

# Making and Breaking Children's Lives



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# **Making And Breaking Childrens Lives**

**Dion Sommer, Ingrid Pramling  
Samuelsson, Karsten Hundeide**



## **Making And Breaking Childrens Lives:**

Making and Breaking Children's Lives Craig Newnes, Nick Radcliffe, 2005 Making and Breaking Children's Lives examines how children are hurt in modern society *The SAGE Encyclopedia of Children and Childhood Studies* Daniel Thomas Cook, 2020-04-20 The SAGE Encyclopedia of Children and Childhood Studies navigates our understanding of the historical political social and cultural dimensions of childhood Transdisciplinary and transnational in content and scope the Encyclopedia both reflects and enables the wide range of approaches fields and understandings that have been brought to bear on the ever transforming problem of the child over the last four decades This four volume encyclopedia covers a wide range of themes and topics including Social Constructions of Childhood Children's Rights Politics Representations Geographies Child specific Research Methods Histories of Childhood Transnational Childhoods Sociology Anthropology of Childhood Theories and Theorists Key Concepts This interdisciplinary encyclopedia will be of interest to students and researchers in Childhood Studies Sociology Anthropology Psychology Education Social Welfare Cultural Studies Gender Studies Disability Studies **Inscription, Diagnosis, Deception and the Mental Health Industry** Craig Newnes, 2016-04-30 The Psy complex governs us all by inscribing diagnosing and interfering in our lives This volume takes historical sociological and psychological perspectives in exploring the complicity of patients professions and governments with Psy and attempts by all three to constrain the industry's activities Children, Health and Well-being Geraldine Brady, Pam Lowe, Sonja Olin Lauritzen, 2015-09-08 This book brings together new and leading scholars who demonstrate the importance of research with children and from a child perspective allowing for a fuller understanding of the meaning and impact of health and illness in children's lives Demonstrates the importance of research with children and research from a child perspective in order to fully understand the meaning and impact of health and illness in children's lives Encourages critical reflection on contemporary health policy and its relationships to culturally specific ways of knowing and understanding children's health Brings together new and leading scholars in the field of children's health and illness Moves the highly important issue of children's health into the mainstream sociology of health and illness **Innovative Practice and Interventions for Children and Adolescents with Psychosocial Difficulties and Disabilities** Angie Hart, Elias Kourkoutas, 2015-06-18 This book engages with a wide spectrum of questions and topics related to children's adolescents and families difficulties as well as to epistemological meta theoretical taxonomical and intervention issues Particular emphasis is given throughout the book to discussing and suggesting various alternative methods and practices of promoting the potential and capacity of children families and schools to deal with various personal and contextual risks and adversities Most of the contribu **Mental Health Ethics** Phil Barker, 2010-11-09 Mental Health Ethics provides an overview of traditional and contemporary ethical perspectives and critically examines a range of ethical and moral challenges present in contemporary psychiatric mental health services **The New Early Years Professional** Angela D. Nurse, 2007-06-11 Celebrating the

spirit and need for increased multi disciplinary working and co operation in the care and education of children this book addresses the emergence of a new type of early years professional It will support the reader in understanding the background and context to the current situation of change and excitement as well as help them reflect on the challenges and possibilities of future Early Years and interagency working It covers key issues such as families children and culture health and well being safeguarding children leadership and management Adopting an analytical and reflective style appropriate for degree level study this book is a core reader for all Early Childhood Studies and Early Years courses *Developing Professional Practice 14-19* Andrew Armitage, Gina Donovan, Karen Flanagan, Sabrina Poma, 2013-11-04 The Developing Professional Practice series provides a thoroughly comprehensive and cutting edge guide to developing the necessary knowledge skills and understanding for teaching within the 0 7 7 14 or 14 19 age ranges Each of the three titles offers a genuinely accessible and engaging introduction to a wide range of professional practice supporting the education of babies to young adults Discussion of current developments in theory policy and research is combined with guidance on the practicalities of working with each age group Numerous examples of real practice are included throughout along with a range of additional features to help promote understanding *Deconstructing Developmental Psychology* Erica Burman, 2007-09-12 What is childhood and why and how did psychology come to be the arbiter of correct or normal development How do actual lived childhoods connect with theories about child development In this completely revised and updated edition *Deconstructing Developmental Psychology* interrogates the assumptions and practices surrounding the psychology of child development providing a critical evaluation of the role and contribution of developmental psychology within social practice In the decade since the first edition was published there have been many major changes The role accorded childcare experts and the power of the psy complex have if anything intensified This book addresses how shifts in advanced capitalism have produced new understandings of children and a new and more punitive range of institutional responses to children It engages with the paradoxes of childhood in an era when young adults are increasingly economically dependent on their families and in a political context of heightened insecurity The new edition includes an updated review of developments in psychological theory in attachment evolutionary psychology theory of mind cultural historical approaches as well as updating and reflecting upon the changed focus on fathers and fathering It offers new perspectives on the connections between Piaget and Vygotsky and now connects much more closely with discussions from the sociology of childhood and critical educational research Coverage has been expanded to include more material on child rights debates and a new chapter addresses practice dilemmas around child protection which engages even more with the raced and gendered effects of current policies involving children This engaging and accessible text provides key resources to inform better professional practice in social work education and health contexts It offers critical insights into the politics and procedures that have shaped developmental psychological knowledge It will be essential reading for anyone working with

children or concerned with policies around children and families It was also be of interest to students at undergraduate and postgraduate levels across a range of professional and practitioner groups as well as parents and policy makers

**Rethinking ADHD** Sami Timimi,Jonathan Leo,2017-09-16 This book brings together for the first time a selection of international critiques on the role of ADHD in our society today looking at how diagnoses have increased in recent years and the reasons behind this Topics range from genetics to social culture offering a comprehensive overview of this area **Child Perspectives and Children's Perspectives in Theory and Practice** Dion Sommer,Ingrid Pramling Samuelsson,Karsten Hundeide,2009-12-24 Recent decades have seen a growing emphasis in a number of professional contexts on acknowledging and acting on the views of children This trend was given added weight by the UN Convention on the Rights of the Child ratified in 1990 Today seeking the perspective of the child has become an essential process in all sorts of tasks from framing new legislation to regulating professions This book answers the fundamental question of what it is that constitutes a child perspective and how this might differ from the perspectives of children themselves The answers to such questions have important implications for building progressive and developmental adult child relationships However theoretical and empirical treatments of child perspectives and children s perspectives are very diverse and idiosyncratic and the standard reference work has yet to be written Thus this work is an attempt to fill the gap in the literature by searching for and defining key formulations of potential child perspectives within parts of the so called new child paradigm This has been derived from childhood sociology contextual relational developmental psychology interpretative humanistic psychology and developmental pedagogy The highly experienced authors develop a comprehensive professional child perspective paradigm that integrates recent theory and empirical child research With its clear presentation of underlying theories and suggested applications this book illustrates a child oriented understanding of specific relevance to both child care and preschool educational practice **Racism in Children's Lives** Barry Troyna,Richard Hatcher,2018-10-03 Originally published in 1992 Both teachers and the general public have traditionally been unwilling to acknowledge that concepts of race might play a part in the lives of primary school children For this book the authors spent a term in each of three mainly white primary schools They talked to black and white pupils individually and in small groups about issues not necessarily of race which the children themselves saw as important From these conversations they present a fascinating study of how race emerges for young children as a plausible explanatory framework for incidents in their everyday lives The final picture is both disturbing in its demonstration of how significant racism is and hopeful in showing how frequently anti racist attitudes exist even in the thinking of children who engage in racist behaviour A final chapter looks at how school policy can combat racism and build on these positive elements Teaching Critical Psychology Craig Newnes,Laura Golding,2017-11-10 This edited volume may be the definitive text on methods and content in teaching psychology from an international and critical perspective Chapters from internationally renowned contributors working clinically educationally and in the community with a range of client

groups outline critical teaching by and for professionals and service recipients This timely book offers a unique research based and philosophically coherent approach to teaching psychology including teaching methods the lecture content of radical approaches to modern psychology and debates as to whether the aim of teaching is to liberate or control Themes include the nature of pedagogy the importance of teaching and learning style the relevance of context and content and the ways in which traditional teaching forms a part of the disciplinary rather than critical project Teaching Critical Psychology offers guidance in teaching pupils students peers and those on academic programmes at under graduate and post graduate level

*Person-Centred Therapy with Children and Young People* David Smyth, 2013-02-01 This engaging new book presents a child centred model of therapy that is thoroughly person centred in its values Establishing the roots of child centred therapy in both child development theories and the Rogerian model David Smyth demonstrates that counselling the person centred way is exceptionally relevant to young people The book further develops child centred therapy theory and practice applying the model to real life practice with children and young people whether in play school organisations or with special needs groups It also explores the complex professional issues so critical with this age group including challenging boundaries establishing an effective relationship with parents and other primary carers legal and ethical considerations and multi professional practice The author's warm accessible style conveys his passionate conviction that the person centred approach can provide a strong foundation for child therapy practice His book introduces humanistic counselling and psychotherapy trainees as well as adult trained therapists to the particular requirements of working with children and young people and also illustrates the value of using a child centred approach for those who might already be working with children in mental health settings Equally this volume can be used for professional development in many disciplines including adult trained therapists who want to extend their knowledge of people prior to reaching adulthood

**Breaking the Veil of Silence** Jobst Bittner, 2013-07-11 The Veil of Silence concerns you more than you think You come across it at every turn whether in your personal life in your family in your church or congregation or in your cities and nations The Veil of Silence is the reason for inner coldness loneliness and the sense of being lost in darkness Once you break it you will be able to receive the immeasurable blessing of God and the authority to change your surroundings with His love Every nation carries its own burden of guilt and trauma that is passed down through the generations while a Veil of Silence prevents reconciliation healing and restoration The German pastor theologian and activist Jobst Bittner writes in the light of the experience of German history Hitler and the Holocaust caused a spiritual eclipse in Germany and covered entire generations with a Veil of Silence Today Germany is blessed and the country of unmerited grace If Breaking the Veil of Silence was possible in Germany how much more so in your life family and nation Through a captivating blend of history theology and psychology Jobst Bittner provides a brave discerning perspective on this Veil of Silence and proves that the weight of history can be lifted It is a powerful and practical intervention and spiritual guide to reclaim our authority by uprooting all destructive

tendencies of covering up the past uncovering our own family history rediscovering the Jewish roots of our faith and moving forward into action Once the veil is lifted true healing restoration and change can begin

**Building Creative Therapeutic Relationships with Children and Young People** Jim Wilson, 2025-05-02 This textbook elucidates core systemic ideas methods and skills which are useful and effective in building creative therapeutic relationships with children and young people in family systemic therapy and practice The aim of the book is to invite practitioners and therapists working with this client population to extend their repertoire of skills and ideas towards better therapeutic outcomes This book outlines key elements to help practitioners find useful effective means to meet engage and help children and their families alongside illustrating a range of skills through vignettes and in depth case studies to highlight creative possibilities underpinned by a clear conceptual framework It also offers a condensed and accessible insight into what contributes to creative practice in meeting children and young people This approach allows a degree of spontaneity in practice centering therapy as a process of humanisation The book also provides a detailed exploration of the practitioner's style of work ethics and an examination of the social organisational and political aspects of the contexts of practice

Nursing Children and Young People with ADHD Noreen Ryan, Tim McDougall, 2009-01-21 ADHD is one of the most commonly diagnosed behavioural disorders in children and young people It is a complex and contested condition with potential causes and treatments in biological psychological and social domains This is the first comprehensive text for nurses and other health professionals in this field Nursing Children and Young People with ADHD explores the evidence incorporating and expanding on the new NICE guidelines for practice in this area to provide an essential knowledge base for practice The text covers causes diagnosis co morbidity user and carer perspectives assessment treatment and interventions including those suitable for use in schools prescribing and the legal background An invaluable text for pre registration student nurses on mental health and children branches this will also be a useful reference work for post registration nurses and health professionals seeking evidence based recommendations for practice

Developments Erica Burman, 2020-07-28 How does developmental psychology connect with what used to be called the developing world What do cultural representations indicate about the contemporary politics of childhood How is concern about child sexual exploitation linked to wider securitization anxieties In other words what is the political economy of childhood and how is this affectively organized This new edition of Developments Child Image Nation fully updated is a key conceptual intervention and resource reflecting further on the contexts and frameworks that tie children to national and international agendas A companion volume to Burman's Deconstructing Developmental Psychology third edition 2017 this volume helps explain why questions around children and childhood including their safety welfare their interests abilities sexualities and their violence have so preoccupied the late twentieth and twenty first centuries showing how the frames for these concerns have extended beyond their Euro US contexts of origination In this completely revised edition Burman explores changing debates and contexts offering resources for interpreting continuities and shifts in the complex terrain

connecting children and development Through reflection on an increasingly globalised marketised world that prolongs previous colonial and gendered dynamics in new and even more insidious ways *Developments* analyses the conceptual paradigms shaping how we think about and work with children and recommends strategies for changing them Drawing in particular on feminist and post development literatures as well as original and detailed engagement with social theory it illustrates how and why reconceptualising notions of individual and human development including those informing models of children s rights and interests is needed to foster more just and equitable forms of professional practice with children and their families Burman offers an important contribution to a set of urgent debates engaging theory and method policy and practice across all the disciplines that work with or lay claim to children s interests A persuasive set of arguments about childhood culture and professional practice *Developments* is an invaluable resource to teachers and students in psychology childhood studies and education as well as researchers in gender studies *Working with Trauma* Gerrilyn

Smith,2012-11-27 The toxic nature of trauma can make it an overwhelming area of work This book by a recognised expert adopts a systemic perspective focusing on the individual in context Very positively it shows how every level of relationship can contribute to healing and that the meaning of traumatic experiences can be unfrozen and revisited over time

**Exploring ADHD** Simon Bailey,2013-08-15 Attention Deficit Hyperactivity Disorder ADHD is the most commonly diagnosed psychiatric condition of childhood worldwide yet the medical and psychological perspectives that dominate our understandings of ADHD present problems in their reductive understanding of the condition *Exploring ADHD* incorporates Michel Foucault s notions of discourse and power into a critical ethnographic framework in order to analyse ADHD in terms of both the historical conditions that have shaped understandings of the disorder and also the social conditions which build individual diagnostic cases in today s schools and families In this ground breaking text Simon Bailey also acknowledges the necessary work of classrooms schools and families in contributing to a social order examines the problem of teacher autonomy and the constraints placed on schools to perform describes the role of nurture groups in governing the emotional conduct of children presents a unique gender analysis of ADHD This fascinating new book will be of interest to researchers and academics in the field of early childhood education special and inclusive education and will illuminate and spark new debate in the arena of ADHD



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## **Table of Contents Making And Breaking Childrens Lives**

1. Understanding the eBook Making And Breaking Childrens Lives
  - The Rise of Digital Reading Making And Breaking Childrens Lives
  - Advantages of eBooks Over Traditional Books
2. Identifying Making And Breaking Childrens Lives
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Making And Breaking Childrens Lives
  - User-Friendly Interface

4. Exploring eBook Recommendations from Making And Breaking Childrens Lives
  - Personalized Recommendations
  - Making And Breaking Childrens Lives User Reviews and Ratings
  - Making And Breaking Childrens Lives and Bestseller Lists
5. Accessing Making And Breaking Childrens Lives Free and Paid eBooks
  - Making And Breaking Childrens Lives Public Domain eBooks
  - Making And Breaking Childrens Lives eBook Subscription Services
  - Making And Breaking Childrens Lives Budget-Friendly Options
6. Navigating Making And Breaking Childrens Lives eBook Formats
  - ePub, PDF, MOBI, and More
  - Making And Breaking Childrens Lives Compatibility with Devices
  - Making And Breaking Childrens Lives Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Making And Breaking Childrens Lives
  - Highlighting and Note-Taking Making And Breaking Childrens Lives
  - Interactive Elements Making And Breaking Childrens Lives
8. Staying Engaged with Making And Breaking Childrens Lives
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Making And Breaking Childrens Lives
9. Balancing eBooks and Physical Books Making And Breaking Childrens Lives
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Making And Breaking Childrens Lives
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Making And Breaking Childrens Lives
  - Setting Reading Goals Making And Breaking Childrens Lives
  - Carving Out Dedicated Reading Time

12. Sourcing Reliable Information of Making And Breaking Childrens Lives
  - Fact-Checking eBook Content of Making And Breaking Childrens Lives
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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