

2011 Grade 8 New York English Language Arts Test Specifications

The New York State Education Department redesigned the 2011 Grades 3-8 English Language Arts tests. The intent of the redesign is to assess a wider range of performance indicators for each grade level. To accomplish this, the state changed the format, time, and administration dates for the tests.

Standards Assessed

The 2011 (and 2012) tests will continue to address the New York State Learning Standards, based on the 2005 ELA Standards. Specifically, the ELA tests will assess standards for listening, reading, and writing. After 2011-12, tests will be based on the Common Core Standards and State Standards (http://www.p12.nysed.gov/cia/common_core_standards/ccstimeline.html).

On the 8th grade test, the approximate percentage of questions assessing each of the standards is as follows:

Standard		Grade 4
1.	Reading, Writing, Listening, and Speaking for Information and Understanding	39%
2.	Reading, Writing, Listening, and Speaking for Literary Response and Expression	38%
3.	Reading, Writing, Listening, and Speaking for Critical Analysis and Evaluation	22%

Genres

The eighth grade ELA, along with all other grades, will have literary and informational reading passages.

"Literary passages" may include: short stories, folktales, poetry, or other forms of literary writing.

"Informational passages" may include: articles, excerpts from biographies or autobiographies, essays, or other forms of informational writing.

A minimum of four genres will be covered on each test for interest and literary diversity.

Possible genres for the 2011 grades 3-8 tests include:

- Folktales
- Reports
- Letters
- Stories
- Informative pieces
- Poems
- Literary pieces
- Interviews
- How-to pieces
- Classical works
- Plays

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**José Maria de Almeida e Araujo Corrêa
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