

SHIFTING

FROM A RURAL COMMUNITY TO A RURAL COMMUNITY

Shifting Understandings Of Skills In South Africa

Shireen Ally, Arianna Lissoni



Shifting Understandings Of Skills In South Africa:

Shifting Understandings of Skills in South Africa Simon A. McGrath, 2004 The South African preoccupation with worker skills and skills acquisition is addressed and analyzed in this compilation of essays on the multiple and shifting meanings of the word skill within the country

Skill Formation Regimes in South Asia Markus Maurer, 2011 In the face of accelerated economic globalisation many of the industries in economically less developed countries have become more technology intensive Skill formation processes both inside and outside firms are therefore changing This study scrutinises such transformations by comparing from the perspective of historical institutionalism the skill formation regimes of the garment industries in Sri Lanka and Bangladesh It sheds light on the differences between the trajectories of the in firm skill formation regimes of the two countries and reveals the important part that varying paths of educational development in both countries have played in shaping these trajectories At the same time the study shows how in both countries state led skill formation regimes have been transformed not only by market forces and the growing importance of corporate business interests but also by the social demand for educational credentials

Skills Development in Very Small and Micro Enterprises Simon A. McGrath, 2005 This volume draws together two studies for the Department of Labour a picture of the dynamism of many such firms emerges Considerable learning is going on amongst the highly diverse VSME population and the challenge for the state lies in how to support what is already going on how to spread it and how to avoid over interference in enterprises whose success has typically been irrespective of or in spite of external interventions The Research Programme on Human Resources Development HRD at the Human Sciences Research Council HSRC aims to inform the development of skills that will meet national social and economic needs In addition to producing an HRD Review and an electronically accessible cross sectoral warehouse the Research Programme undertakes user driven research in education and training focusing on further and higher education and science technology and education with a strong emphasis on learning pathways especially the transition between different levels of education and training and between education and work

Public Administration Training in Africa Peter Fuseini Haruna, Shikha Vyas-Doorgapersad, 2014-12-19 There is a growing global interest in Africa and how to improve the quality of life of its people and for good reason The world can no longer afford to ignore the democratic changes that have occurred across the continent over the past two decades changes with tremendous implications for professional education and training for the tasks of nation

Political Economy of Post-apartheid South Africa Gumede, Vusi, 2017-05-05 The book made up of three parts covers a wide spectrum of political economy issues on post apartheid South Africa Although the text is mainly descriptive to explain various areas of the political economy of post apartheid South Africa the first and the last parts provide illuminating insights on the kind of society that is emerging during the twenty one years of democracy in the country The book discusses important aspects of the political history of apartheid South Africa and the evolution of post apartheid society including an important recap of the history of southern Africa before

colonialism The text is a comprehensive description of numerous political economy phenomena since South Africa gained its political independence and covers some important themes that have not been discussed in detail in other publications on post apartheid South Africa The book also updates earlier work of the author on policy and law making land and agriculture education and training as well as on poverty and inequality in post apartheid South Africa thereby providing a wide ranging overview of the socio economic development approaches followed by the successive post apartheid administrations Interestingly three chapters focus on various aspects of the post apartheid South African economy economic policies economic empowerment and industrial development Through the lens of the notion of democratic developmental state and taking apartheid colonialism as a point of departure the book suggests that so far post apartheid South Africa has mixed socio economic progress The author s extensive experience in the South African government ensures that the book has policy relevance while it is also theoretically sound The text is useful for anyone who wants to understand the totality of the policies and legislation as well as the political economy interventions pursued since 1994 by the South African Government **New**

Histories of South Africa's Apartheid-Era Bantustans Shireen Ally,Arianna Lissoni,2017-06-26 This book features new research on the history of apartheid South Africa s former bantustans and their legacies in the modern world With an introduction by renowned historian William Beinart the individual chapters written by a new generation of scholars address a number of themes public administration health and education culture ethnicity and politics ethnic nationalism historiographical reflections and personal recollections by three former public servants This book was originally published as a special issue of the South African Historical Journal **Global Inequalities and Higher Education** Elaine

Unterhalter,Vincent Carpentier,2010-06-16 Examines how higher education has contributed to widening inequalities and might contribute to change By exploring questions of access finance and pedagogy it considers global higher education as a space for understanding the promises and pressures associated with competing demands for economic growth equity sustainability and democracy **Cultivating Race** Julia Tischler,2025-02-17 Simultaneous to the rise of industrial

capitalism agriculture still the mainstay of most human communities around the globe in the late nineteenth and early twentieth centuries underwent dramatic changes In many countries including most settler economies a large scale input heavy and increasingly mechanized commercial agricultural sector emerged while scores of struggling rural producers were squeezed off the land The same period saw the rise of a global colour line increasingly rigid social categorizations based foremost on skin colour By considering agricultural progressivism as both a Pan Africanist and white supremacist movement Julia Tischler here demonstrates how the agrarian question and the colour line intersected Taking a uniquely transnational and comparative approach the book explores these rural transformations through the lens of agricultural education including agricultural colleges extension services children s clubs and domestic training In so doing and by taking South Africa in the segregation period as its central case study an extreme example of both rapid agrarian change and state sanctioned racism

the book offers important insights into global questions of rural reform and race politics addressing all scholars and students who seek to understand the intricate links between race knowledge and rural reform in the twentieth century

Apprenticeship in a Globalised World Salim Akoojee, 2013 In April 2013 the International Network on Innovative Apprenticeship INAP hosted its fifth international conference in Johannesburg South Africa in co operation with the International Labor Organization ILO bringing together researchers policy makers and practitioners from 34 nations The title of the conference Apprenticeship in a Globalized World Premises Promises and Pitfalls points out the need for apprenticeship to deliver on its promise of workplace skills and for it to develop and change as world economies develop An international exchange of ideas among researchers from all over the world is necessary to identify cases of good practice and facilitate the transfer of knowledge and innovation also within the frame of informal apprenticeships This book a summary of the papers presented and discussed at the Johannesburg conference is split up equally into five key topics Introducing Apprenticeship Backgrounds Changes and Difficulties Enabling Learning Opportunities in Workplaces and Informal Contexts Competence Assessment and Development Managing Transitions from VET into the World of Work Curriculum Design Apprenticeships and National Qualification Frameworks Series Bildung und Arbeitswelt Vol 27 *Season of Hope* Alan Hirsch, 2005 Offers an insight into the circumstances under which the policies were developed implemented and reviewed as well as a study of the outcomes This book addresses questions such as How could an organisation with no previous experience of governing accomplish a peaceful transition to democracy How did they do it and where are they going *Education, Conflict and Reconciliation* Fiona Leach, Máiréad Dunne, 2007 This collection brings together academic contributions from specialists working in a newly emergent area of study that of education in situations of conflict It seeks to promote understanding of the complex ways in which education can play both a reproductive and a transformative role in such circumstances

Reconceptualising Evaluation In Higher Education: The Practice Turn Saunders, Murray, Trowler, Paul, Bamber, Veronica, 2011-05-01 This book evaluates the impact of projects to improve teaching and learning in Higher Education focusing on evaluative practice [EBOOK: Reconceptualising Evaluation in Higher Education: The Practice Turn](#) Murray Saunders, Paul Trowler, Veronica Bamber, 2011-05-16 A considerable amount of money is invested in an ongoing basis on large scale projects to enhance the quality of teaching and learning within the higher education sector Examples from the UK include the Teaching Quality Enhancement Fund and the creation of CELTS Centres for Excellence in Learning and Teaching Similar initiatives can be found in most other Westernized countries These projects and other smaller institutional projects require evaluation but the higher education sector has not conceptualized such evaluation work and therefore the opportunity to understand the value of such projects is frequently missed Reconceptualising Evaluative Practices in HE aims to aid understanding drawing on a set of evaluative practices from the UK and internationally to foster understanding which will be of genuine value and relevance to higher education over an indefinite period of time **Between Worlds** Linda

Chisholm,2017-11-30 How the story of how missionary schools adopted the Bantu education reforms gives insight into the ongoing legacy of the apartheid in the South African educational system The transition from apartheid to the post apartheid era has highlighted questions about the past and the persistence of its influence in present day South Africa This is particularly so in education where the past continues to play a decisive role in relation to inequality Between Worlds German Missionaries and the Transition from Mission to Bantu Education in South Africa scrutinises the experience of a hitherto unexplored German mission society probing the complexities and paradoxes of social change in education It raises challenging questions about the nature of mission education legacies Linda Chisholm shows that the transition from mission to Bantu Education was far from seamless Instead past and present interpenetrated one another with resistance and compliance cohabiting in a complex new social order At the same time as missionaries complied with the new Bantu Education dictates they sought to secure a role for themselves in the face of demands of local communities for secular state controlled education When the latter was implemented in a perverted form from the mid 1950s one of its tools was textbooks in local languages developed by mission societies as part of a transnational project with African participation Introduced under the guise of expunging European control Bantu Education merely served to reinforce such control The response of local communities was an attempt to domesticate and master the foreign body of the mission so as to create access to a larger world This book focuses on the ensuing struggle fought on many fronts including medium of instruction and textbook content with concomitant sub texts relating to gender roles and sexuality South Africa s educational history is to this day informed by networks of people and ideas crossing geographic and racial boundaries The colonial legacy has inevitably involved cultural mixing and hybridisation with paradoxically parallel pleas for purity Chisholm explores how these ideas found expression in colliding and coalescing worlds one African the other European caught between mission and apartheid education

World Yearbook of Education 2008 Debbie Epstein,Rebecca Boden,Rosemary Deem,Fazal Rizvi,Susan Wright,2013-01-11 This volume examines higher education in globalized conditions through a focus on the spatial historic and economic relations of power in which it is embedded Distinct geometries of power are emerging as the knowledge production capability of universities is increasingly globalized Changes in the organization and practices of higher education tend to travel from the West to the rest Thus distinctive geographies of knowledge are being produced intersected by geometries of power and raising questions about the recognition production control and usage of university produced knowledge in different regions of the world What flows of power and influence can be traced in the shifting geographies of higher education How do national systems locate themselves in global arenas and what consequences does such positioning have for local practices and relations of higher education How do universities and university workers respond to the increasing commodification of knowledge How do consumers of knowledge assess the quality of the goods on offer in a global marketplace The 2008 volume of the World yearbook addresses these questions highlighting four key areas Producing and

Reproducing the University How is the university adapting to the pressures of globalization Supplying Knowledge What structural and cultural changes are demanded from the university in its new role as a free market supplier of knowledge Demanding Knowledge Marketing and Consumption How can consumers best assess the quality of education on a global scale Transnational Academic Flows What trends are evident in the flow of students knowledge and capital with what consequences The 2008 volume is interdisciplinary in its approach drawing on scholarship from accounting finance and human geography as well as from the field of education Transnational influences examined include UNESCO and OECD GATS and the effects of digital technologies Contrasting contexts include Central and Eastern Europe Finland China and India and England With its emphasis on the interrelationship of knowledge and power and its attention to emergent spatial inequalities Geographies of Knowledge Geometries of Power Framing the Future of Higher Education provides a rich and compelling resource for understanding emergent practices and relations of knowledge production and exchange in global higher education

Globalization and Education Nelly P. Stromquist, Karen Monkman, 2014-03-04 We offer in this book a collection of chapters that reflect a broad range of issues linking globalization to education in an accessible yet theoretically grounded and detailed form The authors analyze phenomena on the global plane in local spaces and in the connections between the global and the local New developments such as the growing impact of technology on education the emergence of new policy actors the growing expansion and segmentation of higher education the salience of human rights among others are emerging as powerful agendas shaping all levels of education In fundamental ways the forces of globalization challenge the previous approaches and theories of national development Recognizing the areas of convergence dissonance and conflict should help us grasp with greater clarity the implications of globalization for education and knowledge in the XXI century The contributors to this book include both well known scholars in the field of comparative education as well as young scholars The chapters present a balanced geographical coverage in terms of authors and the countries regions examined The second edition has been thoroughly updated throughout and contains seven new chapters The expanding interest in the intersection of education and globalization has brought up several new topics including the salience of global education policies notably EFA the expansion and differentiation of higher education the emphasis on work related training the increasing role of non state actors such as the transnational corporations and greater attention to human rights Also in this new edition is a chapter on qualitative methodologies especially suitable to the understanding of the intersection of globalization and education

Handbook on Globalization and Higher Education Roger King, Simon Marginson, Rajani Naidoo, 2011 the Handbook constitutes an essential reference source for everyone interested in studying the current meaning scope and implications of globalization Strongly recommended Higher Education Review Higher education has entered centre stage in the context of the knowledge economy and has been deployed in the search for economic competitiveness and social development Against this backdrop this highly illuminating Handbook explores worldwide convergences and

divergences in national higher education systems resulting from increased global co operation and competition The expert contributors reveal the strategies practices and governance mechanisms developed by international and regional organizations national governments and by higher education institutions themselves They analyse local responses to dominant global templates of higher education and the consequences for knowledge generation social equity economic development and the public good This comprehensive and accessible Handbook will prove an invaluable reference tool for researchers academics and students with an interest in higher education from economics international studies and public policy perspectives as well as for higher education policymakers and funding and governance bodies **Workers'**

Education in the Global South Linda Cooper,2020-03-31 Workers Education in the Global South explores the historical development of radical workers education in South Africa as one particular strand within the broader tradition of radical adult education Drawing on the theoretical resources of Activity Theory Gramsci Freire and others it investigates the key features of workers education as a form of pedagogy with a unique history and logic of practice and explores how it has been shaped by its location within labour and other social movements as well as its southern location within the global political economy Successive chapters explore its counter hegemonic but contested purposes its knowledge practices that seek to overcome the historical divide between intellectual and manual labour and a pedagogy which often assumes didactic forms but which retains a democratic character through its embeddedness in working class experience It illustrates the rich processes of experiential learning that happen through day to day organising in workers cultural activity as well as through mass action It argues that this tradition of workers education currently stands at a crossroads as global neoliberal market policies and post apartheid education and training policies threaten to undermine its radical social vision and concludes by offering ideas on how this tradition of radical workers education might be renewed *Emerging Voices* Human Sciences Research Council,Education Policy Consortium (South Africa),2005 This examination graphically illustrates the conditions that make dreams of a better life for all virtually unrealizable in rural areas of South Africa Through the voices of rural people themselves this study tells not only what the problems surrounding education are but also what can and should be done when the South African government launches its offensive against poverty in rural areas Rigorous and qualitative the text is an overview of the need of great numbers of people for the opportunities and capabilities that education can provide for their futures It also shows the existing situation of many impoverished populations worldwide and illustrates that poverty and inequality continue where such issues are not addressed **Vocational Education and Training in Southern Africa** Salim Akoojee,Anthony Gewer,Simon A. McGrath,2005 Publisher Description

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