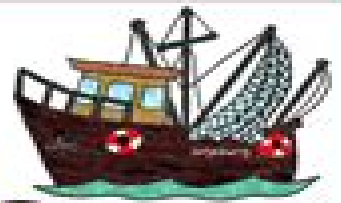


NUMBER THE STARS



a complete novel study for grades 3-5

CHAPTER 4

Read the story and answer the questions. Write your answers in the spaces provided.

1. Why did the boys and girls go to the beach?

2. How did the boys and girls feel about the beach?

3. What did the boys and girls do at the beach?

4. How did the boys and girls feel about the beach?

5. What did the boys and girls do at the beach?

6. How did the boys and girls feel about the beach?

7. What did the boys and girls do at the beach?

8. How did the boys and girls feel about the beach?

9. What did the boys and girls do at the beach?

10. How did the boys and girls feel about the beach?

DICTIONARY DETECTIVE

Read the story and answer the questions. Write your answers in the spaces provided.

1. What does the word "detestable" mean?

2. What does the word "detestable" mean?

3. What does the word "detestable" mean?

4. What does the word "detestable" mean?

5. What does the word "detestable" mean?

6. What does the word "detestable" mean?

7. What does the word "detestable" mean?

8. What does the word "detestable" mean?

9. What does the word "detestable" mean?

10. What does the word "detestable" mean?

READING COMPREHENSION TEST

Read the story and answer the questions. Write your answers in the spaces provided.

1. What does the word "detestable" mean?

2. What does the word "detestable" mean?

3. What does the word "detestable" mean?

4. What does the word "detestable" mean?

5. What does the word "detestable" mean?

6. What does the word "detestable" mean?

7. What does the word "detestable" mean?

8. What does the word "detestable" mean?

9. What does the word "detestable" mean?

10. What does the word "detestable" mean?

KEEPING THE CHARACTERS STRAIGHT

Character	Physical Traits	Character Traits
E	...	...
H	...	...
G	...	...
A	...	...
F	...	...
I	...	...
B	...	...

ANNEMARIE JOHANSEN

Physical Traits	Character Traits
...	...
...	...
...	...
...	...
...	...
...	...
...	...
...	...
...	...
...	...

ELLEN

Read the story and answer the questions. Write your answers in the spaces provided.

1. What does the word "detestable" mean?

2. What does the word "detestable" mean?

3. What does the word "detestable" mean?

4. What does the word "detestable" mean?

5. What does the word "detestable" mean?

6. What does the word "detestable" mean?

7. What does the word "detestable" mean?

8. What does the word "detestable" mean?

9. What does the word "detestable" mean?

10. What does the word "detestable" mean?

PLOT SUMMARY

For the book: *Number the Stars*

WHEN the story takes place

WHERE the story takes place

Characters

...

Setting

...



ACTIVITIES INCLUDED IN BOTH PRINT AND DIGITAL FORMAT

Number The Stars Literature Notes

**Jeffrey D. Wilhelm, Rachel Bear, Adam
Fachler**



Number The Stars Literature Notes:

Quicklet on Lois Lowry's Number the Stars (CliffNotes-like Book Notes) David Hauslein, 2012-04-28 ABOUT THE BOOK Number the Stars is author Lois Lowry's fictional account of actual historic events that took place in Denmark during World War II. The book follows two families, the Johansens and the Rosens, as they struggle for survival against the oppressive and invasive Nazi occupation. When it is discovered that the Nazis plan to relocate all of Copenhagen's Jewish population, the Johansens realize they must do everything they can to help their Jewish neighbors, the Rosens. The story is told through the perspective of the Johansens' eldest daughter, Annemarie. As the story progresses, Annemarie grows up fast, learning to be brave in the face of certain danger and realizing the importance of doing the right thing even when circumstances are difficult.

MEET THE AUTHOR David Hauslein is a screenwriter who occasionally produces short prose and non-fiction works. His most recent screenplay, *Buck Run*, was selected as one of the Top 40 finalists in the Final Draft Big Break Screenplay Competition. He is currently at work on a number of projects, including a feature-length collaboration with award-winning writer-director Matthew Garrett Morris, *County Beating Hearts*. David is available for freelance writing assignments. For work samples and additional information, please visit www.davidhauslein.com.

EXCERPT FROM THE BOOK The character of Annemarie is a ten-year-old girl thrust into the world of serious adult problems and life-or-death consequences. Though she is still a child, she finds her responsibilities multiply as the story reaches its climax. Annemarie is often shown parallel to her younger sister, Kirsti, a precocious little girl who is oblivious to the troubles of the world. Annemarie cannot relate to her sister. Since the death of her elder sister, Lise, Annemarie's relationship with her former brother-in-law, Peter Neilsen, has changed as well. He used to be jocular and relatable. Now, in the midst of war, he is serious and driven. She can no longer relate to him, either leaving her stranded between childhood and adulthood. At various points in the story, adults require her to be brave and act mature but refuse to tell her everything she wants to know because she is still a child.

CHAPTER OUTLINE Quicklet on Lois Lowry's Number the Stars About the Book About the Author Overall Summary Chapter by Chapter Summaries and much more Lois Lowry's Number the Stars

Number the Stars Shirley Keran, 1991 Key notes book guide based on the book *Number the Stars* by Lois Lowry

Projecting the Holocaust Into the Present Lawrence Baron, 2005 Most Holocaust scholars and survivors contend that the event was so catastrophic and unprecedented that it defies authentic representation in feature films. Yet it is precisely the extremity of the Final Solution and the issues it raised that have fueled the cinematic imagination since the end of World War II. Recognizing that movies reach a greater audience than eyewitness historical or literary accounts, Lawrence Baron argues that they mirror changing public perceptions of the Holocaust over time and place. After tracing the evolution of the most commonly employed genres and themes in earlier Holocaust motion pictures, he focuses on how films from the 1990s made the Holocaust relevant for contemporary audiences. While genres like biographical films and love stories about doomed Jewish-Gentile couples remained popular, they now cast Jews or non-Jewish

victims like homosexuals in lead roles more often than was the case in the past Baron attributes the recent proliferation of Holocaust comedies and children's movies to the search for more figurative and age appropriate genres for conveying the significance of the Holocaust to generations born after it happened He contends that thematic shifts to stories about neo Nazis rescuers survivors and their children constitute an expression of the continuing impact the Holocaust exerts on the present The book concludes with a survey of recent films like *Nowhere in Africa* and *The Pianist* *Number the Stars* Tara McCarthy,2002 A guide to facilitating the discussion of the novel by Lois Lowry by students in grades four through eight offers suggestions for identifying themes analyzing vocabulary and responding to the text Notes and Queries ,1864

The Year-book of the Scientific and Learned Societies of Great Britain and Ireland ,1903 Notes and Queries:
A Medium of Inter-Communication for Literary Men, Artists, Antiquaries, Genealogists, Etc ,1852 **Library Journal** ,1894

U.S. History Through Children's Literature Wanda Miller,1997-03-15 Allow students to step back in time to experience the thoughts feelings dilemmas and actions of people from history For each history topic Miller suggests two titles one for use with the entire class and one for use with small reading groups Summaries of the books author information activities and topics for discussion are supplemented with vocabulary lists and ideas for research topics and further reading This integrated approach makes history meaningful to students and helps them retain historical details and facts *Library Journal* Melvil Dewey,Richard Rogers Bowker,L. Pylodet,Charles Ammi Cutter,Bertine Emma Weston,Karl Brown,Helen E. Wessells,1894 Includes beginning Sept 15 1954 and on the 15th of each month Sept May a special section School library journal ISSN 0000 0035 called Junior libraries 1954 May 1961 Also issued separately Planning Powerful Instruction, Grades 6-12 Jeffrey D. Wilhelm,Rachel Bear,Adam Fachler,2019-10-05 Are you ready to plan your best lessons ever With so many demands and so much content available for teachers we need to put a higher value on an often overlooked skill planning learning experiences that will both engage and inspire our students by design over time Planning Powerful Instruction is your go to guide for transforming student outcomes through stellar instructional planning Its seven step framework the EMPOWER model gives you techniques proven to help students develop true insight and understanding You ll have at your fingertips the real reasons why students engage and what you must do to ensure they do a framework to help you create plan and teach the most effective units and lessons in any subject area more than 50 actionable strategies to incorporate right away suggestions for tailoring units for a wide range of learners downloadable ready to go tools for planning and teaching Whether you are a classroom teacher an instructional leader or a pre service teacher Planning Powerful Instruction will forever change the way you think about how you teach and the unique value you bring to your learners Book Notes ,1909 *Book Notes Illustrated* ,1925 Illustrating the Phaenomena Elly Dekker,2013 In this volume all extant celestial maps and globes made before 1500 are described and analysed It also discusses the astronomical sources involved in making these artefacts in antiquity the Middle Ages the Islamic world and the European Renaissance

before 1500 *Knowledge* ,1903 *My Own Nature Log Book - With Descriptive Notes, and Ideas for Novel Methods of Recording Nature's Progress Through the Year* Marcus Woodward,2018-02-07 *My Own Nature Log Book* is a book for keeping records and notes relating to nature It contains a series of decorated calendars forming a unique style of log book for a whole year suggesting what is to be looked for and what is to be heard week by week Also included is a key to the main constellations notes and information on other aspects of nature outlined illustrations waiting to be coloured or painted and much more Perfect for lovers of nature and the Great Outdoors Contents include The New Year The February Calendar March Manyweather Proud Pied April The Merry Month Flaming June Hot July AN August Log The Ninth Moon Fiery October Red November and Christmas Time Many vintage books such as this are increasingly scarce and expensive It is with this in mind that we are republishing this volume now in an affordable modern high quality edition complete with the original text and artwork **Timing Neutron Stars** H. Ögelman,E.P. van den Heuvel,2012-12-06 The idea for organizing an Advanced Study Institute devoted largely to neutron star timing arose independently in three places at Istanbul Garching and Amsterdam when we became aware of each other's ideas we decided to join forces The choice of a place for the Institute in Turkey appealed much to us all and it was then quickly decided that Qe me would be an excellent spot When the preparations for the Institute started early in 1987 we could not have guessed how timely the subject actually was Of course the recently discovered QPO phenomena in accreting neutron stars and half a dozen binary and millisecond radio pulsars known at the time formed one of the basic motivations for organizing this Institute But none of us could have guessed that later in 1987 we were to witness the wonderful discovery of the binary and millisecond radio pulsars in globular clusters and as if Nature wished to give us a special present for this the discovery in March 1988 of a millisecond pulsar in an eclipsing binary Institute system the first eclipsing radio pulsar ever found and the second fastest in the sky The discussion of this pulsar its formation and fate was one of the highlights of this meeting especially since its discoverers were among the participants of the Institute and could provide us with first hand information **The Reader, a review of literature, science, and art** ,1866-07

The Academy and Literature ,1878 **Trübner's American and Oriental Literary Record** ,1865 A monthly register of the most important works published in North and South America in India China and the British colonies with occasional notes on German Dutch Danish French Italian Spanish Portuguese and Russian books

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