

PRINCIPAL INDUCTION



A Standards-Based
Model for
ADMINISTRATOR DEVELOPMENT

ELAINE L. WILMORE

Principal Induction A Standards Based Model For Administrator Development

James H. Stronge, Xianxuan Xu



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Principal Induction Elaine L. Wilmore, 2004-01-07 This leadership induction program focuses on the importance of an effective induction process in the recruitment development and retention of school principals

Why Great Teachers Quit and How We Might Stop the Exodus Katy Farber, 2015-02-17 Learn why today's best teachers are leaving from the teachers themselves Low pay increased responsibilities and high stakes standardized testing these are just some of the reasons why more talented teachers are leaving the profession than ever before Drawing on in depth interviews with teachers all over the country Katy Farber presents an in the trenches view of the classroom exodus and uncovers ways that schools can turn the tide Farber's findings which have been featured on Education Talk Radio Vermont Public Radio and in the Huffington Post paint a sometimes shocking picture of life in today's schools taking a frank look at Challenges to teacher endurance including tight budgets difficult parents standardized testing unsafe schools inadequate pay and lack of respect Strategies veteran teachers use to make sure the joys of teaching outweigh the frustrations Success stories from individual schools and districts that have found solutions to these challenges Recommendations for creating a school environment that fosters teacher retention Featuring clear analysis and concrete suggestions for administrators and policy makers Why Great Teachers Quit takes you to the front lines of the fight to keep great teachers where they belong in the classroom

Passing the Principal as Instructional Leader TExES Exam Elaine L. Wilmore, 2019-01-18 The premier guide to acing the exam completely revised The toughest test in Texas has been updated and so has this best selling preparation book As you explore each element of the exam's new structure eleven competencies within six domains you'll make the transition from thinking like a teacher to reflecting reacting and responding like a learner centered principal Features of the third edition include An overview of the updated TExES philosophy In depth analysis of the new domains and competencies Real life stories and applications Test taking strategies online and offline Tips for time management and stress relief before during and after the exam

Superintendent Leadership Elaine L. Wilmore, 2008-02-13 Targeted to meet the needs of superintendents or those aspiring to the position The stories vignettes and reflective exercises for the reader are major strengths Dan Lawson Superintendent Tullahoma City Schools TN This is the first professional book that I have found exciting to read in a long time I really couldn't put it down It made me immediately want to gather my leadership team together to devise our own plan A terrific discussion starter as well as a step by step plan for implementing and assessing new programs Marie Blum Superintendent Canaseraga Central School District NY Maximize districtwide performance through realistic standards based practice Written by the past president of the National Council of Professors of Educational Administration this valuable resource examines the knowledge skills and dispositions that superintendents must develop to effectively manage change in today's schools Elaine L Wilmore examines the Educational Leadership Constituent Council ELCC standards the new benchmarks established by NCATE and ISLLC for a highly effective superintendency and shows how administrators can

incorporate each standard into their global vision and everyday practice Through case studies problem based learning an assessment model and reflective questions and activities this reader friendly handbook discusses ways for superintendents to Attain proficiency in each ELCC standard Develop a positive district culture Manage operations resources and community involvement Superintendent Leadership is ideal for the development of future superintendents and the continuous professional learning of current administrators as leaders of the learning community *Passing the Principal TExES Exam* Elaine L. Wilmore, 2014-12-10 The ultimate practice book your secret weapon for the toughest test in Texas This carefully curated collection of TExES practice tests each field tested for accuracy is designed to show you where you need to improve and how to do it to pass the TExES exam Start by thinking like a test developer learning the exam s framework inside and out Then move on to seven practice tests with answers plus Rationales explaining why correct answers are correct Tables and figures geared for visual and kinesthetic learners Important Points to Remember at the end of each test Test taking strategies Guidance for creating a personal success plan Important notice A few answers have been corrected and the errata sheet can be found at Elaine s website <http://www.elainewilmore.com>

What Every Principal Should Know About Instructional Leadership Jeffrey Glanz, 2005-10-13 Inspire schoolwide instructional excellence Among the numerous factors that influence student learning quality instruction is at the heart However in the face of administrative duties logistical tasks and disciplinary responsibilities many principals struggle with how to efficiently and effectively fulfill their critical role as the school s primary instructional leader This concise yet comprehensive guide outlines an easy to implement blueprint for spearheading instructional excellence to bolster student and teacher performance It offers a proactive approach for setting and attaining high academic goals and boils down the best practices for enhancing teaching curriculum supervision assessment and professional development From the latest research to real life scenarios this first volume in a seven part series shares tangible strategies for mentoring and meaningfully engaging teachers to maximize instructional prowess and student achievement Highlights include Before We Get Started questionnaire and response analysis Case study and accompanying reflective questions What You Should Know About section framing each chapter Self assessment resource for determining effectiveness of instructional leaders 26 best practice behaviors for principal leadership

Mentoring Principals Paul G. Young, Jerome M. Sheets, Dustin D. Knight, 2005-03-30 Gain invaluable insights while learning the processes activities and phases of principal mentoring Mentoring new principals is a professional gift that leaders can give to incoming colleagues to speed them on the path to full effectiveness This invaluable guide will help jump start the process by providing an overview of the key components and phases of principal mentoring and adult learning Mentoring Principals supplies the architecture for formal mentoring while drawing on the true case experiences of the co authoring team of a real mentor and his mentees Contributed wisdom and tips from expert mentors around the country expand and enrich these case studies Intended to support the needs of mentors mentees and new principals this indispensable handbook provides direction

in the art and how to of mentoring Five distinctive sections contained in the book are Supporting data and rationale for mentoring A guide to begin your own mentor program Formal mentoring agendas spanning the academic year and linked to NAESP standards for principals Stories of job embedded mentoring moments Tips from leading mentors their own stories and lessons learned Mentoring Principals brings to life the issues and crises that new principals are likely to encounter while providing models for the mentor to guide support and encourage but to ultimately leave decisions and responsibilities with the new principal

Passing the Superintendent TExES Exam Elaine L. Wilmore, 2009-11-24 Wilmore has hit another homerun This book is a great resource to help all future administrators not only pass the test but also fully understand the domains and competencies set forth by SBEC Wilmore s knowledge wisdom and enthusiasm are all evident in this outstanding book A must read for those interested in passing the exam and entering the wonderful career of school administration Jay E McWilliams Principal McCamey High School TX The perfect study guide for aspiring superintendents to succeed on the TExES exam In this comprehensive resource Elaine L Wilmore guides superintendents in Texas and elsewhere through the TExES exam for superintendent licensure Because Texas standards are closely aligned with those of the Educational Leadership Constituent Council ELCC this must have guide is useful for aspiring educational leaders across the nation not just those taking the TExES exam This book covers each of the ten key competencies in detail within three domains leadership and educational community instructional leadership and administrative leadership Wilmore highlights what test takers must know and understand as they approach this important exam including Details and examples from each domain and leadership competency Test taking tips and strategies Data analysis and problem solving skills Plans for preparing both cognitively and psychologically leading up to the day of the exam Suggested additional resources This relevant resource offers support not only for passing the exam but also to improve test performance and achieve lifelong leadership goals

Mentoring with Meaning Carlos R. McCray, Bruce S. Cooper, 2015-08-21 Mentoring with Meaning and its forthcoming companion Making Mentoring Work will help educators to mentor or to be mentored effectively in our schools We all have had mentors those key adults from family work and or schools who have assisted us in learning Mentors help us to become good adults skilled and able professionals and contributing member of community and society This book seeks to help everyone educators in particular to be mentored and to be a mentor

Teacher Leadership Elaine L. Wilmore, 2007-05-23 Wilmore integrates school reform research with strategies for increasing classroom leadership capacity and offers a global perspective on classroom teachers participation as leaders of students and schools

Encyclopedia of Educational Leadership and Administration Fenwick W. English, 2006-02-16 The SAGE Encyclopedia of Educational Leadership and Administration presents the most recent theories research terms concepts ideas and histories on educational leadership and school administration as taught in preparation programs and practiced in schools and colleges today With more than 600 entries written by more than 200 professors graduate students practitioners and association officials the two

volumes of this encyclopedia represent the most comprehensive knowledge base of educational leadership and school administration that has as yet been compiled

Knowing, Knowledge and Beliefs Myint Swe Khine, 2007-12-25 Beliefs about nature of knowledge and learning or epistemological beliefs have been an interest of educational researchers and psychologists for the past several years New perspectives on theoretical conceptual and methodological approaches and empirical studies on epistemological beliefs are emerging in the literature as a well defined field of study Studies show that personal epistemology has influence on comprehension study strategies learning process and academic performance Research in this area has undergone considerable growth in the past decades and has now reached a stage of notable diversity and internationalization Bringing together prominent educators and researchers this book focuses on conceptual and methodical issues and state of the art theoretical understanding on epistemological beliefs from educational and psychological perspectives It is a critical and specialized source that describes recent advances in conceptualization and epistemological studies across diverse cultures

Mentoring and Induction Programs That Support New Principals Susan Villani, 2006 Dr Villani's comprehensive new book gives our profession especially those who are new to it a terrific boost With clarity and great care Villani outlines the critical need for mentoring and induction programs for new school leaders Using excellent examples she shows us the extremely difficult and varied situations principals face daily Then she explores well documented model programs from across the nation that serve as examples and inspiration for all school leaders Dr Vincent L Ferrandino Executive Director NAESP Susan Villani's Mentoring Induction Programs that Support New Principals is a comprehensive compendium of ideas and models drawn from school systems regional education agencies states professional associations and universities Villani makes a compelling case for the value of supporting beginning principals in new and more powerful ways She describes how changing educational policies and escalating demands on the principalship have caused an increasing number of states and local districts to seek improved ways to support new principals early in their administrative careers Most important Villani provides guidance to readers in translating these ideas and models into new or stronger mentoring and induction programs for the next generation of school principals Dr Dennis Sparks Executive Director NSDC There is increasing evidence as to the significant role which principals play in reforming schools and in increasing student achievement Principal induction and mentoring are key components of effective leadership development This text provides an effective guide for organizations supporting the development of school principals Dr Gerald N Tirozzi Executive Director NASSP Make it possible for all new principals to realize their full potential A well prepared new principal is essential to the success of an entire school So why is it one of the least supported positions in the building In Mentoring and Induction Programs That Support New Principals mentoring expert Susan Villani addresses the key question of how well new principals are prepared and supported This is an ideal resource for developing a mentoring or induction program for principals or for enhancing your existing program This innovative new text offers a close examination of the state of principalship and the

needs of new principals as well as a detailed compilation of principal mentoring and induction programs throughout the United States This useful hands on guidebook includes A complete understanding of the challenges facing new principals Practical examples and enlightening vignettes to clearly illustrate challenges often faced by novice principals Detailed tips to encourage and foster new principals A clear easy to understand comparison of model mentoring and induction programs

The Challenges for New Principals in the 21st Century Bruce G. Barnett, Autumn K. Tooms, Alan R. Shoho, 2010-09-01 This book series International Research on School Leadership focuses on how present day issues affect the theory and practice of school leadership For this inaugural book we focused on the challenges facing new principals and headteachers Because the professional lives of school leaders have increasingly impinged on their personal well being and resources have continued to shrink it is important to understand how new principals or headteachers share and divide their energy ideas and time within the school day It is also important to discover ways to provide professional development and support for new principals and headteachers as they strive to lead their schools in the 21st century For these reasons this book is dedicated to exploring the rarely examined experiences of those who enter the role as new principals or headteachers By giving voice to new principals and headteachers we are able to determine what aspects of leadership preparation ring true and what aspects prove to be of little or no utility Unlike leadership texts that have focused on conceptual considerations and personal narratives from the field this book focuses on a collection of empirical efforts centered on the challenges and issues that new principals and headteachers experience during their initial and crucial years of induction We solicited and accepted manuscripts that explore the multi faceted dimensions of being a new principal or headteacher in the 21st century Our goal was to create an edited book that examines the commonalities and differences that new principals and headteachers experience from an international perspective This edited book is comprised of six chapters each of which contributes a unique perspective on the responsibilities that new principals and headteachers are experiencing at the dawn of the 21st century *Handbook of Urban Educational Leadership* Muhammad Khalifa, Noelle Witherspoon Arnold, Azadeh F. Osanloo, Cosette M.

Grant, 2015-06-01 This authoritative handbook examines the community district and teacher leadership roles that affect urban schools It will serve as a foundation for pedagogical and educational leadership practices that foster social justice equity and advocacy for those who have been traditionally and historically underserved in education The handbook's ten sections cover topics as diverse as curriculum instruction and educational outcomes gender race and class higher education and leadership preparation and support Its twenty nine chapters offer both American and international perspectives

Standards Based Education Resource Kit for Colorado School Districts, Fall 1994, 1994 *Strategic Management of Human Capital in Education* Allan R. Odden, 2011-03-01 Strategic Management of Human Capital in Education offers a comprehensive and strategic approach to address what has become labeled as talent and human capital Grounded in extensive research and examples of leading edge districts this book shows how the entire human resource system in schools

from recruitment to selection placement induction professional development performance management and evaluation compensation and career progression can be reformed and restructured to boost teacher and principal effectiveness in ways that dramatically improve instructional practice and student learning Strategic Management of Human Capital in Education guides educators towards putting more effective teachers teacher leaders and principals in the country s schools especially in poverty impacted urban and rural communities equipping those teacher and principals with instructional and leadership expertise and rewarding and retaining those who are successful in attaining these objectives Drawing from cases experiences and deliberations from a national task force this book outlines a comprehensive framework for how to transform current human resource management practices into authentic strategic talent management systems in order to improve student achievement

Qualities of Effective Principals James H. Stronge,Xianxuan Xu,2021-04-28 What does it take to be a good school principal No two principals work exactly the same way but research shows that effective principals focus on a core set of factors critical to fostering success among all students In this second edition of Qualities of Effective Principals James H Stronge and Xianxuan Xu delineate these factors and show principals how to successfully balance the needs and priorities of their schools while continuously developing and refining their leadership skills Throughout the book the authors provide practical tools and extensive research that will help principals Assess exhibit and harness instructional leadership to meet a school s goals Foster and sustain an effective school climate for learning Select support and retain high quality teachers and staff Manage school resources effectively and efficiently Create maintain and strengthen internal and external community relationships Define their role in student achievement This book also includes practical skills checklists along with quality indicators and red flags for effective leadership Qualities of Effective Principals 2nd Edition is an excellent resource for both experienced and new principals committed to developing and leading strong schools that help all students succeed

School Administrator Succession Planning Lou L. Sabina,2023-01-01 Across the United States and globally school districts are regularly facing a shortage of both willing and highly qualified candidates to assume positions as school leaders A number of factors have contributed to this shortage including but not limited to 1 retiring baby boomers leaving P 12 schools ex Aaronson Carlson 2004 Parylo Wiedmer 2015 2 shifting demographics and population changes across the United States workforce and schools ex Betts Urias Brimley Garfield Brown 2016 Miller Mordechay Lortie 2009 Norton 2002 Yan 2019 and 4 the shift of schools to 21st Century Learning centers which have changed the role of school administrators ex Crow Hausman Huber 2014 According to the National Bureau of Labor Statistics the current demand for school principals continues to increase Occupational Outlook Handbook 2019 and will accelerate in the coming 10 20 years Because of the high need for school administrators many schools and school districts are creating unique targeted and innovative programs to find principals who can meet the changing needs in our school system

Resources in Education ,1999-04

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