

Red Ties and Residential Schools

Indigenous Siberians in a Post-Soviet State

Alexia Bloch



Red Ties And Residential School Indigenous Siberians In A Post Soviet State

Erich Kasten, Tjeerd de Graaf



Red Ties And Residential School Indigenous Siberians In A Post Soviet State:

Red Ties and Residential Schools Alexia Bloch, 2016-03-22 In this book Alexia Bloch examines the experiences of a community of Evenki an indigenous group in central Siberia to consider the place of residential schooling in identity politics in contemporary Russia Residential schools established in the 1920s brought Siberians under the purview of the Soviet state and Bloch demonstrates how in the post Soviet era a time of jarring social change these schools continue to embody the salience of Soviet cultural practices and the spirit of belonging to a collective She explores how Evenki intellectuals are endowing residential schools with new symbolic power and turning them into a locus for political mobilization In contrast to the binary model of oppressed oppressor underlying many accounts of state indigenous relations Bloch's work provides a complex picture of the experiences of Siberians in Soviet and post Soviet society Bloch's research conducted in a central Siberian town during the 1990s is ethnographically grounded in life stories recorded with Evenki women surveys of households navigating histories of collectivization and recent rampant privatization and in residential schools and in museums both central to Evenki identity politics While considering how residential schools once targeted marginalized reindeer herders especially young girls for socialization and assimilation Bloch reveals how class region and gendered experience currently influence perspectives on residential schooling The analysis centers on the ways vehicles of the Soviet state have been reworked and still sometimes embraced by members of an indigenous community as they forge new identities and allegiances in the post Soviet era

Red Ties and Residential Schools Alexia Bloch, 2004 This thoughtful study should interest anyone concerned with social and political life at the periphery of today's Russian Federation

Choice

The Politics of Annihilation Benjamin Meiches, 2019-03-19 How did a powerful concept in international justice evolve into an inequitable response to mass suffering For a term coined just seventy five years ago genocide has become a remarkably potent idea But has it transformed from a truly novel vision for international justice into a conservative even inaccessible term The Politics of Annihilation traces how the concept of genocide came to acquire such significance on the global political stage In doing so it reveals how the concept has been politically contested and refashioned over time It explores how these shifts implicitly impact what forms of mass violence are considered genocide and what forms are not Benjamin Meiches argues that the limited conception of genocide often rigidly understood as mass killing rooted in ethno religious identity has created legal and political institutions that do not adequately respond to the diversity of mass violence In his insistence on the concept's complexity he does not undermine the need for clear condemnations of such violence But neither does he allow genocide to become a static or timeless notion Meiches argues that the discourse on genocide has implicitly excluded many forms of violence from popular attention including cases ranging from contemporary Botswana and the Democratic Republic of Congo to the legacies of colonial politics in Haiti Canada and elsewhere to the effects of climate change on small island nations By mapping the multiplicity of forces that entangle the concept in larger assemblages of power The Politics of

Annihilation gives us a new understanding of how the language of genocide impacts contemporary political life especially as a means of protesting the social conditions that produce mass violence

Sustaining Indigenous Knowledge Erich Kasten, Tjeerd de Graaf, 2013 The contributions to this volume present ways in which indigenous knowledge in minority communities is sustained and how attempts are made to safeguard endangered languages Two recent seminars at the Foundation for Siberian Cultures were devoted to the discussion of community based pedagogical initiatives in Siberia with comparative examples from other parts of the world In this volume scholars with backgrounds in anthropology linguistics and in the use of new media share their experiences of how to design adequate learning tools in collaboration with their native colleagues In their articles they discuss previous shortcomings and limitations with the aim of exploring future directions for maintaining cultural diversities not only in Siberia but also among many other peoples of the world

Canada's Residential Schools: The History, Part 1, Origins to 1939 Truth and Reconciliation Commission of Canada, 2015-12-09 Between 1867 and 2000 the Canadian government sent over 150 000 Aboriginal children to residential schools across the country Government officials and missionaries agreed that in order to civilize and Christianize Aboriginal children it was necessary to separate them from their parents and their home communities For children life in these schools was lonely and alien Discipline was harsh and daily life was highly regimented Aboriginal languages and cultures were denigrated and suppressed Education and technical training too often gave way to the drudgery of doing the chores necessary to make the schools self sustaining Child neglect was institutionalized and the lack of supervision created situations where students were prey to sexual and physical abusers Legal action by the schools former students led to the creation of the Truth and Reconciliation Commission of Canada in 2008 The product of over six years of research the Commission's final report outlines the history and legacy of the schools and charts a pathway towards reconciliation

Canada's Residential Schools The History Part 1 Origins to 1939 places Canada's residential school system in the historical context of European campaigns to colonize and convert Indigenous people throughout the world In post Confederation Canada the government adopted what amounted to a policy of cultural genocide suppressing spiritual practices disrupting traditional economies and imposing new forms of government Residential schooling quickly became a central element in this policy The destructive intent of the schools was compounded by chronic underfunding and ongoing conflict between the federal government and the church missionary societies that had been given responsibility for their day to day operation A failure of leadership and resources meant that the schools failed to control the tuberculosis crisis that gripped the schools for much of this period Alarmed by high death rates Aboriginal parents often refused to send their children to the schools leading the government adopt ever more coercive attendance regulations While parents became subject to ever more punitive regulations the government did little to regulate discipline diet fire safety or sanitation at the schools By the period's end the government was presiding over a nation wide series of firetraps that had no clear educational goals and were economically dependent on the unpaid labour of underfed and often sickly children

The

Sámi World Sanna Valkonen, Áile Aikio, Saara Alakorva, Sigga-Marja Magga, 2022-06-07 This book provides a comprehensive and multifaceted analysis of the Sámi society and its histories and people offering valuable insights into how they live and see the world. The chapters examine a variety of social and cultural practices and consideration is given to environmental, legal and political conditions and power relations. The contributions by a range of experts of Sámi studies and Indigenous scholars are drawn from across the Sámi region which spans from central Norway and central Sweden across Finnish Lapland to the Kola Peninsula in Russia. Sámi perspectives, concepts and ways of knowing are foregrounded throughout the volume. The material connects with wider discussions within Indigenous studies and engages with current concerns relating to globalization, environmental and cultural change, Arctic politics, multiculturalism, postcolonialism and neoliberalism. The Sámi World will be of interest to scholars from a number of disciplines including Indigenous studies, anthropology, sociology, geography, history and political science.

Nomadic and Indigenous Spaces Judith Miggelbrink, Joachim Otto Habeck, Nuccio Mazzullo, Peter Koch, 2016-05-06 This volume is devoted to aspects of space that have thus far been largely unexplored. How space is perceived and cognised has been discussed from different stances but there are few analyses of nomadic approaches to spatiality. Nor is there a sufficient number of studies on indigenous interpretations of space despite the importance of territory and place in definitions of indigeneity. At the intersection of geography and anthropology the authors of this volume combine general reflections on spatiality with case studies from the Circumpolar North and other nomadic settings. Spatial perceptions and practices have been profoundly transformed by new technologies as well as by new modes of social and political interaction. How do these changes play out in the everyday lives, identifications and political projects of nomadic and indigenous people? This question has been broached from two seemingly divergent stances: spatial cognition on the one hand and production of space on the other. Bringing these two approaches together, this volume realigns the different strings of scholarship on spatiality making them applicable and relevant for indigenous and nomadic conceptualizations of space, place and territory.

A Knock on the Door Truth and Reconciliation Commission of Canada, 2015-12-15 It can start with a knock on the door one morning. It is the local Indian agent or the parish priest or perhaps a Mounted Police officer. So began the school experience of many Indigenous children in Canada for more than a hundred years and so begins the history of residential schools prepared by the Truth Reconciliation Commission of Canada (TRC). Between 2008 and 2015 the TRC provided opportunities for individuals, families and communities to share their experiences of residential schools and released several reports based on 7000 survivor statements and five million documents from government, churches and schools as well as a solid grounding in secondary sources. *A Knock on the Door*, published in collaboration with the National Research Centre for Truth Reconciliation, gathers material from the several reports the TRC has produced to present the essential history and legacy of residential schools in a concise and accessible package that includes new materials to help inform and contextualize the journey to reconciliation that Canadians are now embarked upon. Survivor and former National Chief of the Assembly

First Nations Phil Fontaine provides a Foreword and an Afterword introduces the holdings and opportunities of the National Centre for Truth Reconciliation home to the archive of recordings and documents collected by the TRC As Aim e Craft writes in the Afterword knowing the historical backdrop of residential schooling and its legacy is essential to the work of reconciliation In the past agents of the Canadian state knocked on the doors of Indigenous families to take the children to school Now the Survivors have shared their truths and knocked back It is time for Canadians to open the door to mutual understanding respect and reconciliation Women Reinventing Development Asha Hans,Amrita Patel,Bidyut Mohanty,Swarnamayee Tripathy,2021-06-27 Women in the State of Odisha have played an important role in development however they remain mostly invisible in policy and research This anthology undertakes a journey from the States rich historical tradition to its present stage of development to locate women s spaces in this process This book helps in refocusing attention on economic political and social dimensions of women and development Through discussing areas of health education employment migration and political role of women in decision making institutions the authors suggest that only when women or any oppressed groups gained substantially on these fronts would it have greater dignity and power in society The absence of analytical work on women s role in the development of the State in being increasingly felt This volume we hope will fill to some extent the intellectual gap in feminist literature This book is co published with Aakar Books New Delhi Taylor Francis does not sell or distribute the print versions of this book in India Pakistan Nepal Bhutan Bangladesh and Sri Lanka Tunguska Andy Bruno,2022-06-30 In 1908 thunderous blasts and blazing fires from the sky descended upon the desolate Tunguska territory of Siberia The explosion knocked down an area of forest larger than London and was powerful enough to obliterate Manhattan The mysterious nature of the event has prompted a wide array of speculation and investigation including from those who suspected that aliens from outer space had been involved In this deeply researched account of the Tunguska explosion and its legacy in Russian society culture and the environment Andy Bruno recounts the intriguing history of the disaster and researchers attempts to understand it Taking readers inside the numerous expeditions and investigations that have long occupied scientists he foregrounds the significance of mystery in environmental history His engaging and accessible account shows how the explosion has shaped the treatment of the landscape how uncertainty allowed unusual ideas to enter scientific conversations and how cosmic disasters have influenced the past and might affect the future

The Top Books of the Year Red Ties And Residential School Indigenous Siberians In A Post Soviet State The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous engrossing novels captivating the hearts of readers worldwide. Lets delve into the realm of bestselling books, exploring the engaging narratives that have enthralled audiences this year. The Must-Read : Colleen Hoover's "It Ends with Us" This heartfelt tale of love, loss, and resilience has gripped readers with its raw and emotional exploration of domestic abuse. Hoover masterfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can prevail. Red Ties And Residential School Indigenous Siberians In A Post Soviet State : Taylor Jenkins Reid's "The Seven Husbands of Evelyn Hugo" This spellbinding historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reid's captivating storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Red Ties And Residential School Indigenous Siberians In A Post Soviet State : Delia Owens' "Where the Crawdads Sing" This captivating coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens spins a tale of resilience, survival, and the transformative power of nature, entrancing readers with its evocative prose and mesmerizing setting. These popular novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of captivating stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is an exceptional and suspenseful novel that will keep you wondering until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

<https://pinsupreme.com/results/browse/fetch.php/Seasons%20In%20The%20Sun.pdf>

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