

Longman **Geography** for GCSE *NEW EDITION*

John Pallister
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Longman Geography For Gcse

John Mortimer, Tom O'Donoghue



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Longman Geography for Gcse Roger Clay, John Pallister, Olly Phillipson, 1997-04-21 Part of the Longman Geography series this text has been developed to fulfill the requirements of the revised GCSE Geography syllabus The text provides a clear structure with each unit offering explanations case studies and activities

Longman Geography for GCSE, 2001

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New Key Geography for GCSE David Waugh, Tony Bushell, 2002 Now available as a single textbook Key Geography for GCSE has been completely revised and updated to meet all the requirements of the 2002 GCSE Geography specifications The core content from the previous editions has been combined in one textbook Suitable for all the GCSE specifications from each awarding body this edition builds on the popular approach of the revised Key Stage 3 Key Geography series The revised Teacher Resource Guide has been completely rewritten providing generic resources to support the core textbook An Accompanying CD ROM contains all the teacher resources in a downloadable format and editable schemes of work linking the text to each of the GCSE specifications and Standard Grade

Understanding GCSE Geography Ann Bowen, John Pallister, 2002 This Foundation book has simplified text covering the same material as the core student book with the same pagination Written to AQA A specification it encourages the development of geographical skills There are activity and test questions and guidance for students on tackling coursework

GCSE Geography, 2001

GCSE Geography Steven Milner, 1999 FRONT COVER COPY Longman Homework Handbooks GCSE Geography SPINE Longman Homework Handbooks GCSE Geography BACK COVER COPY Longman Homework Handbooks GCSE Geography Homework is a fact of life for all students but it needn't be a struggle Written specifically to help GCSE pupils with their homework Longman Homework Handbooks are set out in an easy to use alphabetical style and include useful cross references and self check exercises throughout Closely following the GCSE Geography syllabuses and designed to be used at home when completing assignments this book concentrates on popular homework topics and those areas where pupils often have most difficulty Steve Milner is Chief Examiner in GCSE Geography for a major Examining Group Until recently he was Programme Manager for General Education Access Studies and Teacher Training at North Nottinghamshire College He is the author of Longman Study Guide GCSE Geography and Longman Exam Practice Kit GCSE Geography Titles available in the Longman Homework Handbooks series GCSE Biology GCSE Chemistry GCSE Geography GCSE Mathematics GCSE Physics GCSE Science Key Stage 3 English Key Stage 3 French Key Stage 3 Geography Key Stage 3 German Key

Revise for Geography GCSE AQA Specification A Ann Bowen, John Pallister, 2002 Written to meet the

requirements of geography GCSE AQA A this second edition of the course book includes exam practice questions and answers practical help with revising skills and data analysis and guidance on how to approach the skills paper with practice questions and answers

Debates in Geography Education David Lambert, Mark Jones, 2013 *Debates in Geography Education* encourages student and practising teachers to engage with and reflect on key issues concepts and debates in their specialist subject teaching It aims to enable geography teachers to reach their own informed judgements and argue their point of view with deeper theoretical knowledge and understanding Expert editors and contributors provide a balance of experience and perspectives and offer international historical and policy contexts evidence informed classroom debates and a glimpse of the subject's expanding horizons Debates considered include what constitutes knowledge in geography constructing the curriculum how do we link assessment to making progress in geography the contribution of fieldwork and outdoor experiences technology and media how we use Geographical Information how geography contributes to global learning sustainable development and geography education The comprehensive rigorous coverage of these key issues together with carefully annotated selected further reading reflective questions and a range of specific web based resources will help support shape your own research and writing *Debates in Geography Education* is a source of knowledge experience and debate that will be essential reading for all students studying at Masters level practising teachers who want to develop a better understanding of the issues that shape their practice and Education Studies students considering in depth subject teaching

Cumulative Book Index, 1998 A world list of books in the English language

Teaching and Learning Geography Daniella Tilbury, Michael Williams, 2002-11 This book provides a clear overview of current thinking on the teaching and learning of geography It is ideal for anyone beginning a career in teaching the subject in schools The chapters are written by experienced teachers

Environmental Education Benjamin Aldrich-Moodie, Jo Kwong, 1997 This original piece of research examines the teaching of environmental issues in the UK and US Looking at a variety of textbooks and how specific issues are taught they find that the teaching of the environment is characterised by bad science sloppy thinking and indoctrination

The British National Bibliography Arthur James Wells, 2002

Reflective Practice in Geography Teaching Ashley Kent, William Ashley Kent, 2000 This book provides a comprehensive overview of contemporary thought and practice in teaching geography It is designed to support continuing professional development and reflective practice in geography education by encouraging a critical understanding of the literature and concepts stimulating teachers to continue with personal and professional development and providing professionally relevant knowledge understanding skills and values Drawn from a wide range of eminent geographers and experienced practitioners the authors cover progress in geography changing viewpoints the geography curriculum development planning and issues research and geography teaching why and how research matters

Thi Global Perspectives in the Geography Curriculum Alex Standish, 2008-10-07 For geographers across the globe this book provides the arguments for a return to the teaching of geography and why they should reject the

politicisation of the subject by education policy makers and politicians Standish's careful critique shows the necessity of a depoliticised geography curriculum the irony of which would be that it would ensure that every child could point to Iraq Iran and Afghanistan on a map Prof Dennis Hayes Oxford Brookes University UK A prescient and critical analysis of the changing face of geography teaching This book deserves to be widely read and debated Alex Standish's book puts current trends in geography teaching in historical and critical context It comprises a forthright and timely defence of geographical education for its own sake Dr Jim Butcher FRSA Department of Sport Science Tourism and Leisure Canterbury Christ Church University Since the early 1990s educational policy makers and some subject leaders have been seeking to fundamentally change the teaching of geography in UK and US schools from a subject which encourages students to explore spatial concepts ideas and skills to a more ethics based subject concerned with the promotion of environmentalism cultural diversity and social justice In this book the new approach is critically examined within a historical and ideological context addressing a number of fundamental questions Should geography be used as a tool for the delivery of citizenship ideals How does this affect the intellectual and moral value of geographical education for young people If the state and teachers are taking more responsibility for the values attitudes and emotional responses of students how will they learn to develop these qualities for themselves If global perspectives shift the focus of education from learning about the outside world to learning about the self what is its vision of social progress and conception of social change This book advocates a return to liberal models of education arguing that the new approach to geography currently being promoted for schools fundamentally undermines the educational value of the subject and the freedom of young people to shape the world in which they live A vital resource for teachers and student teachers alike Global Perspectives in the Geography Curriculum makes a significant contribution to the growing debate about the future direction of the discipline itself

The Making of Geography as a Secondary School

Subject John Mortimer, Tom O'Donoghue, 2021-06-02 No work has ever been produced previously that shows how historically geography has been constructed as a subject for the senior years of secondary schooling in Western Australia from 1917 to 1997 In doing so this book contributes to the existing corpus of international research on the history of curriculum and particularly the history of geography as a senior secondary school subject Much of it is based on primary sources including the textbooks and atlases used along with syllabus manuals and geography examination papers It also provides a framework for investigating the construction of senior secondary school geography curricula in other constituencies and could act as a model for engaging in further research in curriculum history for other school subjects state wide nationally and internationally The book also makes an important contribution to the fields of curriculum design curriculum development and curriculum innovation It will be of great interest to historians of education comparative educationists education leaders policy makers and librarians

Learning to Teach Geography in the Secondary School David Lambert, David Balderstone, 2012-08-21 Learning to Teach Geography in the Secondary School has become the widely recommended

textbook for student and new teachers of geography It helps them acquire a deeper understanding of the role purpose and potential of geography within the secondary curriculum and provides the practical skills needed to design teach and evaluate stimulating and creative lessons This fully revised and updated second edition takes account of new legislation and important developments in geography education including literacy numeracy citizenship and GIS Brand new chapters in this edition provide essential guidance on fieldwork and using ICT in the context of geography teaching and learning Chapters on teaching strategies learning styles and assessment place the learner at the centre stage and direct advice and activities encourage successful practice Designed for use as a core textbook Learning to Teach Geography in the Secondary School is essential reading for all student teachers of geography who aspire to become effective reflective teachers Praise for the first edition of Learning to Teach Geography in the Secondary School This is a practical and visionary book as well as being superbly optimistic It has as much to offer the experienced teacher as the novice and could be used to reinvigorate geography departments everywhere Practical activities and ideas are set within a carefully worked out authoritative conceptual framework The Times Educational Supplement This is a modern powerful relevant and comprehensive work that is likely to become a standard reference for many beginning teachers on geography initial teacher training courses in England and Wales Educational Review **British Book News** British Council,1991 Includes no 53a British wartime books for young people **Effective Innovation in the Secondary Geography Curriculum** Charles Rawding,2013-05-29 How up to date is your geographical thought Are parts of your curriculum becoming tired and out dated Effective Innovation in the Secondary Geography Curriculum will help training and practising secondary school teachers understand how to evaluate and refresh their curriculum in order to ensure that what they teach is relevant topical and creative Considering the latest developments in both the school geography curriculum and the field of geography as an academic discipline this exciting new book explores how geography teaching and learning can be developed to engage secondary school pupils and better reflect contemporary society Illustrated throughout with ideas and practical examples of how to update your curriculum easily and effectively key topics covered include Understanding curriculum theory and development Auditing and developing your own dynamic interactive curriculum Critiquing textbooks and resources to ensure relevance Constructing and analysing schemes of work Incorporating the latest developments in the field into your teaching How to create innovative enduring curricula for human physical and environmental geographies Providing insights into the latest thinking in geography in a concise and accessible manner Effective Innovation in the Secondary Geography Curriculum will ensure motivating lively and successful geography teaching and learning

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