

Reforming OPEN AND DISTANCE Education

Critical Reflections from
Practice

EDITED BY

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Reforming Open And Distance Education Critical Reflections From Practice

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Reforming Open And Distance Education Critical Reflections From Practice:

Reforming Open and Distance Education Terry Denis Evans, Daryl Nation, 1993 First Published in 1993 Routledge is an imprint of Taylor Francis an informa company *Reforming Open and Distance Education* Evans, Terry, Nation, Daryl, 2013-12-19 This volume contains a collection of critical reflections by teachers and administrators in open and distance education They highlight educational problems and issues of a more general nature caused by the increased use of distance education within conventional higher education institutions

Staff Development in Open and Flexible Education Colin Latchem, Fred Lockwood, 2005-07-15 Open learning is the fastest growing type of education world wide This book brings together the experiences insights and findings of some of the world s leading staff developers in open and flexible learning

The Open University Daniel Weinbren, 2015-11-01 This historical perspective on The Open University founded in 1969 frames its ethos to be open to people places methods and ideas within the traditions of correspondence courses commercial television adult education the post war social democratic settlement and the Cold War A critical assessment of its engagement with teaching assessment and support for adult learners offers an understanding as to how it came to dominate the market for part time studies It also indicates how as the funding and status of higher education shifted it became a loved brand and a model for universities around the world Drawing on previously ignored or unavailable records personal testimony and recently digitised broadcast teaching materials it recognises the importance of students to the maintenance of the university and places the development of learning and the uses of technology for education over the course of half a century within a wider social and economic perspective

Cautionary Tales in the Ethics of Lifelong Learning Policy and Management Richard G. Bagnall, 2004-04-30 This work is a critique from an ethical perspective of contemporary trends in lifelong learning policy and management It focuses attention on 21 trends each represented by a fable that is drawn from the experience of a stake holder The trends have been selected as exemplifying common responses to contemporary cultural change They are drawn from a number of different countries and across educational sectors higher adult and vocational education and post compulsory schooling Each fable is explained examined and grounded in scholarship on educational change and applied ethics through an accompanying account The work is directed to educational policy makers and managers It has been designed for use as a resource in advanced undergraduate and post graduate professional development programs in educational policy leadership change change management justice and ethics Its unique use of fables accompanying accounts and background theory allows readers to engage with the text at different levels

Distance Education D Lamont Johnson, Cleborne D Maddux, Jacque Ewing-Taylor, 2003-06-30 Learn to assess and assure the quality of university level distance education classes Now that many colleges and universities have embarked on significant distance education curricula an overview of the state of the art is necessary This valuable collection looks at distance education through a varied set of critical lenses to examine how distance education classrooms can affect students attitudes and

behaviors the use of and attitudes toward group projects in online courses the effects that the use of technology has on the relationship between student and teacher and a great deal more Distance Education Issues and Concerns provides concrete recommendations for enhancing the distance education experience shows the relationship between learning styles enrollment and retention in Internet based courses and makes recommendations to help ensure student success highlights the importance of conducting small scale usability studies for instructional Web sites examines the advantages of using handheld computers and mobile phones in teacher education emphasizes the importance of good teaching no matter what kind of technology is in use provides an overview of the drawbacks and benefits of distance education and a plan for quality control examines the steps taken by one graduate program to ensure continuing improvement of its online courses offers a number of ways to develop a comprehensive quality control system that addresses development delivery and evaluation presents a basic cost income model for electronically delivered instruction provides a social constructionist framework for online learning looks at the challenges that laboratory experience courses present in a distance education context and shows how remote lab use could work in several engineering disciplines describes a successful hybrid online graduate class designed to help administrators increase their technical competencies and more

Changing University Teaching Terry Evans, Daryl Nation, 2012-10-12 Behind the hype of the virtual university lies real change in the way practitioners approach university teaching This book focuses on the changes to teaching both on and off campus that have either come from or themselves influenced the development of educational technologies

Programme Evaluation and Quality Judith Calder, 2013-04-03 Offers advice to those involved in the design of open and distance learning courses on creating an organized system of programme evaluation The text addresses the need for such a programme the organization of the evaluation the determination of priorities and programme implementation

Data Cultures in Higher Education Juliana E. Raffaghelli, Albert Sangrà, 2023-03-07 This collection focuses on the role of higher education institutions concerning datafication as a complex phenomenon It explores how the universities can develop data literacies shaping tomorrow skills and formae mentis to face the most deleterious effects of datafication but also to engage in creative and constructive ways with data Notably the book spots data practices within the two most relevant sides of academics professional practice namely research and teaching Hence the collection seeks to reflect on faculty's professional learning about data infrastructures and practices The book draws on a range of studies covering the higher education response to the several facets of data in society from data surveillance and the algorithmic control of human behaviour to empowerment through the use of open data The research reported ranges from literature overviews to multi case and in depth case studies illustrating institutional and educational responses to different problems connected to data The ultimate intention is to provide conceptual bases and practical examples relating to universities faculty development policies to overcome data practices and discourses fragmentation and contradictions in a nutshell to build fair data cultures in higher education

As If Learning Mattered

Richard Earl Miller, 1998 Writing with wit and precision Miller shows why the system of higher education has been particularly resistant to reform Unraveling stereotypes about conservative liberal and radical reform efforts Miller looks at what has actually happened when theories about education have been put into practice What did Matthew Arnold do as a school inspector to promote the study of the best that has been thought and said in our time

The book delves into Reforming Open And Distance Education Critical Reflections From Practice. Reforming Open And Distance Education Critical Reflections From Practice is an essential topic that needs to be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Reforming Open And Distance Education Critical Reflections From Practice, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to Reforming Open And Distance Education Critical Reflections From Practice
 - Chapter 2: Essential Elements of Reforming Open And Distance Education Critical Reflections From Practice
 - Chapter 3: Reforming Open And Distance Education Critical Reflections From Practice in Everyday Life
 - Chapter 4: Reforming Open And Distance Education Critical Reflections From Practice in Specific Contexts
 - Chapter 5: Conclusion
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 5. In chapter 4, the author will scrutinize the relevance of Reforming Open And Distance Education Critical Reflections From Practice in specific contexts. The fourth chapter will explore how Reforming Open And Distance Education Critical Reflections From Practice is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, this book will draw a conclusion about Reforming Open And Distance Education Critical Reflections From Practice. This chapter will summarize the key points that have been discussed throughout the book.
- This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Reforming Open And Distance Education Critical Reflections From Practice.

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