

The background of the book cover is a vibrant pink. It is decorated with various mathematical and school-related items: a green pencil in the top left, a yellow pencil in the top right, a blue circle divided into two halves in the upper center, a yellow circle divided into three segments in the upper right, a blue circle divided into two halves in the lower left, and a yellow circle divided into five segments in the lower center. A green ribbon-like banner is attached to the top right corner.

7<sup>TH</sup>  
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STUDENT WORKBOOK

**MATHEMATICS  
EXPLAINED FOR  
PRIMARY TEACHERS**  
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s

# Mathematics Explained For Primary Teachers

**Derek Haylock, Ralph Manning**



## **Mathematics Explained For Primary Teachers:**

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classroom based research in mathematics education Ralph Manning is an independent consultant in primary education He has worked as a primary teacher and as a lecturer in primary teacher education for 18 years following a career in IT interactivity only available through Vitalsource eBook Mathematics Explained for Primary Teachers Derek Haylock,2010-08-05 This much loved textbook has been fully revised and updated to take account of the new Primary Curriculum which was made statutory in 2010 and will be taught in primary schools beginning September 2011 The new edition will be a valuable resource for new primary teachers as they prepare to teach this curriculum Some of the changes in the new edition include the following New chapters on key ideas and key processes in primary mathematics Reordering of the chapters to give more prominence to using and applying mathematics Further material on graphs in the chapter on coordinates and linear relationships References throughout to the new Primary Curriculum Research focus in every chapter Updating of suggestions for further reading More discursive answers to some of the self assessment questions A companion website providing a comprehensive glossary and additional material to enable primary trainees to prepare with confidence for the ITT Numeracy test A companion Student Workbook available for purchase providing further self assessment examples for checking understanding for using and applying mathematics and for teaching and learning Extensively used on primary PGCE courses and undergraduate courses leading to QTS this book is an essential resource for all new primary teachers

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**Understanding Mathematics for Young Children** Derek Haylock,Anne D Cockburn,2008-10-14 This book is the ideal way to dispel some of the fears which surround the subject area of mathematics and should be an essential part of the professional development library of every early years setting provider for children aged three and over Early Years Update A book that is both readable and rigorous Its guidance will help teachers to make mathematics meaningful to young children Throughout the book connections are made which relate language symbols concrete materials and pictures to the key ideas that are central to effective learning for the 21st century This book will help teachers gain a depth of understanding that will make them confident in engaging children with real mathematical thinking Dr J E Anghileri Senior Lecturer in Mathematics and Mathematics Education Faculty of Education University of Cambridge This is an updated version of a classic text which has been a best seller among teachers and student teachers for many years Being always strongly grounded in the classroom it develops in a non intimidating way teachers own understanding of the

mathematics they are teaching Many insightful examples of children s thinking and appropriate activities help to illustrate the points This is an essential book for teachers of Early Years and Key Stage 1 Margaret Brown Professor of Mathematics Education King s College London UK This is a fully revised version of the authors successful and much used book *Understanding Mathematics in the Lower Primary Years* updated to include the current Foundation Stage Curriculum and the new Primary Framework in England The authors empower the reader to have a clearer understanding of the mathematical ideas behind the material they use in the classroom They also show how children can be helped to develop an understanding of mathematics for themselves rather than just learning recipes and routines with little meaning Major themes are Understanding through making connections Equivalence and transformation Using and applying mathematics It is written for teachers and teacher trainees engaged in teaching mathematics to children aged 3 to 8 years It is an essential student text and professional reference work for all teachers of children aged 3 to 8 years Dr Derek Haylock is an education consultant and author working in the field of mathematics education His book *Mathematics Explained for Primary Teachers* has been a leader in the field for many years with a third edition published in 2006 Dr Anne Cockburn is a Reader in the School of Education and Lifelong Learning at the University of East Anglia Norwich Watch the authors talking about their book here YouTube     *Haylock: Mathematics Explained for Primary Teachers 6e + Student Workbook bundle* Derek Haylock,Ralph Manning,2019-07-09     **Understanding Mathematics for Young Children** Derek Haylock,Anne D Cockburn,2013-03-13 Lecturers why waste time waiting for the post arrive Request your e inspection copy today This book was a delight to read The mathematical content is excellent and the approach to explaining complex concepts is exceptionally good Dr Jennifer Way University of Sydney I m a really big fan of this book it is the single most influential text in my experience of working with primary maths teachers in the last 12 years Andy Tynemouth Every Child Counts National Adviser Edge Hill University Every teacher of maths should read this book It helped me realize why some children are struggling with doing simple word problems Amazon reader review If you are a teacher or student teacher in a nursery or primary school you need a secure understanding of the mathematical ideas behind the material you will use in the classroom To help young children develop their understanding of mathematics you need to develop your own understanding of how mathematics is learnt In this indispensable book the authors help you to understand mathematical concepts and how children come to understand them and also help develop your own confidence with mathematical activities Each chapter of this book includes Real life examples and illustrations from children and teachers in the classroom The research behind some of the concepts and teaching approaches discussed Pauses to reflect and discuss your own mathematical knowledge and experience Age appropriate classroom activities to try with your class or group     *BUNDLE* Claire Mooney,Mary Briggs,Roger Gomm,Derek Haylock,2013-05-22     **Understanding Mathematics for Young Children** Derek Haylock,Anne D Cockburn,2017-02-08 Having a deep understanding of the mathematical ideas and concepts taught in the classroom is vital

as a nursery or primary school teacher In order for children to get to grips with these concepts trainee teachers need to be aware of how they come to interpret and understand them Now in its 5th edition this essential book helps trainee teachers develop their own knowledge of key mathematical ideas and concepts for the nursery and primary classroom Now focusing specifically on ages 3-7 it also supports trainees with several age appropriate classroom activities As well as updates to further reading suggestions and research focuses this revised edition includes new content on Mastery in learning mathematics Simple fractions Roman numerals Money as a form of measurement

**Mathematics in the Primary School** Sandy Pepperell, Christine Hopkins, Sue Gifford, Peter Tallant, 2014-03-18 Now in its third edition Mathematics in the Primary School has been updated to reflect recent mathematics curriculum documentation and revised standards for QTS Key areas include The role of talk in learning maths Teacher questioning Development of children's reasoning Creative engagement with maths Assessment for learning and self assessment Suggested resources for teachers including ICT Providing a coherent set of principles for teaching primary mathematics across the main topics in the curriculum the authors explore children's understanding of key areas of mathematics at reception infant and junior levels Important principles and teaching approaches are identified including the use of calculators and computers and there is an emphasis on mental mathematics and problem solving supporting key issues raised by the Williams review 2008 Case studies are used throughout to illustrate how different teaching approaches are put into practice and how children respond to them and there is advice on planning organisation and assessment of mathematical learning in the classroom Emphasising the importance of teachers own mathematical knowledge and offering clear guidance and practical advice this book is essential reading for students NQTs and practising teachers with a focus on primary mathematics

**Your Primary School-based Experience** Catriona Robinson, Branwen Bingle, Colin Howard, 2025-02-28 This book is an essential companion for all primary trainee teachers whatever their training route It focuses on the school based experience and provides both practical strategies and opportunities for reflection so trainees are challenged to critically evaluate their learning in order to improve attainment and ultimately succeed while in their school settings The book reflects current educational policy and embraces key national priority areas including behaviour inclusion and the teaching of phonics and early mathematics Other chapters look at professional partnerships planning and assessment employability and crucially how to move from good to outstanding teaching Case studies enliven the text and present a range of perspectives for consideration while critical questions engage the reader and promote a deeper understanding of the text This second edition of Primary School Placements has been fully revised throughout and in particular provides an increased focus on evidence based practice and is referenced to the latest national curriculum

**Teaching Children 3 - 11** Anne D Cockburn, Graham Handscomb, 2006-02-18 This book has something for all students combining theory with useful practical advice Issues I know students often find challenging such as behaviour management making the most of the tutor's visit and working with other adults are all included a worthwhile



investment for students on any ITT course

**Child Education Teaching Children 3-11** is a book for those contemplating a career in primary teaching those about to embark on initial teacher education and those who are simply interested in the business of teaching children aged three to 11 years. It provides an overview of the key aspects involved in becoming a primary teacher both in terms of new government initiatives e.g. the National Primary Strategy collaboration and networking and personalization but also in terms of what it is to be a trainee teacher in the rapidly evolving world of primary schooling. This Second Edition brings readers up to date with the many changes that have taken place in primary education in the last five years and the book now takes into account the many different ways of becoming a trainee teacher including open learning in school training and modular study. New material in this edition includes a look at CPD studies especially reflection, lifelong learning and mentoring, collaborative practice and further discussion on professional values and working with other adults in the classroom.

**Understanding Mathematics in the Lower Primary Years** Derek Haylock, Anne D Cockburn, 1997-04-28. This is a substantially revised and expanded edition of the authors' earlier book *Understanding Early Years Mathematics*. It is written for teachers and student teachers working with children 4-8. It aims to provide them with a clearer understanding of the mathematical material they deal with in the classroom. This revised edition includes new chapters on number patterns and calculations, data handling and the characteristic ways of thinking mathematically that are at the heart of using and applying mathematics. Each chapter includes a section of activities for use with children, annotated suggestions for further reading and a summary of key ideas.

**Teaching 3-8** Mark O'Hara, 2004. Providing comprehensive coverage of the issues involved in the new government chapters on 3-8 teaching, this is a textbook for initial teacher training and for newly qualified teachers.

**Teaching Children Mathematics**, 2004. *Proceedings of the ... International Conference for the Psychology of Mathematics Education*, 1997.

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