

The McGraw-Hill Second Language Professional Series
DIRECTIONS IN SECOND LANGUAGE LEARNING

MAKING COMMUNICATIVE LANGUAGE TEACHING HAPPEN

— Second Edition —

James F. Lee • Bill VanPatten

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Making Communicative Language Teaching Happen

**Michael Joseph Ennis, Catherine
Elizabeth Riley**



Making Communicative Language Teaching Happen:

Making Communicative Language Teaching Happen James F. Lee, Bill VanPatten, 1995 A guide to help instructors develop communicative classroom environments that blend listening speaking reading and writing *MAKING COMMUNICATIVE LANGUAGE TEACHING HAPPEN* James F. Lee, Bill VanPatten, 2003-05-19 Table of contents

Handbook of Foreign Language Communication and Learning Karlfried Knapp, Barbara Seidlhofer, H. G. Widdowson, 2009 The Handbooks of Applied Linguistics provide a state of the art description of established and emerging areas of Applied Linguistics Each volume gives an overview of the field explains the most important traditions and their findings identifies the gaps in current research and gives perspectives for future directions Applying Priming Methods to L2 Learning, Teaching and Research Pavel Trofimovich, Kim McDonough, 2011 This volume features a collection of empirical studies which use priming methods to explore the comprehension production and acquisition of second language L2 phonology syntax and lexicon The term priming refers to the phenomenon in which prior exposure to specific language forms or meanings influences a speaker's subsequent language comprehension or production This book brings together the various strands of priming research into a single volume that specifically addresses the interests of researchers teachers and students interested in L2 teaching and learning Chapters by internationally known scholars feature a variety of priming techniques describe various psycholinguistic tasks and focus on different domains of language knowledge and skills The book is conceptualized with a wide audience in mind including researchers not familiar with priming methods and their application to L2 research graduate students in second language acquisition and related disciplines and instructors who require readings for use in their courses *Language Acquisition* David Michael Singleton, Lisa Ryan, 2004-01-01 The authors examine the evidence relative to the idea that there is an age factor in first second language acquisition goes on to explore the various explanations that have been advanced to account for such evidence Finally it looks at educational ramifications of the age question The Cambridge Handbook of Bilingual Processing John W. Schwieter, 2015-08-06 How does a human acquire comprehend produce and control multiple languages with just the power of one mind What are the cognitive consequences of being a bilingual These are just a few of the intriguing questions at the core of studying bilingualism from psycholinguistic and neurocognitive perspectives Bringing together some of the world's leading experts in bilingualism cognitive psychology and language acquisition The Cambridge Handbook of Bilingual Processing explores these questions by presenting a clear overview of current theories and findings in bilingual processing This comprehensive handbook is organized around overarching thematic areas including theories and methodologies acquisition and development comprehension and representation production control and the cognitive consequences of bilingualism The handbook serves as an informative overview for researchers interested in cognitive bilingualism and the logic of theoretical and experimental approaches to language science It also functions as an instrumental source of readings for anyone interested in bilingual processing

Techniques and Principles in Language Teaching 3rd edition - Oxford Handbooks for Language Teachers Diane Larsen-Freeman, Marti Anderson, 2013-01-18 Techniques and Principles in Language Teaching has influenced the way thousands of teachers have taught English This classic guide to developing the way you teach has been an essential resource to new and experienced teachers worldwide and is now in its third edition Each chapter focuses on a different teaching approach describing it being used in the classroom analyzing what happened and helping you think how you could apply it to your own teaching New features of the third edition include a new discussion on the political dimensions of language teaching a new digital technology chapter and extended coverage of content based and task based approaches On this site you will find additional resources including author videos in which Diane Larsen Freeman and Marti Anderson talk about the background to the book and new innovations in language teaching which are discussed in the third edition

Processing Instruction Bill VanPatten, 2004-05-20 This new book Processing Instruction Theory Research and Commentary edited by Bill VanPatten a pioneer in processing instruction PI is a refreshing presentation of 10 related and not widely available articles that illustrate the role of processing instruction in second language acquisition The articles provide both historical and current context as well as describe the influence of the input processing model on PI The contents include empirical papers presenting new data that demonstrate both the theoretical and pedagogical threads of research Aside from simply establishing where PI stands in the field of instructed SLA the book addresses issues such as processing instruction versus other types of instruction the impact of processing instruction on various linguistic structures the role of explicit information in instructional intervention and the long term effects of processing instruction Each section of the book is highlighted by commentaries from noted researchers in instructed SLA An attempt was made to include voices that offer critical perspectives on various issues of PI research The book achieves an unusually balanced approach to a subject that has stirred debate in the field Processing Instruction Theory Research and Commentary will serve as an important source of information regarding research methodology and replication in second language acquisition It will also be useful in graduate courses where students need exposure to research design and is especially useful for illustrating the usefulness of replication in SLA research

Approaches and Methods in Language Teaching Jack C. Richards, Theodore S. Rodgers, 2014-04-16 In addition this third edition includes content on the teaching and learning environment with chapters on learners and methods teachers and methods plus approaches methods and the curriculum

Input Processing and Processing Instruction Alessandro Benati, 2021-09-08 Input Processing is a theoretical framework on which the pedagogical paradigm called Processing Instruction is predicated In this book new data on the acquisition of Italian and Modern Standard Arabic are presented and analyzed within this framework Each study in the book explores how input processing strategies affect the acquisition of a particular linguistic feature and or structure in the two languages The studies use both offline e g sentence and discourse level tasks and online tests e g eye tracking to measure the effects of this instructional training

Practices in

Intercultural Language Teaching and Learning Michael Joseph Ennis, Catherine Elizabeth Riley, 2018-06-11 This volume responds to the growing need for intercultural approaches to teaching and learning languages The central premise is that the aim of intercultural language teaching and learning is to foster effective communication and effective learning in spaces between cultures in order to prepare learners for global citizenship but that the corresponding models and methods must emerge from the bottom up in order to meet the needs of each unique context The book offers a collection of successful experiences rooted in praxis It shares the activities methods models and approaches which have been developed within specific contexts Thus it offers an example of how to adopt an intercultural perspective in teaching and learning The editors and contributors share the conviction that the experiences detailed here can be informative to the realities of all readers in the same way that their own practices have been informed by others

Grammar Acquisition and Processing

Instruction Alessandro G. Benati, James F. Lee, 2008 The research we present in this book establishes a unique line of research within the Processing Instruction model by assessing the transfer of training effects of this approach to grammar instruction on how learners make form meaning connections In this book we present the results of three experimental studies investigating secondary and cumulative effects in French Italian and English

Applied Language Learning, 2010

Introducing Second Language Acquisition Kirsten M. Hummel, 2013-12-16 Introducing Second Language Acquisition Perspectives and Practices represents a clear and concise introduction to the main concepts issues and debates in second language acquisition studies aimed specifically at undergraduates encountering the topic for the first time Follows six fictitious language learners throughout the text whose stories serve to introduce various concepts and issues Contains specific chapters on first language acquisition and bilingualism as well as explicit references to the most recent and important research Covers key topics including acquisition contexts theoretical perspectives language teaching methods second language development and individual differences such as age aptitude and motivation Grabs student attention with lighthearted cartoons that illustrate and reinforce key ideas Features a full range of pedagogical tools to aid student learning including language learning in practice textboxes bolded new terms defined in the margins an end of book glossary self assessment and classroom discussion questions exercise and project ideas and further online viewing sections

The Art of Teaching Spanish Rafael Salaberry, Barbara A. Lafford, 2006-12-08 The Art of Teaching Spanish explores in depth the findings of research in second language acquisition SLA and other language related fields and translates those findings into practical pedagogical tools for current and future Spanish language instructors This volume addresses how theoretical frameworks affect the application of research findings to the teaching of Spanish how logistical factors affect the way research findings can be applied to teach Spanish and how findings from Spanish SLA research would be applicable to Spanish second language teaching and represented in Spanish curricula through objectives and goals as evidenced in pedagogical materials such as textbooks and computer assisted language learning software Top SLA researchers and applied linguists lend their

expertise on matters such as foreign language across curriculum programs testing online learning the incorporation of linguistic variation into the classroom heritage language learners the teaching of translation the effects of study abroad and classroom contexts on learning and other pedagogical issues Other common themes of *The Art of Teaching Spanish* include the rejection of the concept of a monolithic language competence the importance of language as social practice and cultural competence the psycholinguistic component of SLA and the need for more cross fertilization from related fields Key

Questions in Language Teaching Alessandro G. Benati, 2020-02-20 A concise introduction to the key concepts principles and recurring issues in language teaching *INTERNATIONAL RESEARCH ON SUSTAINABILITY AND INNOVATION: A*

MULTIDISCIPLINARY APPROACH TO GLOBAL DEVELOPMENT Prof. Dr. A. Shameem, Dr. V. Belmer Gladson, Dr. Amos R, Supriyo Acharya, Dr. Betshrine Rachel Jibinsingh, Dr. R. Abeetha, 2025-07-16 **Set the Stage!** Nicoletta

Marini-Maio, Colleen Ryan-Scheutz, 2008-12-16 *Set the Stage* is a collection of essays on teaching Italian language literature and culture through theater From theoretical background to course models this book provides all the resources that teachers and students need to incorporate the rich and abundant Italian theater tradition into the curriculum Features of the book include the Director's Handbook a comprehensive guide with detailed instructions for every step of the process from choosing a text to the final performance an exclusive interview with Nobel laureate Dario Fo a foreword by prize winning author Dacia Maraini **Russian Language Studies in North America** Veronika Makarova, 2013-10-01 Russian Language Studies in

North America *New Perspectives from Theoretical and Applied Linguistics* offers a unique collection of research papers representing current directions in Russian language studies in Canada and the United States Traditionally Slavic and Russian studies in these countries have centered around literature history politics and culture This volume reflects recent changes in Russian studies by focusing on language structure language use and teaching methodology The volume brings together several generations of scholars from young promising researchers to those with long established reputations in the field

Processing Instruction and Discourse Alessandro G. Benati, James F. Lee, 2011-11-03 *Processing Instruction* is an approach to grammar instruction for second language learning contrasting with traditional grammar instruction in its focus on structured input rather than learners output This book compares student assessment after traditional grammar instruction and after Processing Instruction to assess the positive benefits of this method of second language teaching Rather than examining sentence level tasks the study looks at the relative effectiveness of Processing Instruction on discourse level linguistic ability Case studies using empirical data from second language learners of Japanese Italian and English are used to highlight the benefits to the learner of this method of enhanced input This monograph will be of interest to postgraduates and academics researching second language acquisition and applied linguistics

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