6

Chapter 6 Test, Form 2A (continued)

For Exercises 11 and 12, use the figure in which $\triangle ABC \simeq \triangle GHI$. Find each measure.

- 11. G/
 - A. 11 mm B. 6 mm
- C. 8.7 mm
- D. 5 mm
- 5 000 17 (000)

11. ____

- 12. m/H
 - F. 1077 G. 135°

- H. 45"
- J. 28"

12.

- 13. How many lines of symmetry does an equilateral triangle have?
 - A. 0

B. 1

D. 3

1.3.

- 14. Which quadrilateral does not have rotational symmetry?
 - F. square
- G. rectangle
- H. rhombus
- J. trapezoid
- 14. ___

Triangle ABC has vertices A(1, 1), B(3, 1), and C(-2, 2).

- Find the coordinates of vertex A' after a reflection of △ABC over the y-axis by drawing $\triangle ABC$ and its image.
 - $A_{-}(1,-1)$
- $B_{*}(-1,-1)$
- $C_{-}(-1, 1)$
- D. (1, 1)

- Find the coordinates of vertex C' after a reflection of △ABC over the x-axis by drawing $\triangle ABC$ and its image.
 - \mathbf{E}_{i} (-2, -2)
- G_{i} (2, -2)
- H. (-2, 2)

J. (2, 2)

16.

Parallelogram HIJK has vertices H(-2, 1), I(-1, 2), J(3, 2), and K(2, 1).

- Find the coordinates of vertex K' after a translation 3 units right and 4 units up by drawing HIJK and its image.
 - A. (5, 5)

B. (-6, 4)

- C. (-5, -3)
- D. (1, 2)
- 17. _
- 18. Find the coordinates of vertex I' after a translation 1 unit left by drawing HIJK and its image.
 - F. (2, -2)
- G. (-2, 2)
- H. (-1, 2)

J. (1, 0)

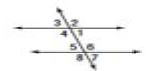
- 18. .
- △PQR has vertices P(3, -1), Q(-2, -2), and R(1, 3). Find the coordinates of the vertex R^* after $\triangle PQR$ is translated right 4 units and down 5 units.
 - $A_{-}(-3,-2)$
- B. (5, 8)

- C_{*} (5, -2)
- D. (-3.8)
- 1.9. .
- △PQR has vertices P(3, -1), Q(-2, -2), and R(1, 3). Find the coordinates of the vertex R^* after $\triangle PQR$ is translated right 2 units and down 3 units.
 - F. (-1, 0)
- G. (1, 3)

H. (3, 6)

- J. (3, 0)
- 2200

Bonus In the figure at the right, find the measure of all missing angles if $m\angle 1$ and $m\angle 7 = 60^{\circ}$.



Bb:

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computers we have identified several sources of mathematics applets that can be correlated to various lessons Research citations and summaries have been updated to reflect current information on teaching and learning For future teachers

The Joy of Finite Mathematics Chris P. Tsokos, Rebecca D. Wooten, 2015-10-27 The Joy of Finite Mathematics The Language and Art of Math teaches students basic finite mathematics through a foundational understanding of the underlying symbolic language and its many dialects including logic set theory combinatorics counting probability statistics geometry algebra and finance Through detailed explanations of the concepts step by step procedures and clearly defined formulae readers learn to apply math to subjects ranging from reason logic to finance personal budget making this interactive and engaging book appropriate for non science undergraduate students in the liberal arts social sciences finance economics and other humanities areas The authors utilize important historical facts pose interesting and relevant questions and reference real world events to challenge inspire and motivate students to learn the subject of mathematical thinking and its relevance The book is based on the authors experience teaching Liberal Arts Math and other courses to students of various backgrounds and majors and is also appropriate for preparing students for Florida's CLAST exam or similar core requirements Highlighted definitions rules methods and procedures and abundant tables diagrams and graphs clearly illustrate important concepts and methods Provides end of chapter vocabulary and concept reviews as well as robust review exercises and a practice test Contains information relevant to a wide range of topics including symbolic language contemporary math liberal arts math social sciences math basic math for finance math for humanities probability and the C L A S T exam Optional advanced sections and challenging problems are included for use at the discretion of the instructor Online resources include PowerPoint Presentations for instructors and a useful student manual Register Tulane University, 1917 Prentice Hall Math Course 3 Adapted Student Workbook 2007c Prentice-Hall Staff, 2006-07-15 Prentice Hall Mathematics Course 3 A solid foundation preparing students for Algebra 1 Chapters 1 3 provide a solid foundation of integers rational numbers and real numbers setting the stage for equations inequalities and functions Real World applications to the more abstract algebraic concepts are found throughout the text An average of over five Activity Labs per chapter ensures students receive the visual and special instruction necessary to conceptualize these abstract concepts better preparing them for advanced math courses **Math Instruction for Students with Learning Problems** Susan Perry Gurganus, 2017-02-24 Math Instruction for Students with Learning Problems Second Edition provides a research based approach to mathematics instruction designed to build confidence and competence in pre and in service PreK 12 teachers This core textbook addresses teacher and student attitudes toward mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors. The material is rich with opportunities for class activities and field extensions and the second edition has been fully updated to reference both NCTM and CCSSM standards throughout the text and includes an entirely new chapter on measurement and data analysis Middle School

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