the Special Interest Group SIG on Conceptual Change of the European Association for Research on Learning and Instruction EARLI coordinated by the editors of this book The volume brings together contributions from leading researchers investigating the role of conceptual change to enhance meaningful learning in the classroom The aim of the volume is to present the state of the art on a topic that has become very relevant to explaining how students and people in general build their knowledge and incorporate new concepts and ideas The volume keeps the four main sessions in which the symposium was articulated They were structured around both theoretical and practical issues of conceptual change Particular attention was paid to discussing the characteristics of individuals prior knowledge and to the more recent topic of how to integrate social motivational and contextual aspects of learning within conceptual change research Parts 1 and 2

*Situating Moral and Cultural Values in ELT Materials* Handoyo Puji Widodo, Marianne Rachel Perfecto, Le Van Canh, Adcharawan Buripakdi, 2017-09-27 This volume accentuates how ELT materials can be a mediation of capitalizing on moral and cultural values which are more locally grounded in respective Southeast Asia SEA countries It features critical studies on locally produced ELT materials textbooks situated in the following SEA countries Timor Leste The Philippines Singapore Malaysia Cambodia Vietnam Indonesia and Thailand The chapters written by experts who know the

ELT context of their respective SEA country critically examine the design and use of ELT materials widely used in local and national contexts Thus the volume provides fresh insight into how values are uniquely manifested in language classroom materials The present text also brings together empirical conceptual and practical grounds for incorporating moral and cultural values into ELT materials development in such a way that it views morality and culture as a mutually complementing entity This much needed volume will be a valuable resource for those interested in the design and use of language materials in culturally and linguistically diverse contexts such as in the Asia Pacific America Africa and Europe

**Hope Matters** Elin Kelsey, 2020-10-27 This book comes at just the right moment It is NOT too late if we get together and take action NOW Jane Goodall Fears about climate change are fueling an epidemic of despair across the world adults worry about their children's future thirty somethings question whether they should have kids or not and many young people honestly believe they have no future at all In the face of extreme eco anxiety scholar and award winning author Elin Kelsey argues that our hopelessness while an understandable reaction is hampering our ability to address the very real problems we face Kelsey offers a powerful solution hope itself Hope Matters boldly breaks through the narrative of doom and gloom to show why evidence based hope not fear is our most powerful tool for change Kelsey shares real life examples of positive climate news that reveal the power of our mindsets to shape reality the resilience of nature and the transformative possibilities of individual and collective action And she demonstrates how we can build on positive trends to work toward a sustainable and just future before it's too late Praise for Hope Matters Whether you consider yourself a passionate ally of nature a busy bystander or anything in between this book will uplift your spirits helping you find hope in the face of climate crisis Veronica Joyce Lin North American Association for Environmental Education 30 Under 30 A tonic in hard times Claudia Dreyguis author of Scientific Conversations Interviews on Science from the New York Times Beautifully written and an effective antidote against apathy and inaction Christof Mauch Director Rachel Carson Center for the Environment and Society Published in Partnership with the David Suzuki Institute

*The Irish Journal of Education* ,1982

**Teacher Emotions Matter: Nature, Antecedents, and Effects** Junjun Chen, Hongbiao Yin, Anne Christiane Frenzel, 2021-01-05

**Reconsidering Feminist Research in Educational Leadership** Michelle D. Young, Linda Skrla, 2012-02-01 Ten prominent feminist researchers from diverse backgrounds examine educational leadership by focusing on critical questions about the theories methods and epistemologies feminist researchers use The contributors analyze the impact of research on participants and assess the ethical and political implications of researching across groups They explore the types of strategies feminist researchers have developed to address the problems of the field and propose alternative epistemologies that provide for more sensitive research methods and more complex research results The book provides a timely examination of how gender inequalities were created and structured within U S systems of school administration how they are maintained and perpetuated and how they might best be understood and dismantled

*Journal of Nursery Education* ,1979

**Reconsidering Resilience in**

**Education** Adeela ahmed Shafi,Tristan Middleton,Richard Millican,Sian Templeton,2020-09-03 This book explores the concept of resilience and its significance in responding to a rapid and ever changing globalised world whilst critiquing its buzzword status in contemporary times Drawing on research from a range of educational settings the book demonstrates that the resilience of individuals and their surrounding systems should not be viewed in isolation and that the interplay between individual resilience community resilience and resilient societies is complex and symbiotic On this basis it illustrates that efforts to promote resilience would benefit from a systems approach capable of coping with this complexity Using the ideas of agency and the power of self determinism a development of Bronfenbrenner s bio ecological model is presented to illustrate the complexity of their interplay Existing models of resilience are developed with the book offering the Dynamic Interactive Model of Resilience DIMoR as a way to analyse and support resilience which moves beyond a reductionist descriptive and fashionable presentation of resilience

Reconsidering Inclusion Alison Ekins,2016-09-13 Informed by research undertaken on the reality of developing inclusive practices in schools and years of practitioner experience in the field of education Reconsidering Inclusion shows how staff s social and emotional relationships can sustain and build inclusive practices Providing engaging discussion of key findings and themes central to the practitioner encouraging them to critically engage in developing inclusive practices in their schools readers will find reflective questions about their practice and examples of key competing perspectives to enhance deeper understanding Ekins presents authentic accounts and discussions of the reality of developing inclusive practices as experienced and explained by teachers faced with the responsibility of enacting those practices The book concludes with a discussion on achievable implications for practice both at a personal and professional level Reconsidering Inclusion is suitable for all those interested in inclusive practice and provides a much needed critical insight into inclusive practices in schools

Affective Learning in Industrial Arts Gerald L. Jennings,1984

No Neutral Ground Robert B. Young,1997-02-05 If the academy is to continue to play a critical role in determining the beliefs and behavior of American society it is vital that those within higher education remain clear and consistent about their core values In this book author Robert B Young identifies seven essential values service truth freedom equality individuation justice and community and explains how higher education administrators faculty and trustees can incorporate these values into their own practice and transmit them to students and the community at large Inspirational and insightful No Neutral Ground offers practical suggestions designed to help administrators trustees and faculty hold on to core values in the face of steady pressures to compromise and change Young explores the tensions that arise when institutional values come into conflict with broader social interests such as free enterprise and religion And he examines each of the seven core values in depth showing for example how the value of freedom relates to faculty functions administrative duties institutional autonomy and student rights Both a thoughtful and a thought provoking book No Neutral Ground will help administrators trustees and faculty chart a steady course through the turbulent climate on today s college campuses

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