

# ATHLETIC TRAINING RESEARCH AGENDA

The purpose of the athletic training research agenda is to identify research priorities and unify research with clinical practice to improve patient care and advance the profession. The inter-association task force used a mixed-methods research approach. Through focus groups, content analysis expert review, and the survey of athletic trainers, the research priorities were identified.

## HEALTH CARE COMPETENCY

Applying effective interventions (eg, rehabilitation, modalities, pharmacology)

Establishing evidence to support return-to-life/play/work decisions

Preventing musculoskeletal injuries

Recognizing and referring patients with behavioral (mental) health conditions

Reducing public health risks across the lifespan (eg, sudden death, concussion, osteoarthritis)



## VITALITY OF THE PROFESSION

Advancing the reputation of the profession and the value of an athletic trainer

Determining the effectiveness of interprofessional practice

Evaluating the medical model and independent medical care free of influence or bias

Exploring solutions to improve work-life balance

Improving retention of athletic trainers

Investigating issues related to diversity in the profession



## HEALTH PROFESSIONS EDUCATION

Exploring educational pathways for developing clinical specialists

Exploring methods to maintain and advance competence

Investigating and advancing teaching and learning in professional preparation



## HEALTH CARE ECONOMICS

Demonstrating return on investment, cost effectiveness, and revenue generation associated with employing athletic trainers

Establishing appropriate patient/practitioner ratios to ensure patient safety and high-quality care

Evaluating the ability to minimize health care costs for patients and maximize efficiency of patient care across the lifespan



## HEALTH INFORMATION TECHNOLOGY

Determining the effectiveness of standardized communication and/or electronic medical record systems in clinical practice

Generating, analyzing, and applying "big data" to inform clinical decisions

Evaluating comprehensive point-of-care data that includes patient- and clinician- rated outcome measures

Improving medical documentation compliance and quality



# Research In Athletic Training

**Leamor Kahanov, Ellen K. Payne**



## **Research In Athletic Training:**

**Research in Athletic Training** Christopher D. Ingersoll, 2001 Research is an essential element to the practice of athletic training Research encourages the exploration of new methods techniques and approaches to patient care and enhance the effectiveness of care provided by athletic trainers Research in Athletic Training is a definitive textbook designed to directly enhance and improve the athletic trainer s knowledge and growth in research Organized in a user friendly format this text will guide the reader through the different stages of research such as identifying areas to be researched the basics of developing a project and types of research in athletic training One of the essential elements to Research in Athletic Training is the myriad of tables that provide information on all of the key steps in beginning and completing a research project These tables will not only guide the beginning students through their first research project but they can also be used as a reference text for the practicing clinician Additional benefits included in this comprehensive resource are a glossary of common research terms bibliographies and recommended readings and practical examples Research in Athletic Training is a unique and necessary text that will benefit students from the beginning of their athletic training education to their integration into clinical practice Topics Outlined in Tables Inside Comparison of research areas to time in practice How to organize information for a literature review The development of protection of human subjects Research funding sources for athletic trainers Preparation of a budget for a research grant Research activities that can be integrated into a curriculum

**Evidence-Based Practice in Athletic Training** Raab, Scot, Craig, Deborah, 2015-10-19 Evidence Based Practice in Athletic Training provides essential information on the fundamentals of evidence based practice EBP for students who are working toward certification in athletic training and for athletic trainers who wish to stay up to date on best practices in the field

**Research Methods in Athletic Training** Brent L. Arnold, Bruce Michael Gansneder, David H. Perrin, 2005 The NATA Education Competencies require that students be able to demonstrate the ability to prepare and interpret sample design for scientific research This innovative text provides a precise roadmap for AT students conducting research projects from conceptualizing a topic to submitting a paper for publication Provides a basic yet solid understanding of SPSS Statistical Package for the Social Sciences software using actual SPSS screen captures and printouts *Pfeiffer and Mangus's Concepts of Athletic Training* Cynthia Trowbridge, Cheryl M. Ferris, 2022-06-15 Each new print copy includes Navigate 2 Advantage Access that unlocks a comprehensive and interactive eBook student practice activities and assessments a full suite of instructor resources and learning analytics reporting tools Written for the introductory course the Eighth Edition of Concepts of Athletic Training focuses on the care and management of sport and activity related injuries while presenting key concepts in a comprehensive logically sequential manner that will assist future professionals in making the correct decisions when confronted with an activity related injury or illness in their scope of practice Key Features Include Time Out boxes provide additional information related to the text such as NATA Athletic Helmet Removal Guidelines how to

recognize the signs of concussion and first aid for epilepsy Athletic Trainers Speak Out boxes feature a different athletic trainer in every chapter who discusses an element of athlete care and injury prevention Anatomy Reviews introduce body parts to students unfamiliar with human anatomy and acts as a refresher for those students with some anatomy background

*Epidemiology for Athletic Trainers* Melanie Adams, Wanda Swiger, 2024-06-01 Evidence based practice requires clinicians to be knowledgeable of the current standards of care and be willing to consider the effectiveness of new methods Athletic Trainers especially must understand how epidemiology shapes healthcare practices for physically active patients To meet this need *Epidemiology for Athletic Trainers Integrating Evidence Based Practice* is a succinct and comprehensive reference meant to develop and refine student and clinician evidence based practice skills This text addresses the prevalence risk factors and surveillance of sports related injury and illness at youth college and professional levels Inside *Epidemiology for Athletic Trainers Integrating Evidence Based Practice* Drs Wanda Swiger and Melanie M Adams guide the reader through the steps of evidence based practice by presenting basic research and statistical methods needed to read medical literature Key sport epidemiology studies are reviewed for both historical and clinical significance This foundation is built on with a deeper discussion of injury and illness prevention and future research Chapters cover a wide range of topics including the health benefits of physical activity concussion return to play guidelines ACL prevention and mental health concerns This text provides an exceptional approach to integrating evidence based practice skills with clinical practice Features Meets the Commission on Accreditation of Athletic Training Education CAATE outcomes Includes classroom activities to make the text interactive and expand the student s or clinician s research skills Fosters the use of prevention practices and health promotion within athletic training Included with the text are online supplemental materials for faculty use in the classroom *Epidemiology for Athletic Trainers Integrating Evidence Based Practice* is a must have for any athletic training student or clinician looking to improve his or her decision making skills within an evidence based context

*Athletic Training Student Primer* Andrew P Winterstein, PhD, Atc, Andrew P. Winterstein, 2009 The *Athletic Training Student Primer* A Foundation for Success is a dynamic text that supplements the core concepts terminology and educational requirements of athletic training with the combination of academic and clinical education to establish a foundation of knowledge This valuable resource is designed for both prospective and current athletic training students Topics include the history of the National Athletic Trainers Association diversity employment settings emerging trends and educational resources Unlike other introductory athletic training texts much of the information is derived from interviews with a diverse group of professionals This method allows for insight and advice on work environments ethics professional preparation maximizing clinical education opportunities and building a successful career The reader is provided with a multitude of answers to many real life athletic training situations To further facilitate learning an interactive website companion has been developed to complement the text Through this website you will find a range of helpful features including web resources pertaining to the corresponding

chapter topics flash cards teaching important concepts and quizzes testing the knowledge presented The Athletic Training Student Primer A Foundation for Success effectively blends the core concepts in athletic training with guidance on the human elements of the profession to provide a springboard for future study

Improving Patient Care in the Secondary School Athletic Training Setting Jeremy Michael Eusea, 2015 The Dissertation of Clinical Practice Improvement highlights the major constructs of the Doctorate of Athletic Training DAT program including the need for scholarship that leads to professional growth and a focus of action research that displays clinical outcomes of professional practice My scholarship and professional growth began with the creation of a Plan of Advanced Practice PoAP outlined in Chapter 2 that captured my strengths weaknesses and goals along with accomplishments for advancing my clinical professional practice within the DAT and for the next 5 10 years of professional practice Through the PoAP I reflected on the desire to improve my patient care through the utilization of new interventions and paradigms while reflecting upon the need to improve my clinical setting the secondary school setting to provide quality patient care In Chapter 3 I present clinical patient oriented outcomes while within the DAT program that focused on learning and implementing new interventions into my own clinical practice Chapter 4 is a literature review that synthesizes the current and previous research related to athletic trainers in the secondary school setting and research relating to the study and improvement of quality health care in other medical fields Once the problems and needs for improvement in the secondary school setting were addressed I focused the majority of my research project Chapter 5 on performing a quantitative and qualitative assessment of the secondary school setting from a third party stakeholder s perception of the athletic training services The research study was through an action research process that deals with real problems and real life situations by evaluating the local effectiveness of professional practice based on the interpreter s individual paradigm and then the practitioner can create an outstanding solution to a local issue that can be used everywhere After performing the research study I was able to determine the focus of stakeholders in the secondary school setting in regards to the athletic trainer s time spent on duties related to patient care

*Evidence-Based Practice in Sport and Exercise* Brent L Arnold, Brian K Schilling, 2016-08-24 What is the evidence Why do you need it How do you evaluate it How do you use it to make decisions Put the evidence to work for your patients Master the knowledge and clinical decision making skills you need to provide the very best care for your clients based on the evidence Step by step you ll learn how to find and evaluate the existing research and determine whether there is sufficient clinical evidence to support a specific treatment and whether it should be recommended or used to address a client s need A wealth of examples drawn from the literature illustrates its role in everyday practice

*The Athletic Trainer's Pocket Guide to Clinical Teaching* Thomas G. Weidner, 2009 The Athletic Trainer s Pocket Guide to Clinical Teaching is a user friendly handbook designed to provide practical information on effective clinical teaching With an understanding that athletic trainers are sometimes unfamiliar with their specific roles and responsibilities when serving as Approved Clinical Instructors Dr Thomas Weidner

has created the go to resource that can be called upon while in the clinical setting The Athletic Trainer s Pocket Guide to Clinical Teaching is a condensed well organized reference tool that will assist Approved Clinical Instructors Clinical Instructor Educators and others associated with clinical education with the roles and responsibilities of the clinical education team Each chapter concludes with reflection questions to help make connections with one s own unique environment and situation Features include A general background on effective clinical teaching Relevant educational theory Specific ideas and strategies for teaching in different clinical settings and situations Evaluation and feedback Content on how to approach challenges in clinical teaching Information for conducting initial and continuing Approved Clinical Instructor ACI training The Athletic Trainer s Pocket Guide to Clinical Teaching has answered the call to provide a book that offers information specific to the athletic training clinical instructor

**Documentation for Athletic Training** Jeff G. Konin, Margaret Frederick Thompson, 2024-06-01 Documentation for Athletic Training Third Edition provides all the important and relevant information that a practicing athletic trainer needs to possess to provide accurate documentation These topics include legal considerations electronic medical records and numerous tips for effective verbal and written communication styles This Third Edition by Drs Jeff G Konin and Margaret Frederick Thompson continues to provide a plethora of standard templates to refer to as examples of the most commonly used forms in athletic training practice settings The authors represent decades of collective experience as clinicians educators and administrators and offer insight on the importance of timely and appropriate methods for athletic training documentation Documentation for Athletic Training Third Edition has strengthened chapters on electronic documentation and documentation for reimbursement These are continuously evolving areas that require an understanding of not just a single type of software system but rather a foundation of knowledge related to the principles of each Additionally a chapter has been added on contemporary type of documentation Communication in the forms of text messages social media and other common types of information sharing are discussed Features inside the Third Edition Learning objectives for each chapter Pearls of Wisdom on key points Discussion and study questions Worksheets and commonly used documentation forms Glossary of terms Symbols and medical terminology abbreviations Documentation for Athletic Training Third Edition continues to be the only textbook dedicated to the topic of documentation and presents a wide array of methods and forms providing students educators and clinicians with a multifaceted tool box for their documentation needs

**Professional Ethics in Athletic Training** Gretchen A. Schlabach, Kimberly S. Peer, 2008-01-01 An invaluable resource for any athletic training curriculum this text introduces athletic training as a profession by presenting an ethical framework of values principles and theory Chapters explore important issues related to cultural competence foundational behaviors of professional practice professional and moral behavior and ethical decision making skills that both inform and transcend the athletic training profession Learning activities at the end of each section help you see connections between the material and clinical practice revealing new insights about yourself your profession and the organizations with which you will

interact Content draws connections between ethical values principles and theory as relating to the Foundational Behaviors of Professional Practice Over 100 case studies promote critical thinking with clinical examples of ethical situations and conflicts that correspond to the domains identified by the Board of Certification BOC Role Delineation Study Learning Activities chapters at the end of each section provide over 60 activities designed to link content and theory to clinical practice Organized into three levels Level One consists of an introduction to professional ethics in athletic training Level Two focuses on professional enculturation and Level Three explores the application of ethical concepts in professional life Good to Know boxes highlight information throughout the chapters to enrich content and identify applications in the field Professional Pearl boxes contain quotes from NATA Hall of Fame Inductees offering advice about the challenges often faced in the profession Chapter outlines learning objectives and ethical concepts at the beginning of each chapter lay out the information in an easy to follow framework Appendices include self assessment and evaluation tools that encourage you to assess where your own responses fall within ethical boundaries Sections on cultural competence and ethical dilemmas increase awareness of diversity by exploring scenarios in which the practitioner s and patient s morals may conflict

Administrative Topics in Athletic Training Gary Harrelson, Greg Gardner, Andrew P. Winterstein, 2024-06-01 Administrative Topics in Athletic Training Concepts to Practice Second Edition continues to be a dynamic text that addresses important administrative issues practices and procedures as well as fundamental concepts strategies and techniques related to the management of all aspects of an athletic training health care delivery system Uniquely this text balances theory and application around management administration and leadership for the athletic trainer in multiple practice settings Inside the Second Edition Drs Gary Harrelson Greg Gardner and Andrew Winterstein feature case studies and instructional activities both within the text and instructor materials to help athletic training students and clinicians understand and apply the concepts to real world scenarios Numerous graphic elements such as boxes callouts tables and illustrations are included throughout the text to enhance readability New and updated features to the Second Edition Numerous case studies examples and classroom activities 12 appendices provide tools and examples to aid in the application of concepts and principles addressed in the text Each chapter uses an Advanced Organizer to aid the reader in chapter orientation All chapters have been updated to include changes in laws regulations and practices Issues in educational and clinical settings are broken into different chapters Chapters have been grouped into three sections to improve flow of the text Personal Practices Athletic Training Practices and Organizational Practices Faculty will have access to an Instructor s Manual PowerPoint slides and Test Bank Questions Updated topics inside the Second Edition Use of social media Multiple generations in the workplace Time management and prioritization Process of writing a business plan Athletic training as a business Starting your own business Administrative models in educational settings Impact of degree transition in athletic training Guidelines for appropriate medical coverage in secondary school and university settings Expanding roles of Athletic Trainers in clinical settings Included with the text are

online supplemental materials for faculty use in the classroom Administrative Topics in Athletic Training Concepts to Practice Second Edition provides beneficial information on administrative topics and will be a useful resource for athletic training students practitioners and any administrator responsible for supervision of athletic trainers and athletic training service programs

**Athletic Training and Therapy** Leamor Kahanov, Ellen K. Payne, 2022 This graduate level textbook instills evidence based knowledge of contemporary practices in athletic training and health care Integrating essential competencies outlined by the NATA BOC and CAATE future athletic trainers will build a foundation for clinical expertise to improve patient outcomes

Program for the Design of an Athletic Training and Sports Medicine Research Complex Leonard T. Kurkowski, 1976

Professional Ethics in Athletic Training - E-Book Gretchen A. Schlabach, Kimberly S. Peer, 2007-10-25 An invaluable resource for any athletic training curriculum this text introduces athletic training as a profession by presenting an ethical framework of values principles and theory Chapters explore important issues related to cultural competence foundational behaviors of professional practice professional and moral behavior and ethical decision making skills that both inform and transcend the athletic training profession Learning activities at the end of each section help you see connections between the material and clinical practice revealing new insights about yourself your profession and the organizations with which you will interact Content draws connections between ethical values principles and theory as relating to the Foundational Behaviors of Professional Practice Over 100 case studies promote critical thinking with clinical examples of ethical situations and conflicts that correspond to the domains identified by the Board of Certification BOC Role Delineation Study Learning Activities chapters at the end of each section provide over 60 activities designed to link content and theory to clinical practice Organized into three levels Level One consists of an introduction to professional ethics in athletic training Level Two focuses on professional enculturation and Level Three explores the application of ethical concepts in professional life Good to Know boxes highlight information throughout the chapters to enrich content and identify applications in the field Professional Pearl boxes contain quotes from NATA Hall of Fame Inductees offering advice about the challenges often faced in the profession Chapter outlines learning objectives and ethical concepts at the beginning of each chapter lay out the information in an easy to follow framework Appendices include self assessment and evaluation tools that encourage you to assess where your own responses fall within ethical boundaries Sections on cultural competence and ethical dilemmas increase awareness of diversity by exploring scenarios in which the practitioner s and patient s morals may conflict

**The Athletic Trainer's Guide to Psychosocial Intervention and Referral** James M. Mensch, Gary M. Miller, 2008 The Athletic Trainer s Guide to Psychosocial Intervention and Referral provides appropriate intervention strategies and referral techniques specific to the role of an athletic trainer to initiate recovery for any patient client experiencing a variety of psychosocial problems such as eating disorders anxiety issues substance abuse response to injury catastrophic injuries ergogenic aids peer pressure and depression Jacket

Concepts of Athletic Training Ronald P. Pfeiffer, Brent C.



Mangus, 2008 Concepts Of Athletic Training Fifth Edition Represents Over A Decade Of Evolution And Revision Of The Previous Editions In An Effort To Better Serve Students Considering A Career As Athletic Trainers K 12 Physical Educators Or Coaches This Outstanding Introductory Text Presents Key Concepts Pertaining To The Field Of Athletic Training In A Comprehensive Logically Sequential Manner That Will Assist Future Professionals In Making The Correct Decisions When Confronted With An Activity Related Injury Or Illness In Their Scope Of Practice Athletic Training Student Primer

Andrew P. Winterstein, 2024-06-01 Athletic Training Student Primer A Foundation for Success Third Edition is a dynamic text that provides students with a foundation upon which they can build their athletic training knowledge and develop an authentic understanding of the rewards and challenges of the athletic training profession The Third Edition of Athletic Training Student Primer A Foundation for Success by Andrew P Winterstein builds upon previous editions in providing a mix of foundational athletic training knowledge coupled with human interest information to help guide students in their decision making process when contemplating a career This Third Edition breaks the mold of other introductory athletic training texts by including answers to many real life athletic training situations The Third Edition is broken into four sections that cover all different aspects of the profession Understanding athletic training Common injuries and conditions Planning prevention and care Preparing for success Further expanding the learning process included with each new textbook purchase is access to a companion website that includes videos a glossary and various web resources Updated Features Include New injury spotlights for the upper and lower extremity and general medical conditions Updated information from athletic training students on keys to success New career spotlights from athletic trainers working in a broad range of career settings Updated information on historic changes in athletic training including the upcoming transition to master s degree for professional preparation Updated web resources Additional resources for instructors Complete redesign of text layout and updated images Athletic Training Student Primer A Foundation for Success Third Edition is a must have for students taking the first step into a career in athletic training *Assessing Clinical Proficiencies in Athletic Training* Kenneth L. Knight, 2001

Updated and greatly expanded with new modules that cover all the clinical proficiencies of the 1999 NATA Athletic Training Education Competencies this third edition of Ken Knight s popular text is better than ever In fact it s the most flexible clinical education tool available today to athletic training students Assessing Clinical Proficiencies in Athletic Training A Modular Approach Third Edition sports a new title and is organized in an easy to use modular format It now contains 119 clinical modules including 38 new modules organized into 21 areas of clinical interest and spread over 4 levels of competencies Each module contains learning objectives competencies and helpful references plus space for athletic training instructors to record student progress The book strongly supports peer teaching a system that helps students remember subject matter long after the test and enhances their knowledge through the teaching of other students The modules require students to develop and demonstrate skills and reinforce knowledge through peer teaching Specific peer teaching modules provide

valuable direction to advanced athletic training students instructing younger students The new modules reflect the latest NATA competencies so that students know exactly what is expected to meet their requirements Modules can be reorganized to fit different program requirements even though specific competencies are required of everyone athletic training educators often need to customize programs to meet specific student needs The content of this edition has been revised too to mirror the course organization most athletic programs follow The book has these user friendly features Instructions and an appendix for customizing the book for specific athletic training programs Sample questions that provide practical advice on administering oral and practice exams plus suggested items to include on exams Assessing Clinical Proficiencies in Athletic Training A Modular Approach Third Edition is the first source educators will turn to when developing programs Athletic training students will find this orderly resource invaluable as they develop their clinical skills over their four year journey to professional mastery Psychosocial Strategies for Athletic Training Megan D. Granquist, Jennifer Jordan Hamson-Utley, Laura J. Kenow, Jennifer Stiller-Ostrowski, 2014-05-28 Be prepared to offer not only the physical rehabilitation regimen injured athletes need but also the psychological and psychosocial support they need to recover from injuries Here s a user friendly introduction to the application and practical use of psychosocial theories and techniques You ll develop an understanding of the research that underlies practice and see how sports psychology is applied in clinical practice Practical examples and suggested activities teach you how

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