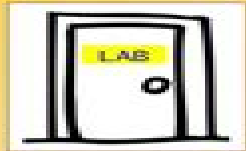


RESEARCH METHODS

...DIFFERENT TO RESEARCH DESIGN!



LAB EXPERIMENT

- Where a researcher manipulates the independent variable (IV) to see its effect on the dependent variable (DV).
- Happens in a CONTROLLED environment e.g. lab.
 - IV/DV used to find cause/effect



FIELD EXPERIMENT

- Where a researcher manipulates the independent variable (IV) to see its effect on the dependent variable (DV).
- Happens in a NATURAL environment e.g. lab.
 - IV/DV used to find cause/effect



NATURAL EXPERIMENT

- The independent variable (IV) occurs naturally and is not manipulated e.g. male v female.
- Dependent variables are still measured to determine differences between groups e.g. IV = male/female DV = Maths test score



CORRELATION

- Measures the strength of a *relationship* between two variables e.g. stress and illness
- Does NOT determine cause/effect because it has no IV/DV.



OBSERVATION

- The measurement and systematic recording of behaviour—either in the field or in the lab.
- They usually involve the use of *behavioural categories* - specific behaviours are chosen to be counted or timed during the observation.



SELF REPORT

- Where the participant gives information about themselves to the researcher.
- This can be through a questionnaire (written) or an interview (face to face).



CASE STUDY

- An in-depth, detailed study of one individual or small group.
- Data is gathered in lots of different ways: interviews, biographies, observations, tests etc.
- Often used in rare and unique cases e.g. Genie

Research Methods And Designs For Education

Joseph Check, Russell K. Schutt



Research Methods And Designs For Education:

Research Methods and Designs for Education J. H. McGrath, 1970 *Research Methods and Methodologies in Education* Robert Coe, Michael Waring, Larry V Hedges, Laura Day Ashley, 2025-04-18 Your 1 resource for carrying out educational research as part of postgraduate study High quality educational research requires careful consideration of every aspect of the process This all encompassing textbook written by leading international experts gives you a considered overview of the principles that underpin research and key qualitative quantitative and mixed methods for research design data collection and analysis This fourth edition includes four new chapters on Doing a literature review Measurement and validity Using R with RStudio Tidyverse Data transparency reproducibility and replicability In addition across the book authors touch on the emergent use of generative AI tools as part of the educational research process Also chapters have been reordered to better reflect the research process and to emphasise commonalities between methodological approaches and tools This is essential reading for postgraduate students on education courses and early career researchers looking to sharpen their research practice

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Designing and Conducting Research in Education Clifford J. Drew, Michael L. Hardman, John L. Hosp, 2008 The research process in this book begins with identification of the research question and proceeds through each step including planning data collection actual collection and analysis of the data and writing the report This text proceeds through multiple methodologies including experimental and non experimental quantitative and qualitative At every step the emphasis is on planning and executing the study Key features o Simulations and feedback that may be used in class sessions for both individual and small group participation o Pedagogy to help students plan and conduct a research project in an actual classroom o Examples that demonstrate and explain what constitutes good and poor research questions o Case studies and real life examples related to education o A Student Web site that provides students with the opportunity to interact with contemporary articles This book provides an introduction to research that emphasizes the fundamental concepts of planning and design It is designed to be a core text for the very first course on research methods **Research Methods in**

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