

# **R**adicalism and Education Reform in 20th-Century China

*Editor: Suzanne Pepper, University of Wisconsin/University of Colorado*

**Suzanne Pepper**

# Radicalism And Education Reform In 20th Century China The Search For An Ideal Development Model

**Gang Ding**



## **Radicalism And Education Reform In 20th Century China The Search For An Ideal Development Model:**

**Radicalism and Education Reform in 20th-Century China** Suzanne Pepper, 2000-07-10 The first comprehensive book to cover the whole sweep of twentieth century Chinese education      **Selected Essays on China's Education: Research and Review, Volume 2** Gang Ding, 2019-09-16 Selected Essays on China's Education Research and Review 4 volumes consists of 22 most influential theses on the history and tradition of Chinese Education These essays selected and translated from China's Education Research and Review a serial publication in Chinese reflect the progress of qualitative research on Chinese education both within and outside China Volume 1 focuses on Written and Oral Narratives including six articles Volume 2 focuses on History and Current Reality including five articles Volume 3 focuses on Knowledge and Tradition including six articles and Volume 4 focuses on Gender and Education including five articles Aiming to promote academic dialogues on Chinese culture and education these essays explore important educational and cultural issues in China with a transcultural perspective      **Education in the New China** Yvonne Turner, Amy Acker, 2017-07-05 The effects of the deregulation of the Chinese university system have been nothing short of spectacular For the first time since 1949 students possessing neither gifted intellect nor political connections have been able to share in the benefits of higher education while a flood of international educators have opened up a previously cloistered and politically sensitized academic world This fascinating book examines China's higher education system and how its new and unique blend of foreign and Chinese perspectives impact on both the lives of students and academics and wider Chinese society Viewed with suspicion as a new type of Chinese by the older generation and by the government they are at the same time the very entrepreneurs driving the economic and social revolution sweeping the country Using a range of in depth interviews and unique research it provides open and often frank accounts of life work and education in China from the Cultural Revolution to the creation of its market focused entrepreneurial generation Candid and illuminating this is a book no serious reader of Asian studies comparative education or Asian sociology will want to be without      **Patriots or Traitors** Stacey Bieler, 2014-12-18 This title explores the love hate relationship between the USA and China through the experience of Chinese students caught between the two countries The book sheds light on China's ambivalence towards the Western influence and the use of educational and cultural exchanges as a political device      **Transnational Education between The League of Nations and China** Kaiyi Li, 2021-10-14 This volume examines transnational educational transfer between China and the League of Nations during the interwar period By analysing the educational activities of the League of Nations with China the book enriches the study of the history of the League of Nations by turning the focus to affairs that exceed the scope of traditional international relation and focusing on ways in which international organizations engaged in international educational endeavors Adopting a transnational perspective the book moves beyond conventional national centered historiography thus contributing to the understanding of how educational ideas media and policies circulate between different nations      **The Oxford Handbook**

**of the History of Education** John L. Rury, Eileen H. Tamura, 2019-06-17 This handbook offers a global view of the historical development of educational institutions systems of schooling ideas about education and educational experiences Its 36 chapters consider changing scholarship in the field examine nationally oriented works by comparing themes and approaches lend international perspective on a range of issues in education and provide suggestions for further research and analysis Like many other subfields of historical analysis the history of education has been deeply affected by global processes of social and political change especially since the 1960s The handbook weighs the influence of various interpretive perspectives including revisionist viewpoints taking particular note of changes in the past half century Contributors consider how schooling and other educational experiences have been shaped by the larger social and political context and how these influences have affected the experiences of students their families and the educators who have worked with them The Handbook provides insight and perspective on a wide range of topics including pre modern education colonialism and anti colonial struggles indigenous education minority issues in education comparative international and transnational education childhood education non formal and informal education and a range of other issues Each contribution includes endnotes and a bibliography for readers interested in further study

**Siting Postcoloniality** Pheng Cheah, Caroline S. Hau, 2022-11-14 The contributors to *Siting Postcoloniality* reevaluate the notion of the postcolonial by focusing on the Sinosphere the region of East and Southeast Asia that has been significantly shaped by relations with China throughout history Pointing out that the history of imperialism in China and Southeast Asia is longer and more complex than Euro American imperialism the contributors complicate the traditional postcolonial binaries of center periphery colonizer colonized and developed developing Among other topics they examine socialist China s attempts to break with Soviet cultural hegemony the postcoloniality of Taiwan as it negotiates the legacy of Japanese colonial rule Southeast Asian and South Asian diasporic experiences of colonialism and Hong Kong s complex colonial experiences under the British the Japanese and mainland China The contributors show how postcolonial theory s central concepts cannot adequately explain colonialism in the Sinosphere Challenging fundamental axioms of postcolonial studies this volume forcefully suggests that postcolonial theory needs to be rethought Contributors Pheng Cheah Dai Jinhua Caroline S Hau Elaine Yee Lin Ho Wendy Larson Liao Ping hui Lin Pei yin Lo Kwai Cheung Lui Tai lok Pang Laikwan Lisa Rofel David Der wei Wang Erebus Wong Robert J C Young

**Language, Culture, and Identity among Minority Students in China** Yuxiang Wang, 2013-03-05 This book explores Hui one of the Muslim minority groups in China students lived experiences in an elementary school in central P R China from the perspectives of philosophical foundations of education and the sociology of education the impact of their experiences on their identity construction and what schooling means to Hui students The book describes a vivid picture of how the Hui construct their own identities in the public school setting and how the state curricula teachers and parents play roles in student identity construction The objectives of the book are to discover factors that impact Hui students identity construction and

have caused Hui students to know little about their own culture and language and to explore what should be done to help teachers administrators and policy makers appreciate minority culture and include minority culture and knowledge in school curriculum in order to meet the needs of Hui students The book provides historical policy and curricular contexts for readers to understand Hui students experiences in central China and discusses the cultural differences between Han and Hui from a philosophical level The book uses postcolonial theory to critique the assimilative nature of school education the construction of Hui students identity from Han ideology and the cultural hegemony of the mainstream Han group It also discusses curriculum reconceptualization both in China and globally and the possibility of multicultural education in China

**Educating the Chinese Individual** Mette Halskov Hansen, 2015-01-01 In twenty first century China socialist educational traditions have given way to practices that increasingly emphasize the individual This volume investigates that trend drawing on Hansen s fieldwork in a rural high school in Zhejiang where students teachers and officials of different generations genders and social backgrounds form what is essentially a miniature version of Chinese society Hansen paints a complex picture of the emerging neosocialist educational system and shows how individualization of students both challenges and reinforces state control of society

New Feminism in China Jiaran Zheng, 2016-03-25 This book is based on rich empirical data and findings concerning the lives perceptions and ambitions of young middle class female graduates thus providing essential insights into the lives and viewpoints of a previously unresearched group in China from a feminist scholarly perspective The study shows how the lives of young women and debates over youthful femininity lie at the very heart of modern Chinese history and society With a central focus on women s issues the book s ultimate goal is to enable Western readers to better understand the changing ideologies and the overall social domain of China under the leadership of President Xi The empirical data presented includes interviews and group discussions as well as illustrations tables and images collected during a prolonged period of fieldwork The insights shared here will facilitate cross cultural communication with both Western feminist academics and readers who are sensitive to different cultures

*The Harvard-Yenching Institute and Cultural Engineering* Shuhua Fan, 2014-08-21 Through an empirical multi archival study of a transnational foundation the Harvard Yenching Institute HYI from the 1920s to the early 1950s this book presents the story of transplanting Western American humanities scholarship into Asia China and addresses central questions in U S China relations This book focuses on the HYI s programs in teaching research and publication of Chinese humanities within China to the early 1950s and to a lesser extent its activities at Harvard that had close ties with its China side Through the HYI story the author examines in depth the cooperation tensions adaptation and integration in the operation management and governance of the HYI s programs on both sides of the Pacific and the complex multi layered interactions between American educators and their Chinese partners treating each side sympathetically but without losing sight of the big picture As the first comprehensive study on the subject the book adopts a concept of cultural engineering which is defined as a conscious design to use cultural

heritage to recreate culture in order to promote a society's development to look at key issues in a way which accounts for interactions and initiatives on both sides and shows the difficult path toward developing common interests without neglecting tensions and conflicts thus going beyond the various one-sided historiographies which pit Chinese against Americans or nativist rejection of modernity against cultural imperialism The HYI experience in China from the 1920s to the early 1950s resonates down to the present day in American relations with the world The United States faces many similar challenges in the Middle East Asia Africa and Latin America today as in revolutionary China of the 1920s to 1950s Therefore this study offers a window onto many issues relating to cross cultural interactions today especially between the United States and non Western nations

**Handbook of the Politics of China** David S.G. Goodman, 2015-11-27 The Handbook of the Politics of China is a comprehensive resource introducing readers to the very latest in research on Chinese politics David Goodman provides an introduction to the key structures and issues providing the foundations on which later learning can be built Including a comprehensive bibliography it is an ideal reference work for undergraduate and postgraduate students and academics The Handbook contains four sections of new and original research dealing with leadership and institutions public policy political economy and social change and international relations Each of the 26 chapters has been written by a leading internationally established authority in the field and each reviews the literature on the topic and presents the latest findings of research Presenting the state of the art of the field this reader oriented Handbook is an essential primer for the study of China's politics

A Bourdieusian Analysis of Chinese Transnational Higher Education Policy Enactment Xiao Han, 2025-05-30 This book provides an empirical examination of the meso level policy enactment of transnational higher education in the context of China China's national policies have not been mechanically implemented at the sub national level the strategic enactment is always accompanied by great creativity innovation and or even resistance From the prism of Bourdieu's relational sociology this study moves away from the traditional centralization decentralization model or policy experiment hypothesis to examine how Chinese local officials practices are simultaneously full of invention and improvisation and confined within the constraints and limits initially set on its inventions By so doing the book extends the application of Bourdieu's thinking tools to the arena of critical policy analysis through the establishment of the internal structure to separate habitus and the practice it generated thereby refuting any determinism or objectivism criticism to Bourdieu's most contested concept habitus This book will be of great interest to Bourdieusian scholars with particular interests in higher education and sociologists of education more broadly

**China During the Cultural Revolution, 1966-1976** Tony H. Chang, 1999-01-30 One of the most tumultuous periods in modern Chinese history the Cultural Revolution affected virtually all Chinese people and all aspects of Chinese life including art music and drama education factory management economic planning and medical care Studies of the Cultural Revolution in both Chinese and Western languages have burgeoned over the past three decades This comprehensive easy to use bibliography provides a guide to published English language sources

on the Cultural Revolution With over a thousand entries it includes books monographs dissertations and audio visual materials on a broad range of topics from the military education religion and economics to foreign relations population art literature and drama Including titles published through the end of 1997 and a few in 1998 the book provides a general overview of the literature on the Chinese Cultural Revolution and its impact on China Its scope and coverage make it a useful resource for any library whose readers have an interest in modern Chinese history "Changing Fate" Helena

Obendiek,2016 In this compelling ethnography of the causes and effects of educational desire in an extremely impoverished corner of Gansu province Helena Obendiek pays particular attention to the complex social networks which fund students education placing them in relations of debt to their home villages and extended families Her fieldwork took her to these villages to the county high schools and to the urban settings where the educationally successful attempt to land jobs The result is a rich and holistic portrait Andrew Kipnis Australian National University **The Changing Face of Women's**

**Education in China** Xiaoyan Liu,2017 This book offers a critical study on the history of Shanghai No 3 Girls Middle School from its missionary predecessors St Mary s Hall and McTyeire School to its present form as a public school By bringing together three historical periods late imperial the Republic of China and the People s Republic of China and their respective political regimes into one project and tracing continuities and discontinuities in terms of education between the Nationalists and Communists the book argues that education in Chinese modern history affords another example of continuous revolution Dissertation Series Sinologie Vol 5 Subject Education Chinese Studies Asian Studies Gender Studies History Politics

Historical Dictionary of the Chinese Cultural Revolution Guo Jian,Yongyi Song,Yuan Zhou,2015-07-23 As the world s only English language historical dictionary of the Chinese Cultural Revolution 1966 1976 this book offers a comprehensive coverage of major historical figures events political terms and other matters relevant to this unique period of modern Chinese history that had profound influence on social and cultural movements of the world in the 1960s and 1970s This second edition of Historical Dictionary of the Chinese Cultural Revolution covers its history through a chronology an introductory essay glossary and an extensive bibliography The dictionary section has over 400 cross referenced entries on important personalities politics economy foreign relations religion and culture This book is an excellent access point for students researchers and anyone wanting to know more about this important period in Chinese history **Education,**

**Ethnicity, Society and Global Change in Asia** Gerard A. Postiglione,2017-07-14 For more than three decades Gerard A Postiglione has witnessed the globalization of education and society in Hong Kong China and the wider Asian region His research emphasizes the diversity and complexity of the region from studies of education and the academic profession during Hong Kong s retrocession to reform of ethnic minority education and the rise of world class universities in the Chinese mainland as well as the complexity of mass higher education in an increasingly dynamic Asia This selection of 12 of his most representative papers and chapters documents his scholarship in comparative higher education in China Hong Kong and Asia

**Children, Rights and Modernity in China** O. Naftali, 2014-04-08 This book is an original ethnographic study of the emergence of a new type of thinking about children and their rights in urban China. It brings together evidence from a variety of Chinese government, academic, pedagogic, and media publications and from interviews and participant observations conducted in schools and homes in Shanghai, China.

*Critical Perspectives on Global Englishes in Asia* Fan Fang, Handoyo Puji Widodo, 2019-06-05 Although the notion of Global Englishes (GE) has been widely discussed in the literature, few books consider how GE can be translated into educational practice. This book addresses the incorporation of GE into language policy and curriculum, pedagogy, and assessment practices and focuses on a wide range of geographical and language contexts. Incorporating GE into language curriculum, pedagogy, and assessment practices calls for a reframing of our pedagogical practices that take into account the use of Englishes in intercultural and multicultural encounters where people have different first languages and cultural backgrounds. This book will be of interest to policymakers, curriculum developers, and practitioner-researchers in the area of English language education.



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#### **Introduction**

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