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Medical Education In The United States

Abraham Flexner



Medical Education In The United States:

Postgraduate Medical Education in the United States Council on Medical Education and Hospitals (American Medical Association), Douglas Dee Vollan, 1955 **Medical Education in the United States**, 1908 **Medical Education in the United States and Canada** Abraham Flexner, 1910 Medical education in the United States and an outline of the German system ... John A. Miller, 1886 **Medical Education in the United States Before the Civil War** William Frederick Norwood, 2016-11-11 This book is a volume in the Penn Press Anniversary Collection To mark its 125th anniversary in 2015 the University of Pennsylvania Press rereleased more than 1 100 titles from Penn Press s distinguished backlist from 1899 1999 that had fallen out of print Spanning an entire century the Anniversary Collection offers peer reviewed scholarship in a wide range of subject areas **Medical Education in the United States and Canada** Abraham Flexner, 1910 **Medical Education in the United States and Canada** Henry Smith Pritchett, Carnegie Foundation for the Advancement, Abraham Flexner, 2023-07-18 This groundbreaking report on medical education in North America helped to transform the field emphasizing the importance of standardized training and rigorous academic standards The authors analyze the strengths and weaknesses of medical education in the United States and Canada and provide recommendations for improving the quality and effectiveness of medical training A must read for anyone interested in medical education This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it This work is in the public domain in the United States of America and possibly other nations Within the United States you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work Scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public We appreciate your support of the preservation process and thank you for being an important part of keeping this knowledge alive and relevant **Medical Education in the United States** National Fund for Medical Education (U.S.), 1950 A part of the Duke Medical Center Library History of Medicine Ephemera Collection **Organization of Education in the United States** United States. Office of Education, 1922 *The History of Medical Education* UCLA Forum in Medical Science Staff, 2021-06-18 This title is part of UC Press s Voices Revived program which commemorates University of California Press s mission to seek out and cultivate the brightest minds and give them voice reach and impact Drawing on a backlist dating to 1893 Voices Revived makes high quality peer reviewed scholarship accessible once again using print on demand technology This title was originally published in 1970 Biennial Survey of Education in the United States United States. Office of Education, 1938 Medical Education in the United States 1934-1939 Council on Medical Education and Hospitals (American Medical Association), 1940 Professional Education in the United States Solomon Hoberman, Sidney Mailick, 1994-10-26 Believing that the primary purpose of professional education is to prepare practitioners the authors consider variables that affect professional practice Emphasis is the key role and techniques of experiential education for

effective transfer of learning to practice in medicine law social work and management Other variables that impact cost and quality of services include cost and length of professional education specialization selection and promotion of faculty role of research use of paraprofessionals and assessment of professional education Conclusions go beyond education for the four professions discussed in detail to challenge current objectives and practices in all professional education The major conclusion is that professional learning for practice needs to be improved and points to the importance of utilizing and developing experiential education as the key learning approach Other counterproductive effects of current professional education practices identified are a tendency to consider isolated problems and ignore clients needs inadequate continuing graduate professional education oversupply of professionals in many areas failure of many professionals to keep up with changing theory and practice and overly expensive and poor research as the result of using the same institutions for both Corrective action is suggested in each case ... **Monographs on Education in the United States** Nicholas Murray Butler,1900

American Medical Schools and the Practice of Medicine William G. Rothstein,1987-10-29 In this extensively researched history of medical schools William Rothstein a leading historian of American medicine traces the formation of the medical school from its origin as a source of medical lectures to its current status as a center of undergraduate and graduate medical education biomedical research and specialized patient care Using a variety of historical and sociological techniques Rothstein accurately describes methods of medical education from one generation of doctors to the next illustrating the changing career paths in medicine At the same time this study considers medical schools within the context of the state of medical practice institutions of medical care and general higher education The most complete and thorough general history of medical education in the United States ever written this work focuses both on the historical development of medical schools and their current status Education in the United States Nicholas Murray Butler,1900 **Educating Physicians**

Molly Cooke,David M. Irby,Bridget C. O'Brien,2010-06-01 EDUCATING PHYSICIANS The current blueprint for medical education in North America was drawn up in 1910 by Abraham Flexner in his report Medical Education in the United States and Canada The basic features outlined by Flexner remain in place today Yet with the past century's enormous societal changes the practice of medicine and its scientific pharmacological and technological foundations have been transformed Now medical education in the United States is at a crossroads those who teach medical students and residents must choose whether to continue in the direction established over a hundred years ago or to take a fundamentally different course guided by contemporary innovation and new understandings about how people learn Emerging from an extensive study of physician education by The Carnegie Foundation for the Advancement of Teaching Educating Physicians calls for a major overhaul of the present approach to preparing doctors for their careers The text addresses major issues for the future of the field and takes a comprehensive look at the most pressing concerns in physician education today The key findings of the study recommend four goals for medical education standardization of learning outcomes and individualization of the learning

process integration of formal knowledge and clinical experience development of habits of inquiry and innovation and focus on professional identity formation Like The Carnegie Foundation s revolutionizing Flexner Report of 1910 Educating Physicians is destined to change the way administrators and faculty in medical schools and programs prepare their physicians for the future

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Becoming a Physician Thomas Neville Bonner,1995 Challenging previous portrayals of medical education as a story of steady and sometimes heroic progress Bonner bases his study within the context of social political and intellectual transformations that occurred in Europe and North America between the Enlightenment and Nazi Germany

Surveys of Higher Education in the United States, 1937-1949 Elizabeth Nelson Layton,United States. Office of Education. Division of Higher Education,1949

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