



# **Research Training FOR Social Scientists**

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# Research Training For Social Scientists

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## **Research Training For Social Scientists:**

Research Training for Social Scientists Dawn Burton,2000-03-15 With indispensable advice for students from all social science backgrounds this handbook provides the core conceptual and practical skills to embark on successful research The organization of the book reflects the knowledge that is required in order to become a competent and effective researcher It follows the life cycle of the research project it begins with a discussion of ethical and philosophical issues presents guides to both quantitative and qualitative data collection and analysis provides help on using computers in research and includes advice on how to write up and present a research project Based on the UK Economic and Social Research Council advice on the training which students should undertake in preparation for postgraduate research this book will be invaluable for all beginning researchers

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*Crossroads of Social Science* Heinz Eulau,2007 The essays in this collection analyze the successes and failures of the social sciences over the last few decades as well as on their future The focus of the book is on generic problems difficulties and dilemmas in the social sciences that the contributors are uniquely qualified to articulate Each of them has been intimately involved in the development of one or another discipline in the last thirty years or so each has made significant contributions to that development in many ways each has a personal perspective on accomplishments and failures promises and needs continuities to be cultivated and opportunities to be seized anyone concerned with the state of social science disciplines should find these essays of interest Journal of Politics

Knowledge Mobilisation and Social Sciences Jon Bannister,Irene Hardill,2016-03-17 The essays presented in this volume examine

knowledge mobilisation and its relation to research impact and engagement The social sciences matter because they can help us to understand and address the complex challenges confronting society This is particularly true in an era of significant downward pressure on public expenditure a consequence of the global fiscal crisis when there is a striking need to ensure that policies are demonstrably effective and efficient The impact agenda in the UK reflected in parallel global debates actively encourages the social sciences to make and demonstrate a difference to justify and protect social science funding This volume shows how knowledge mobilisation can be thought of systematically as a process encompassing engagement leading to the co production and channelling of knowledge to make a difference in the economy and society This book was originally published as a special issue of Contemporary Social Science Public Health Service Publication , *Annual Report - Social Science Research Council* Social Science Research Council (U.S.),1927 *Changing Perspectives on the Social Sciences in Ghana* Samuel Agyei-Mensah,Joseph Atsu Ayee,Abena D. Oduro,2014-05-08 This book is the first compilation of its kind that brings together discussions of the evolution of scholarship in different branches of the Social Sciences It presents a comprehensive multi disciplinary text exploring the changing dynamics of the Social Sciences in Ghana offering a broader perspective from which to view the evolution theory methods substance and relevance of each of the Social Science disciplines and their multiple interfaces The introduction and the conclusion are devoted to the theoretical comparative and empirical debate over the Social Sciences from historical and analytical perspectives Written by acknowledged experts the 15 chapters span the following disciplines Archaeology and Heritage Studies History Geography Psychology Sociology and Anthropology Social Work Economics Political Science International Affairs Information Studies Communication Studies African Studies Development Studies Women s and Gender Studies and Adult and Continuing Education *Changing Perspectives on the Social Sciences in Ghana* offers sophisticated perspectives for comparing and appreciating the synergies differences trends and nuances among and between the Social Science disciplines in Ghana in a holistic and scholarly manner *Annual Report of the Chairman - Social Science Research Council* Social Science Research Council (U.S.),1927 **Social Science Research in India and the World** R. K. Mishra,Jayasree Raveendran,K. N. Jehangir,2015-05-15 A unique and comprehensive study on social science research this book highlights the status issues roadblocks and challenges of the field in India and certain select nations of the world It conducts key cross comparisons with existing literature in the area and discusses aid policies and decisions funding dynamics and quality of research as well as assessment systems in social science research **National Foundation for Social Sciences** United States. Congress. Senate. Committee on Government Operations. Subcommittee on Government Research,1967 **Methodologies and Ethics for Social Sciences Research** Demircioğlu, Aytekin,2024-01-16 Ethics the moral compass guiding our actions stands at the core of academic integrity In the field of social sciences research ethical violations persist as a silent threat overshadowing the pursuit of knowledge Uncovering the pervasive challenges Methodologies and Ethics for Social Sciences

Research boldly addresses the often overlooked ethical breaches within scientific research From plagiarism to the distortion of data the book meticulously dissects common ethical pitfalls emphasizing their significance in maintaining the credibility and trustworthiness of research outcomes Recognizing the global nature of academic endeavors the book sheds light on the cultural factors influencing ethical considerations fostering a collective awareness among scholars Methodologies and Ethics for Social Sciences Research transcends geographical boundaries offering a comprehensive exploration of research methodologies in social sciences It equips researchers academics teachers and students with the tools to navigate the intricate terrain of scientific inquiry while upholding ethical standards With a focus on the multicultural perspective the book features contributions from academics worldwide enriching the narrative with diverse experiences and insights By incorporating practical examples of ethical violations from different countries it not only highlights common ethical dilemmas but also provides a foundation for a shared global understanding of research ethics

**National Foundation for Social Sciences** United States. Congress. Senate. Government Operations Committee,1967 National Institute of Mental Health Support Programs ,1969 **The Behavioral and Social Sciences** National Research Council,Division of Behavioral and Social Sciences and Education,Commission on Behavioral and Social Sciences and Education,Committee on Basic Research in the Behavioral and Social Sciences,1988-02-01 This volume explores the scientific frontiers and leading edges of research across the fields of anthropology economics political science psychology sociology history business education geography law and psychiatry as well as the newer more specialized areas of artificial intelligence child development cognitive science communications demography linguistics and management and decision science It includes recommendations concerning new resources facilities and programs that may be needed over the next several years to ensure rapid progress and provide a high level of returns to basic research The Social Sciences in Canada Donald Fisher,2006-01-01 The Social Sciences in Canada is about the background and history of the Social Science Federation of Canada in honour of its fifty years of national activity There can be little doubt that during the last fifty years the federation and its predecessors have had a substantial impact on the development of the social sciences in Canada The history of this organization is probably the best barometer that we have for recording the changes that have occurred in the relation between social scientists and Canadian society *The ^AWord As Scalpel* Samuel W. Bloom,2002-05-23 A doctor can damage a patient as much with a misplaced word as with a slip of the scalpel In this statement from Lawrence J Henderson a famous physician whose name is part of the basic science of medicine epitomizes the central theme of The Word as Scalpel If words the main substance of human relations are so potent for harm how equally powerful they can be to help if used with disciplined knowledge and understanding Nowhere does this simple truth apply more certainly than in the behavior of a physician Medical Sociology studies the full social context of health and disease the interpersonal relations social institutions and the influence of social factors on the problems of medicine Throughout its history medical sociology divides naturally into two parts the pre modern represented by various studies of

health and social problems in Europe and the United States until the second World War and the modern post war period The modern period has seen rapid growth and the achievement of the full formal panoply of professionalism This engaging account documents the development of professional associations official journals and programs of financial support both private and governmental Written by a distinguished pioneer in medical sociology The Word as Scalpel is a definitive study of a relatively new but critically important field

**Social Science Research Ethics for a Globalizing World** Keerty Nakray, Margaret Alston, Kerri Whittenbury, 2015-10-14 Research in the humanities and social sciences thrives on critical reflections that unfold with each research project not only in terms of knowledge created but in whether chosen methodologies served their purpose Ethics forms the bulwark of any social science research methodology and it requires continuous engagement and reengagement for the greater advancement of knowledge Each chapter in this book will draw from the empirical knowledge created through intensive fieldwork and provide an account of ethical questions faced by the contributors placing them in the context of contemporary debates surrounding the theory and practice of ethics The chapters have been thematically organized into five sections Feminist Ethics Cross Cultural Reflections and Its Implications for Change Researching Physical and Sexual Violence in Non Academic Settings A Need for Ethical Protocols Human Agency Reciprocity Participation and Activism Meanings for Social Science Research Ethics Emotions Conflict and Dangerous Fields Issues of Safety and Reflective Research and Social Science Education Training in Ethics or Ethical Training and Ethical Publicizing This inter disciplinary volume will interest students and researchers in academic and non academic settings in core disciplines of Anthropology Sociology Law Political Science International Relations Geography or inter disciplinary degrees in Development Studies Health Studies Public Health Policy Social Policy Health Policy Psychology Peace and Conflict studies and Gender Studies The book features a foreword by His Holiness The Dalai Lama

**Cold War Social Science** Mark Solovey, Christian Dayé, 2021-05-13 This book explores how the social sciences became entangled with the global Cold War While duly recognizing the realities of nation states national power and national aspirations the studies gathered here open up new lines of transnational investigation Considering developments in a wide array of fields anthropology development studies economics education political science psychology science studies and sociology that involved the movement of people projects funding and ideas across diverse national contexts this volume pushes scholars to rethink certain fundamental points about how we should understand and thus how we should study Cold War social science itself

*Teaching Research Methods in the Social Sciences* Mark Garner, Claire Wagner, Barbara Kawulich, 2016-04-01 How can excellence in the teaching of research methods be encouraged and ensured This question has become increasingly important following the adoption of research methodology as a core part of many postgraduate and undergraduate courses There has however been little discussion about the aims and methods of teaching the subject In this volume a number of authors from a variety of countries and disciplines employ their knowledge and experience towards the development of a

pedagogical culture in research methods Their aim is to establish the extent of common concerns and challenges and to demonstrate ways in which these are being met Intended to provide both a stimulus and source materials for the development of a more substantial and systematic literature in the field the book will be of great interest to all those teaching research methods courses within social science disciplines

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