

VOLUME III

RESEARCH REVIEW *for* SCHOOL LEADERS

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Research Review For School Leaders

Antonios Kafa,Nikleia Eteokleous



Research Review For School Leaders:

Research Review for School Leaders William G. Wraga, Peter S. Hlebowitsh, Daniel Tanner, 2000 The Research Review for School Leaders Volume III is specifically designed as a practical resource for school leaders whose schedules preclude opportunities to locate and review key research on every issue they must address It places comprehensive current and accessible reviews of educational research at their fingertips and is organized to make the research and practices it summarizes useful to them in their professional endeavors This is the third volume of the Review Although the title has changed its purpose and substance is continuous with the work of the earlier volumes The first Annual Review of Research for School Leaders 1996 summarized research on the status of public schooling interdisciplinary curriculum and educational applications of computers The second volume 1998 addressed the topics of middle level education the extracurriculum mathematics education reform and drop outs The present Volume III offers educational leaders reviews of research on five timely educational issues citizenship education multicultural education gifted and talented education classroom assessment and scheduling A basic premise of this volume is that to make sound decisions professionals need to be up to date on current research related to the problems with which they grapple A second premise is that research cannot simply be imposed in a formulaic way on a local setting the nature of the particular problem to be solved will always bear upon the relevance of research to a specific context Thus this volume is envisioned as a helpful resource for school leaders as they engage in important discussions of the research with teachers school board members parents and other interested parties as they collaboratively seek effective resolutions to local educational problems

Research Review for School Leaders William G. Wraga, Peter S. Hlebowitsh, Founding Editor Tanner, Daniel Tanner, 2012-08-06 The Research Review for School Leaders Volume III is specifically designed as a practical resource for school leaders whose schedules preclude opportunities to locate and review key research on every issue they must address It places comprehensive current and accessible reviews of educational research at their fingertips and is organized to make the research and practices it summarizes useful to them in their professional endeavors This is the third volume of the Review Although the title has changed its purpose and substance is continuous with the work of the earlier volumes The first Annual Review of Research for School Leaders 1996 summarized research on the status of public schooling interdisciplinary curriculum and educational applications of computers The second volume 1998 addressed the topics of middle level education the extracurriculum mathematics education reform and drop outs The present Volume III offers educational leaders reviews of research on five timely educational issues citizenship education multicultural education gifted and talented education classroom assessment and scheduling A basic premise of this volume is that to make sound decisions professionals need to be up to date on current research related to the problems with which they grapple A second premise is that research cannot simply be imposed in a formulaic way on a local setting the nature of the particular problem to be solved will always bear upon the relevance of research to a specific context Thus this

volume is envisioned as a helpful resource for school leaders as they engage in important discussions of the research with teachers school board members parents and other interested parties as they collaboratively seek effective resolutions to local educational problems Handbook of Research on the Education of School Leaders , *Handbook of Research on the Education of School Leaders* Michelle D. Young,Gary M. Crow,2016-08-19 The Handbook of Research on the Education of School Leaders brings together empirical research on leadership preparation and development to provide a comprehensive overview and synthesis of what we know about preparing school leaders today With contributions from the field s foremost scholars this new edition investigates the methodological foundations of leadership preparation research reviews the pedagogical and curricular features of preparation programs and presents valuable insights into the demographic economic and political factors affecting school leaders This volume both mirrors the first edition s macro level approach to leadership preparation and presents the most up to date research in the field Updates to this edition cover recent state and federal government efforts to improve leadership in education new challenges for the field and significant gaps and critical questions for framing researching evaluating and improving the education of school leaders Sponsored by the University Council of Educational Administration UCEA this handbook is an essential resource for students and scholars of educational leadership as well as practitioners policymakers and other educators interested in professional leadership School Leadership Effects Revisited Jaap Scheerens,2013-01-02 This highly detailed study maps four decades of evolution of the concept of what constitutes effective school leadership It analyses the theoretical background to these developments and advocates the utility of thinking of a lean form of school leadership that is comparable to the concept of meta control A wide ranging survey of the empirical research literature on leadership effects includes the presentation of results from earlier meta analyses as well as a new meta analysis on some 25 studies carried out between 2005 and 2010 This survey demonstrates that older reviews and meta analyses were predominantly based on so called direct effect studies while more recent studies have tried to quantify the indirect effects of leadership mediated by other school variables While acknowledging the relatively small total effect of leadership on student outcomes the study does identify promising intermediary factors which stimulated by specific leadership behaviours impact on student performance The book ends by drawing out wider implications for educational practice and policy presented under headings such as schools need leadership the toolkit of the school leader as a meta controller the special case of turning around failing schools and efficiency of school leadership In passing the authors make several suggestions about potentially fruitful next steps in researching the effects of school leadership A Decade of Research on School Principals Helene Årlestig,Christopher Day,Olof Johansson,2015-11-13 This book provides a unique map of the focus and directions of contemporary research on school leadership since 2000 in 24 countries Each of these directions has its own particular cultural educational and policy history Taken together the various chapters in the volume provide a rich and varied mosaic of what is currently known and what is yet to be discovered about the roles and practices of principals

and their contributions to the improvement of teaching and the learning and achievement of students The particular foci and methodological emphases of the research reported illustrate the different phases in the development of educational policies and provision in each country This collection is an important addition to existing international research that has shown beyond any reasonable doubt that the influence of school principals is second only to that of teachers in their capacity to impact students progress and achievement and to promote equity and social justice

School Leadership and Governance in India N. Mythili, 2024-08-29 This book explores school processes that shape student learning and principals leadership It uses an interdisciplinary approach by applying the complexity governance and leadership theories drawn from public administration and leadership discourse in education The strength of this book lies in identifying the latent processes that determine governance and leadership using interaction inter relatedness and interdependence through explanation building used in advanced qualitative analysis which hitherto rarely used in education For this purpose it first draws organised data developed as leadership function behaviour interaction in the book School leadership in India Styles functions behaviours and practices written by the same author and published by Routledge in 2025 Another important feature of the volume is how it applies robust theories drawing from public administration and educational leadership using an interdisciplinary approach that was rare to find in studying school governance and leadership This book will be of interest to researchers academicians working in the area of educational leadership and management school and teacher education in universities research institutes think tanks working on education policy good governance and public policy in general It is also relevant in management institutes public administration development studies and public policy in universities

TALIS 2018 Results (Volume II) Teachers and School Leaders as Valued Professionals OECD, 2020-03-23 This report aims to provide an in depth analysis of teachers and school leaders perceptions of the value of their profession their work related well being and stress and their satisfaction with their working conditions It also offers a description of teachers and school leaders contractual arrangements opportunities to engage in professional tasks such as collaborative teamwork autonomous decision making and leadership practices

Generational Identity, Educational Change, and School Leadership Corrie Stone-Johnson, 2016-03-22 Generational identity plays a large role in how teachers view educational change and school reform Teachers of the Boomer generation an era characterized by optimism and innovation tend to be more resistant to change than those of Generation X for whom standardization represents the norm not a shift This volume reviews five decades of research on educational change and teachers varying responses to it from a generational perspective providing school leaders with insight on how best to relate to these groups to achieve a common goal Through ongoing professional development oriented by multigenerational grouping teachers and school leaders can define success and create a multigenerational understanding of what good teaching and leadership look like

Predictive Models for School Leadership and Practices Amzat, Ismail Hussein, 2018-09-07 A successful administrator is one who applies suitable or

appropriate leadership styles in various situations or contexts It is crucial to investigate how effective administrators lead their organizations in challenging and difficult times as well as promote the accomplishments of their organization Predictive Models for School Leadership and Practices is an essential reference source that discusses academic administration as well as administrative effectiveness in achieving organizational goals Featuring research on topics such as teacher collaboration school crisis management and ITC integration this book is ideally designed for principals researchers academics educational policymakers and teachers seeking coverage on academic leadership and leadership models *Change Leadership Cases for District and School Leaders* Coby V. Meyers, Tiffany S. Aaron, Dallas Hambrick Hitt, 2025-09-10 This course book is designed to empower educational leaders to make effective leadership decisions and take successful action in response to dynamic scenarios in their schools and districts This insightful book presents real cases from successful school leaders and the district leaders who supported them that strategically navigated their way through change processes Topics include culturally responsive leadership leading for SEL championing data use improving instruction crisis leadership and more Designed for aspiring educational leaders in leadership preparation programs this book is full of guiding questions tools and practical activities to help deepen learning and translate student understanding to strategic change in their own school contexts **A Guide to Effective School Leadership Theories** Matthew Lynch, 2012-03-22 Educational administrators know that leadership requires hundreds of judgments each day that require a sensitivity and understanding of various leadership strategies Bridging the gap between the academic and practical world A Guide to Effective School Leadership Theories provides an exploration of ten dominant leadership strategies to give school leaders a solid basis in theory and practical application Demonstrating the advantages and drawbacks of each theory readers are encouraged to discover the most appropriate strategy or combination of strategies that will best enable their school to achieve positive results Each Chapter Includes Introductory vignettes grounding the leadership theory in practice Discussion of the history development and utility of the strategy Research findings for further exploration of the theory End of chapter questions and activities designed to connect theory to practice This book is essential reading for aspiring and practicing school leaders who wish to have a better understanding of their leadership role Providing a focused up to date introduction to the current themes and dimensions of educational leadership A Guide to Effective School Leadership Theories presents all the tools necessary to analyze and implement effective leadership in readers own settings **Deciphering Chinese School Leadership** Allan Walker, Haiyan Qian, 2017-10-23 With existing educational leadership models and theories being predominantly western influenced this book aims to provide more insight into school leadership in China It pioneers building research and practice informed knowledge and unravels the complexities that characterize the scholarship context and practices of school leadership School leadership in China is presented through four sub purposes investigating how Chinese school leadership is conceptualized in the international and Chinese literature exploring the shifting context within which Chinese school leaders

enact their leadership and examining key policies that have shaped the practice of leader development extending the understandings about the complexities of work lives of Chinese school leaders and further locating indigenous understandings of Chinese school leadership in the political and socio cultural context of contemporary China and the theoretical and conceptual context of international school leadership This text will be particularly useful to international education researchers with focus on educational leadership comparative education education policy and education in China

Caring School Leadership Mark A. Smylie, Joseph F. Murphy, Karen Seashore Louis, 2020-01-03 Principles and possibilities to inform and inspire caring in your leadership practices Do you feel like something is missing in today s schools Do you feel student success is too focused on academic accountability test scores and college readiness Recalibrate your leadership with the help of this book to promote the practice of caring which with academic rigor is essential to effective schooling *Caring School Leadership* is a research based collection of ideas principles and values illustrated with numerous examples and stories that will inform inspire and guide you Evaluate your current leadership practice and evolve to lead in the way to which you aspire In addition to insights and lessons about caring from educators and human service professions like nursing and ministry readers will be introduced to themes of Caring in interpersonal relationships with students Cultivating schools as caring environments Fostering caring in families and communities

Pursuing Equity and Success for Marginalized Educational Leaders Salazar Montoya, LeAnne C., Bonn, Christopher, 2024-02-22 In educational leadership aspiring leaders from traditionally marginalized backgrounds face a difficult range of challenges that hinder their ability to thrive This problem is not confined to a single facet but extends its reach across the educational landscape impacting diversity equity and inclusivity within academic institutions As the demand for authentic and practical guidance in navigating the leadership pipeline becomes increasingly urgent institutions struggle to prepare aspiring leaders effectively and develop a more inclusive curriculum These issues are deeply interconnected forming a complex and multifaceted problem that demands an all encompassing solution Within the pages of *Pursuing Equity and Success for Marginalized Educational Leaders* the remedy for this intricate challenge unfolds This groundbreaking book emerges as a product of collaboration between seasoned practitioners and esteemed researchers presenting a comprehensive guide aimed at empowering aspiring leaders hailing from marginalized backgrounds It is a valuable resource offering practical guidance and research backed strategies

The Power of Technology in School Leadership during COVID-19 Antonios Kafa, Nikleia Eteokleous, 2024-02-28 This book discusses school leaders ability to use digital technologies successfully through specific approaches and techniques It also discusses the technological challenges arising from the COVID 19 pandemic and the obstacles derived from the lack of digital capacity of school leaders in various contexts The work addresses school leaders experiences confidence competence skills and practices to use digital technologies effectively Also it explores how the COVID 19 pandemic influenced school leaders role in establishing effective processes towards educational digital transformation and provides further knowledge as part of

school leaders digital professional development aspect The book draws information and knowledge from the thematic areas of technology and school leadership in educational practice and includes both conceptual and empirical information on autonomous and less autonomous educational systems centralized and decentralized education systems Overall this edited book fills the gap with information on the connection between school leadership and technology as an aftermath of the COVID 19 pandemic in school organizations **Singapore School Principals: Leadership Stories** Zoe Suan Loy

Boon,2018-04-09 This book is undertaken by the author who has personally walked the journey of a classroom teacher middle leader and school principal in the Singapore education system It is a culmination of two research projects undertaken in two phases the first is derived from the PhD Thesis entitled The Making of School Principals in Singapore and the second is based on interviews with school principals who have retired from the Singapore education system Both research projects provide invaluable input to describe the four career phases of school leadership that is formation accession incumbency and divestiture This research describes how the formative years of a school principal have tremendous impact on who the principal is and how the values and beliefs of an aspiring potential school leader serve to guide him her in taking on the principalship post This well structured book is both exploratory and descriptive It provides the necessary background for anyone interested in understanding school leadership as a career More specifically it will be of value to educators and stakeholders interested in understanding the nature of school leadership in the Singapore education system Unexplored

Conditions of Charter School Principals Marytza A. Gawlik,Dana L. Bickmore,2017-08-03 Unexplored Conditions of Charter School Principals An Examination of the Issues and Challenges for Leaders explores contemporary policy issues confronting charter school principals The purpose of this book is to explore the issues and challenges confronted by charter school principals across an array of goals and expectations set forth by the policy and local context By drawing on leadership and policy experts and researchers we offer an in depth examination of what current issues charter school principals face Starting with autonomy we work our way through teacher evaluation and succession and socialization and then conclude with an opportunity to reflect on what we know and how to look forward By drawing on autonomy sensemaking teacher evaluations and succession and socialization this book traces the development of the charter principal within these policy contexts Collectively these topics form the beginnings of what we hope will be an informative and useful conversation of where the charter school principal has been and where they are headed Handbook on Leadership in Education Philip A.

Woods,Amanda Roberts,Meng Tian,Howard Youngs,2023-11-03 This comprehensive Handbook explores how to best understand develop and practise educational leadership in an era of significant disruption to education Contributors evaluate the latest developments in leadership in education and provide novel insights into key conceptual and methodological issues

Educational Leadership Preparation and Development David Gurr,Peng Liu,2025-08-04 This collection addresses key issues in the preparation and development of school leaders across eight countries and four world areas North America

United Kingdom Europe and Australasia The work offers evidence based insights into the current and future leadership preparation and development needed for school success The future focus extends across the coming two or more decades and challenges the reader to consider how schools will likely develop and the leadership we will need in these schools The book comes at a time when many schools are faced with significant challenges including enduring impacts from the pandemic teacher shortages and the incorporation of new technologies such as generative AI Leadership in schools has never been more important and it is timely to consider the leadership preparation and development we need now and into the future There are chapters that address leadership from pre service and early career teachers through to principals providing a whole of career focus The authors are part of the International Leadership Development Network and use their extensive research to consider the important areas of teacher and middle leaders leadership for equity inclusion and social justice and school community and university partnerships It is a book that will prove useful to teachers and school leaders system leaders university faculty and graduate researchers

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