

Reversing Lower Attainment

Developmental Curriculum Strategies
for Overcoming Disaffection and
Underachievement

Diane Montgomery



A David Fulton Book

Reversing Lower Attainment Developmental Curriculum Strategies For Overcoming Disaffection And Underachievement

Lindsay Peer, Gavin Reid



Reversing Lower Attainment Developmental Curriculum Strategies For Overcoming Disaffection And Underachievement:

Reversing Lower Attainment Diane Montgomery, 2013-10-28 First Published in 1998 All learners and in particular lower attainers need to have a curriculum which is cognitively challenging motivating and enriching This book aims to help teachers adapt their teaching strategies so that they can offer such a curriculum especially to lower attainers The nature of lower attainment is examined in its various forms in the highly able the slower learner the dyslexic and disaffected The origins of these problems and how they may be identified are also discussed An evaluation of the different curriculum models and methods of differentiation is provided and the author outlines the general principles and practices of good teaching with reference to a wide range of curriculum areas

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Teaching and Learning Chinese in Global Contexts Linda Tsung, Ken Cruickshank, 2011-01-13

Equality, Participation and Inclusion 2 Jonathan Rix, Melanie Nind, Kieron Sheehy, Katy Simmons, John Parry, Rajni Kumrai, 2010-11-04 What are the experiences of children and young people How can we think about the challenges they face What systems and practices can support them How can we develop greater equality participation and inclusion across diverse settings This second edition of Equality Participation and Inclusion 2 Diverse Contexts is the second of two Readers aimed at people with an interest in issues of equality participation and inclusion for children and young people This second Reader focuses in particular upon the diverse experiences and contexts in which children and young people encounter issues of equality participation and inclusion Comprising readings taken from the latest research in journal articles newly commissioned chapters as well as several chapters from the first edition that retain particular relevance this fully updated second edition has broadened its focus to consider a wider range of diverse experiences and contexts whilst maintaining an emphasis on educational settings Drawing on the writing of academics practitioners children and young people this collection is a rich source of information and ideas for students and practitioners who are interested in thinking about how inequality and exclusion are experienced and how they can be challenged and will be of particular interest to those working in education health youth and community work youth justice and social services Families and advocates are also likely to be drawn to the material as much of it reflects on lived experiences and life stories

Gifted and Talented Education from A-Z Jacquie Buttriss, Ann Callander, 2014-07-10

This quick reference guide contains comprehensive listings and definitions of common terms in able gifted and talented education as well as other aspects that you might need to learn about find or use all in a teacher friendly format It includes clear and concise definitions that translate jargon into plain English a who s who guide of gifted and talented education explaining the contribution of major experts and theorists alphabetical listings of organisations resources suppliers and websites full cross referencing so you can find your answers quickly

Supporting Special Educational Needs in Secondary School Classrooms, Second Edition Jane Lovey,2013-06-17 Teachers and support teachers in secondary schools can use this book to maximize the impact and effectiveness of their work together The author looks at a broad range of special needs and offers support strategies that work in a mainstream classroom Informed by the latest research and updated in the light of the new revised Code of Practice this new edition explains students difficulties and contains advice on good classroom practice It will help the reader to support any student with special educational needs Teachers Teaching Assistants and SENCOs will find this book particularly helpful For specialist study there is a list of further reading at the end of each chapter SEN governors in schools will also find this a useful overview of the breadth of special needs for which their school could be expected to cater

Handbook of Emotional and Behavioural Difficulties Peter Clough,2005 The book reveals itself to be both a scholarly and practical resource that will be indispensable to anyone seeking insight and direction for understanding and responding to EBD in the 21st century Professor Paul Cooper The University of Leicester

Introduction to Dyslexia Lindsay Peer,Gavin Reid,2013-08-21 This work provides the class teacher with a straightforward introduction to dyslexia The authors highlight methods of identification of dyslexia within the classroom context and provide examples of how dyslexia can be dealt with by the class teacher

The Writers Directory ,2013 *Boletin Internacional de Bibliografia Sobre Educacion* ,2000

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The British National Bibliography Arthur James Wells,1998 **The Writers Directory 2008** Michelle Kazensky,2007-06 Features bibliographical biographical and contact information for living authors worldwide who have at least one English publication Entries include name pseudonyms addresses citizenship birth date specialization career information and a bibliography

Books In Print 2004-2005 Ed Bowker Staff,Staff Bowker, Ed,2004

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