

# Naming *the* Multiple

*Poststructuralism  
and Education*

*Edited by*  
**Michael Peters**

Critical Studies in Education and Culture Series  
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# Naming The Multiple Poststructuralism And Education

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## **Naming The Multiple Poststructuralism And Education:**

**Poststructuralism and Educational Research** Michael A. Peters, Nicholas C. Burbules, 2004-01-29 What does poststructuralism mean for authors such as Foucault Lyotard Cixous Derrida and Haraway to name a few and what significance does it have for educational inquiry This book takes on these central questions and explores the impact of poststructuralism in language th The Blackwell Guide to the Philosophy of Education Nigel Blake, Paul Smeyers, Richard D. Smith, Paul Standish, 2008-04-15 In this important survey an international group of leading philosophers chart the development of philosophy of education in the twentieth century and point to significant questions for its future Presents a definitive introduction to the core areas of philosophy of education Contains 20 newly commissioned articles all of which are written by internationally distinguished scholars Each chapter reviews a problem examines the current state of the discipline with respect to the topic and discusses possible futures of the field Provides a solid foundation for further study **Derrida & Education** , Integral Education Sean Esbjörn-Hargens, Jonathan Reams, Olen Gunnlaugson, 2010-08-01 The educational challenges being faced today are driving us toward a new step in the evolution of educational theory and practice Educators are called to go beyond simply presenting alternatives to integrating the best of mainstream and alternative approaches and taking them to the next level Integral Education accomplishes this by bringing together leading researchers and practitioners from higher education who are actively exploring the frontiers of education from an integral perspective It presents an overview of the emerging landscape of integral education from a variety of theoretical and applied perspectives Key characteristics of integral education include exploring multiple perspectives employing different pedagogical techniques e g reflective dialogical empirical combining conceptual rigor with embodied experience drawing on developmental psychology and cultivating a reflective and transformative space for students and teachers alike Integral Education provides the most comprehensive synopsis of this exciting new approach and serves as a valuable resource for any integral effort within education **Emancipatory Practices: Adult/Youth Engagement for Social and Environmental Justice** , 2010-01-01 Adults and youth who are engaged in social and ecological justice in community and educational work will find this book a critical overview of the role played by adults in the joint endeavours of adults and youth Through various case studies the book offers a glimpse into the work being undertaken by a wide range of international educators and community development workers where common themes emerge across the different sites The book explores the development of and the internal and external constraints upon adult and youth emancipatory practices as well as the effective adult and youth beliefs and actions that facilitate collaborative leadership in issues of social and ecological justice The authors offer a critical examination of the degree to which youth are able to participate in decision making processes or to the extent to which they were given space and power to truly explore democratic and dialogic partnerships With an emphasis on the power dynamics inherent in adult youth relationships and the potential of these relationships to engage in democratic transformation the book

examines the patterns benefits and limitations of the youth adult connections      *Education for Social Justice, Equity and Diversity* Anne-Lise Arnesen, 2012 Young Europeans now grow up in an era characterized by escalating economic political social and educational inequalities increasing racism and xenophobia a high level of unemployment and a declining trust in nearly all major social and political institutions But how do these emerging processes of marginalization play out within and beyond educational institutions How can we educate teachers for the new situation In exploring these questions the contributions in this honorary volume pay tribute to the research work of Professor Anne Lise Arnesen who has made an impressive effort to educate teachers for a diverse tolerant and inclusive society throughout her working life Series Studies on Education Vol 1      **Re-Imagining Comparative Education** Peter Ninnes, Sonia Mehta, 2004-06-09 The original essays included here by up and coming scholars in the field illustrate the potential and diversity of post foundational ideas as applied to comparative education concerns      **Deleuze, Education and Becoming** Inna Semetsky, 2006-01-01 This wonderful highly readable book breaks new ground in revealing commonalities between Deleuze s nomadic method of inquiry and the pragmatic method of John Dewey It should be of great interest to both philosophers and educators NEL NODDINGS Stanford University author of *Happiness And Education* few have placed the thinking of Dewey into effective dialogue with other forms of philosophy This is particularly the case regarding contemporary European philosophy Inna Semetsky s exciting new book bridges this gap for the first time by putting the brilliant poststructuralist work of Gilles Deleuze into critical and creative dialogue with that of Dewey The publication of this work announces the appearance of a remarkable line of thinking that scholars around the world will soon come to appreciate JIM GARRISON Virginia Polytechnic Institute and State University author of *Dewey and Eros* In this subtle and graceful study Inna Semetsky brings together cultural and philosophical traditions long in need of connection This is a significant and powerful work that is sure to invigorate discussions of educational theory for years to come RONALD BOGUE University of Georgia author of *Deleuze s Wake Tribute and Tributaries*      **Ideology, Discourse, and School Reform** Zeus Leonardo, 2003-10-30 Leonardo introduces an integrated theory of ideology that examines its necessary negative and positive functions A three dimensional theory highlights the concept of ideology during the reform process and links it to domination Through an ideological critique of reform language the book provides insights into domination and ways to counteract it The movement for educational change lacks a concerted engagement with ideology with respect to school reform Ideology is a central structuring concept in education especially regarding the intractable problem of domination Race class and gender inequalities have become dilemmas that plague many students chances for academic success let alone the good life In addition to constructing ideology as a form of distortion the book considers it as a necessary mechanism for teachers as they make meaning of their daily experiences as well as a positive force for teachers who combat relations of domination This work introduces an integrated theory of ideology that examines its necessary negative and positive functions A three dimensional theory highlights the

concept of ideology during the reform process and links it to educational and social inequality This work looks at the rhetoric of education reform and ways to counteract it so that the goal of educational equality will be possible for all

**International Handbook of Education for Spirituality, Care and Wellbeing** Marian de Souza, LESLIE J.

FRANCIS, James O'Higgins-Norman, Daniel G. Scott, 2009-10-13 Acknowledging and understanding spiritual formation is vital in contemporary education This book explores the dynamic relationship between education and wellbeing It examines the theory underpinning the practice of education in different societies where spirituality and care are believed to be at the heart of all educational experiences The book recognizes that regardless of the context or type of educational experience education is a caring activity in which the development of the whole person body mind and spirit is a central aim for teachers and educators in both formal and informal learning The chapters in this handbook present and discuss topics that focus on spirituality as an integral part of human experience and consequently essential to educational programs which aim to address personal and communal identity foster resilience empathy and compassion and promote meaning and connectedness

*Nomadic Education* , 2008-01-01 This comprehensive and thoughtful volume is the first book to investigate assess and apply a philosophy of education drawn from the great French philosopher Gilles Deleuze It contains powerful and beautiful essays by some of the most influential Deleuze and Guattari commentators the chapters by Bogue Colebrook May and Semetsky and Genosko are particularly rewarding The book provides very useful situations within the philosophy of education and some interesting experimental developments of Deleuze s work notably in terms of new technologies and original methods This is then an indispensable work on Deleuze and education It covers the historical background and begins shaping debates for future research in this exciting and growing area Professor James Williams Professor of European Philosophy School of Humanities University of Dundee author of Gilles Deleuze s Difference and Repetition A Critical Introduction and Guide and The Transversal Thought of Gilles Deleuze Encounters and Influences Deleuze always said that education was an erotic voluptuous experience perhaps the most important experience we can have This collection captures that excitement and challenges what we think about how Deleuze should be taught and just as importantly what he taught Ian Buchanan Centre for Critical and Cultural Theory Cardiff University author of Deleuze and Guattari s Anti Oedipus and founding editor of Deleuze Studies Here are thirteen encounters with Deleuze s work that not only testify of the creativity and newness of Deleuze s own writing but that by taking these ideas into the field of education raise new questions signal new problems and provide genuinely new ways of educational thinking and being A rich source of inspiration for anyone who believes that education should not be about the reproduction of what already exists but should be committed to what is to become Gert Biesta University of Stirling author of Beyond Learning Democratic Education for a Human Future co editor of Derrida Education *Race Frameworks* Zeus Leonardo, 2015-04-26 This is a comprehensive introduction to the main frameworks for thinking about conducting research on and teaching about race and racism in education Renowned

theoretician and philosopher Zeus Leonardo surveys the dominant race theories and more specifically focuses on those frameworks that are considered essential to cultivating a critical attitude toward race and racism The book examines four frameworks Critical Race Theory CRT Marxism Whiteness Studies and Cultural Studies A critique follows each framework in order to analyze its strengths and set its limits The last chapter offers a theory of race ambivalence which combines aspects of all four theories into one framework Engaging and cutting edge Race Frameworks is a foundational text suitable for courses in education and critical race studies Racial Categorization of Multiracial Children in Schools Jane A.

Chiong, 1998-05-21 Multiracial students have unique needs that are not being met in schools because teachers and school personnel assume that those needs are the same as those of monoracial minority children Children of multiple races are in fact invisible in the schools On school and federal forms they are racially categorized based on one race only and such categorizations are not limited to documents Schools and teachers may unknowingly transmit monoracial identity messages to multiracial students which is problematic for some students who may want to identify with more than one race Our racial categorization process reflects the deficiencies of the concept of race in American culture and needs to be renegotiated The multiracial child is a microcosm of the American cultural identity Current racial categorization of multiracial children reflects a society that is still renegotiating its own racial and ethnic identities and these children bear the burdens of the difficulties As America continues to become increasingly populated by diverse peoples what it means to be American is in transition Americans are moving away from a fixed notion of the American cultural identity toward an expanded more inclusive resolution

**Social Theory and Health Education** Deana Leahy, Katie Fitzpatrick, Jan Wright, 2020-03-27 Social Theory and Health Education brings together health education scholarship with a diverse range of social theories to demonstrate the value and impact of their application to associated health and education contexts For the first time this book draws together cutting edge research that demonstrates the productive and impactful ways social theory can be applied to the diversity of research in this field Topics covered include digital health health education in sexuality gender and health food and nutrition mental health and wellbeing environment and alcohol and drug use In exploring these topics each author utilises different theorists and concepts to compellingly demonstrate their application to a range of health education research contexts This collection provides examples for both students early career and established scholars that showcase ways that social theory can be utilised in empirical and theoretical research The collection also highlights how health education scholarship can be enhanced by engaging with social theory It also explores the viability of various theories for work in this field and their potential to generate new approaches for research Art in Education D. Atkinson, 2005-12-28 Distinctive and unique in its

approach this book opens up art education to the broader field of social enquiry into practice subjectivity and identity It draws upon important developments in contemporary philosophy and the social sciences and applies this to the professional field of art in education It opens new perspectives for teachers teacher educators and student teachers *Gender, Teaching*

*and Research in Higher Education* Gillian Howie, Ashley Tauchert, 2019-04-09 Gender Teaching and Research in Higher Education presents new insights and research into contemporary problems practical solutions and the complex roles of teaching and learning in the international academy Drawing together new research from contributors spanning a range of international and interdisciplinary perspectives this book discusses topics of particular importance in the UK USA Australasia and South Africa including curriculum boundary disciplines and research assessments the Higher Education institution educational practice authority and authorization teaching and counselling Discussion of quality audits curriculum modifications teaching certificates and other key topics add to this book s value in informing current debate and providing valuable research aids for education into the 21st Century **The Role of Participants in Education Research** Warren Midgley, Patrick Alan Danaher, Margaret Baguley, 2013-01-04 This book explores different perspectives on the role influence and importance of participants in education research Drawing on a variety of philosophical theoretical and methodological approaches the book examines how researchers relate to and with their participants before during and after the collection and or production of data reimagining the rights of participants the role s of participants the concept s of participant itself

Handbook of Research in the Social Foundations of Education Steven Tozer, Bernardo P. Gallegos, Annette Henry, Mary Bushnell Greiner, Paula Groves Price, 2011-07-05 Parts one and two of this volume present the theoretical lenses used to study the social contexts of education These include long established foundations disciplines such as sociology of education and philosophy of education as well as newer theoretical perspectives such as critical race theory feminist educational theory and cultural studies in education Parts three four and five demonstrate how these theoretical lenses are used to examine such phenomena as globalization media popular culture technology youth culture and schooling This groundbreaking volume helps readers understand the history evolution and significance of this wide ranging often misunderstood and increasingly important field of study This book is appropriate as a reference volume not only for scholars in the social foundations of education but also for scholars interested in the cultural contexts of teaching and learning formal and informal It is also appropriate as a textbook for graduate level courses in Social Foundations of Education School and Society Educational Policy Studies Cultural Studies in Education and Curriculum and Instruction *Social Justice Pedagogy Across the Curriculum* Nikola Hobbel, 2010-04-05 What knowledge and tools do pre and in service educators need to teach for and about social justice across the curriculum in K 12 classrooms This compelling text synthesizes in one volume historical foundations philosophic theoretical conceptualizations and applications of social justice education in public school classrooms Part one details the history of the multicultural movement and the instantiation of public schooling as a social justice project Part two connects theoretical frameworks to social justice curricula Parts I and II are general to all K 12 classrooms Part three provides powerful specific subject area examples of good practice including English as a Second Language and Special Exceptional Education *Social Justice Pedagogy Across the Curriculum* includes highlighted Points of Inquiry and Points of

Praxis sections offering recommendations to teachers and researchers and activities resources and suggested readings These features invite teachers at all stages of their careers to reflect on the role of social justice in education particularly as it relates to their particular classrooms schools and communities Relevant for any course that addresses history theory or practice of multicultural social justice education this text is ideal for classes that are not subject level specific and serve a host of students from various backgrounds

**Feeling Power** Megan Boler, 2004-11-23 First published in 1999 Megan Boler combines cultural history with ethical and multicultural analyses to explore how emotions have been disciplined suppressed or ignored at all levels of education and in educational theory FEELING POWER charts the philosophies and practices developed over the last century to control social conflicts arising from gender class and race The book traces the development of progressive pedagogies from civil rights and feminist movements to Boler's own recent studies of emotional intelligence and emotional literacy Drawing on the formulation of emotion as knowledge within feminist psychobiological and post structuralist theories Boler develops a unique theory of emotion missing from contemporary educational discourses



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