



Department of Education  
Region IX, Zamboanga Peninsula  
Division of Zamboanga City  
Vitali District  
**TAMION ELEMENTARY SCHOOL**  
Zamboanga City



## **ACTION PLAN IN MATHEMATICS**

School Year 2014-2015

<b>Objectives</b>	<b>Strategies</b>	<b>Activities</b>	<b>Expected Outcome</b>
1. Increase at least 80% Proficiency level of pupils in Grades I-III in Mathematics in reading and writing numbers, solving word problem	Conduct remedial at least 30 mins. after the lesson	Reading and writing Number	Proficiency level increase to 80%
2. Increase at least 80% Performance level of pupils in Grades IV-VI in Mathematics in fractions, solving word problem and geometry	Group activities	Pupils are group into 5 to solve given problem, learned fractions and geometry	Performance level increase to 80%

Prepared by:

**CRISTINA N. BUHAYAN**  
School Head

# Maths Action Plans Maths Action Plans

**Chris Dyson**



## **Maths Action Plans Maths Action Plans:**

Maths Action Plans David Clemson, Wendy Clemson, 2002-09 Maths Action Plans is a series of four books for Years 4 6 P5 7 offering flexible supportive teacher and pupil resources and coherent coverage of the five strands of the Framework for Teaching Mathematics The series provides inspiring flexible activities that can be fitted into any maths scheme Each title contains clear learning objectives linked to the Framework for Teaching Maths the National Curriculum Programme of Study and the 5 14 National Guidelines for Mathematics lesson plans with up to three levels of differentiation supplementary activities for consolidation or linked work and suggestions for the application of ICT skills

**Maths Action Plans** David Clemson, Nelson, 2003-06 Maths Action Plans is a series of four books for Years 4 6 P5 7 offering flexible supportive teacher and pupil resources and coherent coverage of the five strands of the Framework for Teaching Mathematics The series provides inspiring flexible activities that can be fitted into any maths scheme Each title contains clear learning objectives linked to the Framework for Teaching Maths the National Curriculum Programme of Study and the 5 14 National Guidelines for Mathematics lesson plans with up to three levels of differentiation supplementary activities for consolidation or linked work and suggestions for the application of ICT skills

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*Dyscalculia* Glynis Hannell, 2013-09-13 Giving a clear overview of dyscalculia that teachers encounter in their

classrooms this text provides a wide range of appropriate intervention strategies for them to use All the issues are covered in a direct and user friendly way which teachers teaching assistants and parents will appreciate     Measures, Shape and Space David Clemson,Wendy Clemson,2002 Maths Action Plans is a series of four books for Years 4 6 P5 7 offering flexible supportive teacher and pupil resources and coherent coverage of the five strands of the Framework for Teaching Mathematics The series provides inspiring flexible activities that can be fitted into any maths scheme Each title contains clear learning objectives linked to the Framework for Teaching Maths the National Curriculum Programme of Study and the 5 14 National Guidelines for Mathematics lesson plans with up to three levels of differentiation supplementary activities for consolidation or linked work and suggestions for the application of ICT skills     Solving Problems and Handling Data David Clemson,Wendy Clemson,2002 Maths Action Plans is a series of four books for Years 4 6 P5 7 offering flexible supportive teacher and pupil resources and coherent coverage of the five strands of the Framework for Teaching Mathematics The series provides inspiring flexible activities that can be fitted into any maths scheme Each title contains clear learning objectives linked to the Framework for Teaching Maths the National Curriculum Programme of Study and the 5 14 National Guidelines for Mathematics lesson plans with up to three levels of differentiation supplementary activities for consolidation or linked work and suggestions for the application of ICT skills     Maths Action Plans David Clemson, Maths Action Plans is a series of four books for Years 4 6 P5 7 offering flexible supportive teacher and pupil resources and coherent coverage of the five strands of the Framework for Teaching Mathematics The series provides inspiring flexible activities that can be fitted into any maths scheme Each title contains clear learning objectives linked to the Framework for Teaching Maths the National Curriculum Programme of Study and the 5 14 National Guidelines for Mathematics lesson plans with up to three levels of differentiation supplementary activities for consolidation or linked work and suggestions for the application of ICT skills

Great Ways to Learn Anatomy and Physiology Charmaine McKissock,2023-11-02 This highly visual text is the perfect companion for anyone studying anatomy and physiology Offering innovative techniques to help students with their learning this user friendly accessible study skills text is the perfect accompaniment to any course or textbook Complex processes are brought to life with imaginative diagrams and story lines which aid understanding reinforce memory and also support students with memory dyslexic or mathematical difficulties This third edition features an updated wellbeing section which takes into account the latest research and techniques as well as downloadable A P colouring sheets on a companion website

Maths Action Plans David Clemson,2004-01     The Formative Assessment Action Plan Nancy Frey,Douglas Fisher,2011-05-09 This book focuses on a four step approach to formative assessment explaining how the system of give and take between student and teacher promotes learning in the classroom Uses real life scenarios to demonstrate application of the steps and provide adjustable instruction techniques for any grade level     Number David Clemson,Wendy Clemson,2003 Maths Action Plans is a series of four books for Years 4 6 P5 7 offering flexible supportive teacher and pupil resources and

coherent coverage of the five strands of the Framework for Teaching Mathematics The series provides inspiring flexible activities that can be fitted into any maths scheme Each title contains clear learning objectives linked to the Framework for Teaching Maths the National Curriculum Programme of Study and the 5 14 National Guidelines for Mathematics lesson plans with up to three levels of differentiation supplementary activities for consolidation or linked work and suggestions for the application of ICT skills

**Assessment of the National Science Board's Action Plan for STEM Education** United States. Congress. House. Committee on Science and Technology (2007). Subcommittee on Research and Science Education, 2008 *Global Education Monitoring Report* Commonwealth of Learning, Global Education Monitoring Report Team, UNESCO, 2024-12-31

**Parklands** Chris Dyson, 2022-05-06 If anything can bind together nearly 400 pupils and 100 school staff in challenging circumstances it's love And love is in plentiful supply at Parklands The pupils at Parklands Primary School located on the Seacroft estate in Leeds often face significant hardship Children start at the school significantly behind their peers nationally especially in terms of their language and literacy Yet the school is famed for outstanding learning both in terms of Ofsted judgement and more importantly in achieving amazing outcomes for its learners In this inspiring book head teacher Chris Dyson shares the story of how he has steered the school towards the seemingly impossible educational dream of high achievement personalised support and complete inclusion He explains how the school setting can be a place where there is love but also hope and relentless ambition for children and reflects on the steps that he and his staff have put in place to make this a reality for Parklands pupils Chris delves into how this culture and climate of love drives behaviour and decision making throughout the school and as a result how this creates a safe loving environment in which all of its learners can thrive Chris also provides insights into how the leadership team goes about raising funds for the school and how they choose to spend it on both curricular and extracurricular projects And furthermore how the school broadens its pupils experiences and cultural capital by means of residential trips in school productions and sports and arts provision An uplifting read for all teachers and school leaders

[Schools Can Change](#) Dale W. Lick, Karl H. Clausen, Carlene U. Murphy, 2012-11-26 Genuine effective school improvement requires leaders and teachers to be part of a broad based creative change system that focuses on generating improved teacher practices for enhancing student learning This guide provides a step by step systemic approach

**Maths Made Easy**, 2025-09-09 Do you freeze when it's time to split a restaurant bill Does a news headline filled with percentages make your head spin If you've ever said I'm just not a math person this book is your fresh start Many adults feel a wave of panic when faced with numbers a lasting echo from stressful classroom experiences This is not a textbook There are no grades no timed tests and no judgment Maths Made Easy is a friendly and practical guide written specifically for adults who want to overcome math anxiety and build real world skills that make life easier This book gently rebuilds your mathematical foundations from the ground up connecting every concept to your daily life Forget abstract theories and confusing jargon Here you will learn the why behind the math empowering you to handle everyday situations

with a calm sense of capability Inside you will discover how to Break Free from Math Anxiety Understand the roots of your fear and learn simple powerful techniques to manage stress in any number related situation Master Everyday Calculations Confidently handle practical arithmetic for shopping cooking travel and home improvement projects Manage Your Money with Confidence Learn the simple math behind budgeting saving understanding discounts and making smart financial decisions Make Sense of the Modern World Interpret statistics charts and data you encounter in the news at work and in health information Apply Your Skills Professionally Gain a competitive edge at work by using data to solve problems manage projects and communicate your ideas effectively It s time to silence the voice of self doubt and replace it with the quiet confidence of knowing you are in control This is more than a math book it s a guide to empowerment **Cases for**

**Mathematics Teacher Educators** Dorothy Y. White,Sandra Crespo,Marta Civil,2016-10-01 The Association of Mathematics Teacher Educators AMTE in its 2015 position paper on Equity in Mathematics Teacher Education provides a list of actions for mathematics teacher educators MTE s to help them develop and implement equitable practices The position paper states it is critical that mathematics teacher educators Model equity based pedagogy that emphasizes rich and rigorous mathematics elicit and build on children s and young adults mathematical thinking connect to P 12 students cultural linguistic knowledge and backgrounds as well as individual interests facilitate mathematical discourse minimize status issues by expanding broader participation and engagement where varied mathematical strengths are valued and promote positive mathematical identity and agency p 2 **Cases for Mathematics Teacher Educators Facilitating Conversations about Inequities in Mathematics Classrooms** provides an excellent resource to start conversations describing the enactment of these actions The book is organized into three main sections 1 Conversations About Inequities in Mathematics Methods Courses 2 Conversations About Inequities in Mathematics Content Courses and 3 Conversations about Inequities in Graduate and Professional Development Contexts Across these sections there are 19 cases and 57 corresponding commentaries focused on dilemmas that arise when mathematics teacher educators foreground equity in their work This book of cases provides a needed resource for MTEs to engage prospective teachers practicing teachers and future teacher educators in discussions about inequities privilege and oppression in society in schools and in the mathematics classroom It is the product of the thinking and experiences of 87 authors who are committed to the improvement of mathematics teacher education

**Improving Professional Learning through In-house Inquiry** David Middlewood,Ian Abbott,2015-11-19 Improving Professional Learning through In House Inquiry shows how to identify the Continuous Professional Development CPD needs of an individual or team and then to meet those needs through carrying out specific inquiry within the organisation Middlewood and Abbott demonstrate how the most effective professional learning occurs when the the needs of an organisation are identified at all levels and provide clear support for following this approach The authors also show that effective student involvement is key because it clearly links CPD with the ultimate aim to meet students learning needs

Examples of how this has been achieved successfully in schools and colleges are drawn on throughout showcasing a variety of settings in various countries Four extended case studies from different types of educational institutions are provided to illustrate learning journeys

The book delves into Maths Action Plans Maths Action Plans. Maths Action Plans Maths Action Plans is an essential topic that needs to be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Maths Action Plans Maths Action Plans, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
    - Chapter 1: Introduction to Maths Action Plans Maths Action Plans
    - Chapter 2: Essential Elements of Maths Action Plans Maths Action Plans
    - Chapter 3: Maths Action Plans Maths Action Plans in Everyday Life
    - Chapter 4: Maths Action Plans Maths Action Plans in Specific Contexts
    - Chapter 5: Conclusion
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  3. In chapter 2, the author will delve into the foundational concepts of Maths Action Plans Maths Action Plans. The second chapter will elucidate the essential principles that need to be understood to grasp Maths Action Plans Maths Action Plans in its entirety.
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  5. In chapter 4, this book will scrutinize the relevance of Maths Action Plans Maths Action Plans in specific contexts. The fourth chapter will explore how Maths Action Plans Maths Action Plans is applied in specialized fields, such as education, business, and technology.
  6. In chapter 5, this book will draw a conclusion about Maths Action Plans Maths Action Plans. The final chapter will summarize the key points that have been discussed throughout the book.
- The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Maths Action Plans Maths Action Plans.

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## Maths Action Plans Maths Action Plans Introduction

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