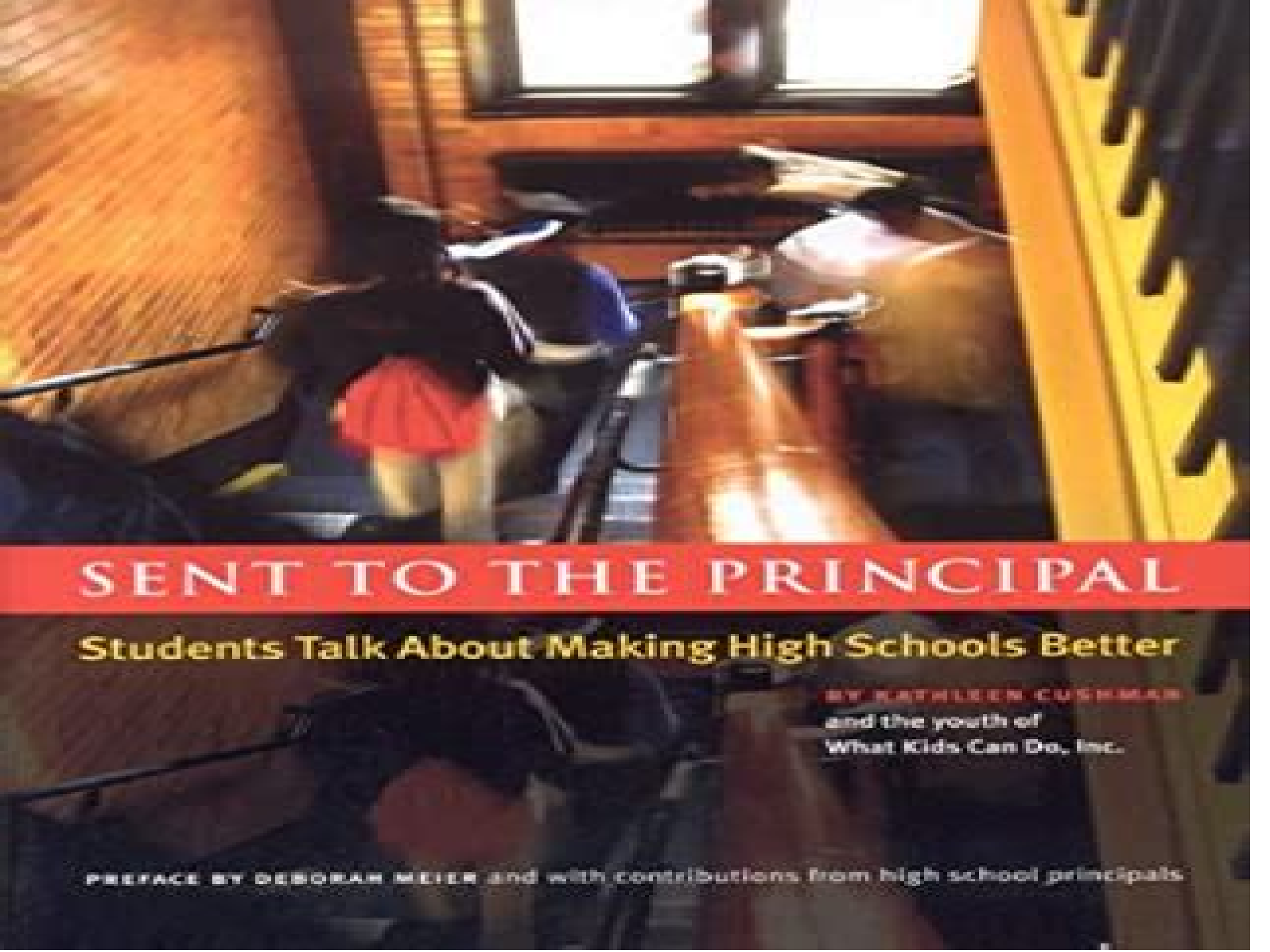




SENT TO THE PRINCIPAL

Students Talk About Making High Schools Better

BY KATHLEEN CUSHMAN
and the youth of
What Kids Can Do, Inc.

PREFACE BY DEBORAH MEIER and with contributions from high school principals

Sent To The Principal Students Talk About Making High Schools Better

Mary Jane O'Connell, Kara Vandas



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Sent to the Principal Kathleen Cushman,2003 Making Math Accessible to Students With Special Needs (Grades 6-8) r4Educated Solutions,2011-12-30 The purpose of Making Math Accessible to Students With Special Needs is to support everyone involved in mathematics education to become confident and competent with mathematics instruction and assessment so that 99% of students will be able to access enrolled grade level mathematics Six chapters address topics critical to effective mathematical instruction such as federal and state legislation research based instructional best practices in mathematics and the selection administration and evaluation of accommodations for instruction and assessment These topics are combined to offer teachers understandable practical instructional procedures The resource guides readers through the 5E instructional model which provides an array of choices and strategies for providing high quality instruction to all students Student Voice and School Governance Marc Brasof,2015-06-05 While student voice has been well defined in research how to sustain youth adult leadership work is less understood Students are rarely invited to lead school reform efforts and when they are their voice is silenced by the structural arrangements and socio cultural conditions found in schools This volume investigates problems with the neoliberal school reform movement and how youth adult partnerships have resulted in more effective reforms within schools and community organizations nationally and internationally Stemming from an eight year ethnographic study at a civic themed public high school the volume highlights the process of creating a school governance structure which produces active and informed citizens Made up of executive legislative and judicial branches the program gives students the power to make implement and review school policies and practices a model that has found to effectively distribute leadership and trigger organizational learning and is thus at the forefront of civic education

Resilience Begins with Beliefs: Building on Student Strengths for Success in School Sara Truebridge,2013-12-06 As adults working in schools educators beliefs translate into messages actions and behaviors that can enhance or impede student success This book affirms why beliefs are so important and why it is imperative to spend time focusing on reflecting upon and affecting educators beliefs especially about students resilience The author draws from her extensive experience in research policy and practice to present a wealth of information strategies and tools to help educators transfer current resilience theory and research into practice Unfortunately being an educator is not always publically supported financially rewarded or highly valued Responding to these circumstances *Resilience Begins with Beliefs* is an effective resource to support the resilience of the teachers and administrators working in our schools as well as to facilitate any environment conducive to greater learning and life outcomes for all students Making Math Accessible to Students With Special Needs (Grades 9-12) r4Educated Solutions,2011-12-30 The purpose of Making Math Accessible to Students With Special Needs is to support everyone involved in mathematics education to become confident and competent with mathematics instruction and assessment so that 99% of students will be able to access enrolled grade level mathematics Six chapters address topics

critical to effective mathematical instruction such as federal and state legislation research based instructional best practices in mathematics and the selection administration and evaluation of accommodations for instruction and assessment These topics are combined to offer teachers understandable practical instructional procedures The resource guides readers through the 5E instructional model which provides an array of choices and strategies for providing high quality instruction to all students This resource actively engages readers through reflections and tasks in each chapter and can be used as a self study professional development or as a group book study Sample answers to tasks and reflections are found in the appendix along with additional supports

Making Math Accessible to Students With Special Needs (Grades 3-5) r4Educated Solutions,2011-12-30 The purpose of Making Math Accessible to Students With Special Needs is to support everyone involved in mathematics education to become confident and competent with mathematics instruction and assessment so that 99% of students will be able to access enrolled grade level mathematics This resource is designed to actively engage readers through reflections and tasks in each chapter and can be used as a self study professional development or as a group book study Sample answers to tasks and reflections are found in the appendix along with additional supports

Making Math Accessible to Students With Special Needs (Grades K2) r4Educated Solutions,2011-12-30 The purpose of Making Math Accessible to Students With Special Needs is to support everyone involved in mathematics education to become confident and competent with mathematics instruction and assessment so that 99% of students will be able to access enrolled grade level mathematics This resource actively engages readers through reflections and tasks in each chapter and can be used as a self study professional development or as a group book study Sample answers to tasks and reflections are found in the appendix along with additional supports Making Math Accessible to Students With Special Needs is designed for all teachers involved with mathematics instruction and is a unique resource for alternatively certified teachers and adjunct professionals

Engaging the Whole Child: Reflections on Best Practices in Learning, Teaching, and Leadership Marge Scherer,2009-05-29 This e book collection of articles from Educational Leadership provides a compelling look at what it means to truly open students to learning heart mind body and soul The articles describe how to impart relevance respect and reward while also teaching traditional and not so traditional curriculum subjects They span all grade levels and subjects and offer both inspiration and practical advice

Partnering With Students Mary Jane O'Connell,Kara Vandas,2015-04-04 Empower students to own their learning This resource is designed to empower teachers and leaders with strategies to develop learners who have the confidence and tools to engage in any challenge By flipping the focus to student ownership of learning the authors provide clear and simple ways to Develop collaborative relationships Jointly establish clear expectations for learning and criteria for success Intentionally build learner strategies that last a lifetime Use formative assessment results to monitor progress Harness the power of reciprocal feedback to improve teaching and learning Empower and motivate students set meaningful goals and prove learning

Uncle Sam's Schoolhouse Nancy MacNab,2012-05

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