Policy, Program Evaluation, and Research in Disability

Community Support for All

Julie Ann Racino

Policy Program Evaluation And Research In Disability Community Support For All

Lingsheng Yao

Policy Program Evaluation And Research In Disability Community Support For All:

Policy, Program Evaluation, and Research in Disability Julie Ann Racino,2023-07-28 Explore case studies from the 1980s and 1990s that highlight the progress of community programs for people with disabilities Policy Program Evaluation and Research in Disability Community Support for All is an essential research reference on how community support systems can greatly assist people with diverse disabilities to live fuller lives outside of institutions Based on qualitative research methods Policy Program Evaluation and Research in Disability reflects over a decade of technical assistance and research in state regional and local communities throughout the United States Community service managers policy makers researchers activists individuals with disabilities and their families will benefit from the numerous studies that promote a better quality of life for those living with disabilities Structured around the support and empowerment paradigm which strives to enhance the independence of people with disabilities Policy Program Evaluation and Research in Disability offers studies that combine in depth qualitative research approaches for use with field practicums research internships and professional development You will examine studies that cover several different types of community support systems in the fields of mental health mental retardation brain injury physical and multiple disabilities In Policy Program Evaluation and Research in Disability some of the topics you will read about include public policies to support changes in communities and governmental programs advocating for statewide changes in housing andcommunity support programs national regional and local studies of organizations and innovations supporting people with disabilities working for the inclusion of individuals with disabilities in public schools and communities agencies as supporters and funders of personal choice self advocacy and services to families case studies on community integration that show people with disabilities living successful lives personal assistance services as described by leading consumer experts and advocates maximizing the personal futures of people with disabilities through supported employment housing and community living With Policy Program Evaluation and Research in Disability you will gain an in depth look at the programs and policies available to people with disabilities and the emerging trends directions and recommendations for these programs An excellent guide and research tool this book challenges you to reach to another level of advocacy and not to settle for the status quo when it comes to bringing interdependence to everyone **Policy, Program Evaluation, and Research in Disability** Julie Ann Racino,1999 Policy Program Evaluation and Research in Disability Community Support for All is an essential research reference on how community support systems can greatly assist people with diverse disabilities to live fuller lives outside of institutions Based on qualitative research methods Policy Program Evaluation and Research in Disability reflects over a decade of technical assistance and research in state regional and local communities throughout the United States Community service managers policy makers researchers activists individuals with disabilities and their families will benefit from the numerous studies that promote a better quality of life for those living with disabilities Public Administration and Disability Julie Ann Racino,2014-12-16 Based on decades of evidence based

research and technical assistance Public Administration and Disability Community Services Administration in the US brings together the diverse expert perspectives and discusses the leading efforts of the past three decades in the field of disability and community services The book highlights the development of *Accountability in Social Services* Jill Florence Lackey,2014-05-22 Accountability in Social Services examines how and why social and human services programs can function even though they are monitored by written communication instead of face to face interaction Author Jill Florence Lackey draws on her experience as a consultant for more than 50 social programs and as director of two nonprofit organizations to demonstrate the strong need for accountability mechanisms and an ethics based leadership when running social service programs This unique book walks you through the process of how paper programs emerge and operate the monitoring mechanisms that are and aren t in place during program operations and recommendations to increase accountability in the social service delivery system The book examines programs focusing on youth aftercare adolescent health drug prevention rural community development crime prevention violence intervention services to the homeless and more Accountability in Social Services concludes with recommendations for organized action by consumer groups to increase responsibility in the social service delivery system This book is invaluable as a resource for students teachers and practitioners working in social work and welfare evaluation organizational leadership public policy applied anthropology and consumer science including local organizations such as PIRGs Public Interest Research Groups Encyclopedia of Health Services Research Ross M. Mullner,2009-05-20 Within two volumes more than 400 signed entries and their associated bibliographies and recommended readings authoritatively cover issues in both the historical and contemporary context of health services research **Educating Students with Disabilities in Queensland Independent Christian Schools** Dr. David Mercer,2018-08-27 In recent decades in Australia as elsewhere students with disabilities SWD have been increasingly introduced to mainstream schools This reflects both changes in social attitudes towards young people with a disability and changes in the policy environment for disability and education At the same time independent schools in Australia have been growing both in number and rate but as Prasser 2009a has indicated the numbers of SWD in independent schools are not growing at a proportional rate In Christian independent schools policy issues with regard to SWD collide with central tenets of the Christian faith and the business models in which these schools operate and these may generate tensions and problems with regard to educating these students This study sought to explore the issues surrounding educating SWD in a number of regional independent schools in the state of Queensland Australia It sought to uncover uniquely Christian approaches to educating SWD by exploring a the perspectives of principals of these independent Christian schools b tensions between faith and policy and c issues surrounding the mainstreaming of SWD The research used methods of qualitative data collection and analysis In depth interviews with ten principals of regional independent schools in Queensland RICSQ provided the primary form of data collection complemented by data gained from studies of relevant documents Data analysis involved two stages i

thematic analysis and ii discourse analysis Surprisingly the findings from these analyses showed that the enrolment of students with disabilities in the RICSQ privileged a secular business discourse above Christian concerns With regard to the education of SWD these principals were clearly facing a dichotomous tension between the expectations of their faith and those of having to lead sizeable business organisations In particular the critical policy moment for educating SWD in RICSQ came at the point of enrolment The outcomes of the study have highlighted the tensions facing principals in these schools in educating SWD and may provide evidence for principals school boards and others in the development of policy for SWD in independent schools They also highlight a need for more widespread perhaps quantitative research around the education of SWD in such schools and this may also have implications for the education of such students in other schools and systems

Human Behavior in the Social Environment from an African-American Perspective Letha A See,2013-02-01 Human Behavior in the Social Environment from an African American Perspective Second Edition is an updating of the classic text that presents leading black scholars discussing complex human behavior problems faced by African Americans in today s society This new edition provides fresh theories and the latest practical interventions not in the first edition that show for example how to enhance a client s coping strategies and resilience by focusing on their strengths rather than their weaknesses This edition includes a new foreword by former Surgeon General Dr Joycelyn Elders Human Behavior in the Social Environment from an African American Perspective Second Edition acquaints practitioners with the Black experience and provides the latest innovative methods of working with this diverse population This edition also offers new insights on evaluating practice initiatives Experts and scholars explore and interpret individual and group behaviors the strength and resilience of the black family the stresses and problems affecting children the significant problem of the affects of colorism the self esteem and identity issues of biracial children violence in the criminal justice system the HIV AIDS pandemic the stress and behaviors resulting from belonging to the armed services and other behavior stemming from progression through the life cycle Chapters include charts and tables of data extensive references and study questions for deeper study for students Topics in Human Behavior in the Social Environment from an African American Perspective Second Edition include the importance of the consideration of the black experience in analyzing black behavior behavior as a response to a hostile social system the black church s role in leading African Americans resiliency perspective as a positive force the use of strength behaviors for socialization and survival strategies to strengthen roles of fathers in African American families military culture as a microcosm of the wider society the psychological effects of skin color on self esteem the No Child Left Behind Act of 2001 and its effects refreshing social work practice to better meet the needs of African American girls examination of a study on the help seeking behaviors of young African American males empirically based creative intervention strategies to alleviate black on black crime analysis of street gang behaviors with a program to address it influences of hip hop culture strategies to lessen substance abuse in children practices that help assist administrators and social workers to lessen school

violence Human Behavior in the Social Environment from an African American Perspective Second Edition is a supplementary text that is valuable for undergraduate and graduate students human service practitioners mental health and medical counselors policymakers school officials and criminal justice personnel *Voices of African-American Teen Fathers* Angelia M Paschal,2013-01-11 Find out what it s like to be young African American and a father Voices of African American Teen Fathers is an insightful look at adolescent pregnancy and parenthood through the eyes of fathers aged 14 to 19 This unique book features candid interviews with thirty teens who talk about doing what I got to dohandling their responsibilities as best they can given their perceptions limitations and life experiences Teens talk about how and why they became fathers how they handle being a parent their perceptions of fatherhood the relationships they have with their parents and the mothers of their children and how they deal with the everyday struggles demands and concerns they face Nearly one million girls between the ages of 15 and 19 become pregnant each year in the United States and most of the available research on adolescent parenthood focused on them We know little about African American adolescent fathers or about their perspectives on the cultural and socioeconomic conditions that define their experience Voices of African American Teen Fathers provides an understanding of these young fathers on their own terms and suggests theoretical frameworks assessment tools and effective interventions to develop a plan of action to help African American adolescent fathers fulfill their roles Helpful appendixes including an interview guide and biographies of the particpants are included as are six tables that make complex information easy to access and understand Voices of African American Teen Fathers examines tough issues including intimate amicable or antagonistic relationships with their children s mothers relationships with their own mothers and fathers racism and discrimination child support loss of independence transportation problems drugs socioeconomic issues and much more Voices of African American Teen Fathers is an invaluable resource for counselors family educators social service organizations community practitioners and social scientists **Creating an Inclusive School** Richard A. Villa,2005 In this comprehensive resource on inclusive schooling administrators general and special educators and parents explore how inclusive education can support a diverse student body at all grade levels They show how schools can meet standards and provide a least restrictive environment for students with disabilities by using cooperative learning teaming multi age grouping multicultural education social skills training and educational technology applications And they explain how to facilitate change by using universal design principles and other curricular instructional assessment and organizational practices The authors examine the prevailing myths and the most frequently asked questions about inclusive education and they provide an extensive list of resources Woven through the book are the personal stories of people with disabilities and the educators and parents who work with them As their voices make clear inclusion is more than an educational buzzword inclusion is a way of life based on the belief that each individual is valued and belongs Black Iconography and Colonial (re)production at the ICC Stanley Mwangi Wanjiru,2022-11-25 This book explores the reproduction of colonialism at the

International Criminal Court ICC and examines international criminal law ICL vs the black body through an immersive format of art music poetry and architecture and post colonial critical race theory lens Taking a multi disciplinary approach the book interrogates the operationalisation of the Rome Statute to detail a Eurocentric hegemony at the core of ICL It explores how colonialism and slavery have come to shape ICL exposing the perpetuation of the colonial and warns that it has ominous contemporary and future implications for Africa As currently envisaged and acted out at the ICC this law is founded on deceptive and colonial ideas of what is wrong in with the world The book finds that the contemporary ICL regime is founded on white supremacy that corrupts the law s interaction with the African The African is but a unit utilised by the global elite to exploit and extract resources From time to time these alliances disintegrate with ICL becoming a retaliatory tool of choice What is at stake is power not justice This power has been hierarchical with Eurocentrism at the top throughout modern history Colonialism is seen not to have ended but to have regerminated through the foundation of the independent African state The ICC reproduces the colonial by use of European law and ultimately the over representation of the black accused To conclude the book provides a liberated African forum that can address conflicts in the content with a call for the end of the ICC s involvement in Africa The demand is made for an African court that utilises non colonising African norms which are uniquely suited to address local conflicts Multidisciplinary in nature this book will be of great interest to students and scholars of international criminal law criminal justice human rights law African studies global social justice sociology anthropology postcolonial studies and philosophy   *American Rehabilitation* ,2004   **Federal Register** ,2012-04

Resources in Education ,2001-04   **Encyclopedia of Disability** Gary L Albrecht,2006 SAGE Reference is proud to announce the five volume Encyclopedia of Disability This encyclopedia represents the first attempt to bring an authoritative reference resource to the many faces of disability More than 500 world renowned scholars have written over 1 000 entries in a clear accessible style with the desire to bring all students researchers and interested readers closer to the daily experience of disability Volumes 1 4 cover disability A to Z including a reader s guide comprehensive bibliography and index Volume 5 contains a wealth of primary source documents in the field of disability The Encyclopedia of Disability is a must have reference for all academic libraries large public libraries and any social science medical legal or governmental reference collections Non governmental organizations charitable foundations and law firms will also want to add this set to their collections   **Federal Program Evaluations** ,1984 Contains an inventory of evaluation reports produced by and for selected Federal agencies including GAO evaluation reports that relate to the programs of those agencies   **American Book Publishing Record** ,2005   *Federal Evaluations* , Contains an inventory of evaluation reports produced by and for selected Federal agencies including GAO evaluation reports that relate to the programs of those agencies   *Exceptional Child Education Resources* ,2002   **Catalog of Federal Programs for Individual and Community Improvement** ,1998

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