

Questions

was substantially more than the growth, part of the bidaweth payment would be spent on purchasing goods for the winter's journey. This was legal and common until after the Communist Revolution in 1949, when the buyers refused both bidaweth and dowry, though both continue in some places to this day.

About the Organization

- In which paragraphs do the authors describe the North American form of marital exchange?
 - 1-3
 - 2-3
 - 3-4
 - 2-4
- Including the North American form of marital transfers, what other forms do the authors discuss? List them in order:
 - _____
 - _____
 - _____

Why are they discussed in this particular order? In other words, what pattern did the authors use to organize this part of the reading?
- Which two paragraphs contain the phrase *in contrast*?

Paragraph _____ and _____

 - In the first paragraph containing the phrase *in contrast*, what is contrasted?
 - What is contrasted in the second paragraph containing *in contrast*?
- What is contrasted in paragraph 7?

Is there a contrast signal word in this paragraph? If so, what is it?
- In which paragraphs do the authors contrast the customs of bidaweth and dowry?
 - 5, 10, 12, 14
 - 9 and 12
 - 12 only
- Which type of marital exchange is followed in the culture you are the most familiar with?
 - Both about other wedding customs (besides gift-giving) that may differ from North American customs.
 - In North American wedding, more of the attention is focused on the bride. Is it her "big day"? The wedding plans are almost secondary to her. Why do you think this is so? Is this the case in other cultures?

Suggestions for Discussion or Writing

Model 1

Paraphrase

Original Passage

Language is the main means of communication between people. But in many different languages have developed that language has often been a barrier rather than an aid to understanding among people. For many years, people have dreamed of setting up an international universal language which all people could speak and understand. The arguments in favor of a universal language are strong and diverse. If all people spoke the same tongue, cultural and economic ties might be much closer, and good will might increase between countries (Kuper).

Paraphrase

Humans communicate through language. Because there are so many different languages, however, people around the world have a difficult time understanding one another. Some people have wished for a universal international language that everyone all over the world could understand. Their reasons are straightforward and clear. A common language could build cultural and economic bonds. It could also create better feelings among countries (Kuper).

Writing Techniques/Questions

- How many sentences are there in the original passage? In the paraphrase?
- Compare the original passage and the paraphrase sentence by sentence. Analyze how the sentence structure and words differ by answering the following questions:
 - What is the first word of the first sentence in the original passage? What does this word replace in first sentence of the paraphrase?
 - What is the first word of the second sentence in the original passage? What word replaces it in the second sentence of the paraphrase?
 - What words replace *have dreamed of* in the third sentence? What word replaces *arguments* in line 1 of the third sentence?
 - Which sentence in the original becomes two sentences in the paraphrase?

It is important to learn how to use information from outside sources without copying plagiarisms. Plagiarism is simply using someone else's words or ideas, and it is a serious offense. Students who plagiarize may find a class or even be expelled from school.

There are two kinds of plagiarism.

- When you use information from an outside source without citing the source (telling where you got the information), you are guilty of plagiarism.
- Even when you cite your source, if your paraphrase is too similar to the original, you are guilty of plagiarism.

Plagiarism



Shirley Swanson

Academic writing actually means that you express your ideas and opinions with facts, statistics, quotations, and similar kinds of information. There are four ways to use information from outside sources. You can quote it directly or indirectly, state it in your own words, or, in Chapter 5, you can also **paraphrase** or **summarize** it, skills that you will practice in this chapter. Writing paraphrases and summaries are important skills in academic writing.

Paraphrasing

When you paraphrase, you write information from an outside source in your own words without changing the meaning. However, you include no more meaning than all or nearly all of the content of the original passage. A paraphrase is almost as long as the original. A summary, by contrast, is much shorter than the original.)

Read the following paraphrases and decide which kind of plagiarism each is guilty of.

Unacceptable Paraphrase 1

Humans communicate through language. However, because there are so many languages in the world, language acts as an obstacle instead of an aid to understanding. People have long wished for a universal international language that everyone all over the world could understand. A universal language would certainly build cultural and economic bonds. It would also create better feelings among countries.

Unacceptable Paraphrase 2

Language is the principal means of communication between people. However, because there are numerous languages, language itself has frequently been a barrier rather than an aid to understanding among the world population. For many years, people have wished for a common universal language that everyone in the world could communicate in. The reasons for having a universal language are clearly understandable. If the same tongue were spoken by all countries, they would undoubtedly become closer culturally and economically. It would probably also create good will among nations (Kuper).

Paraphrase 1 is plagiarism because the source is not cited. Paraphrase 2 is plagiarism because it is too similar to the original passage. For example, in the first sentence, only one word has been changed; each replaces *paraphrase*. In the second sentence, only a few words have been changed. You can avoid the first kind of plagiarism by always citing your sources. You can avoid the second kind of plagiarism by learning to paraphrase correctly.

See Appendix E, Research and Documentation of Sources, pages 103–111, for information on how to cite sources.

How to Write a Good Paraphrase

There are three steps to writing a good paraphrase:

- Use your own words and your own sentence structure.
- Make your paraphrase approximately the same length as the original.
- Do not change the meaning of the original.

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Michelle Zollars



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