

MISSIONARIES AND MUCKRAKERS

THE FIRST HUNDRED YEARS OF
KNOX COLLEGE



Hermann R. Muelder

Missionaries And Muckrakers The First Hundred Years Of Knox College

Cally L. Waite



Missionaries And Muckrakers The First Hundred Years Of Knox College:

Missionaries and Muckrakers Hermann Richard Muelder, 1984 **Indiana Magazine of History** , 1913

Wesleyan University, 1910-1970 David B. Potts, 2015-05-11 Winner of the Homer D Babbidge Jr 2016 In Wesleyan University 1910 1970 David B Potts presents an engaging story that includes a measured departure from denominational identity an enterprising acquisition of fabulous wealth and a burst of enthusiastic aspirations that initiated an era of financial stress Threaded through these episodes is a commitment to social service that is rooted in Methodism and clothed in more humanistic garb after World War II Potts gives an unprecedented level of attention to the board of trustees and finances These closely related components are now clearly introduced as major shaping forces in the development of American higher education Extensive examination is also given to student and faculty roles in building and altering institutional identity Threaded throughout these probes within in the analytical narrative is a close look at the waxing and waning of presidential leadership All these developments as is particularly evident in the areas of student demography and faculty compensation travel on a pathway through middle class America Within this broad context Wesleyan becomes a window on how the nation s liberal arts colleges survived and thrived during the last century This book concludes the author s analysis of changes in institutional identities that shaped the narrative for his widely praised first volume Wesleyan University 1831 1910 Collegiate Enterprise in New England His current fully evidenced sequel supplies helpful insights and reference points as we encounter the present fiscal strain in higher education and the related debates on institutional mission *Dictionary of Early American Philosophers* John R. Shook, 2012-04-05 The Dictionary of Early American Philosophers which contains over 400 entries by nearly 300 authors provides an account of philosophical thought in the United States and Canada between 1600 and 1860 The label of philosopher has been broadly applied in this Dictionary to intellectuals who have made philosophical contributions regardless of academic career or professional title Most figures were not academic philosophers as few such positions existed then but they did work on philosophical issues and explored philosophical questions involved in such fields as pedagogy rhetoric the arts history politics economics sociology psychology medicine anthropology religion metaphysics and the natural sciences Each entry begins with biographical and career information and continues with a discussion of the subject s writings teaching and thought A cross referencing system refers the reader to other entries The concluding bibliography lists significant publications by the subject posthumous editions and collected works and further reading about the subject The College "Y" D. Setran, 2007-01-22 Please note this is a Palgrave to Order title PTO Stock of this book requires shipment from an overseas supplier It will be delivered to you within 12 weeks In this groundbreaking history of the YMCA David Setran details its critical role on American campuses exploring how this popular organization worked to strengthen the Protestant piety of American collegians through Bible study service and prayer as well as how the organization changed after World War I alienating itself from churches university administrators and even the students

themselves **Routledge Library Editions: Higher Education** Various,2021-03-29 The volumes in this set originally published between 1964 and 2002 draw together research by leading academics in the area of higher education and provide a rigorous examination of related key issues The volume examines the concepts of learning teaching student experience and administration in relation to the higher education through the areas of business sociology education reforms government educational policy business and religion whilst also exploring the general principles and practices of higher education in various countries This set will be of particular interest to students and practitioners of education politics and sociology

Institutions of Higher Education Linda Sparks,1990-01-24 This bibliography brings together in one comprehensive volume citations of books dissertations theses and ERIC microfiche relating to the history of specific institutions of higher education worldwide All types of postsecondary institutions two years colleges liberal arts colleges seminaries specialized institutions and universities are included Entries include the following elements when available author editor title place of publication publisher publication date and number of pages Citations from 85 countries are included Entries are by country dependency and territory The United States has been further divided by state Names of institutions are in English References are in the language in which they were written The majority of the citations should be available in a library somewhere in the United States Obscure sources that may be difficult to obtain have been included because they are often the only citation All editions of a title as well as older works are included because of their potential value to a researcher The book should be a part of all college university and large public library collections College of Education faculty members specializing in higher or comparative education will find much of value here *Reckoning with History* Jim Downs, Erica Armstrong Dunbar, T. K. Hunter, Timothy Patrick McCarthy, 2021-08-03 *Reckoning with History* brings together original essays from a diverse group of historians who consider how writing about the past can engage with the urgent issues of the present The contributors all former students of the distinguished Columbia University historian Eric Foner explore the uses and politics of history through key episodes across a wide range of struggles for freedom They shed new light on how different groups have defined and fought for freedom throughout American history as well as the ways in which the ideal of freedom remains unrealized today Covering a broad range of topics these essays offer insight into how historians practice their craft in different ways and illuminate what it means to be a socially and politically engaged historian **Religious Colleges and Universities in**

America Thomas Hunt, James Carper, 2018-10-10 Originally published in 1988 *Religious Higher Education in the United States* is a selected bibliography of sources addressing how religion has changed and affected education in the United States This volume attempts to address the problems currently facing religious institutions of higher education covering government aid and the regulation of religious colleges and universities in the US *Bringing Montessori to America* Gerald L. Gutek, Patricia A. Gutek, 2016-04 *Bringing Montessori to America* tells the little known story of the collaboration and clash between the indomitable educator Maria Montessori and the American publisher S S McClure over the launch of Montessori

education in the United States **Journal of the Illinois State Historical Society** ,1984 **Illinois Historical Journal** ,1991 *Curriculum and the Generation of Utopia* João M. Paraskeva,2020-06-30 As a follow up to Towards a Just Curriculum Theory and Curriculum Epistemicide this volume illuminates the challenges and contradictions which have prevented critical curriculum theory from establishing itself as an alternative to dominant Western Eurocentric epistemologies Curriculum and the Generation of Utopia re visits the work of leading progressive theorists and draws on a complex range of epistemological perspectives from the Middle East Africa Southern Europe and Latin America Paraskeva illustrates how counter dominant narratives have been suppressed by neoliberal dynamics through an exploration of key issues including itinerant curriculum theory globalization and internationalization as well as utopianism Foregrounding critical curriculum theory as a vector of de colonization and de centralization the text puts forth Itinerant Curriculum Theory ITC as an alternative form of anti colonial theoretical engagement This work forms an important addition to the literature surrounding critical curriculum theory It will be of interest to post graduate scholars researchers and academics in the fields of curriculum studies curriculum theory and critical educational research **White-Collar and Corporate Crime** Gilbert Geis,2011-10-17 This reference guide documents white collar crimes by individuals and businesses over the past 150 years offering the most comprehensive array of documents and interpretations available From Gilded Age railroad scandals to the muckraking period and from the Savings and Loan debacle to corporate fallout during the recent economic meltdown some individuals and companies have chosen to take the low road to achieve the American dream While these offenders throughout modern history may have lacked ethics morals or good judgment they certainly were not wanting in terms of creativity White Collar and Corporate Crime A Documentary and Reference Guide traces the fascinating history of white collar and corporate criminal behavior from the 1800s through the 2010 passage of the Dodd Frank financial reform measure Author Gilbert Geis scrutinizes more than a century of episodes involving corporate corruption and other self serving behaviors that violate antitrust laws bribery statutes and fraud laws The various attempts made by authorities to rein in greed and the methods employed by wrongdoers to evade these controls are also discussed and evaluated *The Good Country* Jon K. Lauck,2022-11-21 At the center of American history is a hole a gap where some scholars indifference or disdain has too long stood in for the true story of the American Midwest A first ever chronicle of the Midwest s formative century The Good Country restores this American heartland to its central place in the nation s history Jon K Lauck the premier historian of the region puts midwestern squares center stage an unorthodox approach that leads to surprising conclusions The American Midwest in Lauck s cogent account was the most democratically advanced place in the world during the nineteenth century The Good Country describes a rich civic culture that prized education literature libraries and the arts developed a stable social order grounded in Victorian norms republican virtue and Christian teachings and generally put democratic ideals into practice to a greater extent than any nation to date The outbreak of the Civil War and the fight

against the slaveholding South only deepened the Midwest's dedication to advancing a democratic culture and solidified its regional identity. The good country was of course not the perfect country and Lauck devotes a chapter to the question of race in the Midwest, finding early examples of overt racism but also discovering a steady march toward racial progress. He also finds many instances of modest reforms enacted through the democratic process and designed to address particular social problems as well as significant advances for women who were active in civic affairs and took advantage of the Midwest's openness to women in higher education. Lauck reaches his conclusions through a measured analysis that weighs historical achievements and injustices, rejects the acrimonious tones of the culture wars, and seeks a new historical discourse grounded in fair readings of the American past. In a trying time of contested politics and culture, his book locates a middle ground fittingly in the center of the country.

Curriculum Epistemicide João M. Paraskeva, 2016-03-10 Around the world curriculum, hard sciences, social sciences, and the humanities has been dominated and legitimated by prevailing Western Eurocentric Anglophone discourses and practices. Drawing from and within a complex range of epistemological perspectives from the Middle East, Africa, Southern Europe, and Latin America, this volume presents a critical analysis of what the author influenced by the work of Sousa Santos coins curriculum epistemicides: a form of Western imperialism used to suppress and eliminate the creation of rival alternative knowledges in developing countries. This exertion of power denies an education that allows for diverse epistemologies, disciplines, theories, concepts, and experiences. The author outlines the struggle for social justice within the field of curriculum as well as a basis for introducing an Itinerant Curriculum Theory, highlighting the potential of this new approach for future pedagogical and political praxis.

Permission to Remain Among Us Cally L. Waite, 2002-12-30 Waite details the history of the community of Oberlin, Ohio, which demonstrated a commitment to the education of blacks during the antebellum period that was rare at the time. By the end of Reconstruction, however, black students at Oberlin were becoming segregated, and events at the college influenced the rest of the community, with neighborhoods, houses of worship, and social interaction becoming segregated. Waite suggests that Oberlin's history mirrors the story of race in America. The decision to admit black students to Oberlin College and offer them the same curriculum as their white classmates challenged the notion of black intellectual inferiority that prevailed during the antebellum period. Following the model of the college, the public schools of Oberlin were integrated in direct opposition to state laws that forbade the education of black children with public funds. However, after Reconstruction, 1877, the nation tried to negotiate the future of a newly freed and barely educated people. In Oberlin, this change was evidenced by the gradual segregation of black students at the college. In the community, newly segregated neighborhoods, houses of worship, and social interaction took hold in the former interracial utopia. The country looked to Oberlin as a model for integrated education at the end of the 19th century, only to find that it too had succumbed to segregation. This study examines why and focuses on the intersection of three national issues: the growth of the black church, increased racism and discrimination, and the transformation of higher

education **Thought Knows No Sex** Susan Rumsey Strong, 2008-06-05 The essential powers of the spirit are neither masculine nor feminine but human sexless Thought knows no sex Jonathan Allen President Alfred University 1867 1892 One of the nation's first coeducational colleges and an early leader in women's higher education Alfred University offered a remarkably egalitarian environment for women in an era when their voices were silenced elsewhere Founded in 1836 as a select school in rural western New York State it embraced women's public speaking women's rights and even suffrage Susan Rumsey Strong shares the history of nineteenth century Alfred explaining its uniquely liberal environment by focusing on the individuals who created it and the sociocultural factors that contributed to it Shared labor a dense kinship system a separatist denomination independence from that denomination liberal theology and a secular mission all supported an explicit ideology of equality Grounded in student experiences of the period this social history explores the origins of women's higher education and the rural roots of reform Along the way Strong allows individual voices from diaries letters and recollections to recount their own stories revealing the excitement hopes and fears felt by some of the first women to aspire to higher education **El currículo en conflicto** Landon E. Beyer, Daniel P. Liston, 2001-02-14 El libro ofrece un análisis de los distintos puntos de vista planteados en los debates sobre los currículos de las escuelas y universidades públicas el multiculturalismo el canon y los fines de la educación Se abordan las propuestas educativas y las perspectivas económicas culturales políticas y sociales de los miembros de la nueva derecha los defensores del liberalismo moderno los radicales y los posmodernos Asimismo los autores exponen sus innovadores planteamientos dentro de una orientación progresista acerca de una reforma social y educativa **The Journal of Library History** , 1987

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