

Radical Knowledge

A philosophical inquiry into the nature
and limits of science



Gonzalo Munévar

With a Foreword by Paul K. Feyerabend

HACKETT

Radical Knowledge A Philosophical Inqu

P. K. Feyerabend



Radical Knowledge A Philosophical Inqu:

Radical Knowledge Gonzalo Munévar,1981 Knowledge, Science and Relativism P. K. Feyerabend,1999-05-27 This collection of Feyerabend's philosophical papers gathers together work originally published between 1960 and 1980 The Limits of Science Wenceslao J. Gonzalez,2016-10-05 The problem of the limits of science is twofold First there is the problem of demarcation i e the boundaries or barriers between what is science and what is not science Second there is the problem of the ceiling of scientific activity which leads to the confines of this human enterprise These two faces of the problem of the limits the barriers and the confines of science require a new analysis which is the task of this book The authors take into account the Kantian roots but they are focused on the current stage of the philosophical and methodological analyses of science This vision looks to supersede the Kantian approach in order to reach a richer conception of science **Questions of Character** Iskra Fileva,2017 This collection features 26 new essays on character from first rate scholars in philosophy psychology economics and law The essays are elegantly written and combine forceful argumentation with original ideas on a wide range of questions such as Is Aristotle's theory of character a moral theory Are character traits in tension with personal autonomy How do traits differ from mental disorders What is the role of gossip in character attribution and Can businessmen be virtuous The chapters are organized thematically into 5 sections each prefaced by its own special introduction In the introductions the editor brings out often unexpected connections among different lines of argument pursued by the authors and raises important questions for further discussion The collection as a whole offers students of character a unique opportunity to engage with some of the best contemporary work on the topic **The Rhetoric of the Human Sciences** John S. Nelson,Allan McGill,Deirdre N. McCloskey,1987 Opening with an overview of the renewal of interest in rhetoric for inquiries of all kinds this volume addresses rhetoric in individual disciplines mathematics anthropology psychology economics sociology political science and history Drawing from recent literary theory it suggests the contribution of the humanities to the rhetoric of inquiry and explores communications beyond the academy particularly in women's issues religion and law The final essays speak from the field of communication studies where the study of rhetoric usually makes its home **Philosophical Perceptions on Logic and Order** Horne, Jeremy,2017-05-19 Strong reasoning skills are an important aspect to cultivate in life as they directly impact decision making on a daily basis By examining the different ways the world views logic and order new methods and techniques can be employed to help expand on this skill further in the future Philosophical Perceptions on Logic and Order is a pivotal scholarly resource that discusses the evolution of logical reasoning and future applications for these types of processes Highlighting relevant topics including logic patterns deductive logic and inductive logic this publication is an ideal reference source for academicians students and researchers that would like to expand their understanding of how society currently employs the use of logical reasoning techniques **Evolution and the Naked Truth** Gonzalo Munevar,2018-08-21 Published in 1998 the main aim of this book is to use a naturalistic

evolutionary approach to solve some of the most important problems in philosophy The first two problems come from the philosophy of science the problem of rationality of science and the problem of truth in science In presenting the first problem the author argues that the views of Kuhn and Feyerabend do create a very serious challenge to traditional epistemology however if the assumption of individual rationality is abandoned in favour of the author's social concept of rationality a committed naturalism can account for science as a rational activity In tackling the second problem of truth the author shows that a committed evolutionary philosophy does not support realism but leads instead to a thorough evolutionary relativism of scientific knowledge It is nevertheless possible to use this evolutionary relativism to construct a theory of relative truth The issue of whether science discovers truth has also been tied to absolutism that a well formulated theory of relative truth is likely to bring about a profound transformation of the way we think about the field The author explores the notion of relative truth in the philosophy of science ethics and aesthetics

The Practice of Constructivism in Science Education Kenneth G. Tobin, 2012-11-12 This volume provides a needed elaboration of theories and potential applications of constructivism in science education Although the term constructivism is used widely there has been a dearth of materials to guide science educators concerning the potential of constructivism to influence what is done in the field In fact there has been a tendency for constructivism to be viewed as a method that can be used in a classroom This view tends to diminish the power of constructivism as a way of thinking about education and in particular about science education The chapters in this book address the need to document the theoretical roots of constructivism and to describe how practitioners have applied constructivist oriented beliefs in the practice of K 12 teaching of science and mathematics as well as teacher education Not only does this book contain different theoretical perspectives on constructivism but it also features a chapter that critiques constructivism as an epistemology Specific topics covered include cooperative learning the negotiation of meaning problem centered learning social construction of knowledge science in culturally diverse settings curriculum planning and implementation and instructional technology Issues associated with the preparation and enhancement of science teachers and the reform of science education are also explored

Imagining Outer Space Alexander C.T. Geppert, 2018-04-25 *Imagining Outer Space* makes a captivating advance into the cultural history of outer space and extraterrestrial life in the European imagination How was outer space conceived and communicated What promises of interplanetary expansion and cosmic colonization propelled the project of human spaceflight to the forefront of twentieth century modernity In what way has West European astroculture been affected by the continuous exploration of outer space Tracing the thriving interest in spatiality to early attempts at exploring imaginary worlds beyond our own the book analyzes contact points between science and fiction from a transdisciplinary perspective and examines sites and situations where utopian images and futuristic technologies contributed to the omnipresence of fantasmatic thought Bringing together state of the art work in this emerging field of historical research the volume breaks new ground in the historicization of the Space Age

Twentieth-Century

Literary Theory Vassilis Lambropoulos, David Neal Miller, 1987-01-09 The ten topics contained in Twentieth Century Literary Theory reflect contemporary theoretical interests and guide the reader through fundamental questions from the formation to the uses of theory and from the construction to the interpretation of literature The selected essays cover a wealth of scholarship from both the United States and Europe They go beyond traditional categories by focusing on issues rather than writers or critical movements thus providing a forum for the continuing discussion of what theory is and does

On the Ontology of the Sacred (and the Profane) Raymond Aaron Younis, 2020-11-17 This book examines and clarifies the nature meaning significance and vitality of the sacred and the profane in relation to some of the diverse religions of the world and the rich and multifarious traditions of the sacred in many cultures and times in the context of ontology broadly the philosophical study or investigation of being It provides incisive critical analyses and evaluations of many important contributions to our understanding of the sacred and the holy especially in relation to the world's religions religious experience religious insight or knowledge metaphysics mythology and mysticism A number of important theories and explanations are also critically analyzed and evaluated including the numinous theory of the sacred and the holy Otto the psychodynamic theory Freud the sociological theory Durkheim empirical theories Russell and Ayer the ontological question Heidegger and the hierophantic theory Eliade among others The book concludes with a number of reflections on the ontology of the sacred and the profane in relation to philosophy and science that will open up new pathways of thinking reflection and investigation in the 21st century

The Dimming of Starlight Gonzalo Munévar, 2023 Galileo and Kepler dreamed of the possibility of space exploration although its reality was later underappreciated and even challenged by social ideological and scientific critics as a diversion from our problems on Earth The Dimming of Starlight tells the fascinating stories of how space exploration places us in unusual situations that force us to come up with new ideas about nature This strong connection between scientific exploration and scientific change makes us aware of a new panorama of problems dangers and opportunities that leads to new solutions and technologies that would have been unimaginable under old perspectives Thus the exploration of Venus led to the discovery of the destruction of Earth's Ozone layer This discovery will save hundreds of millions of lives in the coming centuries As we explore space we learn to protect our planet from catastrophe and all the while we change drastically our ideas about the nature of the universe With its account of serendipity and splendor the book invites readers on an exciting journey in which step by step we are shown the crucial importance of space exploration for humanity

Evolutionary Epistemology W. Callebaut, R. Pinxten, 2012-12-06 This volume has its already distant origin in an international conference on Evolutionary Epistemology the editors organized at the University of Ghent in November 1984 This conference aimed to follow up the endeavor started at the ERIS Epistemologically Relevant Internalist Sociology of Science conference organized by Don Campbell and Alex Rosenberg at Cazenovia Lake New York in June 1981 whilst injecting the gist of certain current continental intellectual developments into a debate whose focus we thought was in danger

of being narrowed too much considering the still underdeveloped state of affairs in the field Broadly speaking evolutionary epistemology today consists of two interrelated yet qualitatively distinct investigative efforts Both are drawing on Darwinian concepts which may explain why many people have failed to discriminate them One is the study of the evolution of the cognitive apparatus of living organisms which is first and foremost the province of biologists and psychologists H C Plotkin *Ed Learning Development and Culture Essays in Evolutionary Epistemology* New York Wiley 1984 although quite a few philosophers professional or vocational have also felt the need to express themselves on this vast subject F M Wuketits *Ed Concepts and Approaches in Evolutionary Epistemology* Dordrecht Boston Reidel 1984 The other approach deals with the evolution of science and has been dominated hitherto by allegedly naturalized philosophers no book length survey of this literature is available at present

Defining Science Charles Alan Taylor, 1996 The most interesting entry point to the demarcation problem in science since Popper's seminal formulation Steve Fuller Professor of Sociology Social Policy Durham University What is science What isn't science And who draws the line between them These are rhetorical concerns as Charles A Taylor demonstrates in this ambitious book about the theoretical and cultural underpinnings of scientific practice By showing how boundaries between science and nonscience are rhetorically constructed and socially enforced *Defining Science* reveals the political and philosophical significance of such distinctions Taylor examines the traditional demarcation problem the problem of defining the boundaries of science as an ongoing rhetorical negotiation involving a full range of historical interests and social actors from researchers and lab technicians to governmental and industrial patrons program administrators political representatives journalists and educators His case studies of the recent debates over creationism and cold fusion clearly demonstrate how the rhetorical dynamics of science operate within different fields In both cases presented here with concision and insight prevailing demarcations or defining portrayals of science emerge as far more nuanced than traditional accounts allow Taylor analyzes traditional approaches to demarcation in science in order to incorporate their insights into his larger rhetorical view His reformulation of philosophical historical and sociological accounts of science clearly illustrates the intellectual value of an interdisciplinary rhetoric of demarcation Furthermore *Defining Science* suggests how we as a community can positively influence future constructions of science and society This book confronts what is arguably the late twentieth century's definitive problem in a provocative and interesting way It will be of interest to anyone engaged with the question of knowledge in public life Charles Arthur Willard Professor and Chair of the Department of Communication University of Louisville

The Genealogy of Knowledge Christiaan Jozef Joannes Buskes, 1998 Chris Buskes's *The Genealogy of Knowledge* provides a comprehensive and critical defense of evolutionary approaches to epistemology and philosophy of science Buskes shows that until recently many philosophers had a keen interest in physics and mathematics but they tended to neglect the findings and important implications of evolutionary biology By trying to rectify this omission the author convincingly demonstrates that neo Darwinian theory is simply

indispensable for a proper understanding of the various cognitive processes found in animals and man. He also shows that from a biological point of view we are forced to broaden our concept of knowledge: all instances of adaptive evolution are instances in which knowledge about the natural world has been gained. Finally, *The Genealogy of Knowledge* explores the many parallels between biological and scientific evolution. It is claimed that Darwin's scheme of explanation can be applied successfully to the epistemic domain, which means that scientific and methodological change can be understood as analogous to biological evolution. *Rethinking Basic Design in Architectural Education* Mine Ozkar, 2017-03-27

Rethinking Basic Design in Architectural Education provides historical and computational insights into beginning design education for architecture. Inviting the readers to briefly forget what is commonly known as basic design, it delivers the account of two educators, Denman W. Ross and Arthur W. Dow, from the turn of the twentieth century in Northeast America, interpreting key aspects of their methodology for teaching foundations for design and art. This alternate intellectual context for the origins of basic design as a precursor to computational design complements the more haptic, more customized and more open source design and fabrication technologies today. Basic design, described and illustrated here as a form of low tech computation, offers a setting for the beginning designer to consciously experience what it means to design. Individualized dealings with materials, tools, and analytical techniques foster skills and attitudes relevant to creative and technologically adept designers. The book is a timely contribution to the theory and methods of beginning design education when fast-changing design and production technology demands change in architecture schools' foundations, curricula. **Mind Design II** John

Haugeland, 1997-03-06. Mind design is the endeavor to understand mind, thinking, intellect in terms of its design: how it is built, how it works. Unlike traditional empirical psychology, it is more oriented toward the how than the what. An experiment in mind design is more likely to be an attempt to build something and make it work, as in artificial intelligence, than to observe or analyze what already exists. Mind design is psychology by reverse engineering. When *Mind Design* was first published in 1981, it became a classic in the then nascent fields of cognitive science and AI. This second edition retains four landmark essays from the first, adding to them one earlier milestone, Turing's *Computing Machinery and Intelligence*, and eleven more recent articles about connectionism, dynamical systems, and symbolic versus nonsymbolic models. The contributors are divided about evenly between philosophers and scientists. Yet all are philosophical in that they address fundamental issues and concepts, and all are scientific in that they are technically sophisticated and concerned with concrete empirical research. Contributors: Rodney A. Brooks, Paul M. Churchland, Andy Clark, Daniel C. Dennett, Hubert L. Dreyfus, Jerry A. Fodor, Joseph Garon, John Haugeland, Marvin Minsky, Allen Newell, Zenon W. Pylyshyn, William Ramsey, Jay F. Rosenberg, David E. Rumelhart, John R. Searle, Herbert A. Simon, Paul Smolensky, Stephen Stich, A. M. Turing, Timothy van Gelder. **What's the Point of**

Knowledge? Michael J. Hannon, 2019. This book is about knowledge and its value. The central hypothesis is that humans think and speak of knowing in order to identify reliable informants, which is vital for human survival, cooperation, and

flourishing This simple idea is used to answer an array of complex and consequential philosophical questions

Contingencies of Value Barbara Herrnstein Smith, 1988 Charges of abandoned standards issue from government offices laments for the loss of the best that has been thought and said resound through university corridors While revisionists are perplexed by questions of value critical theory haunted by the heresy of relativism remains captive to classical formulas Barbara Herrnstein Smith's book confronts the conceptual problems and sociopolitical conflicts at the heart of these issues and raises their discussion to a new level of sophistication Polemical without being rancorous *Contingencies of Value* mounts a powerful critique of traditional conceptions of value taste judgment and justification Through incisive discussions of works by among others David Hume Immanuel Kant Northrop Frye Georges Bataille Jacques Derrida Richard Rorty and Jürgen Habermas Smith develops an illuminating alternative framework for the explanation of these topics All value she argues is radically contingent Neither an objective property of things nor merely a subjective response to them it is the variable effect of numerous interacting economies that is systems of apportionment and circulation of goods Aesthetic value moral value and the truth value of judgments are no exceptions though traditional critical theory ethics and philosophy of language have always tried to prove otherwise Smith deals in an original way with a wide variety of contemporary issues from the relation between popular and high culture to the conflicting conception of human motives and actions in economic theory and classical humanism In an important final chapter she addresses directly the crucial problem of relativism and explains why a denial of the objectivity of value does not as commonly feared and charged produce either a fatuous egalitarianism or moral and political paralysis

The Philosopher's Index, 2008 Vols for 1969 include a section of abstracts

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