



5 STUDENT RETENTION STRATEGIES IN HIGHER EDUCATION

Best Practices for Keeping Students Engaged
and Enrolled in 2024 and Beyond

A shifting economy, the risk of significant debt, and rising personal support challenges leave many students questioning whether college is right for them. While the national student retention rate has returned to pre-pandemic levels, enrollment continues to decline at four-year institutions. **Given this challenging landscape, institutions must strive to retain every student they enroll.**

Colleges and universities must highlight the benefits of staying enrolled and provide tangible support to make continued enrollment feasible for all students. Higher education leaders can proactively address retention by understanding and tracking signals of attrition and developing new strategies to help students engage and thrive.

THE RISING COST OF ATTRITION



The retention rate for students was **67.2%** between fall 2021 and fall 2022, a modest return to pre-pandemic levels.

Source: National Student Clearinghouse



Despite a stabilized retention rate, the total number of undergraduate and graduate students continued to decline by **-0.5%** and **-2.2%** in spring 2023.

Source: National Student Clearinghouse



The average financial loss attributed to attrition for an undergraduate institution is more than **\$9.8 million**, based upon a tuition of \$18,297.

Source: National Student Clearinghouse

WHY STUDENTS LEAVE

While students have always cited financial or time-related reasons for withdrawing from college, students in recent years are citing a wider array of reasons for abandoning their studies, including changes in their personal motivations, their health, and their sense of belonging.



40%

Change in motivation, focus, or a life change



19%

Financial



14%

Mental health



7%

Social aspects or school life



5%



5%



4%



2%

Policies And Practice A Focus On Higher Education Retention

**C. Spencer Platt,Adriel A.
Hilton,Christopher Newman,Brandi
Hinnant-Crawford**

Policies And Practice A Focus On Higher Education Retention:

Policies and Practice American Association of State Colleges and Universities, 1997 This book based on a discussion at an interactive videoconference examines student diversity issues and retention strategies in the context of the Sallie Mae National Retention Project that addressed state expectations for more accountability and federal reporting requirements on graduation and retention The eight chapters focus on equity as it applies to fostering the values of diversity and inclusion as well as on ensuring educational achievement and success Individual chapters are 1 AASCU Sallie Mae National Retention Project Kenneth E Redd and Joyce A Scott 2 Toward More Systemic Retention Strategies Richard C Richardson Jr and Mary Aleta White 3 Looking at Maryland Higher Education Teaching and Learning Practices and Student Retention Pamela G Arrington 4 From Shifting Sands to Bedrock Equity as Excellence via Pedagogical Pluralism Joel M Jones 5 Improving Student Retention The Role of the University President Ruben Arminana Drew Calandrella and Donald Farish 6 A Comprehensive Approach to Enhancing Student Retention and Graduation Vera King Farris 7 Academic Advising Key to Student Retention Robert E Glennen and 8 Retention Strategies for Campus Success Rosario Martinez Individual chapters contain references and a comprehensive bibliography concludes the book DB **Rethinking College Student Retention**

John M. Braxton, William R. Doyle, Harold V. Hartley, III, Amy S. Hirschy, Willis A. Jones, Michael K. McLendon, 2013-10-21 Drawing on studies funded by the Lumina Foundation the nation's largest private foundation focused solely on increasing Americans success in higher education the authors revise current theories of college student departure including Tinto's making the important distinction between residential and commuter colleges and universities and thereby taking into account the role of the external environment and the characteristics of social communities in student departure and retention A unique feature of the authors approach is that they also consider the role that the various characteristics of different states play in degree completion and first year persistence First year college student retention and degree completion is a multi layered multi dimensional problem and the book's recommendations for state and institutional level policy and practice will help policy makers and planners at all levels as well as anyone concerned with institutional retention rates and helping students reach their maximum potential for success understand the complexities of the issue and develop policies and initiatives to increase student persistence **Improving College Student Retention** Robert D. Reason, John M.

Braxton, 2023-07-03 Higher education institutions have already begun to see decreasing enrollment numbers even as higher education enrollment is predicted to drop precipitously starting in 2025 Much of the decrease in enrollment will be driven by demographic trends about which higher education institutions can do little making the retention of students who do enroll that much more important Overall retention rates have stagnated and differential retention rates by race and ethnicity have persisted If higher education institutions researchers and policy makers are to improve retention rates a critical examination of the current state and future directions of retention research is essential This edited volume begins that examination by

addressing several questions What are the needed directions in theory and research on college student persistence and how do we translate new theory and research into effective practices Are we asking the right questions looking in the right places or trying to apply out of date theories to new populations In short how can the research community help institutions improve retention in this challenging time

Resources in Education ,2001 *Public Policy and Higher Education* Edward P. St. John,Nathan Daun-Barnett,Karen M. Moronski-Chapman,2013 Amid changing economic and social contexts radical changes have occurred in public higher education policies over the past three decades *Public Policy and Higher Education* provides readers with new ways to analyze these complex state policies and offers the tools to examine how policies affect students access and success in college Rather than arguing for a single approach the authors examine how policymakers and higher education administrators can work to inform and influence change within systems of higher education using research based evidence along with consideration of political and historical values and beliefs Special Features Case Studies allow readers to examine strategies used by different types of colleges to improve access and retention Reflective Exercises encourage readers to discuss state and campus context for policy decisions and to think about the strategies used in a state or institution Approachable Explanations unpack complex public policies and financial strategies for readers who seek understanding of public policy in higher education Research Based Recommendations explore how policymakers higher education administrators and faculty can work together to improve quality diversity and financial stewardship This textbook is an invaluable resource for graduate students administrators policymakers and researchers who seek to learn more about the crucial contexts underlying policy decisions and college access

[Institutes of Higher Education \(IHE\) and Workforce Collaboration for Digital Literacy](#) Nelms, Amanda,2025-04-17 Technology is an ever evolving topic at the forefront of conversations in education For example the use of artificial intelligence AI has highlighted the need for further discussion on its use in advanced learning Within institutes of higher education IHEs students prepare for digital literacy and ever changing technology tools Due to the nature of this technological evolution IHEs and future employers often work quickly Further exploration may assist in collaborations and partnerships that streamline and strengthen the work related to increasing digital literacy Institutes of Higher Education IHE and Workforce Collaboration for Digital Literacy explores methodologies and strategies that highlight the collaboration between IHEs and the workforce It highlights cutting edge research on silo removal between IHEs and future employers pertaining to technology integration Covering topics such as educational silos technology access and university libraries this book is an excellent resource for educators business owners researchers scholars academicians and more

Handbook of Education Policy Research Janelle Scott,2025-07-17 The second edition of the *Handbook of Education Policy Research* the largest volume published in AERA s history addresses a variety of policy and contextual issues in early childhood K 12 and postsecondary education that have received extensive empirical attention during the past 15 years With the pandemic and social turmoil as a backdrop the editors build on the

breadth and depth of the first edition while expanding the scope of the project to include subjects methods theories and analyses that have contributed powerfully to the study of education policy and politics in the 2010s and 2020s The field has become more comprehensive and inclusive and the authors represent a diversity of racial ethnic and gender identities and intellectual and disciplinary orientations Most chapters come from multiple authors reflecting the multi sourced development of research in education policy since the first volume was published This compilation consists of 70 chapters and nine commentaries that map past present and future directions of the field and richly attend to critical issues of interest to students researchers policy makers and practitioners

European Higher Education Area: The Impact of Past and Future Policies Adrian Curaj, Ligia Deca, Remus Pricopie, 2018-07-03 This volume presents the major outcomes of the third edition of the Future of Higher Education Bologna Process Researchers Conference FOHE BPRC 3 which was held on 27 29 November 2017 It acknowledges the importance of a continued dialogue between researchers and decision makers and benefits from the experience already acquired this way enabling the higher education community to bring its input into the 2018 2020 European Higher Education Area EHEA priorities The Future of Higher Education Bologna Process Researchers Conference FOHE BPRC has already established itself as a landmark in the European higher education environment The two previous editions 17 19 October 2011 24 26 November 2014 with approximately 200 European and international participants each covering more than 50 countries each were organized prior to the Ministerial Conferences thus encouraging a consistent dialogue between researchers and policy makers The main conclusions of the FOHE Conferences were presented at the EHEA Ministerial Conferences 2012 and 2015 in order to make the voice of researchers better heard by European policy and decision makers This volume is dedicated to continuing the collection of evidence and research based policymaking and further narrowing the gap between policy and research within the EHEA and broader global contexts It aims to identify the research areas that require more attention prior to the anniversary 2020 EHEA Ministerial Conference with an emphasis on the new issues on rise in the academic and educational community This book gives a platform for discussion on key issues between researchers various direct higher education actors decision makers and the wider public This book is published under an open access CC BY license

Collaborative Strategies for Designing Neuroinclusive College Campuses Rogers-Shaw, Carol, Williams Park, Tulare, Mohney, Kayla D., Sheward, Kari, 2025-08-12 Designing college campuses that support neurodiverse students requires a collaborative inclusive approach that changes traditional educational spaces As awareness grows about the needs of individuals with neurological differences institutions must move toward intentional design Collaborative strategies are essential in creating environments that foster equity sensory comfort and academic success This approach enhances accessibility while improving the learning experience for all students making campuses more responsive empathetic and adaptable Collaborative Strategies for Designing Neuroinclusive College Campuses explores how collaborative efforts inform the design of physical social and academic spaces to support neurodiverse students in higher

education It examines best practices and design principles that promote sensory friendly flexible and inclusive campus environments This book covers topics such as education psychology neurodivergence and student experiences and is a useful resource for educators psychologists academicians researchers and neuroscientists Beyond Mass Higher Education: Building On Experience McNay, Ian, 2005-11-01 What are the key elements of mass higher education How does mass higher education affect students and staff What are the policy pedagogic and management issues that need to be addressed More is now expected of higher education provision It has to meet demands for expansion excellence diversity and equity in access and assessment teaching and research as well as entrepreneurial engagement with the world outside Thirty years ago Martin Trow wrote of higher education systems moving from elite provision through a mass system to universal levels of access The UK is now approaching such universal levels Scotland has already reached them It is nearly fifteen years since Trow s mass threshold was reached Despite being on the brink of universal provision there is still no clear picture of what a mass system should look like This collection looks forward to the next decade of higher education and identifies strategic issues that need to be tackled at institutional and management levels It considers how far the higher education system has adapted to respond to the requirements of a mass and universal system rather than struggling to sustain an elite system with mass participation Beyond Mass Higher Education is key reading for those leading and managing universities and colleges as well as higher education researchers and policy makers Contributors John Brennan Centre for HE Research and Information Grainne Conole University of Southampton Stephen Court AUT Jim Gallacher Glasgow Caledonian University Peter Knight The Open University Carole Leathwood London Metropolitan University Brenda Little Open University Lisa Lucas University of Bristol Ian McNay University of Greenwich Robin Middlehurst University of Surrey Bob Osborne University of Ulster Richard Pearson Institute for Employment Studies Wendy Saunderson University of Ulster Michael Shattock Institute of Education London Celia Whitchurch King s College London Mantz Yorke Liverpool John Moores University *Student Voices on Inequalities in European Higher Education* Fergal Finnegan, Barbara Merrill, Camilla Thunborg, 2014-04-03 This book focuses on the voices and experiences of non traditional students in European higher education It examines the impact that access to higher education is having on these students lives and discusses what this tells us about European education and society In particular it explores the multi dimensional nature of inequality in varied national contexts focusing on the issues of class gender ethnicity age and disability The book contributes to the on going debate about the changing nature of European higher education and argues that research based on the experiences of non traditional students can be used to improve policy and practice in tertiary education Drawing on biographical narrative interviews with non traditional students the book covers topics including the contemporary nature of inequality and how the various forms of inequality intersect and overlap in higher education and society the formation and transformation of learner identities the structural barriers faced by non traditional students the sources of student resilience and agency a comparison of patterns of inequality access and retention

in various European countries the implications of these findings for practice and policies Student Voices on Inequalities in Higher Education will appeal to academics researchers policy makers and practitioners working in higher education institutions as well as people working in the field of widening participation adult education access and centres for teaching and learning It will also be of interest to postgraduate students in higher education

Inclusive Supervision in Student Affairs Amy B. Wilson, Carmen M. McCallum, Matthew R. Shupp, 2019-09-17 Inclusive Supervision in Student Affairs provides a new action oriented model that addresses what supervisors should do to create more inclusive environments for all staff and to help inform socially just practice Grounded in theory and research and framed through the lens of continuous professional development and personal growth this book helps Student Affairs professionals at all levels develop effective leadership skills that demonstrate multicultural competence Providing a conceptual model and self assessment tool to enhance professionals preparation for supervision this book also helps readers reflect upon their own capacity to enact an inclusive supervisory approach through the use of case studies and end of chapter questions

The Routledge International Encyclopedia of Education Gary McCulloch, David Crook, 2013-11-26 The Routledge International Encyclopedia of Education is a unique and major resource for the field of education It is a comprehensive single volume work arranged alphabetically and comprising around 600 entries The entries range from definitions of key educational concepts and terms to biographies of key educators and specially written substantial essays on major educational topics The volume includes authoritative and critical commentary on historical and contemporary themes examinations of continuities changes and emerging issues and discussions of the educational traditions and features of major countries and continents The following special features are also included Unrivalled coverage of education in a single volume Entries by leading international educational researchers Contributors drawn from all over the globe including Australia Brazil Canada China Finland India Israel Japan New Zealand South Africa the United Kingdom and the United States A distinguished international advisory board Fully cross referenced and indexed Suggestions for further reading Offering insight into the world of education in an interesting informed and sometimes provocative way The Routledge International Encyclopedia of Education is an invaluable work of reference for educators students researchers and policy makers in education and related fields internationally

Latinos in Higher Education: Creating Conditions for Student Success Anne-Marie Nuñez, Richard E Hoover, Kellie Pickett, A. Christine Stuart-Carruthers, Maria Vazquez, 2013-04-23 Latinos postsecondary educational attainment has not kept pace with their growing representation in the U S population How can Latino educational attainment be advanced This monograph presents relevant contemporary research focusing on the role of institutional contexts Drawing particularly on research grounded in Latino students perspectives it identifies key challenges Latino students face and discuss various approaches to address these challenges Because so many Latino students are enrolled in federally designated Hispanic Serving Institutions HSIs it also specifically explores HSIs role in promoting Latinos higher education access and

equity As a conclusion it offers recommendations for institutional state and federal policies that can foster supportive contexts This is Volume 39 Issue 1 of the Jossey Bass publication ASHE Higher Education Report Each monograph in the series is the definitive analysis of a tough higher education problem based on thorough research of pertinent literature and institutional experiences Topics are identified by a national survey Noted practitioners and scholars are then commissioned to write the reports with experts providing critical reviews of each manuscript before publication Recognizing and Serving Low-Income Students in Higher Education Adrianna Kezar, 2010-09-13 Written for administrators faculty and staff in Higher Education who are working with low income and first generation college students Recognizing and Serving Low Income Students in Higher Education uncovers organizational biases that prevent post secondary institutions from adequately serving these students This volume offers practical guidance for adopting new or revised policies and practices that have the potential to help these students thrive This contributed volume is based on empirical studies that specifically examine the policies and practices of postsecondary institutions in the United States England and Canada The contributing authors argue that discussions of diversity will be enriched by a better understanding of how institutional policies and practices affect low income students Unlike most studies on this topic this volume focuses on institutional rather than federal state and public policy Institutional policies and practices have been largely ignored and this volume lifts the veil on processes that have remained hidden **Higher Education Dropout After COVID-19: New Strategies to Optimize Success** Ana B. Bernardo, Adrian Castro-Lopez, Alejandro Diaz Mujica, 2022-04-27 *Invitational Education and Practice in Higher Education* Sheila T. Gregory, Jenny Edwards, 2016-03-09 This edited collection examines the means to create maintain and enhance welcoming colleges and universities in the United States and abroad with personal accounts case studies models programs and other frameworks written by practitioners in higher education The contributors explain how they have created inviting classrooms established friendly educational experiences both within and beyond the classroom engaged faculty and enhanced the teaching experience and developed instruments to assess invitational strategies in higher education from a global perspective *Multiculturalism in Higher Education* C. Spencer Platt, Adriel A. Hilton, Christopher Newman, Brandi Hinnant-Crawford, 2020-03-01 As the educational landscape of America continues to evolve and diversify college faculty and administrators must be cutting edge in their approaches to create a variety of educational experiences with a greater level of multicultural cognizance Unlike in previous generations higher education in the 21st Century is no longer a luxury reserved for the elite and wealthy but is an increasing necessity for access to labor markets Community colleges and universities are working hard to respond to the demands of the labor market by attempting to provide skills for jobs that may not yet exist Colleges and universities should aim to make all of their students feel welcome and a part of the campus being committed to celebrating differences Additionally filling faculty seats with varied races cultures perspectives and identities will aid in providing mentors and role models everyone can relate to These are some of the vital steps toward

building a campus community that helps students develop a sense of belonging that allows them to persist and thrive in college. The scholarship in this volume illustrates the state of multicultural education on college and university campuses. The authors bridge foundational knowledge with contemporary understandings making the work both accessible for novices and beneficial for the authorities on multicultural education. This volume provides thoughtful discourse on issues ranging from the racial and ethnic diversity of the student and faculty bodies and important topics like disability issues to different educational contexts such as community colleges, HBCUs and HSI institutions.

The BERA-Sage Handbook of Research-Informed Education Practice and Policy Dominic Wyse, Vivienne Baumfield, Nicole Mockler, Martin Reardon, 2025-06-19

One of the most pressing topics worldwide is how we can improve education to enhance people's life chances. The BERA Sage Handbook of Research Informed Education Practice and Policy 2 Vol offers an in depth exploration of the ways in which education research intersects with and can lead to improvements in education. Through detailed examinations of educational policies, practices, values and research methodologies, the handbook navigates the complexities inherent in educational systems and in so doing presents a unique new picture of education worldwide. Volume One of the Handbook set focuses on Understanding Research Informed Education and Volume Two focuses on how to implement it. Across six parts and fifty two chapters, the authors and editors explore a myriad of critical topics including using research to promote equity within education systems, rethinking pedagogy and knowledge mobilisation through practitioner led inquiry. New developments in aspects such as systematic approaches to research synthesis are presented by world leading experts. Authors of the chapters draw from many different sources to provide a comprehensive understanding of education including perspectives from the arts, humanities, natural sciences and social sciences. This understanding combines cutting edge education research and scholarship to provide insights into how education is enacted in countries and institutions through policy and practice. Featuring a truly diverse team of scholars to account for global perspectives, the BERA Sage Handbook of Research Informed Education Practice and Policy 2 Vol is an invaluable resource for scholars, researchers, students and practitioners who are interested in the new frontiers in education research, policy and practice.

Volume One: Understanding Research Informed Education
 Part One: Defining and Theorising Research Informed Education
 Part Two: Methodological Debates in the Field
 Part Three: International Comparison and Educational Policy
 Volume Two: Implementing Research Informed Education
 Part Four: Effective policy and practice in national contexts
 Part Five: Curriculum, pedagogy and assessment
 Part Six: Practitioners and learners as researchers

The Oxford Handbook of Diversity in Organizations Regine Bendl, Inge Bleijenbergh, Elina Henttonen, Albert J. Mills, 2015-11-12

In the last decades, diversity and its management has become a feature of modern and postmodern organizations. Different practices have spread around the globe focusing on the organizing and management of inclusion and exclusion of persons and identities based on different genders, sexual orientations, racial and ethnic backgrounds, ages and disabilities as well as religious beliefs. However, although increasingly

recognized as important the discourses of diversity are multifaceted and not without controversy Furthermore diversity management practices have the potential to reproduce both inclusion and exclusion The book presents the foundations of organizing and managing diversities offers multidisciplinary intersectional and critical analyses on key issues and opens up fresh perspectives in order to advance the diversity debate It also inspires new debates on diversity by encouraging scholars to broaden their research agendas and assists students and scholars to increase their understanding of the field and its current discussions The contributors are a team of leading diversity scholars from all over the world

The book delves into Policies And Practice A Focus On Higher Education Retention. Policies And Practice A Focus On Higher Education Retention is a crucial topic that needs to be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Policies And Practice A Focus On Higher Education Retention, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to Policies And Practice A Focus On Higher Education Retention
 - Chapter 2: Essential Elements of Policies And Practice A Focus On Higher Education Retention
 - Chapter 3: Policies And Practice A Focus On Higher Education Retention in Everyday Life
 - Chapter 4: Policies And Practice A Focus On Higher Education Retention in Specific Contexts
 - Chapter 5: Conclusion
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 5. In chapter 4, the author will scrutinize the relevance of Policies And Practice A Focus On Higher Education Retention in specific contexts. This chapter will explore how Policies And Practice A Focus On Higher Education Retention is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, this book will draw a conclusion about Policies And Practice A Focus On Higher Education Retention. The final chapter will summarize the key points that have been discussed throughout the book.
- The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Policies And Practice A Focus On Higher Education Retention.

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Policies And Practice A Focus On Higher Education Retention Introduction

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