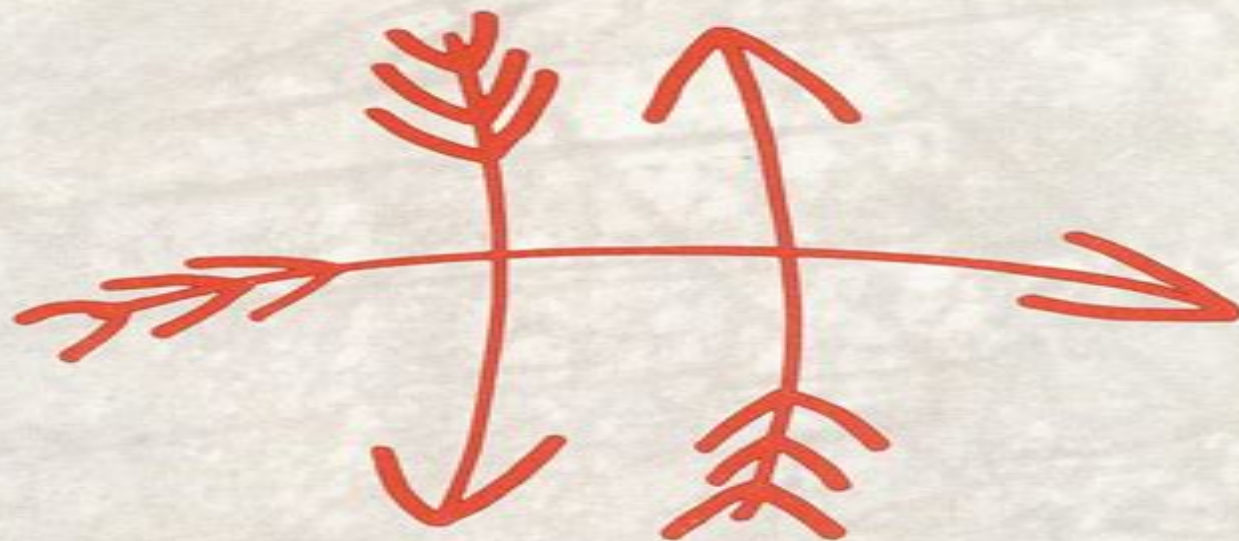


Samuel R. Cook

MONACANS AND MINERS



NATIVE AMERICAN
AND COAL MINING
COMMUNITIES IN
APPALACHIA

Monacans And Miners Native American And Coal Mining Communities In Appalachia

Elizabeth Catte



Monacans And Miners Native American And Coal Mining Communities In Appalachia:

Monacans and Miners Samuel R. Cook, 2000-01-01 Monacans and Miners sheds new light on the indigenous and immigrant communities of southern Appalachia by comparing the political economic and social experiences of the Monacans a historically significant Native American group in Amherst County Virginia with those of Scottish and Irish settlers who made their home in Wyoming County West Virginia in the late eighteenth century The Monacans are the descendants of a powerful people who both fought and traded with the Powhatan Indians As a tide of English settlers swept through Virginia and continued west some Monacans took refuge in the Blue Ridge Mountains For the next few centuries the Monacans like some other Native American groups in the Southeast were legally classified as black and not permitted to vote or hold office Many were also forced into indentured servitude laboring in apple orchards for large landowners Recent decades have witnessed a dramatic resurgence of Monacan ethnic and political identity and independence They have won legal recognition as a tribe collaborated with local universities to document their history and worked to create a tribal museum Samuel R Cook tells the story of the Monacans in a uniquely comparative way Their changing fortunes and relationships with outsiders are juxtaposed with the experiences of Scottish and Irish settlers in rural Wyoming County West Virginia a region now dominated by the coal industry

Monacan Millennium Jeffrey L. Hantman, 2018-10-23 While Jamestown and colonial settlements dominate narratives of Virginia's earliest days the land's oldest history belongs to its native people Monacan Millennium tells the story of the Monacan Indian people of Virginia stretching from 1000 A.D. through the moment of colonial contact in 1607 and into the present Written from an anthropological perspective and informed by ethnohistory archaeology and indigenous tribal perspectives this comprehensive study reframes the Chesapeake's early colonial period and its deep precolonial history by viewing it through a Monacan lens Shifting focus to the Monacans Hantman reveals a group whose ritual practices bespeak centuries of politically and culturally dynamic history This insightful volume draws on archeology English colonial archives Spanish sources and early cartography to put the Monacans back on the map By examining representations of the tribe in colonial postcolonial and contemporary texts the author fosters a dynamic unfolding understanding of who the Monacan people were and are

Alliances Lynne Davis, 2010-05-28 When Indigenous and non Indigenous activists work together what are the ends that they seek and how do they negotiate their relationships while pursuing social change Alliances brings together Indigenous and non Indigenous leaders activists and scholars in order to examine their experiences of alliance building for Indigenous rights and self determination and for social and environmental justice The contributors both Indigenous and non Indigenous come from diverse backgrounds as community activists and academics They write from the front lines of struggle from spaces of reflection rooted in past experiences and from scholarly perspectives that use emerging theories to understand contemporary instances of alliance Some contributors reflect on methods of mental decolonization while others use Indigenous concepts of respectful relationships in order to analyze present day interactions

Most importantly *Alliances* delves into the complex political and personal relationships inherent in both Indigenous and non Indigenous struggles for social justice to provide insights into the tensions and possibilities of Indigenous non Indigenous alliance and coalition building in the early twenty first century *Mothers of Massive Resistance* Elizabeth Gillespie McRae, 2018-01-02 Why do white supremacist politics in America remain so powerful Elizabeth Gillespie McRae argues that the answer lies with white women Examining racial segregation from 1920s to the 1970s *Mothers of Massive Resistance* explores the grassroots workers who maintained the system of racial segregation and Jim Crow For decades in rural communities in university towns and in New South cities white women performed myriad duties that upheld white over black censoring textbooks denying marriage certificates deciding on the racial identity of their neighbors celebrating school choice canvassing communities for votes and lobbying elected officials They instilled beliefs in racial hierarchies in their children built national networks and experimented with a color blind political discourse Without these mundane everyday acts white supremacist politics could not have shaped local regional and national politics the way it did or lasted as long as it has With white women at the center of the story the rise of postwar conservatism looks very different than the male dominated narratives of the resistance to Civil Rights Women like Nell Battle Lewis Florence Sillers Ogden Mary Dawson Cain and Cornelia Dabney Tucker publicized threats to their Jim Crow world through political organizing private correspondence and journalism Their efforts began before World War II and the Brown decision and persisted past the 1964 Civil Rights Act and anti busing protests White women s segregationist politics stretched across the nation overlapping with and shaping the rise of the New Right *Mothers of Massive Resistance* reveals the diverse ways white women sustained white supremacist politics and thought well beyond the federal legislation that overturned legal segregation **Native America** Daniel S. Murphree, 2012-03-09 Employing innovative research and unique interpretations these essays provide a fresh perspective on Native American history by focusing on how Indians lived and helped shape each of the United States *Native America A State by State Historical Encyclopedia* comprises 50 chapters offering interpretations of Native American history through the lens of the states in which Indians lived or helped shape This organizing structure and thematic focus allows readers access to information on specific Indians and the regions they lived in while also providing a collective overview of Native American relationships with the United States as a whole These three volumes synthesize scholarship on the Native American past to provide both an academic and indigenous perspective on the subject covering all states and the native peoples who lived in them or were instrumental to their development Each state is featured in its own chapter authored by a specialist on the region and its indigenous peoples Each essay has these main sections Chronology Historical Overview Notable Indians Cultural Contributions and Bibliography The chapters are interspersed with photographs and illustrations that add visual clarity to the written content put a human face on the individuals described and depict the peoples and environment with which they interacted *Places in Mind* Paul A. Shackel, Erve J. Chambers, 2004-02-24 This edited volume provides a cross

section of the cutting edge ways in which archaeologists are developing new approaches to their work with communities and other stakeholder groups who have special interest in the uses in the past

What You Are Getting Wrong About Appalachia Elizabeth Catte, 2018-02-06 An antidote to bigotry and a perfect primer for readers seeking factual realistic portrayals of the rural and working class experience Los Angeles Times In 2016 headlines declared Appalachia ground zero for America's forgotten tribe of white working class voters Journalists flocked to the region to extract sympathetic profiles of families devastated by poverty abandoned by establishment politics and eager to consume cheap campaign promises What You Are Getting Wrong About Appalachia is a frank assessment of America's recent fascination with the people and problems of the region The book analyzes trends in contemporary writing on Appalachia presents a brief history of Appalachia with an eye toward unpacking stereotypes and provides examples of writing art and policy created by Appalachians as opposed to for Appalachians ultimately offering a much needed insider's perspective on the region The most damning critique of Hillbilly Elegy New York Review of Books Succeeds in providing a richer more complex view Publishers Weekly A necessary response to the bigotry against a much maligned culture Chris Offutt award winning author of Code of the Hills

Hartford's Ann Plato and the Native Borders of Identity Ron Welburn, 2015-04-21 Who was Ann Plato Apart from circumstantial evidence there's little information about the author of Essays Including Biographies and Miscellaneous Pieces in Prose and Poetry published in 1841 Plato lived in a milieu of colored Hartford Connecticut in the early nineteenth century Although long believed to have been African American herself she may also Ron Welburn argues have been American Indian like the father in her poem The Natives of America Combining literary criticism ethnohistory and social history Welburn uses Plato as an example of how Indians in the Long Island Sound region adapted and prevailed despite the contemporary rhetoric of Indian disappearance This study seeks to raise Plato's profile as an author as well as to highlight the dynamics of Indian resistance and isolation that have contributed to her enigmatic status as a literary figure

Studying Appalachian Studies Chad Berry, Philip J. Obermiller, Shaunna L. Scott, 2015-06-15 In this collection contributors reflect on scholarly artistic activist educational and practical endeavor known as Appalachian Studies Following an introduction to the field the writers discuss how Appalachian Studies illustrates the ways interdisciplinary studies emerge organize and institutionalize themselves and how they engage with intellectual political and economic forces both locally and around the world Essayists argue for Appalachian Studies integration with kindred fields like African American studies women's studies and Southern studies and they urge those involved in the field to globalize the perspective of Appalachian Studies to commit to continued applied participatory action and community based research to embrace more fully the field's capacity for bringing about social justice to advocate for a more accurate understanding of Appalachia and its people and to understand and overcome the obstacles interdisciplinary studies face in the social and institutional construction of knowledge Contributors Chris Baker Chad Berry Donald Edward Davis Amanda Fickey Chris Green Erica Abrams Locklear Phillip J Obermiller Douglas Reichert

Powell Michael Samers Shaunna L Scott and Barbara Ellen Smith American Indian Politics and the American Political System David Eugene Wilkins, 2007 American Indian Politics and the American Political System provides a comprehensive introduction to the history structure and function of tribal governments and their relationship to contemporary American politics The second edition incorporates fresh census data thorough discussion of the critical electoral changes in the 2000 and 2004 national elections and data on President Bush s first and second terms This edition also explores the effects of changes in U S Senate and House personnel and state legislation on Indian rights and the state tribal relationship

Powwow Clyde Ellis, Luke E. Lassiter, Gary H. Dunham, 2005-12-01 This anthology examines the origins meanings and enduring power of the powwow Held on and off reservations in rural and urban settings powwows are an important vehicle for Native peoples to gather regularly Although sometimes a paradoxical combination of both tribal and intertribal identities they are a medium by which many groups maintain important practices *Divisions* Thomas A. Guglielmo, 2021 Divisions draws together the history of race and the military of high command and ordinary GIs and of African Americans white Americans Asian Americans Latinos Native Americans arguing that racist divisions were a defining feature of America s World War II military Basket Diplomacy Denise E. Bates, 2020-02-01 Before the Coushatta Tribe of Louisiana became one of the state s top private employers with its vast landholdings and economic enterprises they lived well below the poverty line and lacked any clear legal status After settling in the Bayou Blue in 1884 they forged friendships with their neighbors sparked local tourism and struck strategic alliances with civic and business leaders aid groups legislators and other tribes Coushattas also engaged the public with stories about the tribe s culture history and economic interests that intersected with the larger community all while battling legal marginalization exacerbated by inconsistent government reports regarding their citizenship treaty status and eligibility for federal Indian services Well into the twentieth century the tribe had to overcome several major hurdles including lobbying the Louisiana legislature to pass the state s first tribal recognition resolution 1972 convincing the Department of the Interior to formally acknowledge the Coushatta Tribe through administrative channels 1973 and engaging in an effort to acquire land and build infrastructure Basket Diplomacy demonstrates how the Coushatta community worked together each generation laying a foundation for the next and how they leveraged opportunities so that existing and newly acquired knowledge timing and skill worked in tandem *Environmental Sociology* Leslie King, Deborah McCarthy Auriffeille, 2013-07-29 Environmental Sociology encourages students to use the sociological imagination to explore a broad spectrum of issues facing the environment today The third edition of this reader includes an updated introduction and thirteen new pieces that examine how social dimensions particularly power and inequality interact with environmental issues **Replanting Cultures** Chief Benjamin J. Barnes, Stephen Warren, 2022-09-01 Replanting Cultures provides a theoretical and practical guide to community engaged scholarship with Indigenous communities in the United States and Canada Chapters on the work of collaborative respectful and reciprocal research between Indigenous nations and colleges

and universities museums archives and research centers are designed to offer models of scholarship that build capacity in Indigenous communities Replanting Cultures includes case studies of Indigenous nations from the St l of the Fraser River Valley to the Shawnee and Miami tribes of Oklahoma Ohio and Indiana Native and non Native authors provide frank assessments of the work that goes into establishing meaningful collaborations that result in the betterment of Native peoples Despite the challenges readers interested in better research outcomes for the world s Indigenous peoples will be inspired by these reflections on the practice of community engagement

Fighting King Coal Shannon Elizabeth Bell,2016-03-18 An examination of why so few people suffering from environmental hazards and pollution choose to participate in environmental justice movements In the coal mining region of Central Appalachia mountaintop removal mining and coal industry related flooding water contamination and illness have led to the emergence of a grassroots women driven environmental justice movement But the number of local activists is small relative to the affected population and recruiting movement participants from within the region is an ongoing challenge In **Fighting King Coal** Shannon Elizabeth Bell examines an understudied puzzle within social movement theory why so few of the many people who suffer from industry produced environmental hazards and pollution rise up to participate in social movements aimed at bringing about social justice and industry accountability Using the coal mining region of Central Appalachia as a case study Bell investigates the challenges of micromobilization through in depth interviews participant observation content analysis geospatial viewshed analysis and an eight month Photovoice project an innovative means of studying in real time the social dynamics affecting activist involvement in the region Although the Photovoice participants took striking photographs and wrote movingly about the environmental destruction caused by coal production only a few became activists Bell reveals the importance of local identities to the success or failure of local recruitment efforts in social movement struggles ultimately arguing that if the local identities of environmental justice movements are lost the movements may also lose their power

Educational Opportunity in Rural Contexts Sheneka M. Williams,Ain A. Grooms,2015-11-01 The impetus behind this volume stems from reflections on commemorations of the historic Brown v Board of Education decision Brown turned 60 in May of 2014 and many special issues of peer reviewed journals were dedicated to that anniversary Unlike most special issues and volumes we sought to highlight a smaller part of Brown though no less significant More specifically we thought to develop a volume that focused on rural education in the aftermath of the decision Most of the education policy and education reform literature caters to urban and suburban contexts and very few academic books and journal articles with the exception of research conducted by Craig Amy and Caitlin Howley and the Journal for Research on Rural Education focus on rural education in the US Thus we wanted this volume to focus on the politics of educational opportunity in rural contexts There is a paucity of rigorous research that examines how education policy affects the conditions of rural education More specifically research is scarce in examining the ways in which students in rural schools and districts have access to educational opportunities

although approximately one third of all public schools are located in rural areas Ayers 2011 Educational opportunity in rural districts has been plagued by geographic isolation loss of economic bases and lack of capital both financial and political to voice the need for resources To be clear this volume does not present chapters that detail educational opportunity in rural districts and schools from a deficit perspective Instead chapters in this volume offer insight into both micro and macro level policies and practices that shape educational opportunities for students in rural schools and districts As such chapters in this volume investigate the now of educational opportunity for rural students and makes recommendations and suggestions for later Given that we are reminded of James Coleman s 1975 thesis Education is a means to an end and equal opportunity refers to later in life rather than the educational process itself p 28 This book will be organized into two distinct sections The first section comprised of chapters that examine educational opportunity in rural districts from a micro level perspective is devoted to chapters that broadly examine the implications of state and federal policy on educational opportunity in rural schools and districts The second section which includes case studies of rural districts in the American South Appalachia and the Northeast takes a macro level approach to examining educational opportunity in rural districts Combined chapters throughout the book provide readers with both an overview and a specific snapshot of educational opportunity in rural schools Given the breadth and scope of chapters included in this volume we believe the book adds tremendously to the education policy literature as this vantage point has rarely been included in larger education policy discussions

Cradle of America Peter Wallenstein, 2014-08-15 As the site of the first permanent English settlement in North America the birthplace of a presidential dynasty and the gateway to western growth in the nation s early years Virginia can rightfully be called the cradle of America Peter Wallenstein traces major themes across four centuries in a brisk narrative that recalls the people and events that have shaped the Old Dominion The second edition is updated with new material throughout including a new chapter on Virginia and world affairs from the Korean War through 9 11 and beyond and an expanded bibliography Historical accounts of Virginia have often emphasized harmony and tradition but Wallenstein focuses on the impact of conflict and change From the beginning Virginians have debated and challenged each other s visions of Virginia and Wallenstein shows how these differences have influenced its sometimes turbulent development Casting an eye on blacks as well as whites and on people from both east and west of the Blue Ridge Mountains he traces such key themes as political power racial identity and education Bringing to bear his long experience teaching Virginia history Wallenstein takes readers back even before Jamestown to the Elizabethan settlers at Roanoke Island and the inhabitants they encountered as well as to Virginia s leaders of the American Revolution He chronicles the state s dramatic journey through the Civil War era a time that revealed how the nation s evolution sometimes took shape in opposition to the vision of many leading Virginians He also examines the impact of the civil rights movement and considers controversies that accompany Virginia into its fifth century The text is copiously illustrated to depict not only such iconic figures as Pocahontas George Washington and Robert E Lee but also such other

prominent native Virginians as Carter G Woodson Patsy Cline and L Douglas Wilder Sidebars throughout the book offer further insight while maps and appendixes of reference data make the volume a complete resource on Virginia s history

Documents of Native American Political Development David E. Wilkins,2018-09-06 Before Europeans arrived in what is now known as the United States over 600 diverse Native nations lived on the same land This encroachment and subsequent settlement by Americans forcibly disrupted the lives of all indigenous peoples and brought about staggering depopulation loss of land and cultural religious and economic changes These developments also wrought profound changes in indigenous politics and longstanding governing institutions David E Wilkins two volume work Documents of Native American Political Development traces how indigenous peoples have maintained and continued to exercise a significant measure of self determination contrary to presumptions that such powers had been lost surrendered or vanquished Volume One provided materials from the 1500s to 1933 This collection of primary source and other documents begins in 1933 and spans the subsequent eight decades Broadly the volume organizes this period into the following distinctive eras indigenous political resurgence and reorganization 1934 to 1940s indigenous termination relocation 1940s to 1960s indigenous self determination 1960s to 1980s and indigenous self governance 1980s to present Wilkins presents documents including the governing arrangements Native nations created and adapted that are comparable to formal constitutions international and interest group records statements by prominent Native and non Native individuals and sources featuring important innovations that display the political acumen of Native nations The documents are arranged chronologically and Wilkins provides concise introductory essays to each document placing them within the proper context Each introduction is followed by a brief list of suggestions for further reading This continued examination of fascinating and relatively unknown indigenous history from a number of influential legal and political writings to the formal constitutions crafted since the American intervention of the Indian Reorganization Act of 1934 will be an invaluable resource for scholars and students of the history law and political development of Native peoples

Abalone Tales Les W. Field,2008-08-29 Examines the meaning of abalone among past and present California Indian tribes and how these interpretations of its meaning address larger issues of sovereignty and identity within the tribes

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