

# **Misunderstanding the Assignment**

**Teenage Students, College Writing,  
and the Pains of Growth**

**Doug Hunt  
Foreword by Wendy Bishop**

# Misunderstanding The Assignment Teenage Students College Writing And The Pains Of Growth

**Rosina Ehmann**



## **Misunderstanding The Assignment Teenage Students College Writing And The Pains Of Growth:**

**Misunderstanding the Assignment** Douglas Hunt, 2002 This book traces the lives of six first year students and their teacher from their first day together in a comp classroom through the end of the semester [A New Writing Classroom](#) Patrick Sullivan, 2014-07-15 In [A New Writing Classroom](#) Patrick Sullivan provides a new generation of teachers a means and a rationale to reconceive their approach to teaching writing calling into question the discipline's dependence on argument Including secondary writing teachers within his purview Sullivan advocates a more diverse exploratory and flexible approach to writing activities in grades six through thirteen [A New Writing Classroom](#) encourages teachers to pay more attention to research in learning theory transfer of learning international models for nurturing excellence in the classroom and recent work in listening to teach students the sort of dialogic stance that leads to higher order thinking and more sophisticated communication The conventional argumentative essay is often a simplistic form of argument widely believed to be the most appropriate type of writing in English classes but other kinds of writing may be more valuable to students and offer more important kinds of cognitive challenges Focusing on listening and dispositions or habits of mind as central elements of this new composition pedagogy [A New Writing Classroom](#) draws not just on composition studies but also on cognitive psychology philosophy learning theory literature and history making an exciting and significant contribution to the field **Tell Me a Story** Anthony Tate Fulton, Christopher B. Field, Michael MacBride, 2017-09-25 Stories have great power This book attempts to harness that power to help students grow and develop as writers It argues that stories and narratives can be utilized in the composition classroom specifically first year composition FYC to break down barriers Throughout a given semester stories and narratives can help students in composition courses to overcome academic personal and creative barriers establishing a space for developing as writers and thinkers Providing theoretical approaches practical methods and implications for using stories in FYC this book explores the versatility of stories as teaching tools [Exploring Composition Studies](#) Kelly Ritter, Paul Kei Matsuda, 2012-04-30 Kelly Ritter and Paul Kei Matsuda have created an essential introduction to the field of composition studies for graduate students and instructors new to the study of writing The book offers a careful exploration of this diverse field focusing specifically on scholarship of writing and composing Within this territory the authors draw the boundaries broadly to include allied sites of research such as professional and technical writing writing across the curriculum programs writing centers and writing program administration Importantly they represent composition as a dynamic eclectic field influenced by factors both within the academy and without The editors and their sixteen seasoned contributors have created a comprehensive and thoughtful exploration of composition studies as it stands in the early twenty first century Given the rapid growth of this field and the evolution of its research and pedagogical agendas over even the last ten years this multi vocal introduction is long overdue **Vernacular Christian Rhetoric and Civil Discourse** Jeffrey M. Ringer, 2016-02-05 [Vernacular Christian Rhetoric and Civil Discourse](#) seeks to address the current gap in American public

discourse between secular liberals and religiously committed citizens by focusing on the academic and public writing of millennial evangelical Christian students Analysis of such writing reveals that the evangelical Christian faith of contemporary college students and the rhetorical practice motivated by it is marked by an openness to social context and pluralism that offers possibilities for civil discourse Based on case studies of evangelical Christian student writers contextualized within nationally representative trends as reported by the National Study of Youth and Religion and grounded in scholarship from rhetorical theory composition studies folklore studies and sociology of religion this book offers rhetorical educators a new terministic screen that reveals the complex processes at work within our students vernacular constructions of religious faith

**Everyday Genres** Mary Soliday, 2011-02-07 In *Everyday Genres Writing Assignments across the Disciplines* Mary Soliday calls on genre theory which proposes that writing cannot be separated from social situation to analyze the common assignments given to writing students in the college classroom and to investigate how new writers and expert readers respond to a variety of types of coursework in different fields This in depth study of writing pedagogy looks at many challenges facing both instructors and students in college composition classes and offers a thorough and refreshing exploration of writing experience ability and rhetorical situation Soliday provides an overview of the contemporary theory and research in Writing across the Curriculum programs focusing specifically on the implementation of the Writing Fellows Program at the City College of New York Drawing on her direct observations of colleagues and students at the school she addresses the everyday challenges that novice writers face such as developing an appropriate stance in one's writing and the intricacies of choosing and developing content The volume then goes on to address some of the most pressing questions being asked by teachers of composition To what extent can writing be separated from its situation How can rhetorical expertise be shared across fields And to what degree is writing ability local rather than general Soliday argues that while writing is closely connected to situation general rhetorical principles can still be capably applied if those situations are known The key to improving writing instruction she maintains is to construct contexts that expose writers to the social actions that genres perform for readers Supplementing the author's case study are six appendixes complete with concrete examples and helpful teaching tools to establish effective classroom practices and exercises in Writing across the Curriculum programs Packed with useful information and insight *Everyday Genres* is an essential volume for both students and teachers seeking to expand their understanding of the nature of writing

**WPA, Writing Program Administration** ,2007

*Writing Ethics* Jennifer R. Griffith, 2006      **International Bibliography of Book Reviews of Scholarly Literature Chiefly in the Fields of Arts and Humanities and the Social Sciences** ,2004      *American Book Publishing Record* ,2003      *Boletín Internacional de Bibliografía Sobre Educación* ,2003      **The College Board Review** ,1960      The Seattle Educational Bulletin ,1925      *Normal Instructor and Teachers World* ,1916      **The Saturday Evening Post** ,1912      *Journal of the National Education Association* ,1957      *Linguistics and Language Behavior Abstracts* ,1989      *The*

*School Journal* ,1885

**The Nation** ,1915

**The Journal of Education** ,1893

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**Misunderstanding The Assignment Teenage Students College Writing And The Pains Of Growth Introduction**

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