



Shaping The Future Of Foreign Language Education

Steven Berbeco



Shaping The Future Of Foreign Language Education:

The Future of Foreign Language Education in the United States Terry A. Osborn, 2002-01-30 At the dawning of the 21st century foreign language education in the United States is experiencing a period marked by exciting possibilities. Theorists and practitioners embrace a move from a perceived position of teaching only the elite to a nationally initiated cross disciplinary and cross cultural orientation embodied in the latest standards. Given the presence of non English languages in all parts of the United States a growing number of scholars are beginning to examine the sociological context in which this educational endeavor is carried out noting that the figure of professional practice is inextricably linked to issues of cultural and academic context. Theory informed practice in the coming years therefore will include the challenge of examining a broad range of topics related to curricular and instructional principles and procedures. The text is intended to provide a collection of perspectives related to issues of pluralism and reform as they will influence theory informed practice of foreign language education in the coming century. Drawing from a variety of contributors from both inside and outside of foreign second language education this text brings the voices of scholars together focused on issues of contemporary consequence. The chapters center around a focusing theme in the form of the following question: How does the changing social and academic context of language education in the United States impact the future of our discipline? **Shaping the Future** Helen S.

Lepke, 1989 *Shaping the Future of Online Learning: Education in the Metaverse* Durak, Gürhan, Cankaya, Serkan, 2022-12-27 Each new technological innovation creates new opportunities in the field of education and affects the learning preferences of individuals. In this respect it is important to investigate the ways to use these technologies in education to ensure learners receive the best possible education. *Shaping the Future of Online Learning: Education in the Metaverse* discusses up to date knowledge and experience regarding emerging technologies, processes and applications for online learning. The book also provides a guide for technology enthusiasts, online course designers and institutions that facilitate the innovative technologies in online learning. Covering critical topics such as augmented reality, virtual reality, immersive learning and gamification, this reference work is ideal for instructional designers, educational software developers, programmers, teachers, policymakers, administrators, principals, industry professionals, researchers, scholars, practitioners, academicians, instructors and students. **Critical Issues in Foreign Language Instruction** Ellen S. Silber, 2013-09-13

First Published in 1991 This is Volume 22 of the Source Books on Education series. Politically speaking the study of foreign languages and cultures helps maintain a strong competitive position in an increasingly global marketplace. It was hard to imagine in 1957 that the launching of a Soviet rocket would push the United States into its greatest investment ever in foreign language education. As American policy makers attempted to play catch up with our brothers and sisters behind the iron curtain this country infused federal dollars into extensive foreign language teacher training and the creation of new foreign language educational programs. As suddenly as federal support was given however so was it taken away and its

withdrawal was responsible for one of the darkest periods in the history of foreign language education in America Drawing on the expertise of a number of the nation's most experienced and creative foreign language educators this volume edited by Ellen S Silber addresses some of the crucial problems we face in foreign language education today Lasting Change in Foreign Language Education John L. Watzke, 2003-03-30 Lasting Change in Foreign Language Education presents a historical account of foreign language in general education The author examines the struggle of this subject discipline to align with the changing mission of secondary education as it emerged as the predominant institution enrolling students in the study of second languages This 100 year history suggests trends persistent across major periods of reform to explain current problems in the expansion of learning opportunities in foreign language Included is a complete database of education statistics on foreign language education and national and state education law from 1899 to the present Analysis of this data is presented in multiple formats to describe the historical capacity of the education system to achieve reform A review of contemporary standards based education initiatives in states and school districts similarly serves to reflect how historical trends continue to restrict change Concise policy implications are suggested as a means to address historical precedence and the greater mission of general education in the development of education policy and its transformation into practice Policy development must include a greater understanding of the historical development of foreign language in general education This vital link has been lacking in the past century as foreign language has struggled to realign itself with the changing mission of general education For example there are distinct curricular differences between a general education for all students and one for leadership and higher education Only the latter makes room for solid foreign language education In addition the study of foreign language has remained primarily a beginning level endeavor for the majority of students over the past century This trend results in significant pressure on the beginning level curriculum particularly during periods of reform to provide multiple academic outcomes in education

Trends and Developments for the Future of Language Education in Higher Education Xiang, Catherine Hua, 2021-06-25 Language education tends to require more face to face interaction and longer hours of both teaching and learning The challenges of ensuring the future and development of the discipline especially after a time of crisis is equally unprecedented A comprehensive overview of the global picture of best practices as well as research in recent times are needed in the field of language education particularly in higher education settings The changing nature of language education in terms of its policy curriculum design methodology and innovation is an essential discussion to advance the field It is critical to explore how a more collaborative global and interdisciplinary mindset as well as technologically driven approaches have emerged through recent years and how it will continue to shape the future development in the field Trends and Developments for the Future of Language Education in Higher Education captures the current trends and ongoing development within language education through a global picture of the best practices as well as the latest research on language education in higher education settings The chapters cover changes in

policy curriculum design methodology and innovation in the modern language education landscape While focusing on the current situation of language education and the changes that it has been undergoing this book also provides information on future development and the overall outlook of language education This book is ideal for teachers instructional designers curricula developers inservice and preservice teachers administrators teacher educators practitioners researchers academicians and students looking for an overview of the current position of language education in higher education

Transforming Postsecondary Foreign Language Teaching in the United States Janet Swaffar,Per

Urlaub,2014-07-25 This volume addresses critical challenges and issues facing foreign language departments in colleges and universities across the U S It presents the insights of individuals who have built or are in the process of building foreign language curricula during a major transition period in postsecondary institutions The authors of this volume come from various language departments and institutional experience from across the U S including private and public postsecondary foreign language teachers researchers and administrators The chapters address issues and provide templates for curricular change at all learning levels The five sections of this book explore Changing Perceptions about Foreign Language Learning The Case for a Multi literacy FL Curriculum in Concept and Assessment Praxis Curricular Transformations Historical Hurdles and Faculty Heuristics Rethinking the Graduate Curriculum Foreign Languages Integration into the Interdisciplinary University This thought provoking and timely volume addresses the question of how historic and current disciplinary institutional and political conditions affect curricular transformation in collegiate foreign language programs Responding to the issues raised in the 2007 MLA Report this collection of nine essays presents a diversity of curricular models and approaches from different theoretical perspectives focusing on the integration of language and content The book will undoubtedly be of great interest to a broad audience such as foreign language educators curriculum designers administrators graduate students and researchers Nelleke Van Deusen Scholl Yale College CT USA *Georgetown*

University Round Table on Languages and Linguistics (GURT) 1989: Language Teaching, Testing, and Technology James E.

Alatis,1989-10-01 The 2000 Georgetown University Round Table on Languages and Linguistics brought together distinguished linguists from around the globe to discuss applications of linguistics to important and intriguing real world issues within the professions With topics as wide ranging as coherence in operating room communication involvement strategies in news analysis roundtable discussions and jury understanding of witness deception this resulting volume of selected papers provides both experts and novices with myriad insights into the excitement of cross disciplinary language analysis Readers will find in the words of one contributor that in such cross pollination of ideas there s tremendous hope there s tremendous power and the power to transform **Resources in Education** ,2000 *Performed Culture in Chinese*

Language Education Guangyan Chen,2020-06-22 *Performed Culture in Chinese Language Education* A Culture Based Approach for U S Collegiate Contexts elaborates on a cultural awareness oriented cultural performance based and cross

cultural communication focused foreign language pedagogical paradigm Performed Culture Approach in the context of U S collegiate Chinese language education Guangyan Chen draws on the data collected through questionnaires comparisons between this pedagogy and mainstream pedagogical frameworks and analyses of curricular development lesson plans and classroom discourses Chen promotes the performed culture approach by delineating the theoretical framework of this pedagogy reporting studies that empirically support cultural primacy in Chinese language education and illustrating this pedagogy through analyses of a curricular structure a lesson plan and classroom discourses Chen shows how this pedagogy addresses the gaps between the social need for global citizens and the insufficient integration of culture into foreign language education The performed culture approach also addresses the overall drop in U S collegiate foreign language enrollment as this pedagogy connects foreign language programs to university missions and social needs Reflecting on the Past to Shape the Future Diane W. Birckbichler,2000 **Transforming the U.S. Military's Foreign Language, Cultural Awareness, and Regional Expertise Capabilities** United States. Congress. House. Committee on Armed Services. Oversight and Investigations Subcommittee,2010 *Expanding the Vision of Foreign Language Education* A. Ronald Walton,1992 Foreign Language Education in America Steven Berbeco,2016-04-08 Foreign language teaching in America today falls into three distinct fields of influence and interest public and private schools college and other post secondary programs and courses for adult learners At a time when academics and instructors in each of these fields seek to answer similar questions too few published resources recognize and address the parallels among them In response Foreign Language Education in America is an edited book with contributions that represent the diversity in foreign language education today including perspectives from elementary middle schools high schools university level courses summer programs federal government and international learning This is a practical guide to the state of the field that fills a much needed gap for scholars researchers administrators and practitioners who are looking for a resource that describes effective practices across the field Self and Identity in Adolescent Foreign Language Learning Florentina Taylor,2013-07-04 This book explores the role of identity in adolescent foreign language learning to provide evidence that an identity focused approach can make a difference to achievement in education It uses both in depth exploratory interviews with language learners and a cross sectional survey to provide a unique glimpse into the identity dynamics that learners need to manage in their interaction with contradictory relational contexts e g teacher vs classmates parents vs friends and that appear to impair their perceived competence and declared achievement in language learning Furthermore this work presents a new model of identity which incorporates several educational psychology theories e g self discrepancy self presentation impression management developmental theories of adolescence and principles of foreign language teaching and learning This book gives rise to potentially policy changing insights and will be of importance to those interested in the relationship between self identity and language teaching and learning *The ACTFL Foreign Language Education Series* ,1990 African

Perspectives on the Teaching and Learning of English in Higher Education Alexandra Esimaje, Bertus van Rooy, 'Demola Jolayemi, Daniel Nkemleke, Ernest Klu, 2023-05-23 This book brings together the work of African scholars and educators directly involved in initiatives to improve the teaching and learning of English in higher education across Africa Offering alternative perspectives across different African countries with examples of decolonised practice in research the book provides a critical discussion and examples of successful practice in the teaching of English in Africa Each chapter of the book reports on a specific context and a specific teaching and or learning initiative in higher education with emphasis on comparability of information and on clear evaluation and critical analysis of the intervention The editors offer a thoughtful comparison of different methods strategies and results to provide an authoritative reference to effective strategies for English teaching and learning The book paints a cohesive picture of the field of English language teaching in Africa and will be of great interest to researchers scholars and postgraduate students in the areas of applied linguistics English teaching and comparative education

AI in Language Teaching, Learning, and Assessment Pan, Fang, 2024-02-12 The introduction of Artificial Intelligence AI has ignited a fervent academic discourse AI's role is as both a powerful ally and a potential adversary in education For instance ChatGPT is a generative AI which mimics human conversation with impressive precision Its capabilities span the educational spectrum from answering questions and generating essays to composing music and coding Yet as with any innovation its advent has sparked a spirited academic dialogue AI in Language Teaching Learning and Assessment seeks to address these concerns with rigor and thoughtfulness It explores the undeniable drawbacks of AI in language education and offers strategic insights into their prevention It scrutinizes the resources and safeguards required to ensure the ethical and secure integration of AI in academic settings This book lays out the multifaceted benefits of incorporating AI into language teaching learning and assessment Its chapters dissect the transformative impact of AI on pedagogy teaching materials assessment methodologies applied linguistics and the broader landscape of language education development This book is a valuable resource for language learners educators researchers and scholars alike It beckons to those who are keen on exploring and implementing AI in education as well as AI developers and experts seeking to bridge the chasm between technology and language education

New Perspectives and New Directions in Foreign Language Education Diane W. Birckbichler, 1990 The five essays in this volume address broad trends and issues in foreign language education Bandwagons Revisited A Perspective on Movements in Foreign Language Education Frank M Grittner suggests that the bandwagons flourish because of lack of standardization and centralized authority in American education Characteristics and results of popular methods and movements are discussed In Language Instruction in the U S Policy and Planning June K Phillips opposing views and philosophies affecting public language policy are discussed and problems in explicit and implicit language policy are examined Sketching the Crisis and Exploring Different Perspectives in Foreign Language Curriculum Dale L Lange looks at internal problems in foreign language education including relationships with

other fields simplistic application of theory to practice the role of metatheory the cyclical nature of the field internal professional debates and stresses under which foreign language professionals operate The student and his relationship to the foreign learning process is the subject of From Student to Learner Style Process and Strategy Vicki Galloway Angela Labarca Finally Reforming Foreign and Second Language Teacher Education Gilbert A Jarvis Sheryl V Taylor focuses on the need for improved teacher education in the face of current professional realities and new conceptualizations of the teacher s role MSE

Motivation and Foreign Language Learning David Lasagabaster,Aintzane Doiz,Juan Manuel Sierra,2014-07-31 Motivation is a key aspect of second language learning There is no doubt that abstract models are basic to gain theoretical insights into motivation however teachers and researchers demand comprehensible explanations for motivation that can help them to improve their everyday teaching and research The aim of this book is to provide both theoretical insights and practical suggestions to improve motivation in the classroom With this in mind the book is divided into two sections the first part includes innovative ideas regarding language learning motivation whereas the second is focused on the relationship between different approaches to foreign language learning such as EFL English as a foreign language CLIL Content and Language Integrated Learning or immersion and motivation Both sections have an emphasis on pedagogical implications that are rooted in both theoretical and empirical work

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