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REPORT ON

# EARLY CHILDHOOD STUDIES

# Research Studies In Early Childhood Education

**Will Parnell, Jeanne Marie Iorio**



## **Research Studies In Early Childhood Education:**

*Research Studies on Early Childhood Education* Kentucky. Department of Education, 1969      Contemporary Perspectives on Research on Child Care in Early Childhood Education Olivia Saracho, 2021-04-01 Child care environments have received extensive research attention by those interested in understanding how participating in nonparental child care might influence the children's development and learning Throughout the United States US Census Bureau 2011 and Europe Organization for Economic Co operation and Development 2006 a large number of young children are cared for outside of the home by non parental adults Young children's nonparental care is commonly referred to as child care and is provided to children whose ages range from birth to 12 years of age The provision of child care services has become an increasingly important part of early childhood education In fact the United Nations Children's Fund 2019 states that a large majority of children worldwide spend at least some of their week in child care such arrangements include center care family child care in home child care relative child care and supplemental child care Child care researchers have been conducting studies to understand how participating in nonparental child care might influence the children's development and learning outcomes There are more than enough child care studies to make numerous major inferences For example research outcomes show that child care quality seems to be more influential than either the kind of child care or age of admission in determining the children's development and learning The adults child care affects the quality in child care In the environment adults who are caring for the children have the opportunity to effectively assume both nurturing and instructional roles to help young children cultivate their social and cognitive abilities The teachers effectiveness is related to their individual characteristics such as formal education specialized training and the classroom environment However the majority of the studies show that both family and quality of child care have the most significant effects on the children's development and learning Therefore the concept of child care has heavily influenced modern views Researchers scholars and educators are beginning to understand the current foundations based on theoretical frameworks that contribute to the purposes of the child care in the United States and Europe The contents of the child care volume reflect the major shifts in the views of these early childhood researchers scholars and educators in relation to research outcomes on child care its historical roots the role of child care in early childhood education and its relationship to theory research and practice      Doing Action Research In Early Childhood Studies: A Step-By-Step Guide Mac Naughton, Glenda, Hughes, Patrick, 2008-09-01 Using varied illustrations and case studies of contemporary projects in diverse early childhood contexts the book addresses specific issues and challenges that you might face when conducting action research in such settings      **Disrupting Early Childhood Education Research** Will Parnell, Jeanne Marie Iorio, 2015-12-22 Recent and increasing efforts to standardize young children's academic performance have shifted the emphases of education toward normative practices and away from qualitative substantive intentions Connection to human experience compassion for societal ailments and the joys of learning are straining under the pressure

of quantitative research competition and test scores exemplified by federal funding competitions and policymaking

**Disrupting Early Childhood Education Research** critically interrogates the traditional foundations of early childhood research practices to disrupt the status quo through imaginative cutting edge research in diverse U S and international contexts Its chapters are driven by empirical data derived from unique research projects and a variety of contemporary methodologies that include phenomenological studies auto ethnographic writings action oriented studies arts based methodologies and other innovative approaches By giving voice to marginalized social science researchers who are active in learning school and early education sectors this volume explores the meanings of actionable and everyday approaches based on the experiences of young children their families and educators

**Starting Strong Engaging Young Children Lessons from Research about Quality in Early Childhood Education and Care** OECD,2018-03-27 The first years of life lay the foundations for a child s future development and learning Reflecting on the important role of early childhood education and care ECEC services in providing all children with the skills they need to be successful in school many countries have increased their

*Methodology for Research with Early Childhood Education and Care Professionals* Cecilia Wallerstedt,Eva Brooks,Elin Eriksen Ødegaard,Niklas Pramling,2022-11-28 This open access book addresses the growing trend in the field of early childhood education and care ECEC research named collaborative knowledge building in which researchers and ECEC personnel collaborate This kind of research encompasses a number of approaches such as design studies action studies Learning Studies Lesson Studies and combined research and development studies There are important differences between these approaches but they also share some features which makes it possible to see them as examples of a particular tradition of knowledge building Collaborative knowledge building constitutes close ties between developing practices of early childhood education and care and generating empirically grounded theoretical knowledge This book contributes to the methodology of practices developing research by mapping this movement through exemplifying themes actualised in such studies and through conceptualizing important and recurring gains and challenges It also describes how the latter can be taken on

**Research Studies in Early Childhood Education** Cathy Nutbrown,2002 This book provides accounts of 12 research studies in early childhood settings and a discussion of key issues in early childhood education research It focuses first on learning in the foundation stage and then on working with difference and diversity in preschool settings Key themes are teaching and learning and the issues which affect them in the early years The contributors also identify methodological concerns in researching early childhood education and offer suggestions for further progress

Understanding Quantitative and Qualitative Research in Early Childhood Education William Lawrence Goodwin,Laura D. Goodwin,1996 What are the fundamental elements of good quantitative and qualitative research What are the strengths and weaknesses of each approach What does research offer early childhood education Are quantitative and qualitative approaches compatible This book presents the research process and its components in a straightforward easily accessible manner Using real examples

from early childhood education authors William L Goodwin and Laura D Goodwin bring to life for the first time the various methods of research and how they may be studied and applied They explore the major aspects of both quantitative and qualitative paradigms and techniques stressing the compatibility and complementary nature of the two approaches that are so often seen as mutually exclusive if not downright contradictory *The SAGE Encyclopedia of Contemporary Early Childhood Education* Donna Couchenour, J. Kent Chrisman, 2016-08-16 The general public often views early childhood education as either simply babysitting or as preparation for later learning Of course both viewpoints are simplistic Deep understanding of child development best educational practices based on development emergent curriculum cultural competence and applications of family systems are necessary for high quality early education Highly effective early childhood education is rare in that it requires collaboration and transitions among a variety of systems for children from birth through eight years of age The SAGE Encyclopedia of Contemporary Early Childhood Education presents in three comprehensive volumes advanced research accurate practical applications of research historical foundations and key facts from the field of contemporary early childhood education Through approximately 425 entries this work includes all areas of child development physical cognitive language social emotional aesthetic as well as comprehensive review of best educational practices with young children effective preparation for early childhood professionals and policy making practices and addresses such questions as How is the field of early childhood education defined What are the roots of this field of study How is the history of early childhood education similar to yet different from the study of public education What are the major influences on understandings of best practices in early childhood education Interactions in Early Childhood Education Alexandra C. Gunn, Claudia A. Hruska, 2017-07-27 This book provides new insights into how interactions in early childhood education are being studied and into what these studies findings mean for improving the quality of early childhood education The editors examine the methods ethics practices and questions arising from such close work with children families and educators and have brought together a collection that highlights interactions research and practical implications for early childhood education and research with the ultimate aim of shaping quality practices Starting with an overview of interaction research and its pedagogical value in early childhood education the book subsequently introduces new interaction studies in early childhood from Europe and Australasia Drawing from a range of perspectives and using different conceptual and methodological tools the contributors use their interactions research to comment collectively on process quality in early childhood education and its relationship to the phenomenon of pedagogical interactions The work as a whole bridges the gap between practice and research by addressing quality interactions for early learning for practitioners and providing researchers valuable information on methods for studying interactions within the everyday contexts of early childhood education Early Childhood Studies Rod Parker-Rees, Caroline Leeson, 2015-07-13 For students of Early Childhood Studies questions are as important as answers What is childhood Is childhood the same in all cultures How do children grow and

develop What space do we make for children in our society How do adults approach risk and what does this mean for children Can children's play be planned by adults Early Childhood Studies tackles these questions and more It explores the why how and what of studying and working with young children and their families considering how a range of theories can help us to identify useful questions This is a comprehensive up to date challenging and accessible core text for the Early Childhood Studies course Throughout key theories and research findings are highlighted and explored to help link theory and practice It covers the important themes of child development communication wellbeing observation working with parents inclusive practice leadership and research This fourth edition has been fully updated throughout and includes new chapters on children and risk inclusive learning environments play and adults concepts of childhood Sources Karen Menke Paciorek, Joyce Huth Munro, 1999 Brings together over 40 selections of intellectual value classic articles book excerpts and research studies that have shaped the study of early childhood education and our contemporary understanding of it This work organizes selections around major areas of study such as teaching development learning and instruction and more

**Handbook of Research on the Education of Young Children** Bernard Spodek, Olivia N. Saracho, 2014-01-27 The Handbook of Research on the Education of Young Children Second Edition is an essential reference on research in early childhood education not only in the United States but throughout the world It provides a comprehensive overview of important contemporary issues and the information necessary to make judgments about these issues The field has changed significantly since the publication of the first edition of this Handbook in 1993 creating a need for an update The Handbook of Research on the Education of Young Children Second Edition is thus focused on research conducted over the past decade or so The volume is organized in four parts Early Childhood Education and Child Development New in this edition moral development the development of creativity Early Childhood Educational Curriculum New in this edition movement or dance education the education of linguistically and culturally diverse children Foundations of Early Childhood Educational Policy New in this edition childhood poverty the education of bilingual children Research and Evaluation Strategies for Early Childhood Education New in this edition doing historical research in early childhood education postmodern and feminist orientations The Handbook of Research on the Education of Young Children Second Edition makes the expanding knowledge base related to early childhood education readily available and accessible It is a valuable tool for all who work and study in the field **Research on the Development and Education of 0-3-Year-Old Children in China** Xin Liu, Xiumin

Hong, Wanzhen Feng, Xiaowei Li, Xinghua Wang, Yuejuan Pan, 2019-08-28 This book reports on the findings of a series of studies on the development of zero to three year old Chinese children supported by the Fundamental Research Funds for the Central Universities The studies were conducted by a research group at the Institute of Early Childhood Education Beijing Normal University In the first part of the book findings concerning the developmental trajectory are presented including physical and motor development cognitive development language development social and emotional development The focus

of the second part is on the effect of family environment and practices. Specifically the authors provide empirical evidence allowing readers to better understand how the home environment and educational practice in the family impact the psychological development of children in their early years. In the last part culture specific issues like the new universal two child policy in China are discussed. Most of the parts are based on large scale investigations and analysis of the status quo complemented by small sample studies and case studies. The findings presented here will promote theory building and public understanding of early care and education in China. Moreover the behavior observation scales and assessment tools developed by the research group are cultural appropriate and may serve as a foundation for further studies on early care and education in the Chinese cultural context.

**Understanding Research in Early Childhood Education** Jennifer J.

Mueller, Nancy File, Andrew J. Stremmel, Iheoma U. Iruka, Kristin L. Whyte, 2024-02-26 This second edition invites readers to be informed consumers of both quantitative and qualitative methods in early childhood research. It offers side by side coverage and comparison about the assumptions, questions, purposes and methods for each, presenting unique perspectives for understanding young children and early care and education programs. The new edition includes updated examples and references as well as a new chapter on equity issues in research. By using this book students will be able to read, evaluate and use empirical literature more knowledgeably. These skills are becoming more important as early childhood educators are increasingly expected to use evidence based research in practice and to participate in collecting and analyzing data to inform their teaching.

*Early Childhood Educational Research* Carol Aubrey, Tricia David, Ray Godfrey, Linda Thompson, 2005-12

This work focuses on the field of early years research. It argues that the educational research community has blossomed in the UK in recent years with the growth of higher degrees and practitioner research within this area.

**Early Childhood Education** Kimberly A. Gordon Biddle, Ana Garcia-Nevarez, Wanda J. Roundtree Henderson, Alicia Valero-Kerrick, 2013-01-02

*Early Childhood Education: Becoming a Professional* is an inspiring introduction to the world of early childhood education, preparing the teachers of tomorrow to reach their full potential in their schools and communities. Written by a diverse and experienced author team: Kimberly A. Gordon Biddle, Ana Garcia-Nevarez, Wanda J. Roundtree Henderson and Alicia Valero-Kerrick, this text engages readers to connect contemporary educational and developmental theory and research to developmentally appropriate practices and applications that are easily implemented in the classroom. In response to today's ever-changing educational environment, the text focuses on both the importance of taking personal and professional responsibility as well as today's issues in diversity, from supporting children with exceptionalities to supporting children and families in broader cultural contexts.

**Handbook of Research on the Education of Young Children** Olivia N.

Saracho, Bernard Spodek, 2013-01-17 The *Handbook of Research on the Education of Young Children* is the essential reference on research on early childhood education throughout the world. This singular resource provides a comprehensive overview of important contemporary issues as well as the information necessary to make informed judgments about these

issues The field has changed significantly since the publication of the second edition and this third edition of the handbook takes care to address the entirety of vital new developments A valuable tool for all those who work and study in the field of early childhood education this volume addresses critical cutting edge research on child development curriculum policy and research and evaluation strategies With a multitude of new and updated chapters The Handbook of Research on the Education of Young Children 3rd Edition makes the expanding knowledge base related to early childhood education readily available and accessible

**Research Partnerships in Early Childhood Education** Judith Duncan, 2013-11-19 Duncan and Conner demonstrate how collaborative research on early childhood education results in gains for educators researchers and children alike Drawing on examples of successful partnerships from Canada Australia and New Zealand they set out the successes struggles insights and opportunities that come from such partnerships

*Contemporary Perspectives on Research on Coronavirus Disease 2019 (COVID-19) in Early Childhood Education* Olivia Saracho, 2022-02-01 Coronavirus Disease 2019 COVID 19 which is also known as SARS CoV 2 has had a great impact in early childhood education programs Since the effect of this epidemic was new and little research had been conducted this volume is devoted to understanding mutual and contemporary themes in the impact of Coronavirus Disease 2019 COVID 19 in early childhood education Early childhood education ECE centers encountered unprecedented challenges due to the COVID 19 crisis Comprehensive reviews of the literature descriptions of programs or situations and research studies provided accounts of current situations in early childhood education including programs and individuals who were working with young children whose ages ranged from birth to eight years of age The chapters in this special volume discuss how early childhood education faced unprecedented challenges due to the COVID 19 crisis and demonstrate the breadth and theoretical effectiveness of this domain This volume provides a brief introduction that acknowledges the valuable contributions of these chapters to the impact of this pandemic in early childhood education and offers a valuable tool to practitioners and researchers who are conducting studies on the impact of COVID 19 At the beginning of the year 2020 after a December 2019 outbreak in China the World Health Organization acknowledged SARS CoV 2 as a different kind of coronavirus It immediately multiplied around the world mostly through person to person contact Infections ranged from mild to deadly COVID 19 can cause a respiratory tract infection such as ones sinuses nose and throat or lower respiratory tract such as ones windpipe and lungs World Health Organization 2020a On January 30 2020 the World Health Organization WHO affirmed that COVID 19 had become a public health emergency causing an international problem By March 12 2020 everybody was aware of this pandemic It also created an understanding about this first time consciousness in research about this disease which generated an immense publication production It also became the basis for this special volume



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