



Russian Influence On English Education

W. H. G. Armytage



Russian Influence On English Education:

The Russian Influence on English Education W. H. G. Armytage, 2018-05-03 Originally published in 1969 British merchants first penetrated to Moscow in the early 16th century From that time until today developments in Russia have influenced Britain in innumerable ways sometimes unexpectedly In this volume Professor Armytage traces this influence showing how Tolstoy Kropotkin and others better known for their activities in fields other than education have in fact had their effect on education in Britain The lively account of the way in which these ideas have found their way into the British system shows that recent influences have been more direct In particular the rapid development of higher technological education owes a great deal to the Russian example

The Rise of a Central Authority for English Education A. S. Bishop, 1971-03-02 This book traces the nineteenth century formation growth and structure of the central authority for education in England The author uses a wide variety of published and unpublished material and describes the influences religious social political and economic and others that moulded the authority He considers the effect of the form of the three bodies that originally held authority for education the Education Department the Science and Art Department and the Charity commission on educational provision and progress throughout the Victorian era In particular the author considers the impact of the machinery of government on the developing educational system Dr Bishop discusses such questions as to what extent was the provision and content of institutionalized education determined by essentially administrative considerations What factors caused the fragmentation of such educational services as were then provided and was the lack of unity of supervision at the centre the product of chance or design

A Comparative Study of Educational Legislation--Denmark, Finland, Iceland, Norway, and Sweden Bragi Jóseppsson, 1970 *Education and Anthropology* Annette Rosenstiel, 2019-07-23 Originally published in 1977 and compiled over a period of 25 years of teaching and research in the fields of education and anthropology this annotated bibliography was designed as a single source reflecting 1 historical influences 2 current trends 3 theoretical concerns and 4 practical methodology at the interfaces of these disciplines All entries listed alphabetically by author are numbered for ready reference and the material covered spans nearly three centuries from the earliest entry in 1689 to the most recent in 1976 The volume also contains entries for items dealing with the teaching of anthropology and the use of anthropological concepts and data in teaching

A Guide to the Sources of British Military History Robin H. Igham, 2015-10-05 Designed to fill an overlooked gap this book originally published in 1972 provides a single unified introduction to bibliographical sources of British military history Moreover it includes guidance in a number of fields in which no similar source is available at all giving information on how to obtain access to special collections and private archives and links military history especially during peacetime with the development of science and technology

Cross-national Attraction in Education Hubert Ertl, 2006-05-15 The comparison and borrowing of national policies is a widespread phenomenon in all major policy areas In education the PISA study has resulted in a renewed interest in cross

national comparison and reception of policies In particular the unexpectedly low results of Germany in the PISA study have sparked increased interest in educational policies and practice elsewhere The chapters cover a wide variety of educational sectors vocational education and training preparation for career choice citizenship education secondary and higher education teacher training and language learning policy These chapters are framed by more general accounts of the influence of foreign educational reform on national reform agendas and the German reaction to the results of the PISA study This book provides insights into educational policy formation and implementation of policies into educational practice in England and Germany from a comparative perspective and is aimed at academics students policy makers and the wider public with an interest in the latest developments in the long standing mutual interest in educational matters in the two countries **The**

Russian Influence on English Educational W.H.G. Armytage,1969 **Routledge Library Editions: Comparative Education** Various,2021-06-23 Reissuing works originally published between 1962 and 1995 this collection is made up of volumes that examine insights and data from the practises and situation in one country or area when considering educational practice elsewhere Many important educational questions are examined from this international and comparative perspective in these volumes Countries represented here include Russia the Caribbean Latin America Australia and New Zealand China France Japan Israel Italy Germany the United Kingdom and the United States Many of the volumes look at the whole area of comparative education and its methods and theories while one looks at the Unesco literacy program *A Social History of Educational Studies and Research* Gary McCulloch,Steven Cowan,2017-07-20 *A Social History of Educational Studies and Research* examines the development of the study of education in the UK in its broader educational social and political context since its early beginnings in the first part of the twentieth century By providing a historical analysis of the contested growth of the field this book examines the significant contribution that has been made by institutions of higher education journals text books conferences centres and academic societies It discusses the problems and opportunities of the field and its prospects for survival and adaptation to current changes in the decades ahead The work draws on documentary sources social network analysis and interviews with leading figures from across the field This book highlights international influences on the development of educational studies and research in the UK its role in the growing internationalisation of the field as a whole and also comparisons and contrasts with the nature of the field elsewhere It relates the development to the wider social political and economic changes affecting higher education in general and educational studies and research in particular It addresses the historical development of disciplines in higher education institutions and the nature extent and limitations of interdisciplinarity *A Social History of Educational Studies and Research* discuss the problems and opportunities facing the study of education today and its prospects of adapting to changes in the decades ahead It is a distinctive and original analysis of educational studies and research that provides the first comprehensive study of its type

International Handbook of Comparative Education Robert Cowen,Andreas M. Kazamias,2009-08-22 A big project

like this Handbook means that you incur debts and not only to your authors and your publisher As editors we along with our colleague Elaine Unterhalter who edited the section on postcolonialism would like to thank most warmly those authors who delivered on time and who did not fuss but just got on and did a r rate job We would also like to thank all authors who did deliver which was almost everyone we asked We know that some of our authors worked in very dif cult private circumstances as they were nishing their chapters and we hope the publication of the Volumes will later be for them a happy reminder of dif culties and disasters overcome The only sad theme is that some very close colleagues with whom we were wo ing and for whom we had the greatest respect and liking became very ill and died while the volumes were being prepared We decided to ask for copyright permissions to publish something of theirs These permissions were graciously given by two major journals and with the agreement also of our publishers Springer Rolland Paulston and Terry McLaughlin have examples of their writing in this Handbook

The Literature of Education W. Kenneth Richmond, 2019-01-15 Original blurb The volume of writing on educational topics has increased so prodigiously in recent years that the student is likely to lose himself in a sea of print This may lead him to opt for the first book that comes to hand or waste time rifling through half a dozen when a thorough grasp of one key text is all that is needed Reading lists commonly look impressive not to say daunting In fact the multifarious titles conceal an enormous amount of duplication an endless raking over of other people s research findings It is a safe bet writes W Kenneth Richmond that less than 5 percent of the contents of any new book on education will be in any way original This critical bibliography originally published in 1972 is concerned with the noteworthy books and major official reports that had appeared in the English language during the twenty five years prior to publication In his introduction and in the commentaries prefacing each section the author explains the background to the genuinely new departures of the period and describes successive changes in the climate of educational opinion

Post-Imperial English Andrew W. Conrad, Alma Rubal-Lopez, 2011-10-13 CONTRIBUTIONS TO THE SOCIOLOGY OF LANGUAGE brings to students researchers and practitioners in all of the social and language related sciences carefully selected book length publications dealing with sociolinguistic theory methods findings and applications It approaches the study of language in society in its broadest sense as a truly international and interdisciplinary field in which various approaches theoretical and empirical supplement and complement each other The series invites the attention of linguists language teachers of all interests sociologists political scientists anthropologists historians etc to the development of the sociology of language

Education in the People's Republic of China, Past and Present Franklin Parker, Betty June Parker, 2017-12-12 The 3 053 entries in this work first published in 1986 comprise the compliers attempt at a comprehensive annotated bibliography of the most useful locatable books monographs pamphlets regularly and occasionally issued serials scholarly papers and selected newspaper accounts dealing in a significant way with formal and informal public and private education in the People s Republic of China before and since 1949

English Language Education Policy in Asia Robert Kirkpatrick, 2015-11-27 This volume offers

comprehensive state of the art overviews of educational policies concerning the teaching of English in a large number of Asian countries Each contribution is written by a leading expert and gives a clear assessment of current policies and future trends Starting with a description of the English education policies in the respective countries the contributors then delve into the nuts and bolts of the English education policies and how they play out in practice in the education system in schools in the curriculum and in teaching Topics covered include the balance between the acquisition of English and the national language political cultural economic and technical factors that strengthen or weaken the learning of English

Global Agendas and Education Reforms Birol Akgün,Yusuf Alpaydın,2024-07-25 This open access book examines the effects of global education agendas such as digitalization innovation and entrepreneurship education in emergencies globalization internationalization diversity and sustainability on education reforms in several countries and regions It explores how increasing international interaction and communication tools bring along a more intense convergence in national education policies It emphasizes that in todays world education politicians and experts in different parts of the world follow the global agenda more effectively and increase reform initiatives Hence in order to understand national education policies more deeply it is important to pay attention to their global context It explains that education reforms in countries are heavily influenced by both national and global agendas Chapters in this book analyze the reflections of these global agendas on educational reforms of the country countries chosen to focus on Chapter authors draw attention to the impacts of reforms on several aspects of education like pedagogy curriculum teacher training and educational administration

Routledge Library Editions: Education 1800-1926 Various Authors,2022-07-30 This set of 14 volumes originally published between 1932 and 1995 amalgamates several topics on the history of education between the years 1800 and 1926 including women and education education and the working class and the history of universities in the United Kingdom This set also includes titles that focus on key figures in education such as Samuel Wilderspin Georg Kerschensteiner and Edward Thring This collection of books from some of the leading scholars in the field provides a comprehensive overview of the subject and will be of particular interest to students of history education and those undertaking teaching qualifications

[American Influence on Indian Education](#) Sita Ram Sharma,1979

Society, Schools & Progress in China Chiu-Sam Tsang,2016-06-06 Society Schools and Progress in China presents the systematic use of education to achieve prosperity security and social well being This book provides a concise account of the historical events and the social religious political and other influences which have combined to create China Organized into nine chapters this book begins with an overview of China s historical background to understand the struggle and aspirations of the Chinese people This text then examines the type of economic and social structure in China s rural areas since 1958 which has been known as the People s Commune Other chapters consider the social technological and international change in China This book discusses as well the establishment of the educational system in the People s Republic of China The final chapter deals with the characteristics of the Chinese society

This book is intended to be suitable for students of sociology government and politics as well as education **Transcultural Flows of English and Education in Asian Contexts** Tyler Andrew Barrett, Melissa Fellin, 2016-10-20 Transcultural Flows of English and Education in Asian Contexts examines issues concerning the potential of English learning and teaching to go beyond the classroom and affect the multicultural realities of Asian societies Asian societies often carry long histories and traditions that influence beliefs about identities which are changing in our globalizing world The authors in this volume explore the synthesis that occurs when culture is shared and re constructed in different contexts Specifically the authors show how English is appropriated and refashioned through language and culture exchanges both inside and outside of traditional classrooms in East Asia i e Japan South Korea China and Southeast Asia e g Indonesia Thailand Inside the classroom transcultural flows have the potential to result in take up exchange appropriation and refashioning of language and cultural practices that can generate transcultural realities outside the classroom Understanding transcultural flows may also require understanding circumstances outside of the classroom for instance transcultural exchanges that lead to friendships and professional relationships as companies embrace English and attempt to reach a global audience as English facilitates access to global interaction in cyberspace and as membership to nation states recognition and identity often confront the politics of English as a global language For both teachers and students of English the impact of transcultural connections reaches far beyond the teaching and learning experience English connects people around the globe even after students and teachers have finished their lessons or teachers have left the country To examine the transcultural flows that result from English learning and teaching in Asia this book addresses the following questions What becomes of English when it is unmoored from local national and regional spaces and imaginatively reconceptualized What are new forms of global consciousness and cultural competency How is English rediscovered and reinvented in Asian countries where there are long traditions of cultural beliefs and language practices How are teachers and students taking up and appropriating English inside and outside classrooms How has English learning and teaching affected social political and business relationships This book will be of interest to scholars in sociolinguistics anthropology and education *Primary Language Impact on Second Language and Literacy Learning* Kristen L. Pratt, Bogum Yoon, 2022-12-19 Primary Language Impact on Second Language and Literacy Learning Linguistically Responsive Strategies for Classroom Teachers provides educators with foundational knowledge on how students native languages influence their learning of English language and literacy Linguistically diverse students increasingly populate current classrooms and it is important for educators to have general linguistic and cross linguistic knowledge to provide students with equitable access to the language and content of school By discussing English language learners ELLs primary language norms positive and negative transfer and culturally sustaining resources this book helps educators understand how to support ELLs use of their primary language as an asset when engaging in English language and literacy learning experiences

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