

Russian and Soviet Education 1731-1989

A Multilingual Annotated
Bibliography

**William W. Brickman and
John T. Zepper**



Reference Books in International Education

Russian And Soviet Education 1731 1989 A Multilingual Annotated Bibliography

Ben Eklof



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Russian and Soviet Education 1731-1989 John T. Zepper, William W. Brickman, 2014-02-04 Volume 9 in the series of Reference Books in International Education This bibliography is intended to provide a reference aid to mature Russian Soviet scholars to those beginning a life long study of this field and to students in Russian Soviet Studies and allied fields This title provides a resource to scholars students and professionals seeking to understand the role played by education in various societies or regions of the world

A History of Russia Volume 1 Walter G. Moss, 2003-07-01 This new edition retains the features of the first edition that made it a popular choice in universities and colleges throughout the US Canada and around the world Moss s accessible history includes full treatment of everyday life the role of women rural life law religion literature and art In addition it provides many other features that have proven successful including a well organized and clearly written text references to varying historical perspectives numerous illustrations and maps fully updated bibliographies accompanying each chapter as well as a general bibliography a glossary and chronological and genealogical lists

Russian Education Brian Holmes, Gerald H. Read, Natalya Voskresenskaya, 1995 First Published in 1995 Routledge is an imprint of Taylor Francis an informa company

Democracy In The Russian School Ben Eklof, 2019-08-22 Framed by an introductory essay by Ben Eklof the translated documents in this volume are crucial to understanding Russian educational reform efforts These primary sources based on previously unpublished statistical data and public opinion surveys depict current conditions in Russia s schools Reflecting the approach of the leading historian of education Edward Dneprov now the powerful minister of education serving under Boris Yeltsin the documents describe the radical reform philosophy and program first published in Teachers Gazette in 1988 which now serve as the operative legislation for all secondary schools The VNIK Temporary Scientific Research Collective on the Schools reform movement is a fascinating microcosm of perestroika in terms of goals mobilization and the complicated painful process of implementation This unique glimpse into Russian education in a period of turmoil will interest all those who follow Russian politics and society

Education and Disability in Cross-Cultural Perspective Susan Jeanne Peters, 2013-11-26 A radical departure from previous chronicles of education for people with disabilities this book views special education from a broader perspective Its central thesis is that cultural values and expectations play a dominant role in understanding the structure and function of special education While theories of the social construction of disability have been written about in a growing body of research since the 1960s no attempt has been made to create a cross cultural framework This work offers such a framework Eight chapters written by educators in each country s educational system cover the following nations China Great Britain Hungary Japan Iran Pakistan United States and Zimbabwe Historical discussions in each chapter provide a context for current practice An index and illustrations are also included

Politics, Modernisation and Educational Reform in Russia David Johnson, 2010-05-17 The chapters in this volume give an account of the process of modernisation and educational reform in Russia variously considering the cultural

and political dilemmas provoked by democratisation the structural and policy challenges associated with the reform of higher and vocational education and the deep divisions exposed as socio cultural activity is brought into alignment with the new discourse of freedom and choice The volume stimulates an important debate about the methods that inform cross national and cross regional work on educational change This is particularly salient in a study of educational reform in Russia and begs the question whose way of thinking of constructing meaning and of experiencing the world is used to judge the weight and the direction of change Each chapter shows that a thorough understanding of the nature of change and the direction of reform is only achieved through the ability to decentre or take on board the other worldview It argues therefore that it is worldview rather than culture or nation state that is the most valid unit of analysis This book pays tribute to K D Ushinsky 1824-70 the Russian pioneer of comparative education each chapter in it broadly in agreement with his conclusions that Public education does not solve the problems of life by itself it does not lead history rather it follows the historical development It is not the pedagogies or the teachers who create the future but the people themselves and their great men Education only follows this road and in combination with other public social factors helps the individual and the rising generation on its way

Teacher Education in Industrialized Nations Ivan Z. Holowinsky, Nobuo K.

Shimahara, 2014-04-08 The original essays in this volume examine reform related issues in teacher education in Great Britain Canada Japan Ukraine United States and Western Europe A distinguished group of educators reviews the social context of the teacher the economics and value of teaching the pace of change government policy and teacher control of the profession and the evolving role of the teacher and education system in the face of political and social upheaval

The Unification of German Education Val Dean Rust, Diane Rust, 1995 This study of the integration of East and West German education following the collapse of the German Democratic Republic in 1989 focuses on policy formation and implementation during this period of great social and political turbulence It is the result of a research project undertaken shortly after the unification The authors lived in East Germany for a full year looking carefully at individual schools vocational training centers teacher colleges and universities They asked macro analytic questions What are the conditions in which educational policy is successfully formulated How is this educational policy implemented What are the consequences of this policy From the start West Germany demanded a complete dismantling of the educational system in the former German Democratic Republic West German political leaders insisted as a condition of unification that all important agreements concerning education made by the GDR states be accepted by the new states The authors research shows that even before the unification East Germans had already opted for a system consistent with West German education law However the West Germans disregarded these changes and imposed their own version of reform on East Germany The study reveals that in this period of confusion the East Germans did not fully analyze the implications of the imposed conditions which now have unforeseen negative consequences The German situation is of great interest to all educators particularly students of educational policy making as well as

researchers in political science economics and sociology **Education, Cultures, and Economics** Angela W. Little, Fiona E. Leach, 2013-06-17 This edited volume reviews the conflict between economic prescriptions for improved education in the developing world and local cultures Among the issues reviewed are conceptions of culture and economics in development and education literature economic considerations of school systems to promote cultural goals the differentiation of schools from other sites of cultural reproduction learning experiences of various cultural groups and the cross cultural work of development agencies *Gender Issues in International Education* Maggie Wilson, Sheena Erskine, 2013-10-31 This book discusses equal opportunity for education in a global context Research findings from all over the world including Africa Asia Australia Europe and North America are presented Wilson and Erskine have compiled chapters addressing current gender issues as well as specific problems facing policy makers and professionals alike *Quality Education for All* Dean H. Nielson, William K. Cummings, 2014-04-08 Modern education conceived in the late 18th century and expanded in the early 19th century to promote enlightenment and social equality may finally be nearing its institutional limit Over the past decade following nearly a century of steady gains there has been little further advancement in modern education The modern system has proved effective in serving the interests of the established core of contemporary society but ineffective in reaching for the periphery The contributors to this volume offer various corrective approaches to correct this state of affairs **Social Justice and Third World Education** Timothy J. Scrase, 2014-05-01 First Published in 1997 The impact of international social change is already having a marked effect on the Third World in their internal policies budgets and development programs This collection of original articles addresses the importance of education in the creation of social and developmental policies the effect of international changes on education investment of limited resources in Third World nations the control of third world elites over education and its continuation the place of women and ethnic minorities in the educational schemes of the Third World nations examined and country regional case studies Africa India China South America **Education and the Scandinavian Welfare State in the Year 2000** Arild Tjeldvoll, 2013-10-31 This significant contribution to comparative education presents an authoritative discussion of the recent changes in Denmark Finland Iceland Norway and Sweden The implementation of a democratic educational policy in Scandinavia has been affected by the dominance of the Protestant Church mass immigration from Third World nations a growing belief in rugged individualism newfound respect for privatization and the market economy and the increasing unemployment of the technical revolution Education has been unable to adapt rapidly enough to meet the changing needs of this transformed Scandinavia In this comprehensive collection of articles contributors present their findings thoughts and concerns for the Scandinavia of both the 90s and the future Educational Restructuring in the Context of Globalization and National Policy Holger Daun, 2002 This study posits that global change is being driven mainly by financial forces new patterns of economic growth and market ideology It then goes on to examine the forces opposing such globalizing processes such as religious and ethnic social

movements throughout Africa Asia and Latin America **Distant Alliances** Regina Cortina,Nelly P. Stomquist,2019-01-04

In this ground breaking study Regina Cortina and Nelly Stromquist examine how the alliances of international agencies national governments and nongovernmental organizations have strengthened public support for educating girls and women in Latin America Bringing a timely and readable account of the strategies pursued the authors show how the strength of the women s movement has influenced the education of women and girls and thus has helped to reduce poverty and strengthen the citizenship of women in developing countries The book s overview of recent initiatives along with its illuminating case studies of developing nations offers the reader a window into educational reform and the realities of social change in Latin America

The Ethnographic Eye Heidi Ross,Judith Liu,2013-10-15 First Published in 2000 This book a collection of ethnographic studies of Chinese schooling aims to take the reader into Chinese schools and provide a picture of students and teachers as actors who practice culture The case studies also provide a means by which ethnography is explored as a central methodological focus and concern This book explores the meaning of ethnography both in describing Chinese schools and in the broader context of the defined purposes and practices of research This self reflexive approach to school ethnography in China includes issues of cultural translation and the connections between the process of ethnographic work the emergence of a text and the construction of a theory **Intense Years** Gerald K. Letendre,Rebecca Erwin Fukuzawa,2013-01-11 This

volume examines the lives of young adolescents in Japanese middle schools focusing on the dynamics of school family and social life and explores the change from child to adolescent that takes place in the middle school years Politics of

Classroom Life Nobuo K. Shimahara,2014-04-08 The growing economic competition among the world s industrialized and developing nations has spurred comparisons and examinations of national school systems An important aspect of any school system is school and classroom management which is an indicator of the ultimate goals that a nation has for its future workers In this volume international scholars examine the daily life of elementary school classrooms in six nations with complex economies an international presence and salient minority and immigrant populations These original essays analyze contemporary classroom management practices and policies as well as their historical and theoretical frameworks

Historical Dictionary of Uzbekistan Reuel R. Hanks,2024-02-19 Although Uzbekistan was established as an independent state in 1991 the rich history of the people and culture extend back thousands of years Historical Dictionary of Uzbekistan covers several thousand years of Central Asian history with emphasis on the period from the establishment of a territorialized entity under the Soviet regime called the Uzbek SSR up through the period of the independent Republic of Uzbekistan Historical Dictionary of Uzbekistan contains a chronology an introduction and an extensive bibliography The dictionary section has more than 400 cross referenced entries on important personalities as well as aspects of the country s politics economy foreign relations religion and culture This book is an excellent resource for students researchers and anyone wanting to know more about Uzbekistan *Three Decades of Peace Education around the World* Robin J. Burns,Robert

Aspeslagh, 2014-01-14 First Published in 1996 The current world order poses new challenges to the theory and practice of peace education Drawing on data gathered from around the world Burns and Aspeslagh focus on how peace is presented in formal and informal educational settings and what effects ideologies have in shaping that presentation The book views peace education in the context of education about other major social and political issues and in a variety of geopolitical settings exploring factors that affect the generation selection organization transmission and evaluation of knowledge for peace Following a review of major approaches to policy and praxis in peace education the editors draw on original research to offer interpretations based on pragmatic normative and conceptual approaches to the individual the state and the role of political literacy The use of a comparative educational framework that goes beyond curriculum studies and descriptive case studies presents a perspective that is innovative and timely The volume includes both bibliography and index

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