

Remediating Reading Disabilities: Simple Things That Work

Cook, J.E.

Note: This is not the actual book cover

Remediating Reading Disabilities Simple Things That Work

Katrin Zwirgmaier



Remediating Reading Disabilities Simple Things That Work:

Remediating Reading Disabilities Jimmie E. Cook, Elsie C. Earley, 1979 **Adapting Instruction for the Mainstream** Judy W. Wood, 1984 **Journal of Reading**, 1981 *Library of Congress Catalogs* Library of Congress, 1980 Treating Reading Difficulties United States. Office of Education, 1970 Teaching Reading to Handicapped Children Charles H. Hargis, 1982 *Subject Catalog* Library of Congress, 1980-04 *Treating Reading Difficulties; the Role of the Principal, Teacher, Specialist [and] Administrator* Carl Bernard Smith, Gloria Dapper, 1970 Treating Reading Disabilities Carl Bernard Smith, Barbara Carter, Gloria Dapper, 1972 **DIAGNOSIS AND REMEDIATION OF BASIC ACADEMIC SKILLS AND LANGUAGE** JESSINA MUTHEE, 2018-12-13 This book covers Principles and techniques of assessment Diagnostic indications of a possible learning disability Factors to consider when diagnosing a true learning disability Adopting and adapting assessment tools Principles for teaching learners with learning disability Strategies for teaching and remediating learners with the following specific learning disabilities Reading writing arithmetic and spelling Development and implementation of an IEP and remedial techniques in various resource r Remediating Reading Difficulties Sharon J. Crawley, King Merritt, 1991 Brief and accessible the fifth edition defines specific reading skills and problems and then presents practical easy to implement activities and strategies for correcting these problems **BOOK JACKET** Essentials of Assessing, Preventing, and Overcoming Reading Difficulties David A. Kilpatrick, 2015-08-10 Practical effective evidence based reading interventions that change students lives *Essentials of Understanding and Assessing Reading Difficulties* is a practical accessible in depth guide to reading assessment and intervention It provides a detailed discussion of the nature and causes of reading difficulties which will help develop the knowledge and confidence needed to accurately assess why a student is struggling Readers will learn a framework for organizing testing results from current assessment batteries such as the WJ IV KTEA 3 and CTOPP 2 Case studies illustrate each of the concepts covered A thorough discussion is provided on the assessment of phonics skills phonological awareness word recognition reading fluency and reading comprehension Formatted for easy reading as well as quick reference the text includes bullet points icons callout boxes and other design elements to call attention to important information Although a substantial amount of research has shown that most reading difficulties can be prevented or corrected standard reading remediation efforts have proven largely ineffective School psychologists are routinely called upon to evaluate students with reading difficulties and to make recommendations to address such difficulties This book provides an overview of the best assessment and intervention techniques backed by the most current research findings Bridge the gap between research and practice Accurately assess the reasons why a student struggles in reading Improve reading skills using the most highly effective evidence based techniques Reading may well be the most important thing students are taught during their school careers It is a skill they will use every day of their lives one that will dictate in part later life success Struggling students need help now and *Essentials of Understanding and Assessing*

Reading Difficulties shows how to get these students on track *Converging Methods for Understanding Reading and Dyslexia* Raymond M. Klein, Patricia McMullen, 1999 This book offers an interdisciplinary look at the acquisition loss and remediation of normal reading processes Working Memory and Education ,2006-05-22 Psychologists have been trying to understand the factors that underpin children's success and failure in different educational domains for many years One psychological function that has been found to play an important role in educational achievement is working memory the processes involved in the temporary maintenance and manipulation of information This book provides the reader with an up to date review of the research that has identified how working memory relates to academic attainment in reading reading comprehension arithmetic and writing as well as looking at how children with difficulties relating to hearing impairment and attention deficits differ in terms of their working memory Other chapters focus on how working memory is called upon in classroom settings how working memory can be assessed and approaches to remediation The opening chapter of the book provides an account of working memory from the architect of the model that has dominated psychological theory for over two decades This book is a valuable resource for psychologists educationalists and anyone seeking to understand more about the cognitive basis of educational achievement in children It brings together in one volume information that would normally be found in different sources It brings together two disciplines that are highly relevant to one another psychology and education but not often linked directly Provides psychologists with a perspective on educational practice Provides educationalists with a well established psychological framework for viewing educational phenomena It provides information about up to date research techniques It provides suggestions on how psychological theory can be translated into practice in educational settings **Handbook of Reading Disability Research** Anne McGill-Franzen, Richard Allington, 2010-09-17 Bringing together a wide range of research on reading disabilities this comprehensive Handbook extends current discussion and thinking beyond a narrowly defined psychometric perspective Emphasizing that learning to read proficiently is a long term developmental process involving many interventions of various kinds all keyed to individual developmental needs it addresses traditional questions What is the nature or causes of reading disabilities How are reading disabilities assessed How should reading disabilities be remediated To what extent is remediation possible but from multiple or alternative perspectives Taking incursions into the broader research literature represented by linguistic and anthropological paradigms as well as psychological and educational research the volume is on the front line in exploring the relation of reading disability to learning and language to poverty and prejudice and to instruction and schooling The editors and authors are distinguished scholars with extensive research experience and publication records and numerous honors and awards from professional organizations representing the range of disciplines in the field of reading disabilities Throughout their contributions are contextualized within the framework of educators struggling to develop concrete instructional practices that meet the learning needs of the lowest achieving readers **Microcomputers in Special Education** Florence M. Taber, 1983

Subject Guide to Books in Print ,1983

Facets of Dyslexia and its Remediation S.F. Wright,R. Groner,2013-10-22

Developmental Dyslexia has been a subject of interest to practitioners for more than a century Despite its long research history however dyslexia the terms specific reading disability reading disability and learning disability are also used interchangeably in this volume still provides a challenge for contemporary cognitive psychology education neurology and physiology By bringing together contributions from researchers and scholars working in a wide range of fields and perspectives it is hoped that this publication will offer a means of considering different facets of dyslexia and enable a greater understanding of reading disorders and their remediation to emerge The book is divided into eight major sections the focus in each section being on a different facet of dyslexia It is hoped this framework enables the reader to assimilate the wide range of pure and applied research and even give rise to a new perspective for the understanding of dyslexia

Bookseller and the Stationery Trades' Journal ,1980

Resources in Education ,1998-04

Uncover the mysteries within is enigmatic creation, Discover the Intrigue in **Remediating Reading Disabilities Simple Things That Work** . This downloadable ebook, shrouded in suspense, is available in a PDF format (*). Dive into a world of uncertainty and anticipation. Download now to unravel the secrets hidden within the pages.

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