# **Making History Count**

A primer in quantitative methods for historians

CHARLES H. FEINSTEIN and MARK THOMAS

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# <u>Making History Count A Primer In Quantitative Methods</u> <u>For Historians</u>

**Gabriele Griffin** 

# **Making History Count A Primer In Quantitative Methods For Historians:**

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Healey M T Clanchy Stephen Colclough Patricia Crain J S Edgren Simon Eliot John Feather David Finkelstein David Greetham Robert A Gross Deana Heath Lotte Hellinga T H Howard Hill Peter Kornicki Beth Luey Paul Luna Russell L Martin Ill Jean Yves Mollier Angus Phillips Eleanor Robson Cornelia Roemer Jonathan Rose Emile G L Schrijver David J Shaw Graham Shaw Claire Squires Rietje van Vliet James Wald Rowan Watson Alexis Weedon Adriaan van der Weel Wayne A Wiegand Eva Hemmungs Wirt n Methods in Premodern Economic History Ulla Kypta, Julia Bruch, Tanja Skambraks, 2019-10-15 This edited collection demonstrates how economic history can be analysed using both quantitative and qualitative methods connecting statistical research with the social cultural and psychological aspects of history With their focus on the time between the end of the commercial revolution and the Black Death c 1300 and the Thirty Years War c 1600 Kypta et al redress a significant lack of published work regarding economic history methodology in the premodern period Case studies stem from the Holy Roman Empire one of the most important economic regions in premodern times and reconnect the German premodern economic history approach with the grand narratives that have been developed mainly for Western European regions Methodological approaches stemming from economics as well as from sociology and cultural studies show how multifaceted research in economic history can be and how it might accordingly offer us new insights into premodern economies Chapters 9 and 10 are available open access under a Creative Commons Attribution 4 0 International A Short Guide to Writing about History Melvin E. Page, Brian J. Maxson, 2023-03-27 License via link springer com This widely used guide for students has long emphasized the excitement of historical discovery rooted in writing about the past This new edition continues that emphasis while also affirming the contemporary significance of the search for truth in historical writing It includes new and revised sections related to electronic technologies as well as updated examples of recent historical scholarship throughout It maintains the welcoming accessible and inclusive tone of previous editions while walking students through complex ideas and established writing standards As it has since its inception the tenth edition of A Short Guide to Writing about History helps students confront and conquer any of the challenges they might face in writing **Time Counts** Gregory Wawro, Ira Katznelson, 2022-05-03 How to study the past using data Quantitative about history Analysis for Historical Social Science advances historical research in the social sciences by bridging the divide between qualitative and quantitative analysis Gregory Wawro and Ira Katznelson argue for an expansion of the standard quantitative methodological toolkit with a set of innovative approaches that better capture nuances missed by more commonly used statistical methods Demonstrating how to employ such promising tools Wawro and Katznelson address the criticisms made by prominent historians and historically oriented social scientists regarding the shortcomings of mainstream quantitative approaches for studying the past Traditional statistical methods have been inadequate in addressing temporality periodicity specificity and context features central to good historical analysis To address these shortcomings Wawro and Katznelson argue for the application of alternative approaches that are particularly well suited to incorporating these features in

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example commonly focus on the importance of human capital and a highly educated workforce Defining the theoretical boundaries and methodological approaches of education policy research are the two primary themes of this comprehensive AERA sponsored Handbook Organized into seven sections the Handbook focuses on 1 disciplinary foundations of educational policy 2 methodological perspectives 3 the policy process 4 resources management and organization 5 teaching and learning policy 6 actors and institutions and 7 education access and differentiation Drawing from multiple disciplines the Handbook s over one hundred authors address three central questions What policy issues and questions have oriented current policy research What research strategies and methods have proven most fruitful And what issues questions and methods will drive future policy research Topics such as early childhood education school choice access to higher education teacher accountability and testing and measurement cut across the 63 chapters in the volume The politics surrounding these and other issues are objectively analyzed by authors and commentators Each of the seven sections concludes with two commentaries by leading scholars in the field The first considers the current state of policy design and the second addresses the current state of policy research This book is appropriate for scholars and graduate students working in the field of education policy and for the growing number of academic government and think tank researchers engaged in policy research For more information on the American Educational Research Association please visit http www aera net Quantitative Literacy Skills in History and the Social Sciences Kathleen W. Craver, 2014-07-22 History and social sciences educators have been charged with ensuring that our students are quantitatively literate Being able to integrate research data in the form of graphs charts and tables and deconstruct quantitative evidence to address questions and solve problems is no longer the domain of mathematicians Being quantitatively literate is considered an educational imperative in a data drenched world that holds so many employment challenges The internet contains a treasure trove of valid and reliable sources of quantitative data that history and social sciences teachers can easily use to satisfy the quantitative literacy requirements of the National Common Core Standards This book features 85 interesting and exciting multi century and multicultural web sites that are accompanied by numerical critical thinking questions and activities Teachers can pose the questions to their entire class or individually assign them It also contains lists of best practices and examples for interpreting visualizing and displaying quantitative data History and social sciences educators will find this book an indispensable tool for incorporating numerical literacy skills into their class activities and assignments **History in Practice 2nd edition** Ludmilla Jordanova, 2016-07-28 Exploring the breadth and complexities of history as a field of study History in Practice demystifies what historians actually do and the tasks they take on This study written by one of the most acute practitioners in the field examines not only the academic discipline but also engages with the use of historical ideas in the wider world The new edition features A new chapter on history in the digital age covering the use of information technology in historical practice Extended coverage of the relationships between history and other disciplines Fresh material on current trends in the

practice of history Over 35 new illustrations spread throughout the book drawn from around the world This book is essential reading for all students seeking an understanding of history as a discipline **Understanding Early Modern Primary Sources** Laura Sangha, Jonathan Willis, 2016-07-07 Understanding Early Modern Primary Sources is an introduction to the rich treasury of source material available to students of early modern history During this period political development economic and social change rising literacy levels and the success of the printing press ensured that the State the Church and the people generated texts and objects on an unprecedented scale This book introduces students to the sources that survived to become indispensable primary material studied by historians After a wide ranging introductory essay part I of the book Sources takes the reader through seven key categories of primary material including governmental ecclesiastical and legal records diaries and literary works print and visual and material sources Each chapter addresses how different types of material were produced whilst also pointing readers towards the most important and accessible physical and digital source collections Part II Histories takes a thematic approach Each chapter in this section explores the sources that are used to address major early modern themes including political and popular cultures the economy science religion gender warfare and global exploration This collection of essays by leading historians in their respective fields showcases how practitioners research the early modern period and is an invaluable resource for any student embarking on their studies of the early 2002 Massimo Mastrogregori, 2011-07-11 Annually published since 1930 the International bibliography of modern period Historical Sciences IBOHS is an international bibliography of the most important historical monographs and periodical articles published throughout the world which deal with history from the earliest to the most recent times The works are arranged systematically according to period region or historical discipline and within this classification alphabetically The bibliography contains a geographical index and indexes of persons and authors Research Methods for English Studies Gabriele Griffin, 2013-09-13 With a revised Introduction and with all chapters revised to bring them completely up to date this new edition remains the leading guide to research methods for final year undergraduates postgraduates taking Masters degrees and PhDs students of 19th and 20th century Literary Studies Why Confederates Fought Aaron Sheehan-Dean, 2009-11-05 In the first comprehensive study of the experience of Virginia soldiers and their families in the Civil War Aaron Sheehan Dean captures the inner world of the rank and file Utilizing new statistical evidence and first person narratives Sheehan Dean explores how Virginia soldiers even those who were nonslaveholders adapted their vision of the war s purpose to remain committed Confederates Sheehan Dean challenges earlier arguments that middle and lower class southerners gradually withdrew their support for the Confederacy because their class interests were not being met Instead he argues that Virginia soldiers continued to be motivated by the profound emotional connection between military service and the protection of home and family even as the war dragged on The experience of fighting explains Sheehan Dean redefined southern manhood and family relations established the basis for postwar race and class relations and transformed

the shape of Virginia itself He concludes that Virginians experience of the Civil War offers important lessons about the reasons we fight wars and the ways that those reasons can change over time *Africa, Empire and World Disorder* A. G. Hopkins,2020-09-24 This volume brings together important articles from the Cambridge historian A G Hopkins and reflect the enlargement and evolution of historical studies during the last half century The essays cover four of the principal historiographical developments of the period the extraordinary revolution that has led to the writing of non Western indigenous history the revitalization of new types of imperial history the now ubiquitous engagement with global history including a reinterpretation of American Empire and the current revival of economic history after several decades of neglect

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#### **Table of Contents Making History Count A Primer In Quantitative Methods For Historians**

- 1. Understanding the eBook Making History Count A Primer In Quantitative Methods For Historians
  - The Rise of Digital Reading Making History Count A Primer In Quantitative Methods For Historians
  - Advantages of eBooks Over Traditional Books
- 2. Identifying Making History Count A Primer In Quantitative Methods For Historians
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Making History Count A Primer In Quantitative Methods For Historians
  - User-Friendly Interface
- 4. Exploring eBook Recommendations from Making History Count A Primer In Quantitative Methods For Historians

- Personalized Recommendations
- Making History Count A Primer In Quantitative Methods For Historians User Reviews and Ratings
- Making History Count A Primer In Quantitative Methods For Historians and Bestseller Lists
- 5. Accessing Making History Count A Primer In Quantitative Methods For Historians Free and Paid eBooks
  - Making History Count A Primer In Quantitative Methods For Historians Public Domain eBooks
  - Making History Count A Primer In Quantitative Methods For Historians eBook Subscription Services
  - Making History Count A Primer In Quantitative Methods For Historians Budget-Friendly Options
- 6. Navigating Making History Count A Primer In Quantitative Methods For Historians eBook Formats
  - o ePub, PDF, MOBI, and More
  - Making History Count A Primer In Quantitative Methods For Historians Compatibility with Devices
  - Making History Count A Primer In Quantitative Methods For Historians Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - o Adjustable Fonts and Text Sizes of Making History Count A Primer In Quantitative Methods For Historians
  - Highlighting and Note-Taking Making History Count A Primer In Quantitative Methods For Historians
  - o Interactive Elements Making History Count A Primer In Quantitative Methods For Historians
- 8. Staying Engaged with Making History Count A Primer In Quantitative Methods For Historians
  - o Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Making History Count A Primer In Quantitative Methods For Historians
- 9. Balancing eBooks and Physical Books Making History Count A Primer In Quantitative Methods For Historians
  - Benefits of a Digital Library
  - o Creating a Diverse Reading Collection Making History Count A Primer In Quantitative Methods For Historians
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Making History Count A Primer In Quantitative Methods For Historians
  - Setting Reading Goals Making History Count A Primer In Quantitative Methods For Historians
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Making History Count A Primer In Quantitative Methods For Historians

- Fact-Checking eBook Content of Making History Count A Primer In Quantitative Methods For Historians
- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
- 14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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