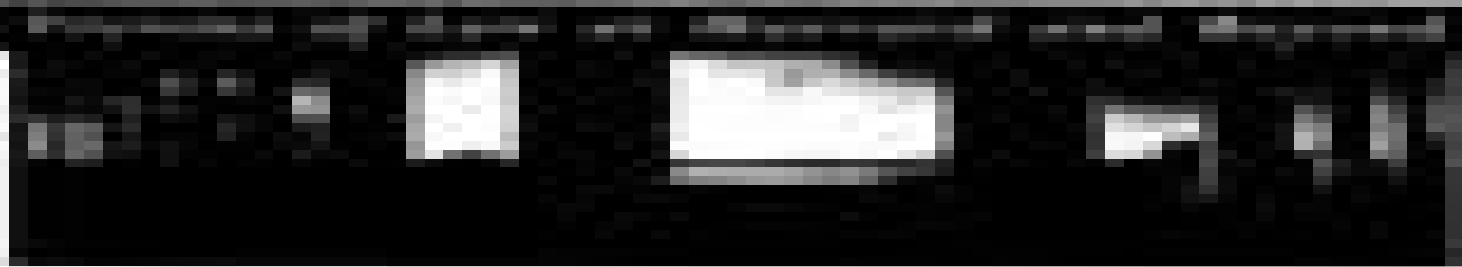




MAKING ELITE LAWYERS



THE NEW YORK TIMES MAGAZINE

Making Elite Lawyers Visions Of Law At Harvard And Beyond

Allison L. Hurst



Making Elite Lawyers Visions Of Law At Harvard And Beyond:

Making Elite Lawyers Robert Granfield, 1992 Orientation and commencement Making Elite Lawyers is the first detailed study of legal education at America's premier law school Drawing on in depth interviews student questionnaires and his own classroom observations author Robert Granfield documents the conservatizing effects of the Harvard legal education on a broad cross section of the student population paying particular attention to the fate of women students of color and those from working class

Managing Elites Debra J. Schleef, 2006 How does one become a member of an elite profession Managing Elites examines how elites in training contest rationalize and ultimately enthusiastically embrace their dominant positions in society Using interviews with 79 law and MBA students the author argues that elite socialization requires both accommodation and resistance to professional ideologies Students develop a collective cynicism about elements of their education learning that their discipline imparts esoteric knowledge but also claiming that they didn't learn anything They struggle with the idea that fellow students are all equally intelligent and therefore deserving of elite status and the continuing emphasis on activities that sort students Students resist that paths to success promoted by school cultures investment banking consulting or becoming partner in a large law firm Such cynicism is indeed ultimately revealed to be temporary as most students end up in full support of these jobs of least resistance Their critiques do however create tensions between competition and cooperation between the individual and the collective and between egalitarianism and elitism Part of elite socialization is learning to deal with these tensions or more specifically to hold contradictory ideals at the same time

Law and Leadership Paula Monopoli, Susan McCarty, 2016-04-15 Leadership includes the ability to persuade others to embrace one's ideas and to act upon them Teaching law students the art of persuasion through advocacy is at the heart of legal education But historically law schools have not included leadership studies in the curriculum This book is one of the first to examine whether and how to integrate the theory and practice of leadership studies into legal education and the legal profession Interdisciplinary in its scope with contributions from legal educators and practitioners the book defines leadership in the context of the legal profession and explores its challenges in legal academia private practice and government It also investigates whether law students need to study leadership and if they should why it should be offered as part of the curriculum Finally it considers how leadership should be taught and how it should be integrated into classes It evaluates new leadership courses and the adaptation of existing courses to reflect on how to effectively blend law and leadership in doctrinal clinical and experiential classrooms The book includes a foreword by Pulitzer Prize winning historian and noted leadership scholar James MacGregor Burns and a foundational essay by prominent leadership scholar and one of the founders of the International Leadership Association Georgia Sorenson It will be a valuable resource to anyone interested in leadership education policy and legal ethics

The Language of Law School Elizabeth Mertz, 2007-02-03 In this linguistic study of law school education Mertz shows how law professors employ the Socratic method between teacher and student

forcing the student to shift away from moral and emotional terms in thinking about conflict toward frameworks of legal authority instead *Legal Education in the Global Context* Christopher Gane, Robin Hui Huang, 2017-05-15 This book discusses the opportunities and challenges facing legal education in the era of globalization It identifies the knowledge and skills that law students will require in order to prepare for the practice of tomorrow and explores pedagogical shifts legal education needs to make inside and outside of the classroom With contributions from leading experts on legal education from various jurisdictions across the globe the work combines theoretical depth with practical insights Seeking to understand the changing landscape of legal education in the era of globalization the contributions find that law schools can and must adopt educational strategies that at least present students with different understandings of what studying and practicing law is meant to be about They find that law schools need to offer their students choices a vision of practice that is not driven entirely by the demands of the marketplace or the needs of major international law firms Bridging the gap between theory and practice this book makes a significant contribution to the impact of globalization on legal education and how students and law schools need to adapt for the future It will be of great interest to academics and students of comparative legal studies and legal education as well as policy makers and practitioners **May It Please the Court** Brian L. Porto, 2017-07-28 This practical comprehensive and engaging introduction to the American judicial system is designed primarily for undergraduate students in criminal justice liberal arts political science and beginning law It differs from other texts not only by delivering an insider's view of the courts but also by demonstrating how the judicial process operates at the intersection of law and politics Unlike the many dull and inaccessible texts in this field May It Please The Court conveys the human drama of civil and criminal litigation With an updated epilogue case studies and discussion questions this third edition is a robust resource for criminal justice students *Elgar Concise Encyclopedia of Legal Education* Fiona Cownie, Anthony Bradney, Emma Jones, 2025-01-09 This Concise Encyclopedia provides a thorough overview of legal education and explores diverse topics including the use of digital skills in law schools and the intersection between law and economics and law and humanities Carefully curated it presents an invaluable survey of legal pedagogy Professionalism Eliot Freidson, 2013-07-10 Eliot Freidson has written the first systematic account of professionalism as a method of organizing work In ideal typical professionalism specialized workers control their own work while in the free market consumers are in command and in bureaucracy managers dominate Freidson shows how each method has its own logic requiring different kinds of knowledge organization career education and ideology He also discusses how historic and national variations in state policy professional organization and forms of practice influence the strength of professionalism In appraising the embattled position of professions today Freidson concludes that ideologically inspired attacks pose less danger to professionals institutional privileges than to their ethical independence to resist use of their specialized knowledge to maximize profit and efficiency without also providing its benefits to all in need This timely and original analysis will be of

great interest to those in sociology political science history business studies and the various professions

Biopolitics and Structure in Legal Education Luca Siliquini-Cinelli, Thomas Giddens, 2023-06-30 Taking up the study of legal education in distinctly biopolitical terms this book provides a critical and political analysis of structure in the law school Legal education concerns the complex pathways by which an individual becomes a lawyer making the journey from lay person to expert from student to practitioner To pose the idea of a biopolitics of legal education is not only to recognise the tensions surrounding this journey but also to recognise that legal education is a key site in which the subject engages and is engaged by a particular structure and here the particular structure of the law school This book explores that structure by addressing the characteristics of the biopolitical orders engaged in legal education including understanding the lawyer as a commodity unpicking the force relations in legal education examining the ways codes of conduct in higher education impact academic freedom as well as putting the distinctly Western structures of legal learning within a wider context Assembling original field defining essays by both leading international scholars and emerging researchers it constitutes an indispensable resource in legal education research and scholarship that will appeal to legal academics everywhere

Law and Society Steven E. Barkan, 2015-12-08 Law and Society is written to be highly accessible to the average undergraduate student This multidisciplinary text draws on the work of anthropologists historians law professors political scientists psychologists and sociologists to clearly outline how law is an essential social institution that shapes society while also being shaped by it

Alternative Perspectives on Lawyers and Legal Ethics Reid Mortensen, Francesca Bartlett, Kieran Tranter, 2010-09-13 The study of legal ethics and the legal profession has emerged as a distinct and important field of scholarship over the last 30 years However as in other disciplines academic recognition can in turn entrench static and powerful meta theories and narratives about professional ethos and practise this collection seeks to disrupt this homogenising impulse and to present alternative voices by bringing together a range of international scholars writing about legal ethics and the legal profession The book features significant and timely contributions which take contemporary and non mainstream perspectives on the current and future shape of the legal profession The essays not only describe the rapidly changing profession but canvas different approaches to scholarship on the legal profession The collection seeks to explore a diverse and contextualised profession from a number of angles Authors examine how the public sees lawyers and how lawyers see their own profession how we practise law and how this practice shapes lawyers how such cultural and professional practice intersects with institutional structures of the law to create certain legal outcomes and how we regulate the legal profession to modify or institute ethical practice The volume provides insights into legal culture and ethics from the perspective of authors from Australia Canada England the United States New Zealand and Kenya a diversity of national perspectives that give valuable insights into developments in the profession at the local and global level It also illustrates diversity within the profession by tracing differing professional career trajectories based on raced or gendered barriers alternative ethical strategies and the

impact of organisational cultures in which lawyers practice **Researching Higher Education** Jennifer M. Case, Jeroen Huisman, 2015-10-14 Research on higher education has yielded many insights that have improved our theoretical and practical understanding but there are still many themes that continue to appear on research agendas provoking renewed focus on these complex questions and problems *Researching Higher Education* explores these issues examining topics such as equity in access and participation the relationship between higher education and society how and what students learn and the professional development of academics In this volume contributors from Europe Australia Africa and the US critically address ongoing issues with a set of key questions to guide their analysis What do we know What are the missing links and gaps in past research What are the implications for further research Key themes include The nature of higher education Higher education and society Staff and students in higher education Teaching and learning Curriculum and assessment Critical engaging and international in scope *Researching Higher Education* will be a valuable guide for academics researchers postgraduate students and policy makers in the higher education community *Lex Populi* William P. MacNeil, 2007 This is a book about jurisprudence or legal philosophy The legal philosophical texts under consideration are to say the least unorthodox Tolkien Buffy the Vampire Slayer Harry Potter Million Dollar Baby and other cultural products are all referenced as exemplary instances of what the author calls *lex populi* people's or pop law There more than anywhere else will one find the leading issues of legal philosophy These issues however are heavily coded for few of these pop cultural texts announce themselves as expressly legal Nonetheless *Lex Populi* reads these texts jurisprudentially that is with an eye to their hidden legal philosophical meanings enabling connections such as Tolkien's Ring as Kelsen's grundnorm vampire slaying as legal language's semiosis Hogwarts as substantively unjust and a seriously injured young woman as termination's rights bearer In so doing *Lex Populi* attempts not only a jurisprudential reading of popular culture but a popular rereading of jurisprudence removing it from the legal experts in order to restore it to the public at large a *lex populi* by and for the people

Educating for Justice Jeremy Cooper, Louise C. Trubek, 2018-12-17 Published in 1997 an edited collection of essays by a group of international public interest scholars and activists that examines the role and function of the law school in developing transmitting and understanding the use of law to bring about social change to the advantage of subordinated people The book traces this influence from the early days of the law school and its induction of legal principles and client responsibilities through training for practices in a variety of settings including teaching social action research client empowerment programs to the outer limits of law school in community legal education and awareness An important and pioneering series of international case studies *The Making of Lawyers' Careers* Robert L. Nelson, Bryant G. Garth, Ronit Dinovitzer, Joyce S. Sterling, David B. Wilkins, Meghan Dawe, Ethan Michelson, 2023-10-03 How do hierarchies of race class gender and law school status condition the career trajectories of lawyers And how do individual lawyers strategically navigate the constraints and opportunities of their environments Where do they find professional satisfaction This book offers

an unprecedented account of opportunity structures and social stratification within the early 21st century American legal profession combining unique longitudinal survey data with interviews storytelling and insights from social theory Starting in 2000 the authors collected over 10 000 survey responses from more than 5 000 lawyers following these lawyers through the first twenty years of their careers They also conducted in depth interviews with more than 200 lawyers They contextualize their findings through attention to the features of a market driven legal profession in particular the growth in recent decades of the private sector relative to the public sector and corresponding disparities in earnings and status between these different segments The analysis in this book reveals a legal profession that is highly stratified Although individual lawyers exercise agency and often find satisfaction in their work there are deep divisions within the profession by client type and practice setting and women and attorneys of color face discrimination and persistent barriers to advancement The careers of lawyers both reflect and reproduce inequalities in law and society writ large

Educational Ministry in the Logic of the Spirit James E. Loder Jr.,2018-07-20 In November 2001 James E Loder Jr Professor of the Philosophy of Christian Education for forty years at Princeton Theological Seminary suddenly died He was a creative and profound thinker who had just completed a promising book In it he developed a compelling interdisciplinary model to disclose how the divine Spirit affirms reconstitutes and transforms the human spirit to bring new energy and creativity into human experience He called it redemptive transformation You now hold that book in your hands Those who know Loder s work are confident that Educational Ministry in the Logic of the Spirit though delayed for over fifteen years will still become the best introduction to his complex thought More important it offers the imaginative means by which we may learn to attune ourselves and our faith communities to what God is doing in our fractured distracted and self destructive world to bring about a revolution of love the fruit of Christ s Spirit and the center of our human vocation

Sending Law to the Countryside Suli Zhu,2016-06-18 Based on empirical investigation and an interdisciplinary approach this book offers a crucial theoretical work on China s basic level judicial system and a masterpiece by Professor Suli Zhu a prominent jurist on modern China Its primary goal is to identify issues ones that can only be effectively sensed and raised by China s jurists because of their unique circumstances and cultural background that are of practical significance in China s basic level judicial system and of theoretical significance to juristic systems in general Divided into four parts the book begins with a discussion of the systematic and theoretical problems in China s basic level judicial system at the macro meso and micro scale In the second part it examines the technology and knowledge to be found in the basic level judicial system so as to make the traditionally invisible technology and knowledge of trial judges available for general theoretical analyses The third part focuses on the judge and other legal personnel in the judicial system while the last part discusses the value of legal sociology surveys as powerful resources This book not only presents essential features of China s judicial system by precisely describing key issues in its basic level judicial system but also offers well founded content that accentuates the significance of social management innovation

The Rowman & Littlefield Handbook on Workplace Diversity and Stratification Tsedale M. Melaku, Angie Beeman, Christoph Winkler, 2023-11-01 Organizations and institutions use diversity and inclusion mantras to signal opportunity and access for all. However, the real world results are often underwhelming and people are demanding that organizations recognize the value that diversity brings to a workplace and be held accountable to the diversity and inclusion mission statements on their websites. The Rowman Littlefield Handbook on Workplace Diversity and Stratification provides a comprehensive yet concise overview of important issues, themes, and research regarding workplace diversity and stratification. The book analyzes present day and future implications of diversity in the workplace and offers concrete ways of developing policies and practices that will make diversity an intrinsic part of any organizational culture. Taking an interdisciplinary approach, the book covers topics including racism, sexism, socio-economic status, LGBTQ workers, education, intersectionality, neurodiversity, religion, and allyship. Practical, contemporary, and relevant, this is an excellent resource for anyone interested in understanding what workplace diversity and stratification mean for everyday people, institutions, and society as a whole.

Education in a New Society Jal Mehta, Scott Davies, 2018-04-26 In recent decades, sociology of education has been dominated by quantitative analyses of race, class, and gender gaps in educational achievement. And while there is no question that such work is important, it leaves a lot of other fruitful areas of inquiry unstudied. This book takes that problem seriously, considering the way the field has developed since the 1960s and arguing powerfully for its renewal. The sociology of education contributors show largely works with themes, concepts, and theories that were generated decades ago, even as both the actual world of education and the discipline of sociology have changed considerably. The moment has come, they argue, to break free of the past and begin asking new questions and developing new programs of empirical study. Both rallying cry and road map, *Education in a New Society* will galvanize the field.

College and the Working Class Allison L. Hurst, 2012-03-26 What are the meanings, experiences, and impact of college for working class people? The author of this book addresses the two questions: what is college like for working class students, and what is college for the working class? In *The Other Three Percent*, the author draws on a wealth of previous research to tell the stories of five very different working class college students as they apply to enter, successfully navigate, and complete college. Through these stories, readers will learn about the obstacles working class students face and overcome, the costs and effectiveness of higher education as a mechanism of social mobility, and the problems caused on our college campuses by our reticence to meaningfully confront the class divide. Readers will be invited to compare their own experiences of higher education with those of the students here described and to evaluate their own institutions' openness towards working class students through a series of checklists provided in the book's conclusion. Allison L. Hurst is Assistant Professor in the Department of Sociology at Furman University in Greenville, South Carolina. She is a member of the Association of Working Class Academics.

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