

GLOBAL PERSPECTIVES ON ADULT EDUCATION & TRAINING

F R A N K Y O U N G M A N

THE
*P*OLITICAL
ECONOMY OF
ADULT
EDUCATION
&
DEVELOPMENT

Political Economy Of Adult Education And Development

Kjell Rubenson



Political Economy Of Adult Education And Development:

The Political Economy of Adult Education and Development Frank Youngman, 2000-06-15 In the formerly colonial world the discourse of development has established an almost unquestioned intellectual and political dominance Adult educators their purposes and their programmes are inevitably deeply shaped by this fact Frank Youngman believes that adult educators need to have an understanding of the various different theories of development and how different development strategies and biases impact on their own work The purpose of his book is to provide a theory of applied political economy to explain the interface between society and adult education in developing countries The author's own approach is broadly influenced by the Marxist tradition but one that seeks to transcend many of the limitations and rigidities often prevalent in the past He introduces adult educators to the main competing theories of development the modernisation dependency neo liberal and various alternative approaches He then demonstrates the power of his analytical tools by examining a variety of specific issues affecting adult education These include the impact of foreign aid social inequalities notably class gender and ethnic inequalities and the relationship between state and civil society in peripheral capitalist societies The book draws on a wealth of empirical information and case studies from various parts of the world but with particular attention to the country which the author knows best Botswana Its signal contribution is its elaboration of a theory of the political economy of adult education in the context of development and its demonstration of the applicability of this theoretical framework including its usefulness in generating appropriate research agendas

Political Economy of Adult Learning Systems Richard Desjardins, 2017-01-12 Based on comparative adult education statistics offered by the Organisation for Economic Co operation and Development OECD Survey of Adult Skills PIAAC and country case studies this book analyses the policies and structures that foster adult learning It examines a variety of forms of adult learning ranging from initial forms of post compulsory education such as upper secondary tracks and tertiary education to firm training compensatory adult education and learning for civic and leisure oriented purposes Throughout the book adult learning systems are directly linked to a variety of structural and public policy frameworks using a comparative welfare state approach Themes such as pathways to learning and transition systems participation patterns in higher education and participation patterns in other organized forms of adult learning are covered The countries discussed are the UK the USA Korea Denmark Finland Norway Germany and the Netherlands Situated at the intersection between scholarship and policy and using a mixed methods approach this title contributes fundamental insights into the further study of policies and structures related to alternative post compulsory learning pathways

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tertiary education to firm training compensatory adult education and learning for civic and leisure oriented purposes Throughout the book adult learning systems are directly linked to a variety of structural and public policy frameworks using a comparative welfare state approach Themes such as pathways to learning and transition systems participation patterns in higher education and participation patterns in other organized forms of adult learning are covered The countries discussed are the UK the USA Korea Denmark Finland Norway Germany and the Netherlands Situated at the intersection between scholarship and policy and using a mixed methods approach this title contributes fundamental insights into the further study of policies and structures related to alternative post compulsory learning pathways The Political Economy of Adult Education and Development Frank Youngman,1995 The Political Economy of Adult Education ,1980 **The Social Context of Adult Learning in Africa** Sabo Amin Indabawa,Stanley Mpofu,2006 This book examines how adult education is influenced by and has an influence on the society in which it takes place It presents a clear analysis of the development challenges and sociological realities of the adult education context and explores the potential of adult education to help African countries and communities achieve their developmental goals Issues discussed include adult education social change and development community education race ethnicity and religion social class and gender empowerment democracy health and HIV AIDS poverty and debt globalisation and the environment **Adult Learning and Education** Kjell Rubenson,2011-01-07 As individuals and societies try to respond to fundamental economic and social transformation the field of adult learning and education is rapidly getting increased attention and new topics for research on adult learning have emerged This collection of articles from the International Encyclopedia of Education 3e offers practitioners and researchers in the area of adult learning and education a comprehensive summary of main developments in the field The 45 articles provide insight into the historical development of the field its conceptual controversies domains and provision perspectives on adult learning instruction and program planning outcomes relationship to economy and society and its status as a field of scholarly study and practice Saves researchers time in summarizing in one place what is otherwise an interdisciplinary field in cognitive psychology personality sociology and education Level of presentation focuses on critical research leaving out the extraneous and focusing on need to know information Contains contributions from top international researchers in the field Makes MRW content affordable to individual researchers **Learning in Adulthood** Sharan B. Merriam,Rosemary S. Caffarella,Lisa M. Baumgartner,2012-03-21 In this updated landmark book the authors have gathered the seminal work and most current thinking on adult learning into one volume Learning in Adulthood addresses a wide range of topics including Who are adult learners How do adults learn Why are adults involved in learning activities How does the social context shape the learning that adults are engaged in How does aging affect learning ability **Resources in Education** ,2001
International Handbook on Education Development in the Asia-Pacific Wing On Lee,Phillip Brown,A. Lin Goodwin,Andy Green,2023-11-20 The Springer International Handbook of Educational Development in Asia Pacific breaks new ground with

a comprehensive fine grained and diverse perspective on research and education development throughout the Asia Pacific region In 13 sections and 127 chapters the Handbook delves into a wide spectrum of contemporary topics including educational equity and quality language education learning and human development workplace learning teacher education and professionalization higher education organisations citizenship and moral education and high performing education systems The Handbook is grounded in specific Asia Pacific contexts and scholarly traditions using unique country specific narratives for example Vietnam and Melanesia and socio cultural investigations through lenses such as language identity or colonisation while offering parallel academic discourse and analyses framed by broader policy commentary from around the world

The Political Economy of Educational Reforms and Capacity Development in Southeast Asia Yasushi Hirosato, Yuto Kitamura, 2009-02-07 Yasushi Hirosato and Yuto Kitamura Developing countries including Southeast Asian countries face an enormous challenge in ensuring equitable access to quality education in the context of deepening globalization and increasing international competition They must simultaneously meet the goals of Education for All EFA at the basic education level and of developing a more sophisticated workforce required by the knowledge based economy at the post basic especially tertiary education level To meet this challenge developing countries need to reform renovate their education systems and service deliveries as an integral part of national development However most of them have not yet fully developed the individual institutional and system capacities in undertaking necessary education reforms especially under decentralization and privatization requiring new roles at various central and local or public and private levels of administration and stakeholders Provided that an ultimate vision of educational development and cooperation in the twenty first century would be to develop indigenous capacity in engineering education reforms this book analyzes the overall education reform context and capacity including the status of sector program support using the sector wide approach SWAp program based approach PBA in developing countries We also address how different stakeholders have been interacting in order to promote equitable access to quality education particularly from the perspectives of capacity development under the system of decentralization

Science Education in Context Richard K. Coll, Neil Taylor, 2019-02-18 This book presents an international perspective of the influence of educational context on science education The focus is on the interactions between curriculum development and implementation particularly in non Western and non English speaking contexts i e outside the UK USA Australia NZ etc An important and distinguishing feature of the book is that it draws upon the experiences and research from local experts from an extremely diverse cohort across the world 26 countries in total The book addresses topics such as curriculum development research or evaluation of an implemented curriculum discussion of pressures driving curriculum reform or implementation of new curricula e g technology or environmental education the influence of political cultural societal or religious mores on education governmental or ministerial drives for curriculum reform economic or other pressures driving curriculum reform the influence of external assessment regimes on curriculum

and so on The Political Economy of Singapore's Industrialization Garry Rodan,2016-02-03 A study which challenges the dominant understanding of Singapore as a case where correct policies have made rapid industrialization possible and which raises questions about the possibility and appropriateness of its emulation **Historical And Political Economy Of Education In India** Dr. M. Kumar ,Dr. N. Rekha, This book is written to meet the requirements of the new B Ed and M Ed syllabus based on the common core for Tamilnadu and other state university This book focus on education in ancient Indian middle India east Indian company education under British rule national integration international understanding political police of Indian economic in education Indian constitutional provisions on education political policy of education in India This book useful for post graduate and graduate students and teachers educators **Andragogical and Pedagogical Methods for Curriculum and Program Development** Wang, Viktor,Bryan, Valerie C.,2014-03-31 Today s ever changing learning environment is characterized by the fast pace of technology that drives our society to move forward and causes our knowledge to increase at an exponential rate The need for in depth research that is bound to generate new knowledge about curriculum and program development is becoming ever more relevant Andragogical and Pedagogical Methods for Curriculum and Program Development offers an in depth description of key terms and concepts related to curriculum and program development for both faculty and students as well as program designers instructional program developers trainers and librarians The Political Economy of the Folk Development Colleges Jeff Unsicker,1984 *Making Space* Vanessa Sheared,Peggy A. Sissel,2001-06-30 Representative of a wide range of adult education and lifelong learning frameworks and experiences this book gives voice to emerging perspectives and offers thought provoking critiques of established practices and accepted theories Those in the adult education academy as well as other voices often excluded from the discourse in adult education offer critiques of the social political economic and historical forms of hegemony in the discipline They analyze the ways in which these hegemonic norms and practices have affected adult learning environments and the participation rates of varying groups and shed light on how adult education as a field of practice can marginalize individuals based on their ethnicity race gender class language age or sexual orientation These critiques provide a powerful statement about silence invisibility and the marginalization of the other and suggest that adult educators may complicitly if not implicitly marginalize adult learners This book will provide professors and students adult literacy teachers corporate trainers community based organizers and others with alternative ways to think about adult education practice adult learners and the multiple intersecting realities that influence the teaching learning transaction In so doing this book provides practitioners and academicians with a forum to dialog about emerging theories and practices and through the discourse they can begin to merge theories and practices through language that is accessible and inclusive Political Sociology of Adult Education Carlos Alberto Torres,2013-09-03 Critical Theorist Carlos Alberto Torres offers a political sociology of adult learning and education based on Critical Social Theory and the always inspiring work of Paulo Freire Empirically grounded and

theoretically sophisticated this new book follows the footsteps of his classic book published in the early nineties *The Politics of Nonformal Education in Latin America* Torres book offers comparative and international sociological analyses of adult learning and education an area in which there is an obsession with practice and an aversion to theory with some notable and laudable exceptions but which has the potential to provide avenues for social justice education in ways that no other systems and policies can This book revitalizes social theory in education and provides ample evidence of the power of adult learning and education examining a variety of policy documents connected with the various adult education congresses promoted by the UNESCO which are thoroughly scrutinized for what they bring to or omit from the policy agenda In the context of new developments in adult learning and education particularly the impact of multiple globalizations neoliberalism and the new role of international organizations in reconceptualizing lifelong learning new evidence based research new narratives and the vibrancy of social movements striving for a new and possible world it is clear that new theoretical designs were needed making this is a must read book

Towards a Transformative Political Economy of Adult Education Paul Wangoola, Frank Youngman, 1996

International and Comparative Perspectives on Adult Education John Field, Ellen Boeren, 2024

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