

Tøsse, Sigvart

Adult education research in Nordic countries...

Norwegian Institute of Adult Education

Reforms And Policy Adult Education Research In Nordic Countries

Johan Lovgren



Reforms And Policy Adult Education Research In Nordic Countries:

Reforms and Policy Sigvart Tøsse, 2000 This volume contains 15 articles on recent reforms and policy in the field of adult education

Educational Reform in Europe Richard R. Verdugo, 2014-10-01 Education is a contested terrain The symmetry of education reform among the seven countries examined in this volume is remarkable There is much commonality in the issues they raise in the competing groups battling over education policy their policy choices and the implementation of such policies Also all seven countries address the same issues equity global competition the performance of their students There are at least six important traits characterizing these battles the context the combatants the issues the process and the policies To begin with history culture and governance regime set the context for education policy and reform Second there is the process of how these battles are waged is compromise an outcome or is it a zero sum contest Third there appear to be four groups of combatants each with its own ideology representing a particular social class in society and their views about education and its uses Conservatives Socialists Neo Liberals and Elites Education is an important and valued resource that each status group tries to control and shape to its own views Fourth there are key issues that drive education reform how education can best flatten a social system how education train students for work and how education socializes students to be functioning citizens In recent years fifth issue has emerged student performance on international standardized tests Not only is a society's international reputation based on their students performance but nations see such performance as an indicator of the quality of their educational system and if it is good enough to secure its economic future Finally there are the policies themselves do they reduce or increase inequality who benefits and how The chapters in this volume clearly point out that education reform is not a homogeneous process as some scholars have conjectured Rather education reform involves heated battles over the control of the educational system because education is seen as a key factor in maintaining a society's vision and social structure

Scandinavian Education Stewart. E Fraser, Barbara. J Fraser, 2017-07-28 This title was first published in 1973 Education in the Scandinavian countries has commanded significant international attention over the past decade Initiatives taken to promote comprehensive educational planning the democratization of educational opportunity curricular and structural renewal university reform innovation in adult education and an international perspective in instruction at every level are but some of the developments that educators throughout the world have followed with interest Those interested in education in the Nordic societies Stewart and Barbara Fraser's annotated bibliography of English language materials on Scandinavian education will provide an important new reservoir of source materials The bibliography is conveniently cross referenced and organized into specialized educational categories

Homo Sapiens Europæus Michael Kuhn, Ronald G. Sultana, 2006 In many ways education mirrors society by reflecting changing and emergent goals and values as well as by contributing to both the reproduction and production of particular life forms In the context of the formative project Europe education is called upon to play an increasingly central role one that is responsive to particular images of the

European Union and to its aspirations and goals The widespread conviction is that education and training will re invigorate ailing economies and that in the context of globalization national and regional competitiveness will only prevail if there is a qualitative continued improvement in human capital This volume critically examines such claims considering the ways in which learning is being constructed across Europe and the implications this has for notions of democratic citizenship and education

What Works in Nordic School Policies? John Benedicto Krejsler, Leif Moos, 2021-03-23 This book offers an original contribution to the area of international research on comparative education policies and the influence of transnational agencies on national school policy and reform With a focus on grasping what the Nordic model or the Nordic dimension means in school and educational policy the book explores in depth the school policy contexts of the five Nordic countries Denmark Finland Iceland Norway and Sweden It demonstrates how these particular national contexts engage with and contextualize transnational collaboration on issues like school reform accountability evidence and what works and digitalization The book situates these policy issues over a long period of time while integrating the latest developments and reforms It demonstrates how context matters It shows how the often elusive but pervasive Nordic dimension can only be fully understood by painstaking scrutiny of the five national contexts their particular trajectories and mutual interactions in formal and informal education

New Challenges □ New Learning □ New Possibilities Johan Lovgren, 2023-12-01 The title of this anthology mirrors the theme of the 9th Nordic Conference on Adult Education and Learning The caption reflects how adult education plays an integral part in our societies by advancing new learning that generates possibilities to address contemporary challenges While the chapters reflect the wide variety of research connected to the field of adult education the authors agree on the ideal of combining the development of work life competences with the promotion of democratic empowerment as demonstrated in the tradition of Nordic adult education

Education and the Scandinavian Welfare State in the Year 2000 Arild Tjeldvoll, 2013-10-31 This significant contribution to comparative education presents an authoritative discussion of the recent changes in Denmark Finland Iceland Norway and Sweden The implementation of a democratic educational policy in Scandinavia has been affected by the dominance of the Protestant Church mass immigration from Third World nations a growing belief in rugged individualism newfound respect for privatization and the market economy and the increasing unemployment of the technical revolution Education has been unable to adapt rapidly enough to meet the changing needs of this transformed Scandinavia In this comprehensive collection of articles contributors present their findings thoughts and concerns for the Scandinavia of both the 90s and the future

Getting Skills Right Increasing Adult Learning Participation Learning from Successful Reforms OECD, 2020-03-13 This report aims to understand the factors that make adult learning reforms succeed It identifies lessons from six countries that have significantly increased participation over the past decades Austria Estonia Italy Hungary the Netherlands and Singapore

Governance and Choice of Upper Secondary Education in the Nordic Countries Annette Rasmussen, Marianne Dovemark, 2022-09-03

This work discusses how the complex relationship between welfare policies of equity and market efficiencies deficiencies of education policies is handled in local practices It offers contributions from the five Nordic countries Norway Sweden Denmark Finland and Iceland and pays special attention to questions about access and diversity in upper secondary education The book draws on a wide range of theoretical frameworks and research projects and provides multiple perspectives of how upper secondary staff and students have experienced reforms of education governance during the last two or three decades The research projects range from in depth case studies to the analysis of large scale data sets and inform practitioners policy makers and researchers about practices of education policy that are highly influenced by market forces

The Nordic Education Model in Context Daniel Tröhler, Bernadette Hörmann, Sverre Tveit, Inga Bostad, 2022-08-15

Tracing historical and cultural factors which gave rise to the Nordic Education Model this volume explores why Northern European education policy has become an international benchmark for schooling The text explains the historical connection between a Nordic ideal of democracy and schooling and indicates how values of equality welfare justice and individualism might be successfully integrated in national school systems and curricula around the world The volume also highlights recent debates around the longevity of the Nordic model and explores the risks and challenges posed by international policy and assessment agendas Exploring how Nordic education polices successfully merge social equity with academic excellence the book combines cultural historical sociological and philosophical analysis with a deep exploration of curriculum and teaching This book will be of great interest to researchers scholars and postgraduates working across the fields of curriculum comparative education cultural studies and history and philosophy of education and education policy The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

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