

RECLAIMING RADICAL IDEAS IN SCHOOLS

Preparing Young Children for Life
in Modern Britain

ANDREW MOFFAT

A Speechmark Book



Radical Ideas And The Schools

Sandie Eleanor Holguin



Radical Ideas And The Schools:

Radical Ideas and the Schools Jack L. Nelson, Kenneth Carlson, Thomas E. Linton, 1972-01-01 Thinking in School and Society Francis Schrag, 2016-10-04 In this book first published in 1988 the author integrates relevant ideas from

philosophy psychology sociology economics and political science to provide a comprehensive analysis of the problem of education for thinking Professor Schrag takes account of the classroom as well as the larger society and includes practical recommendations for creating new settings designed to enhance students thoughtfulness **Thinking About Schools**

Aimee Howley, Craig Howley, 2012-11-12 As its title implies this book has a deceptively simple mission to prepare would be school leaders to draw upon a variety of theoretical perspectives when thinking about schools and schooling It shows how theories can function as cognitive tools to be mastered carefully stored in one s intellectual toolbox and used to interpret and resolve real world problems Beneath this goal lies the belief that the most effective leaders are those who are able to construct their own well grounded interpretations of events and their own responses to those events Key features of this exciting new text include the following Focus on Alternative Theories The functionalist theoretical views that have dominated administrator preparation programs for the last half century are reviewed early in the book and are shown to be inadequate to the task of understanding and coping with the complex realities of modern day schooling The remainder of the book presents alternative views of schooling that taken together can be thought of as a theoretical repertoire from which to construct interpretations and solutions to everyday real world problems Focus on Diversity Diversity is examined from a variety of viewpoints Chapter 6 looks at the cultural bases of leadership Chapter 7 at comparative and international contexts and Chapter 8 at gender and sexual orientation Illustrative Cases Each chapter contains a case with an embedded dilemma similar to those that real world administrators confront While illustrating the particular theoretical view presented in the chapter these cases are sufficiently complex that they lend themselves to interpretation by any of the other theories considered in the book This book is appropriate for graduate level courses with titles such as Organizational Theory Theory of School Leadership or Introduction to Educational Administration It might also be used as one of several texts in advanced courses on leadership theory

Architecture of Schools: The New Learning Environments Mark Dudek, 2012-09-10 This is the standard design guide on schools architecture providing vital information on school architecture Mark Dudek views school building design as a particularly specialised field encompassing ever changing educational theories the subtle spatial and psychological requirements of growing children and practical issues that are unique to these types of building He explores the functional requirements of individual spaces such as classrooms and shows how their incorporation within a single institution area are a defining characteristic of the effective educational environment Acoustics impact damage the functional differentiation of spaces such as classrooms music rooms craft activities and gymnasium within a single institution are all dealt with More esoteric factors such as the effects on behaviour of colour light surface texture and imagery are

considered in addition to the more practical aspects of designing for comfort and health Chapter 4 comprises 20 case studies which address those issues important in the creation of modern school settings They are state of the art examples from all parts of the world These examples include Pokstown Down Primary Bournemouth Haute Vallee School Jersey Heinz Galinski School Berlin Anne Frank School Papendract Netherlands Seabird Island School British Columbia and The Little Village Academy Chicago

Creating Spaniards Sandie Eleanor Holguin, 2002 Creating Spaniards is a cultural and intellectual history that explains the intersection of politics and culture and the formation of a national identity during Spain's Second Republic and Civil War It counters recent scholarship claiming that leaders of the Second Republic had no programs for inventing traditions to encourage a Spanish national identity Focusing on the Second Republic 1931-1936 Sandie Holguin illustrates how various intellectuals and politicians of the Republican Socialist coalition used theater literature and film to aid the construction of a unified Spanish culture and history She uses memoirs journals newspapers parliamentary debates and archival sources in her examination of the impact that cultural reforms had on the transformation of one of Europe's oldest states

John Holt Roland Meighan, 2014-10-23 John Holt the American educator was passionate about the need for alternatives to traditional institutional schooling seeing schools as often hindering children from learning rather than helping them he became an important proponent of homeschooling or unschooling was a pioneer in youth rights theory and had a profound influence on school reform in particular and educational philosophy in general Here Roland Meighan challenges the often held notion that Holt's work was romantic and impractical within the context of compulsory schooling He brings together the work and thinking of John Holt into applicable theory for education students enabling readers to appreciate the view that individuals outside the education system can influence and change what is happening within it

The Challenge For the Comprehensive School David Hargreaves, 2012-05-04 By 1982 the ambitious claims made for newly established comprehensive schools were being put to the test How effectively does the comprehensive meet the needs of all young people Do urban working class students enjoy more success than in the secondary modern schools Are they more engaged in their learning with higher self esteem This volume discusses these questions and examines issues of social mobility and cohesion curriculum the balance between academic and vocational education the place of exams in the educational system and the influence of independent schools The author asks whether a more decentralised system of self governing schools improve the education service a timely question which along with the other issues examined is as relevant and challenging today as when the book was originally published in 1982

Reclaiming Radical Ideas in Schools Andrew Moffat, 2017-12-01 Reclaiming Radical Ideas in Schools provides support for every primary school in the provision of Spiritual Moral Social and Cultural Development SMSC the teaching of British values and preparation for life in modern Britain Providing practical and tried and tested strategies this resource will help primary schools work together to create an inclusive environment that focuses on reducing radicalisation and radical ideas It will support schools in creating an ethos for young children where their questions

about the world are explored and answered without fear or discrimination Moffat is the author of *No Outsiders in Our School* Teaching the Equality Act in Primary Schools which provides teachers with a curriculum that promotes equality for all sections of the community Using the *No Outsiders* model as a foundation this new book complements it by putting emphasis on engaging parent communities in the school ethos The resource includes 13 lesson plans to deliver with children and their parents in school based workshops with homework activities to follow Each lesson is based around a picture book and includes fun activities alongside discussion of issues on individual differences including race gender and sexuality The resource also provides guidance on how to deliver assemblies that support the *No Outsiders* ethos and how to approach discussing terrorism with children This is an invaluable resource for anyone working in a primary school setting as well as trainee teachers ITT providers and educational advisors The aim is to extend the successful *No Outsiders* ethos beyond the school gates to the community to ensure that we are working together to develop a safe and cohesive British society

Peasant Protest and Social Change in Colonial Korea Gi-Wook Shin, 2014-06-01 The period from 1876 to 1946 in Korea marked a turbulent time when the country opened its market to foreign powers became subject to Japanese colonialism and was swept into agricultural commercialization industrialization and eventually postcolonial revolutionary movements Gi Wook Shin examines how peasants responded to these events and to their own economic and political circumstances with protests that shaped the course of postwar revolution in the north and reform in the south Utilizing interviews documentary research and statistical analysis Shin analyzes variation in peasant activism and its historical political and socioeconomic roots and offers a major revisionist interpretation The study contributes to an understanding of Korea s rural political economy during the colonial era Japanese agricultural policy and the historical legacy of colonialism for post war social and political change in Korea Society, Schools and Progress in the West Indies John J.

Figueroa, 2016-06-06 *Society Schools and Progress in the West Indies* **Free Schools, Free People** Ron Miller, 2002-07-17 The first historical account of the free school movement of the 1960s *Sanctuary School* Chandler Patton

Miranda, 2025-07-28 A compassionate examination of a topic of urgent concern in US education *Explorations in Classical Sociological Theory* Kenneth Allan, 2010 *Explorations in Classical Sociological Theory* Seeing the Social World Second Edition is an undergraduate sociological theory textbook that introduces the student to the major classical theorists including Marx Spencer Durkheim Weber Simmel Mead Schutz Gilman and Du Bois The theorists were chosen for the diversity of their perspectives as well as their ability to introduce the student to contemporary theory Kenneth Allan uses a lively informative writing style to engage the students in the eras of social change that spawned the major sociological theories and then applies them to the current era which also is experiencing major social change Features and benefits The book includes a glossary of terms Each of the theorist s important concepts are highlighted in the text and clear definitions provided in the glossary This feature is particularly important because theory is made up of terms and concepts and without the use of a

glossary it is very easy for the undergraduate theory student to lose track of the terms and meanings While the book is organized primarily around the individual theorist's perspective a categorical scheme is also provided so the student can roughly situate the theorists and decide for themselves some of sociology's big questions The scheme provided in the book is not the one usually used by textbooks The more commonly used scheme conflict functional interaction hides some really important questions that the student needs to consider for example is society an object or does it exist only through interpretations The book provides an appendix with complete definitions of most of sociology's major perspectives e.g. critical theory including feminism race and queer theory postmodernism and so on exchange theory rational choice theory dramaturgy ethnomethodology structuration network theory ecological theory social phenomenology and so on The book introduces the power and poetry of theory by extensive use of original source material from the theorists' writings

On the Battlefield of Merit Daniel R. Coquillette, Bruce A. Kimball, 2015-10-23 Harvard Law School pioneered educational ideas including professional legal education within a university Socratic questioning and case analysis and the admission and training of students based on academic merit On the Battlefield of Merit offers a candid account of a unique legal institution during its first century of influence

The American School Joel Spring, 2018-02-15 This current comprehensive history of American education is designed to stimulate critical analysis and critical thinking by offering alternative interpretations of each historical period In his signature straight forward concise style Joel Spring provides a variety of interpretations of American schooling from conservative to leftist in order to spark the reader's own critical thinking about history and schools This tenth edition follows the history of American education from the seventeenth century to the integration into global capitalism of the twenty first century to the tumultuous current political landscape In particular the updates focus on tracing the direct religious links between the colonial Puritans and the current day Trump administration Chapters 1 and 2 have been rewritten to take a closer look at religious traditions in American schools leading up to the educational ideas of the current U.S. Secretary of Education Betsy DeVos An updated Chapter 15 further links traditional religious fundamentalist ideas and the twentieth century free market arguments of the Chicago school of economists to President Trump's administration and the influence of the Alt Right

Security in the Persian Gulf Region Fatemeh Shayan, 2017-01-09 This book examines changes in the Persian Gulf security complex following the United States' US invasion of Iraq in 2003 focusing on threats to the collective identities of two religious sects Shia and Sunni Although there is a growing body of literature examining security in the Persian Gulf little focus has been given to the theoretical and methodological aspects of the problem In this volume Shayan analyses the causes behind the security changes which occurred in the region since 2003 and demonstrates how regional security dynamics are interlinked to perceived sectarian threats on the Shia and Sunni religious identities This text is essential reading for political scientists policy makers and scholars of international relations

Congressional Record United States. Congress, 1997

The Sociology of Terrorism Stephen Vertigans, 2013-03

Drawing on a number of examples including religious nationalist and racist from territories across the world this book creates an innovative framework within which to allow a holistic account of terrorism to emerge It is the first textbook on the subject based on sociological research *Social Contexts of Radicalization and Violent Extremism in the MENA and Balkans* Corinne Torrekens,Tasnim Chirchi,Lurdes Vidal Bertran,2025-04-29 This volume is a multilevel and multidisciplinary study of radicalization in the Balkans and MENA regions It takes a dynamic approach embracing the complexity of the social political and economic contexts under study Moving away from unidimensional and security centred research on the topic each chapter adopts a participatory and inclusive perspective engaging communities youth and women as significant stakeholders in building a better understanding of the dynamics of the radicalization of youth in these regions The multiple case studies presented here cover several macro drivers of radicalization to reveal the interactions and interrelations of individuals with meso institutions and backgrounds such as family neighbourhood school peer groups religious and ethnic communities political parties etc Consequently the volume addresses several gaps in the literature regarding radicalization and violent extremism it is based on firm empirical evidence it allows for comparisons between social contexts in one specific country and between countries sharing macro similarities but also differences it proposes a fruitful dialogue and collaborations between academics researchers and civil society experts and finally it offers decentralized perspectives on extremism in the West This volume is an important addition to a topic that is of interest to researchers across the social sciences and to think tanks and policy makers working on in these regions **Teaching, Learning and the Curriculum in Secondary Schools** Steven Hutchinson,Ann Shelton Mayes,Bob Moon, The articles which make up this reader provide both overview and analysis of the central issues in secondary education Focused closely upon what it means to teach and learn in the modern secondary classroom this book provides invaluable insight into the development of secondary education today It is an ideal introduction to the task of teachers in secondary schools Issues covered in the book include the new agenda around teaching and learning effective pedagogy the teacher student relationship teaching learning and the digital agegrouping by ability managing the cu

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