

Matters of Feeling: Values Education Reconsidered

Joseph S. Junell

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Matters Of Feeling Values Education Reconsidered

**David Harding, Michele Lamont, Mario
Luis Small**



Matters Of Feeling Values Education Reconsidered:

Matters of Feeling Joseph S. Junell, 1979 *Encyclopedia of Special Education, Volume 4* Cecil R. Reynolds, Kimberly J. Vannest, Elaine Fletcher-Janzen, 2018-03-02 The only comprehensive reference devoted to special education The highly acclaimed Encyclopedia of Special Education addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field This completely updated and comprehensive A Z reference includes about 200 new entries with increased attention given to those topics that have grown in importance since the publication of the third edition such as technology service delivery policies international issues neuropsychology and RTI The latest editions of assessment instruments frequently administered in special education settings are discussed Only encyclopedia or comprehensive reference devoted to special education Edited and written by leading researchers and scholars in the field New edition includes over 200 more entries than previous edition with increased attention given to those topics that have grown in importance since the publication of the third edition such as technology service delivery policies international issues neuropsychology and Response to Intervention Positive Behavioral Interventions and Supports PBIS Autism and Applied Behavior Analysis Entries will be updated to cover the latest editions of the assessment instruments frequently administered in special education settings Includes an international list of authors and descriptions of special education in 35 countries Includes technology and legal updates to reflect a rapidly changing environment Comprehensive and thoroughly up to date this is the essential A Z compilation of authoritative information on the education of those with special needs **Classroom Behavior Management for Diverse and Inclusive Schools** Herbert Grossman, 2004 This text utilizes a three stage approach to classroom behaviour management to assist teachers to avoid behaviour problems manage those that cannot be avoided and resolve those that cannot be managed **Caring** Nel Noddings, 2013-09-14 With numerous examples to supplement her rich theoretical discussion Nel Noddings builds a compelling philosophical argument for an ethics based on natural caring as in the care of a mother for her child In Caring now updated with a new preface and afterword reflecting on the ongoing relevance of the subject matter the author provides a wide ranging consideration of whether organizations which operate at a remove from the caring relationship can truly be called ethical She discusses the extent to which we may truly care for plants animals or ideas Finally she proposes a realignment of education to encourage and reward not just rationality and trained intelligence but also enhanced sensitivity in moral matters *Resources in Education*, 1980 Instructor's Manual with Test Items Kelvin Seifert, 1983 Reconsidering Conceptual Change: Issues in Theory and Practice Margarita Limón, L. Mason, 2007-05-08 The chapters in this volume derive from a symposium held in Madrid Spain from 6-8 November 1998 Organized and supported by the Aut noma University of Madrid the meeting was part of the activities of the Special Interest Group SIG on Conceptual Change of the European Association for Research on Learning and Instruction EARLI coordinated by the editors of this book The volume brings together contributions from

leading researchers investigating the role of conceptual change to enhance meaningful learning in the classroom The aim of the volume is to present the state of the art on a topic that has become very relevant to explaining how students and people in general build their knowledge and incorporate new concepts and ideas The volume keeps the four main sessions in which the symposium was articulated They were structured around both theoretical and practical issues of conceptual change Particular attention was paid to discussing the characteristics of individuals prior knowledge and to the more recent topic of how to integrate social motivational and contextual aspects of learning within conceptual change research Parts 1 and 2

Values Education for Citizens in the New Century Zijian Li, 2006 This book is a collection of papers by international experts in education on the theory and practice of values education in global contexts Contemporary examples include Australia the U K Hong Kong Macau and Thailand **American Book Publishing Record**, 1981 **Teacher Emotions Matter: Nature, Antecedents, and Effects** Junjun Chen, Hongbiao Yin, Anne Christiane Frenzel, 2021-01-05 Police Education and Training Revisited: Drawbacks and Advances Mario S. Staller, Craig Bennell, Swen Koerner, Joel Suss, 2022-11-16 **Because Teaching Matters** Marleen C. Pugach, 2009-01-06 Real challenges Real choices And very real consequences That s what today s classrooms are about That s why Marleen Pugach s *Because Teaching Matter An Introduction to the Profession 2e* is all about depicting today s classrooms as they truly are while at the same time highlighting the enormous impact teachers have on students lives Organized around five professional commitments from learning from multiple sources of knowledge using the curriculum responsibly and embracing diversity to meeting the needs of individual students and contributing actively to the profession *Because Teaching Matter An Introduction to the Profession 2e* tells the true story of today s complex classrooms But there s more It also drives home that though the decision to teach is a serious one it is one that can be extremely rewarding Current research practical discussions and realistic cases capture the breadth and depth of the modern teaching experience while a warm engaging writing style make the text a pleasure to read Ideal for Foundations of Education and Introduction to Teaching courses designed to provide preservice teachers with an overview of the profession *Situating Moral and Cultural Values in ELT Materials* Handoyo Puji Widodo, Marianne Rachel Perfecto, Le Van Canh, Adcharawan Buripakdi, 2017-09-27 This volume accentuates how ELT materials can be a mediation of capitalizing on moral and cultural values which are more locally grounded in respective Southeast Asia SEA countries It features critical studies on locally produced ELT materials textbooks situated in the following SEA countries Timor Leste The Philippines Singapore Malaysia Cambodia Vietnam Indonesia and Thailand The chapters written by experts who know the ELT context of their respective SEA country critically examine the design and use of ELT materials widely used in local and national contexts Thus the volume provides fresh insight into how values are uniquely manifested in language classroom materials The present text also brings together empirical conceptual and practical grounds for incorporating moral and cultural values into ELT materials development in such a way that it views morality and culture as a mutually complementing

entity This much needed volume will be a valuable resource for those interested in the design and use of language materials in culturally and linguistically diverse contexts such as in the Asia Pacific America Africa and Europe **Freud Revisited** R. Horrocks,2001-02-13 Freud Revisited sees Freud as one of the last great exponents of Enlightenment rationalism yet he also forms part of modernism which shattered traditional forms in art and he leads forward to certain postmodern ideas The book examines some of Freud s themes which remain challenging and relevant today for example psychoanalysis as a form of narrative construction the creative nature of memory the revolutionary nature of the knowledge gained through psychotherapy and the unconscious which subverts any notion of stable human identity **Reconsidering Inclusion** Alison Ekins,2016-09-13 Informed by research undertaken on the reality of developing inclusive practices in schools and years of practitioner experience in the field of education Reconsidering Inclusion shows how staff s social and emotional relationships can sustain and build inclusive practices Providing engaging discussion of key findings and themes central to the practitioner encouraging them to critically engage in developing inclusive practices in their schools readers will find reflective questions about their practice and examples of key competing perspectives to enhance deeper understanding Ekins presents authentic accounts and discussions of the reality of developing inclusive practices as experienced and explained by teachers faced with the responsibility of enacting those practices The book concludes with a discussion on achievable implications for practice both at a personal and professional level Reconsidering Inclusion is suitable for all those interested in inclusive practice and provides a much needed critical insight into inclusive practices in schools **Reconsidering Resilience in Education** Adeela ahmed Shafi,Tristan Middleton,Richard Millican,Sian Templeton,2020-09-03 This book explores the concept of resilience and its significance in responding to a rapid and ever changing globalised world whilst critiquing its buzzword status in contemporary times Drawing on research from a range of educational settings the book demonstrates that the resilience of individuals and their surrounding systems should not be viewed in isolation and that the interplay between individual resilience community resilience and resilient societies is complex and symbiotic On this basis it illustrates that efforts to promote resilience would benefit from a systems approach capable of coping with this complexity Using the ideas of agency and the power of self determinism a development of Bronfenbrenner s bio ecological model is presented to illustrate the complexity of their interplay Existing models of resilience are developed with the book offering the Dynamic Interactive Model of Resilience DIMoR as a way to analyse and support resilience which moves beyond a reductionist descriptive and fashionable presentation of resilience *Affective Learning in Industrial Arts* Gerald L. Jennings,1984 **On the Social and Emotional Lives of Gifted Children** Tracy L. Cross,2021-09-03 Raising happy successful children is a goal of every parent of gifted children In *On the Social and Emotional Lives of Gifted Children* the nation s leading authority on the psychology of gifted children offers advice and encouragement for both parents and teachers In a thoughtful conversational style the author offers an in depth look at the complex social and emotional issues faced by gifted children This revised and

updated fifth edition of the popular text contains more than 12 new chapters On the Social and Emotional Lives of Gifted Children tackles important and timely issues dealing with the social and emotional needs of today's gifted children including who gifted children are and what giftedness means how parents teachers and counselors can guide gifted children the issues facing gifted students in the 21st century such as technology and terrorism and how the education of gifted children can adapt for the future This concise sensitive look at gifted children and their social and emotional world offers unique insights for both teachers and parents who support these special children

The Emotional Labour of Nursing Revisited Pam Smith, 2011-12-02 As nurses become responsible for increasingly technical service delivery has the profession lost its focus on the emotional and human aspects of the role Do care and compassion remain at the heart of contemporary nursing practice In this major reworking of a classic text respected author Pam Smith emphasizes the continued relevance of emotional labour within the modern healthcare context Revisiting her original findings in light of fresh theoretical perspectives and data drawn from her own new research studies Smith explores the ways in which the experience of learning nursing and caring is changing in the twenty first century A vivid example of the significance of nursing's evidence base this timely new edition addresses the most emotionally challenging aspects of the nursing role including encountering death and dying on the ward examines the impact of race age gender and violence in providing patient centred care interrogates the importance of the role of practice educators and mentors in practice settings An inspiring text for the next generation of nurses *The Emotional Labour of Nursing Revisited* is an essential read for anyone interested in the contemporary challenges of keeping the whole person at the centre of their practice

Kohlberg Revisited Boris Zizek, Detlef Garz, Ewa Nowak, 2015-04-23 I could easily say what a timely book but the truth is that Kohlberg is for the ages which means any time is worthwhile to revisit his work So in that sense let us ask what aspects of his work in Moral Development and Moral Education are timely today One answer can be found in the Kohlberg Lounge on the sixth floor of Larsen Hall which I have the privilege to visit every day Placed there in 1987 a plaque in his honor states In memory of Lawrence Kohlberg In this room where ideas are born through discussion and tested through debate Let us listen and speak with the same respect that he gave to all In 2015 the emphasis on discussion and debate has reached beyond moral development to all aspects of pedagogy from literacy to history education and beyond And in an era of fast and slow thinking this book reminds us that ethical reflection self awareness and a social conscience are the three malleable developmental skills that allow us all to be truly human Kohlberg then Kohlberg now Kohlberg forever Robert L Selman Harvard University Roy Edward Larsen Professor of Education and Human Development Professor of Psychology in the Department of Psychiatry This book about one of the giants of psychology is very timely There is a whole generation of students and scholars that is growing up with a knowledge about moral development without learning about the roots of the field This is not a matter of nostalgia or attributional justice but one of missing out on a fountain of knowledge and insight that has not been surpassed in its depth

and breadth This book should become required reading for students in the social sciences that should begin to ask the questions that would require their teachers to read up Gil Noam Harvard Medical School Founder and Director of the Program in Education Afterschool Resiliency PEAR Kohlberg s theory of moral developmental might be more relevant today than ever given increasing worries about the fragmentation and declining solidarity in modern Western society But does the theory hold up in light of old criticisms and new questions and methods The chapters by leading scholars in the field of moral development introduce new generations of moral psychologists philosophers and educators to Kohlberg s work by addressing strengths and weaknesses and suggesting ways to move forward A must read for anyone interested in moral education Jan Boom Utrecht University Chair of the Kuhmerker Dissertation Award Committee

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