

## Risk Competence

The collective risk management competence of the organisation

- Knowledge
- Skills
- Learning
- Recruitment & Induction

## Organisation

How the organisational environment is structured and what is valued

- Strategy & Objectives
- Values & Ethics
- Policies, Processes & Procedures
- Risk Governance

# Risk Culture

## Motivation

The reasons why people manage risk the way that they do

- Performance Management
- Risk Orientation
- Incentives
- Accountability

## Relationships

How people in the organisation interact with others

- Challenge
- Management
- Leadership
- Communication

# Risk Education And Culture

**Albert A Gayle**



## **Risk Education And Culture:**

**Risk, Education and Culture** Andrew Hope, 2018-01-18 In recent years education has become increasingly perceived as an area of risk. A number of highly publicized incidents have heightened awareness of the potential dangers to be found in teaching institutions. Although there is now a substantial conceptual literature on risk and the meaning of the risk society, such ideas have not to date been rigorously applied to the educational sector. The authors of this innovative volume address this gap, discussing the relevance of risk discourses to educational processes. They recognize that risk discourses themselves, both academic and political, do not necessarily relate to actual dangers within education and they examine the differences between the risk narratives of expert and layperson, teacher and student, practitioner and academic. This book will greatly interest both sociologists and educationalists interested in the interaction between education and contemporary trends in society.

**Risk Education and Culture** Taylor & Francis Group, 2018-09-30      **Disaster and Climate Risk Education** Ayse Yildiz, Rajib Shaw, 2024-09-30 Education serves as a cornerstone for gaining knowledge and taking initiative. However, despite efforts in disaster and climate risk education, a gap often exists between awareness and meaningful action. To bridge this gap and promote a progression from awareness to empowerment, we offer the KIDA (Knowledge Interest Desire Action) framework. The foundation of this framework is a collaboration between schools, communities, and families, which calls for support from educational boards and local governments. Following international tragedies like the Turkey-Syria earthquake of 2023, as well as the ever-changing difficulties posed by climate change, DCRE has to be given priority immediately. Our book proposes a comprehensive strategy that includes governance, capacity building, education in schools, and the community, and technology integration. Our insights, analyses, and practical policy suggestions are based on multidisciplinary research and worldwide case studies, with the goal of strengthening resilience and cultivating a generation committed to sustainability. This book provides a comprehensive exploration of DCRE. It aims to prepare individuals and communities to face the challenges of a changing world head-on by improving knowledge and promoting preparedness.

**Risk Culture** E. Banks, 2012-09-11 Risk Culture is a practical volume devoted to the qualitative aspects of risk management, including those that should be firmly embedded in the corporate culture. Through descriptions, examples, and case studies, the book analyzes weak and strong cultures and proposes a series of structural and behavioral actions to strengthen a company's culture.

*Schools Under Surveillance* Torin Monahan, Rodolfo D. Torres, 2009-10-13 *Schools Under Surveillance* gathers together some of the very best researchers studying surveillance and discipline in contemporary public schools. Surveillance is not simply about monitoring or tracking individuals and their data; it is about the structuring of power relations through human, technical, or hybrid control mechanisms. Essays cover a broad range of topics, including police and military recruiters on campus, testing and accountability regimes such as No Child Left Behind, and efforts by students and teachers to circumvent the most egregious forms of surveillance in public education. Each contributor is committed to the

continued critique of the disparity and inequality in the use of surveillance to target and sort students along lines of race class and gender      **Routledge Handbook of Physical Cultural Studies** Michael Silk,David Andrews,Holly

Thorpe,2017-02-10 Physical cultural studies PCS is a dynamic and rapidly developing field of study This handbook offers the first definitive account of the state of the art in PCS showcasing the latest research and methodological approaches It examines the boundaries preoccupations theories and politics of PCS drawing on transdisciplinary expertise from areas as diverse as sport studies sociology history cultural studies performance studies and anthropology Featuring chapters written by world leading scholars this handbook examines the most important themes and issues within PCS exploring the active body through the lens of class age gender sexuality race ethnicity dis ability medicine religion space and culture Each chapter provides an overview of the state of knowledge in a particular subject area while also considering possibilities for developing future research Representing a landmark contribution to physical cultural studies and allied fields the Routledge Handbook of Physical Cultural Studies is an essential text for any undergraduate or postgraduate course on physical culture sports studies leisure studies the sociology of sport the body or sport and social theory      New Era in Education ,2004

Childhood and Youth Studies Paula Zwozdiak-Myers,2007-07-27 This book introduces the inter disciplinary study of childhood and youth and the multi agency practice of professionals who serve the needs of children young people and their families Exploring key theories and central ideas research methodology policy and practice it takes a holistic contextual approach that values difference and diversity It examines concepts such as identity representation creativity and discourse and issues such as ethnicity gender and the childhood in crisis thesis Furthermore it challenges opinion by exploring complex and controversial modern day issues and by engaging with a range of perspectives to highlight debates within the field

Pedagogy of Change According to André Giordan Katarzyna Potyrała,2025-08-04 Changing pedagogy changes everything The adoption and implementation of the modified pedagogy begins with critical reflections related to teaching and learning and the implementation of the pedagogy of change begins with personal experience and the need to change the world in the micro meso and macro dimensions The idea of this book is to show how a man s destiny is closely linked to his activity This is proven by a biographical analysis of Andr Giordan s course of life in the heterocentric aspect because as Charlotte B hler argues it makes it possible to trace the main ideas and products of the researcher s thought when the individual in his expansion is replaced by the expansion of his own productions In analyzing Andr Giordan s social and scientific activity it is impossible to ignore the dynamics of creative passion especially in the context of the influence of the social environment on the development of the individual The positive multi layered and multifaceted disintegration according to Kazimierz D browski s theory fostered creative development The different levels of this development are responsible for the formation of experience and find expression in the structure of work and in the various forms of expression      **Routledge Handbook of**

**Environmental Hazards and Society** Tara K. McGee,Edmund C. Penning-Rowse,2022-06-30 This Handbook provides a

state of the science review of research and practice in the human dimensions of hazards field The Routledge Handbook of Environmental Hazards and Society reviews and assesses existing knowledge and explores future research priorities in this growing field It showcases the work of international experts including established researchers future stars in the field and practitioners Organised into four parts all chapters have an international focus and many include case studies from around the world Part I explains geophysical and hydro meteorological climatological hazards their impacts and mitigation Part II explores vulnerability resilience and equity Part III explores preparedness responses during environmental hazard events impacts and the recovery process Part IV explores policy and practice including governments support provided during and after environmental hazard events and provision of information This Handbook will serve as an important resource for students academics practitioners and policymakers working in the fields of environmental hazards and disaster risk reduction

**Cultures and Disasters** Fred Krüger, Greg Bankoff, Terry Cannon, Benedikt Orłowski, E. Lisa F. Schipper, 2015-04-24 Why did the people of the Zambesi Delta affected by severe flooding return early to their homes or even choose to not evacuate How is the forced resettlement of small scale farmers living along the foothills of an active volcano on the Philippines impacting on their day to day livelihood routines Making sense of such questions and observations is only possible by understanding how the decision making of societies at risk is embedded in culture and how intervention measures acknowledge or neglect cultural settings The social construction of risk is being given increasing priority in understand how people experience and prioritize hazards in their own lives and how vulnerability can be reduced and resilience increased at a local level Culture and Disasters adopts an interdisciplinary approach to explore this cultural dimension of disaster with contributions from leading international experts within the field Section I provides discussion of theoretical considerations and practical research to better understand the important of culture in hazards and disasters Culture can be interpreted widely with many different perspectives this enables us to critically consider the cultural boundedness of research itself as well as the complexities of incorporating various interpretations into DRR If culture is omitted related issues of adaptation coping intervention knowledge and power relations cannot be fully grasped Section II explores what aspects of culture shape resilience How have people operationalized culture in every day life to establish DRR practice What constitutes a resilient culture and what role does culture play in a society s decision making It is natural for people to seek refuge in tried and trust methods of disaster mitigation however culture and belief systems are constantly evolving How these coping strategies can be introduced into DRR therefore poses a challenging question Finally Section III examines the effectiveness of key scientific frameworks for understanding the role of culture in disaster risk reduction and management DRR includes a range of norms and breaking these through an understanding of cultural will challenge established theoretical and empirical frameworks

**Educating for Sustainability in Japan** Jane Singer, Tracey Gannon, Fumiko Noguchi, Yoko Mochizuki, 2016-10-04 Educating for Sustainable Development ESD approaches are holistic and interdisciplinary values driven participatory multi

method locally relevant and emphasize critical thinking and problem solving This book explains how ESD approaches work in the Japanese context their effects on different stakeholders and their ultimate potential contribution to society in Japan It considers ESD in both formal and informal education sectors recognizing that even when classroom learning takes place it must be place based and predicated on a specific community context The book explores not only Why ESD but why and how ESD in Japan has gained importance in the past decade and more recently in the wake of the triple disaster of March 2011 It considers how ESD can help Japan recover and adapt to disasters and take initiative in building more resilient and sustainable communities This volume asks the questions What are some examples of positive contributions by ESD to sustainability in Japan What is the role of ESD in Japan in activating people to demand and work towards change How can schools universities and non governmental organizations link with communities to strengthen civic awareness and community action After an introduction that elucidates the roots and recent promotion of ESD in Japan part one of this volume looks at the formal education sector in Japan while part two examines community based education and sustainability initiatives The latter revisits the Tohoku region five years on from the events of March 2011 to explore recovery and revitalization efforts by schools NGOs and residents This is an invaluable book for postgraduate students researchers teachers and policy makers working on ESD

**International Handbook of Jewish Education** Helena Miller, Lisa D. Grant, Alex Pomson, 2011-04-02 The International Handbook of Jewish Education a two volume publication brings together scholars and practitioners engaged in the field of Jewish Education and its cognate fields world wide Their submissions make a significant contribution to our knowledge of the field of Jewish Education as we start the second decade of the 21st century The Handbook is divided broadly into four main sections Vision and Practice focusing on issues of philosophy identity and planning the big issues of Jewish Education Teaching and Learning focusing on areas of curriculum and engagement Applications focusing on the ways that Jewish Education is transmitted in particular contexts both formal and informal for children and adults Geographical focusing on historical demographic social and other issues that are specific to a region or where an issue or range of issues can be compared and contrasted between two or more locations This comprehensive collection of articles providing high quality content constitutes a definitive statement on the state of Jewish Education world wide as well as through a wide variety of lenses and contexts It is written in a style that is accessible to a global community of academics and professionals

**Educational Resiliency** Hersch C. Waxman, Yolanda N. Padron, Jon P. Gray, 2006-04-01 This book is the first volume in the series Research in Educational Diversity and Excellence The purpose of the present book is to summarize and discuss recent perspectives research and practices related to educational resilience There are three distinct parts of the book The first part Conceptual Issues and Reviews of Research focuses on issues related to defining resiliency as well as reviewing classical and recent studies in the area of educational resiliency Part II Studies of Students Resiliency focuses on recent resiliency findings including methodological issues and implications of individual and school

level resilience The final part Schools Programs and Communities that Enhance Resiliency concentrates primarily on interventions and instructional programs that foster resiliency in youth and the schools they attend

**Sustainable Development and Disaster Risk Reduction** Juha I. Uitto, Rajib Shaw, 2015-11-05 This book focuses on exploring the linkages between natural disasters and sustainable development at the global regional and national levels Disasters and development are closely related yet the disciplinary silos prevail and there is little communication and cooperation between the disaster management environment and development communities One catastrophic event such as an earthquake tsunami or cyclone can destroy infrastructure people's lives and livelihoods and set back development Similarly slow onset disasters often associated with global climate change pose threats to development livelihoods food security and long term sustainable development This book is uniquely aimed at bridging the gaps between the environmental development and disaster management communities It traces the evolution of concepts and practice and highlights the linkages between natural disasters and sustainable development in key sectors including food security health and water The book includes case studies from the field highlighting the complex issues that challenge sustainable development and disaster risk management in practice It draws policy conclusions for the global community based on state of the art knowledge from research and practice The primary target groups for the book are researchers including graduate students in the fields of environment and sustainable development geography disaster risk reduction and climate change studies The second target group comprises practitioners and policymakers working in national and international organizations the private sector and civil society

*Implementing Enterprise Risk Management* John R. S. Fraser, Betty Simkins, Kristina Narvaez, 2014-10-09 Overcome ERM implementation challenges by taking cues from leading global organizations Implementing Enterprise Risk Management is a practical guide to establishing an effective ERM system by applying best practices at a granular level Case studies of leading organizations including Mars Statoil LEGO British Columbia Lottery Corporation and Astro illustrate the real world implementation of ERM on a macro level while also addressing how ERM informs the response to specific incidents Readers will learn how top companies are effectively constructing ERM systems to positively drive financial growth and manage operational and outside risk factors By addressing the challenges of adopting ERM in large organizations with different functioning silos and well established processes this guide provides expert insight into fitting the new framework into cultures resistant to change Enterprise risk management covers accidental losses as well as financial strategic operational and other risks Recent economic and financial market volatility has fueled a heightened interest in ERM and regulators and investors have begun to scrutinize companies risk management policies and procedures Implementing Enterprise Risk Management provides clear demonstrative instruction on establishing a strong effective system Readers will learn to Put the right people in the right places to build a strong ERM framework Establish an ERM system in the face of cultural logistical and historical challenges Create a common language and reporting system for communicating key risk indicators Create a

risk aware culture without discouraging beneficial risk taking behaviors ERM is a complex endeavor requiring expert planning organization and leadership with the goal of steering a company s activities in a direction that minimizes the effects of risk on financial value and performance Corporate boards are increasingly required to review and report on the adequacy of ERM in the organizations they administer and Implementing Enterprise Risk Management offers operative guidance for creating a program that will pass muster

**OECD Reviews of Risk Management Policies: Mexico 2013 Review of the Mexican National Civil Protection System** OECD,2013-06-11 This review of Mexico s civil protection system looks at the coordination of central government public and private industries and state and local governments for the effective management of hurricanes earthquakes and floods

**Risk-Taking, Prevention and Design** Guy Andre Boy,Edwige Quillerou,2022-07-29 Most approaches that contribute to the design of life critical systems almost only consider nominal situations where procedures can be developed and used to achieve satisfactory operations These kinds of approaches lead to rigid ways of doing things and poorly address the needs for flexibility especially when things go wrong It is not a matter of human adaptation but of human systems integration HSI flexibility HSI flexibility requires cross fertilization of appropriate experiences combined with creativity This book provides risk management approaches and methods for combining prevention and design Features Discusses risk management approaches and methods for combining prevention and design Examines a transdisciplinary approach to risk management in design and operations of safer life critical systems Proposes an approach of work analysis during design which enables design teams to consider HSI issues early enough to fix organizational problems upstream Teaches the combination of prevention and design for safety management This book gathers and analyzes relevant field data to rationalize human and systems activity in various life critical environments and workplaces in a systemic manner and in a variety of safety domains e g aviation road navy manufacturing hospital transportation defense sport It further formalizes and analyzes risk taking experience expertise stories about critical events and scientific and professional literature data to help engineering designers managers and health and safety specialists The text is primarily written for graduate students and professionals working in the fields of occupational health and safety ergonomics human factors cognitive engineering and human system integration

Knowledge Evolution and Societal Transformations Jerald Hage,2020-04-30 Knowledge evolution punctuates the previous equilibrium of society and requires us to develop adaptive solutions One new rule is that as the discovery of new knowledge grows more difficult more complex organizational and institutional arrangements have to be adopted Knowledge growth is accelerating because not only are there more creative individuals and organizations developing radical innovations but also innovative regions are facilitating both of these trends The discussion of four social regions and the kinds of selves produced help explain partisan divides and integrate the social psychological literature The growth in knowledge produces two kinds of social changes In the nature of the social structure and the kinds of institutional problems that have to be solved The discussion of changes in the



stratification system in the choice of organizational form and in the spread of inter organizational networks with tight connections heterogeneous social capital allows us to update Marx Weber and Durkheim The new adaptive problems include growing inefficiencies in labor product and public markets and the failure of many existing programs The proposed solutions are the creation of coordinated systemic networks in each of these areas which integrates the comparative institutional literature neoclassical economics and political science      **Resources in Education** ,1999-04

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