

MATHEMATICAL PEOPLE

• PROFILES AND INTERVIEWS •

SECOND EDITION



EDITED BY

DONALD J. ALBERS & GERALD L. ALEXANDERSON

Mathematical People Pro And Interviews

**Donald J. Albers, Gerald L.
Alexanderson, Constance Reid**

Mathematical People Pro And Interviews:

Fascinating Mathematical People Donald J. Albers, Gerald L. Alexanderson, 2011-09-06 Top mathematicians talk about their work and lives Fascinating Mathematical People is a collection of informal interviews and memoirs of sixteen prominent members of the mathematical community of the twentieth century many still active The candid portraits collected here demonstrate that while these men and women vary widely in terms of their backgrounds life stories and worldviews they all share a deep and abiding sense of wonder about mathematics Featured here in their own words are major research mathematicians whose cutting edge discoveries have advanced the frontiers of the field such as Lars Ahlfors Mary Cartwright Dusa McDuff and Atle Selberg Others are leading mathematicians who have also been highly influential as teachers and mentors like Tom Apostol and Jean Taylor Fern Hunt describes what it was like to be among the first black women to earn a PhD in mathematics Harold Bacon made trips to Alcatraz to help a prisoner learn calculus Thomas Banchoff who first became interested in the fourth dimension while reading a Captain Marvel comic relates his fascinating friendship with Salvador Dal and their shared passion for art mathematics and the profound connection between the two Other mathematical people found here are Leon Bankoff who was also a Beverly Hills dentist Arthur Benjamin a part time professional magician and Joseph Gallian a legendary mentor of future mathematicians but also a world renowned expert on the Beatles This beautifully illustrated collection includes many photographs never before published concise introductions by the editors to each person and a foreword by Philip J Davis

More Mathematical People Donald J. Albers, Gerald L. Alexanderson, Constance Reid, 1990 In the tradition of the first volume of Mathematical People comes another collection of interviews and profiles with some of the most prestigious mathematicians of our time The chapters tell in the mathematicians own words how they became interested in mathematics how they chose their speciality and about their hobbies and personal lives Each interview has its own colorful character and is full of photographs so personal and lively that they add a new dimension to the reader's perception from dust jacket

Mathematical People Donald Albers, Gerald L. Alexanderson, 2008-09-18 This unique collection contains extensive and in depth interviews with mathematicians who have shaped the field of mathematics in the twentieth century Collected by two mathematicians respected in the community for their skill in communicating mathematical topics to a broader audience the book is also rich with photographs and includes an introduction

A Guide to the Professional Interview Geir-Egil Løken, Svein Tore Bergestuen, Asbjørn Rachlew, 2022-04-05 The world is loaded with information We enjoy immediate access to most of it through laptops smartphones and the Internet There is however a great deal of information that professionals cannot reach unless they talk to their clients patients job applicants and others In fact the number of professions in need of accurate and reliable information through professional conversations is huge The way professionals approach these interpersonal meetings will have profound impact not only on the subsequent decisions the information gathering is intended to support but also equally on the clients trust in the

interviewer and their organisations No interview setting has been subjected to more systematic and critical research than police detectives in their interpersonal encounters with victims witnesses and suspects of crime This research has provided the police with innovative interviewing techniques The knowledge and principles underpinning the concept of Investigative Interviewing its models and techniques provide more accurate and reliable information than any other known interview technique It is founded on ethical interpersonal communication theories and informed by cognitive and social psychology Equally important it is designed for practitioners and delivered through a practical step by step model a model we are confident is of great utility value far beyond police stations

Techniques of Problem Solving Steven G.

Krantz,1996-11-13 The purpose of this book is to teach the basic principles of problem solving including both mathematical and nonmathematical problems This book will help students to translate verbal discussions into analytical data learn problem solving methods for attacking collections of analytical questions or data build a personal arsenal of internalized problem solving techniques and solutions become armed problem solvers ready to do battle with a variety of puzzles in different areas of life Taking a direct and practical approach to the subject matter Krantz s book stands apart from others like it in that it incorporates exercises throughout the text After many solved problems are given a Challenge Problem is presented

Additional problems are included for readers to tackle at the end of each chapter There are more than 350 problems in all This book won the CHOICE Outstanding Academic Book Award for 1997 A Solutions Manual to most end of chapter exercises is available

Java Professional Interview Guide Mandar Maheshwar Jog,2021-08-24 An Ultimate Solution to Crack Java interview

KEY FEATURES Start identifying responses for various interviews for Java architecture Solutions to real Java scenarios and applications across the industry Understand the various perspectives of Java concepts from the interviewer s point of view

DESCRIPTION Java Professional Interview Guide aims at helping engineers who want to work in Java The book covers nearly every aspect of Java right from the fundamentals of core Java to advanced features such as lambdas and functional programming Each concept s topics begin with an overview followed by a discussion of the interview questions Additionally the book discusses the frameworks Hibernate and Spring The questions included in each topic will undoubtedly help you feel more confident during the technical interview which will increase your chances of being selected You will gain an understanding of both the interviewer and the interviewee s psychology This book will help you build a solid foundation of Java the Java architecture and how to answer questions about Java s internal operations You will begin to experience interview questions that cover all of Java s major concepts from object orientation to collections You will be able to investigate how objects are constructed and what the fundamental properties of OOPs are Additionally you will learn how to handle exceptions and work with files and collections We ll cover advanced topics like functional programming and design patterns in the final chapters The section also covers questions on Java web application development Finally you will be able to learn how to answer questions using industry standard frameworks like Spring and Hibernate

WHAT YOU WILL LEARN

How to prepare before an actual technical interview You will learn how to understand an interviewer s mindset What kind of questions can be asked and how can they be answered How to deal with cross examination questions in an interview How can the interviewer reframe the questions and how can you provide solutions WHO THIS BOOK IS FOR This book is intended for both new and experienced candidates preparing for the Java Developer Interview Although the book provides an overview of all Java and J2EE concepts prior knowledge of basic Java is required TABLE OF CONTENTS 1 The Preparation Beyond Technology 2 Architecture of Java 3 Object Orientation in Java 4 Handling Exception 5 File Handling 6 Concurrency 7 JDBC 8 Collections 9 Miscellaneous 10 Functional Programming 11 Design Patterns 12 Basics of Web 13 Spring and Spring Boot 14 Hibernate

Biographies of Scientists Roger Smith,1998 Identifies over 500 sources of information about the lives of scientists for young and adult general readers and for scholars Entries ranging from a quarter to a half page in length explain briefly what the subjects achieved worthy of biography as well as describing the work in some detail The works cited include books encyclopedias and periodicals and both biography and autobiography The arrangement is by discipline the social sciences are not included with indexes by author and subject scientist Annotation copyrighted by Book News Inc Portland OR

Creative Minds, Charmed Lives: Interviews At Institute For Mathematical Sciences, National University Of Singapore Yu Kiang Leong,2010-06-09 This book features interviews of 38 eminent mathematicians and mathematical scientists who were invited to participate in the programs of the Institute for Mathematical Sciences National University of Singapore Originally published in its newsletter Imprints from 2003 to 2009 these interviews give a fascinating and insightful glimpse into the passion driving some of the most creative minds in modern research in pure mathematics applied mathematics statistics economics and engineering The reader is drawn into a panorama of the past and present developments of some of the ideas that have revolutionized modern science and mathematics This book should be relevant to those who are interested in the history and psychology of ideas It should provide motivation inspiration and guidance to students who aspire to do research and to beginning researchers who are looking for career niches For those who wish to be broadly educated it is informative without delving into excessive technical details and is at the same time thought provoking enough to arouse their curiosity to learn more about the world around them

The Man Who Saved Geometry Siobhan Roberts,2024-10-29 An illuminating biography of one of the greatest geometers of the twentieth century Driven by a profound love of shapes and symmetries Donald Coxeter 1907 2003 preserved the tradition of classical geometry when it was under attack by influential mathematicians who promoted a more algebraic and austere approach His essential contributions include the famed Coxeter groups and Coxeter diagrams tools developed through his deep understanding of mathematical symmetry The Man Who Saved Geometry tells the story of Coxeter s life and work placing him alongside history s greatest geometers from Pythagoras and Plato to Archimedes and Euclid and it reveals how Coxeter s boundless creativity reflects the adventurous ever evolving nature of geometry itself With an incisive touching foreword by Douglas R Hofstadter The Man Who Saved Geometry is an

unforgettable portrait of a visionary mathematician *Four Colors Suffice* Robin Wilson, 2021-10-12 On October 23 1852 Professor Augustus De Morgan wrote a letter to a colleague unaware that he was launching one of the most famous mathematical conundrums in history one that would confound thousands of puzzlers for more than a century This is the amazing story of how the map problem was solved The problem posed in the letter came from a former student What is the least possible number of colors needed to fill in any map real or invented so that neighboring counties are always colored differently This deceptively simple question was of minimal interest to cartographers who saw little need to limit how many colors they used But the problem set off a frenzy among professional mathematicians and amateur problem solvers among them Lewis Carroll an astronomer a botanist an obsessive golfer the Bishop of London a man who set his watch only once a year a California traffic cop and a bridegroom who spent his honeymoon coloring maps In their pursuit of the solution mathematicians painted maps on doughnuts and horseshoes and played with patterned soccer balls and the great rhombicuboctahedron It would be more than one hundred years and countless colored maps later before the result was finally established Even then difficult questions remained and the intricate solution which involved no fewer than 1 200 hours of computer time was greeted with as much dismay as enthusiasm Providing a clear and elegant explanation of the problem and the proof Robin Wilson tells how a seemingly innocuous question baffled great minds and stimulated exciting mathematics with far flung applications This is the entertaining story of those who failed to prove and those who ultimately did prove that four colors do indeed suffice to color any map This new edition features many color illustrations It also includes a new foreword by Ian Stewart on the importance of the map problem and how it was solved **The Nature of Mathematical Thinking** Robert J. Sternberg, Talia Ben-Zeev, 2012-10-12 Why do some children seem to learn mathematics easily and others slave away at it learning it only with great effort and apparent pain Why are some people good at algebra but terrible at geometry How can people who successfully run a business as adults have been failures at math in school How come some professional mathematicians suffer terribly when trying to balance a checkbook And why do school children in the United States perform so dismally in international comparisons These are the kinds of real questions the editors set out to answer or at least address in editing this book on mathematical thinking Their goal was to seek a diversity of contributors representing multiple viewpoints whose expertise might converge on the answers to these and other pressing and interesting questions regarding this subject The chapter authors were asked to focus on their own approach to mathematical thinking but also to address a common core of issues such as the nature of mathematical thinking how it is similar to and different from other kinds of thinking what makes some people or some groups better than others in this subject area and how mathematical thinking can be assessed and taught Their work is directed to a diverse audience psychologists interested in the nature of mathematical thinking and abilities computer scientists who want to simulate mathematical thinking educators involved in teaching and testing mathematical thinking philosophers who need to understand the qualitative aspects of

logical thinking anthropologists and others interested in how and why mathematical thinking seems to differ in quality across cultures and laypeople and others who have to think mathematically and want to understand how they are going to accomplish that feat Handbook of Research on Teachers of Color and Indigenous Teachers Conra D. Gist, Travis J. Bristol, 2022-10-15 Teachers of Color and Indigenous Teachers are underrepresented in public schools across the United States of America with Black Indigenous and People of Color making up roughly 37% of the adult population and 50% of children but just 19% of the teaching force Yet research over decades has indicated their positive impact on student learning and social and emotional development particularly for Students of Color and Indigenous Students A first of its kind the Handbook of Research on Teachers of Color and Indigenous Teachers addresses key issues and obstacles to ethnoracial diversity across the life course of teachers careers such as recruitment and retention professional development and the role of minority serving institutions Including chapters from leading researchers and policy makers the Handbook is designed to be an important resource to help bridge the gap between scholars practitioners and policy makers In doing so this research will serve as a launching pad for discussion and change at this critical moment in our country s history The volume s goal is to drive conversations around the issue of ethnoracial teacher diversity and to provide concrete practices for policy makers and practitioners to enable them to make evidence based decisions for supporting an ethnoracially diverse educator workforce now and in the future **Navigating the Math Major** Carrie Diaz Eaton, Allison Henrich, Steven Klee, Jennifer Townsend, 2024-06-14 Are you a mathematics major or thinking about becoming one This friendly guidebook is for you no matter where you are in your studies For those just starting out there are interactive exercises to help you chart your personalized course brief overviews of the typical courses you will encounter during your studies recommended extracurricular activities that can enrich your mathematical journey Mathematics majors looking for effective ways to support their success will discover practical examples of dealing with setbacks and challenges in mathematics a primer on study skills including particular advice like how to effectively read mathematical literature and learn mathematically focused programming Students thinking about life after graduation will find advice for seeking jobs outside academia guidance for applying to graduate programs a collection of interviews with former mathematics majors now working in a wide variety of careers they share their experience and practical advice for breaking into their field Packed with a wealth of information Navigating the Math Major is your comprehensive resource to the undergraduate mathematics degree program **Best Practices in Professional Learning and Teacher Preparation** National Assoc For Gifted Children, Angela Novak, 2021-09-03 Several states offer additional teacher preparation programs by providing either an endorsement or certification in the field but these are often pursued by teachers specifically enrolled in gifted coursework rather than in general education programs Practitioners and researchers agree that time and energy should be spent on training teachers in how to address the needs of gifted and talented students both within the regular classroom and in specialized programs

This three book series acknowledges this need and provides specific strategies for professional development in a variety of settings using various methods Drawing on both literature in the field and research based best practices in professional learning this series provides the reader with a foundation for designing and implementing effective professional development experiences for educators working with gifted learners This volume Provides strategies and curricular materials resources for working with gifted learners in specific content areas i e mathematics science social studies literacy languages and the arts Discusses the importance of training teachers to use high quality curriculum Builds off of research on talent development cultural awareness and social justice in education Details instructional strategies that are appropriate for challenging gifted learners including developing growth mindset A service publication of the National Association for Gifted Children Washington DC This designation indicates that this book has been jointly developed with NAGC and that this book passes the highest standards of scholarship research and practice

Becoming a Mathematician Leigh N Wood, Peter Petocz, Anna Reid, 2012-02-13 This book considers the views of participants in the process of becoming a mathematician that is the students and the graduates This book investigates the people who carry out mathematics rather than the topics of mathematics Learning is about change in a person the development of an identity and ways of interacting with the world It investigates more generally the development of mathematical scientists for a variety of workplaces and includes the experiences of those who were not successful in the transition to the workplace as mathematicians The research presented is based on interviews observations and surveys of students and graduates as they are finding their identity as a mathematician The book contains material from the research carried out in South Africa Northern Ireland Canada and Brunei as well as Australia

Power Up Your Math Community Holly Burwell, Sue Chapman, 2024-09-02 A yearlong learning adventure designed to help you build a vibrant math community A powerful math community is an active group of educators students and families alive with positive energy efficacy and a passion for mathematics Students teachers and leaders see themselves and each other as mathematically capable and experience mathematics as a joyful activity Power Up Your Math Community is a hands on 10 month guide designed to help you and your school maximize your students math learning and strengthen your mathematics teaching and learning community Each chapter offers a month s worth of practice based professional learning focused on a desired math habit alongside parallel math problems and learning activities for teachers to use themselves and with students This format allows educators to work together to improve math teaching and learning across a school year building a strong foundation for students mathematical proficiency identity and agency The book ignites solutions and advocates for rigorous and joyful mathematics instruction for everyone including school leaders teachers students and their families Authors Holly Burwell and Sue Chapman provide educators with a detailed roadmap for creating a positive and effective math community that supports all students mathematical learning by Offering guidance on building a math community with chapter vignettes and prompts such as Mathematical Me Let s Do Some Math Since We Met Last Let s Try It

Math Talks Manipulatives and Models Matter Game Time and more Emphasizing an assets based approach to teaching math that recognizes the unique strengths and experiences of each student Providing strategies for promoting growth mindset in math and equity and inclusion in math education Focusing on both classroom level and building level improvement as well as offering support for teachers instructional coaches principals and district leaders Power Up Your Math Community will inspire you to reimagine the way you teach math and empower you with the tools to make a lasting impact on your students mathematical understanding So get ready to power up your math community and watch as your students thrive in their mathematical journey

A Journey in Mathematics Education Research Erna Yackel, Koen Gravemeijer, Anna Sfard, 2010-11-30 Our objective is to publish a book that lays out the theoretical constructs and research methodologies within mathematics education that have been developed by Paul Cobb and explains the process of their development We propose to do so by including papers in which Cobb introduced new theoretical perspectives and methodologies into the literature each preceded by a substantive accompanying introductory paper that explains the motivation rationale for developing the new perspectives and or methodologies and the processes through which they were developed and Cobb s own retrospective comments In this way the book provides the reader with heretofore unpublished material that lays out in considerable detail the issues and problems that Cobb has confronted in his work that from his viewpoint required theoretical and methodological shifts advances and provides insight into how he has achieved the shifts advances The result will be a volume that in addition to explaining Cobb s contributions to the field of mathematics education also provides the reader with insight into what is involved in developing an aggressive and evolving research program When Cobb confronts problems and issues in his work that cannot be addressed using his existing theories and frameworks he looks to other fields for theoretical inspiration A critical feature of Cobb s work is that in doing so he consciously appropriates and adapts ideas from these other fields to the purpose of supporting processes of learning and teaching mathematics He does not simply accept the goals or motives of those fields As a result Cobb reconceptualizes and reframes issues and concepts so that they result in new ways of investigating exploring and explaining phenomena that he encounters in the practical dimensions of his work which include working in classrooms with teachers and with school systems The effect is that the field of mathematics education is altered Other researchers have found his new ways of looking useful to them And they in turn adapt these ideas for their own use The complexity of many of the ideas that Cobb has introduced into the field of mathematics education can lead to a multiplicity of interpretations by practitioners and by other researchers based on their own experiential backgrounds Therefore by detailing the development of Cobb s work including the tensions involved in coming to grips with and reconciling apparently contrasting perspectives the book will shed additional light on the processes of reconceptualization and thus help the reader to understand the reasons mechanisms and outcomes of researchers constant pursuit of new insights

For the Learning of Mathematics, 2002 *The Language of Mathematics* Patrick M. Jenlink, 2020-02-04 The Language of Mathematics How

the Teacher's Knowledge of Mathematics Affects Instruction introduces the reader to a collection of thoughtful works by authors that represent current thinking about mathematics teacher preparation. The book provides the reader with current and relevant knowledge concerning preparation of mathematics teachers. The complexity of teaching mathematics is undeniable and all too often ignored in the preparation of teachers with substantive mathematical content knowledge and mathematical teaching knowledge. That said, this book has a focus on the substantive knowledge and the relevant pedagogy required for preparing teachers to enter classrooms to teach mathematics in K-12 school settings. Each chapter focuses on the preparation of teachers who will enter classrooms to instruct the next generation of students in mathematics. Chapter One opens the book with a focus on the language and knowledge of mathematics teaching. The authors of Chapters Two through Nine present field-based research that examines the complexities of content and pedagogical knowledge as well as knowledge for teaching. Each chapter offers the reader an examination of mathematics teacher preparation and practice based on formal research that provides the reader with insight into how the research study was conducted as well as providing the findings and conclusions drawn with respect to mathematics teacher preparation and practice. Finally, Chapter 10 presents an epilogue that focuses on the future of mathematics teacher preparation. **The Mathematical Gazette**, 1986

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