
Myths of
Educational
Choice

Judith Pearson

Myths Of Educational Choice

Patrick Gibbons



Myths Of Educational Choice:

Myths of Educational Choice Judith Pearson, 1993 This volume is a thorough and comprehensive examination of the concerns about educational choice Judith Pearson identifies errors omissions and fallacies in the economic and political theories used to justify choice and raises questions about the potential impacts of choice on both urban and rural public schools and consumers The range of potential consequences of choice have not been thoroughly examined before implementation a serious problem because educational choice may undermine the basic principles of public education in a democratic society and increase existing inequities in educational opportunities for many students The bandwagon for choice is already rolling at great speed with such high powered proponents as President George Bush and Secretary of Education Lamar Alexander The book opens with a skeptical examination of the popular perception of a general crisis in education and the interpretation of test scores upon which this notion is based Chapter 2 describes the implementation of educational choice in Minnesota and critically examines the thoroughness and objectivity of the program monitoring and evaluation Chapter 3 describes Minnesota s K 12 open enrollment program and critically examines the three Working Papers that are the total of the state s program evaluation The chapter also explores abuses of the laissez faire choice program and the impacts of student and dollar transfers on local school districts In chapters 4 and 5 the author investigates the popular concept that bureaucracy is the cause of problems in education and questions the appropriateness of applying a policy of deregulation to public education Chapter 7 examines the existing inequities in educational funding and suggests that choice may make a bad situation much worse particularly in urban schools In Chapter 8 the author looks at the probable ways that abuses of the competitive market system will adversely affect consumers of education Chapter 9 addresses the obvious Where there are winners in a competitive marketplace there are also losers Who are they individually and collectively Also analyzed are the impacts of choice on educators school boards administrators and teachers Finally Pearson challenges the constitutionality of choice through the probable inclusion of public funding for private schools School Choice Myths

Corey A. DeAngelis, Neal P. McCluskey, 2020-10-07 Are there legitimate arguments to prevent families from choosing the education that works best for their children Opponents of school choice have certainly offered many objections but for decades they have mainly repeated myths either because they did not know any better or perhaps to protect the government schooling monopoly In these pages 14 of the top scholars in education policy debunk a dozen of the most pernicious myths including school choice siphons money from public schools choice harms children left behind in public schools school choice has racist origins and choice only helps the rich get richer As the contributors demonstrate even arguments against school choice that seem to make powerful intuitive sense fall apart under scrutiny There are frankly no compelling arguments against funding students directly instead of public school systems School Choice Myths shatters the mythology standing in the way of education freedom **Myths of Educational Choice** Judith Pearson, 1993 This volume is a thorough and

comprehensive examination of the concerns about educational choice Judith Pearson identifies errors omissions and fallacies in the economic and political theories used to justify choice and raises questions about the potential impacts of choice on both urban and rural public schools and consumers The range of potential consequences of choice have not been thoroughly examined before implementation a serious problem because educational choice may undermine the basic principles of public education in a democratic society and increase existing inequities in educational opportunities for many students The bandwagon for choice is already rolling at great speed with such high powered proponents as President George Bush and Secretary of Education Lamar Alexander The book opens with a skeptical examination of the popular perception of a general crisis in education and the interpretation of test scores upon which this notion is based Chapter 2 describes the implementation of educational choice in Minnesota and critically examines the thoroughness and objectivity of the program monitoring and evaluation Chapter 3 describes Minnesota s K 12 open enrollment program and critically examines the three Working Papers that are the total of the state s program evaluation The chapter also explores abuses of the laissez faire choice program and the impacts of student and dollar transfers on local school districts In chapters 4 and 5 the author investigates the popular concept that bureaucracy is the cause of problems in education and questions the appropriateness of applying a policy of deregulation to public education Chapter 7 examines the existing inequities in educational funding and suggests that choice may make a bad situation much worse particularly in urban schools In Chapter 8 the author looks at the probable ways that abuses of the competitive market system will adversely affect consumers of education Chapter 9 addresses the obvious Where there are winners in a competitive marketplace there are also losers Who are they individually and collectively Also analyzed are the impacts of choice on educators school boards administrators and teachers Finally Pearson challenges the constitutionality of choice through the probable inclusion of public funding for private schools

Education Myths Jay P. Greene, 2005-08-04 How can we fix America s floundering public schools The conventional wisdom says that schools need a lot more money that poor and immigrant children can t do as well as most American kids that high stakes tests just produce teaching to the test and that vouchers do little to help students while undermining our democracy But what if the conventional wisdom is wrong In Education Myths What Special Interest Groups Want You to Believe About Our Schools And Why It Isn t So Jay Greene and the researchers at the Manhattan Institute have gathered the evidence to show that much of what people believe about education policy is little more than a series of myths Greene takes on the conventional wisdom and closely examines eighteen myths advanced by the special interest groups dominating public education In addition to the money myth the class size myth and the teacher pay myth Greene debunks the special education myth special ed programs burden public schools the certification myth certified or more experience teachers are more effective in the classroom the graduation myth nearly all students graduate from high school the draining myth choice harms public schools the segregation myth private schools are more racially segregated and several more Greene s reasoned and

accessible approach identifies the myth and then refutes it with relevant and reliable facts and figures including the education establishment's own research. He believes our schools can be fixed and concludes the book with important recommendations that will achieve measurable and affordable success. This is essential reading for all those interested in quality public education and a wake up call for undemanding taxpayers.

50 Myths and Lies That Threaten America's Public Schools David C. Berliner, Gene V Glass, 2014

Two of the most respected voices in education and a team of young education scholars identify 50 myths and lies that threaten America's public schools. With hard hitting information and a touch of comic relief, Berliner, Glass, and their Associates separate fact from fiction in this comprehensive look at modern education reform. They explain how the mythical failure of public education has been created and perpetuated in large part by political and economic interests that stand to gain from its destruction. They also expose a rapidly expanding variety of organizations and media that intentionally misrepresent facts. Many of these organizations also suggest that their goal is unbiased service in the public interest when in fact they represent narrow political and financial interests. Where appropriate, the authors name the promoters of these deceptions and point out how they are served by encouraging false beliefs. This provocative book features short essays on important topics to provide every elected representative, school administrator, school board member, teacher, parent, and concerned citizen with much food for thought as well as reliable knowledge from authoritative sources. Berliner and Glass are long time critics of wrong headed education reforms.

50 Myths and Lies continues their record of evidence based truth telling. Joined by 19 young scholars in identifying 50 of the worst ideas for changing our nation's schools, they are able to sort through the cacophony of today's all too often ill informed debate. Anyone involved in making decisions about today's schools should read this book.

Linda Darling Hammond, Charles E. Ducommun, Professor of Education, Stanford University: This book is true grit. It's the gritty reality of hard data. It's the irritating grit that makes you shift in your seat. And it's the grit that sometimes makes you want to weep. Well argued, well written, whether you agree or disagree with this book, if you care about the future of public education, you mustn't ignore it.

Andy Hargreaves, professor, Thomas More Brennan Chair in Education, Lynch School of Education, Boston College: 50 Myths and Lies is a powerful defense of public education and a discerning refutation of the reckless misimpressions propagated by a juggernaut of private sector forces and right wing intellectuals who would gladly rip apart the legacy of democratic schooling in America. It is a timely and hard hitting book of scholarly but passionate polemic. The teachers of our children will be grateful.

Jonathan Kozol, educator, author of Fire in the Ashes: What do you get when two world class scholars and a team of talented analysts take a hard look at 50 widely held yet unsound beliefs about U.S. public schools? Well, in this instance, you get a flat out masterpiece that by persuasively blending argument and evidence, blasts those beliefs into oblivion. Required reading. You bet.

W. James Popham, professor emeritus, UCLA: David C. Berliner is an educational psychologist and bestselling author. He was professor and dean of the Mary Lou Fulton Institute and Graduate School of Education at Arizona State University. Gene V.

Glass is a senior researcher at the National Education Policy Center and a research professor in the School of Education at the University of Colorado Boulder Their Associates are the hand picked leading PhDs and PhDs in training from their respective institutions

Education Myths Jay P. Greene, Marcus A. Winters, 2006 In *Education Myths* Jay Greene takes on the conventional wisdom and closely examines eighteen myths advanced by the special interest groups dominating public education In addition to the money myth the class size myth and the teacher pay myth Greene debunks the special education myth special ed programs burden public schools the certification myth certified or more experienced teachers are more effective in the classroom the graduation myth nearly all students graduate from high school the draining myth choice harms public schools the segregation myth private schools are more racially segregated and several more

School Choice Alan Wolfe, 2009-02-09 School choice has lately risen to the top of the list of potential solutions to America's educational problems particularly for the poor and the most disadvantaged members of society Indeed in the last few years several states have held referendums on the use of vouchers in private and parochial schools and more recently the Supreme Court reviewed the constitutionality of a scholarship program that uses vouchers issued to parents While there has been much debate over the empirical and methodological aspects of school choice policies discussions related to the effects such policies may have on the nation's moral economy and civil society have been few and far between *School Choice* a collection of essays by leading philosophers historians legal scholars and theologians redresses this situation by addressing the moral and normative side of school choice The twelve essays commissioned for a conference on school choice that took place at Boston College in 2001 are organized into four sections that consider the relationship of school choice to equality moral pluralism institutional ecology and constitutionality Each section consists of three essays followed by a critical response The contributors are Patrick McKinley Brennan Charles L. Glenn Amy Gutmann David Hollenbach S. J. Meira Levinson Sanford Levinson Stephen Macedo John T. McGreevy Martha Minow Richard J. Mouw Joseph O. Keefe S. J. Michael J. Perry Nancy L. Rosenblum Rosemary C. Salomone Joseph P. Viteritti Paul J. Weithman and Alan Wolfe

Erasing the Myths on How School Choice Would Impact Texas Private Schools Patrick Gibbons, 2013 For more than 20 years school choice programs have provided parents opportunities to send their children to public or private schools more suited to their needs Choice and competition in education benefits students Today 21 states and Washington D. C. have school choice programs serving more than one million students Impressively nine out of 10 random assignment studies considered the gold standard of scientific research show statistically significant academic benefits for students using scholarships to attend private school Additionally another 20 studies show public schools improve when faced with competition from private schools As Texas lawmakers consider various school choice proposals including tax credit scholarships some fear that school choice will lead to increased regulation of private schools This brief examines the available evidence on tax credit scholarships and government regulations on private schools Contains 2 tables and 20 notes

The Wiley Handbook of School Choice Robert A. Fox, Nina K.

Buchanan,2017-03-13 The Wiley Handbook of School Choice presents a comprehensive collection of original essays addressing the wide range of alternatives to traditional public schools available in contemporary US society A comprehensive collection of the latest research findings on school choices in the US including charter schools magnet schools school vouchers home schooling private schools and virtual schools Viewpoints of both advocates and opponents of each school choice provide balanced examinations and opinions Perspectives drawn from both established researchers and practicing professionals in the U S and abroad and from across the educational spectrum gives a holistic outlook Includes thorough coverage of the history of traditional education in the US its current state and predictions for the future of each alternative school choice The School Voucher Illusion Kevin Welner,Gary Orfield,Luis A. Huerta,2023 The book sets the stage with a discussion of the history of voucher battles the legal dimensions and the politics of policy change The book includes careful studies of the basic structure of contemporary private schooling of the crucial Southern history of vouchers and of the key federal court decisions that have opened the door to the explosion of state legislation described earlier Finally the book includes profiles of voucher policies in two of the states that have made the largest efforts to support vouchers as well as the only nationally funded program in the nation s capital Chapter authors are national experts who have produced seminal work in the field Researchers particularly school choice researchers people engaged in policy making particularly around school choice school administrators and teachers *School Choice and Student Well-Being* A. Kelly,2007-08-16 This review of research in school choice adapts Sen s theory of Capability developing a more complex theoretical framework for understanding education markets This gives those most affected by the perceived failure of public education a better explication of the tension between the rhetoric of public good and the reality of everyday disadvantage **Neoliberalism and Inclusive Education** Sylvia Mac,2021-09-30 Charter schools continue to grow in influence as does the push for inclusive education for students with disabilities What is the value and impact of these schools especially on the marginalized populations they often serve This book answers these questions by focusing on the topics of neoliberalism and inclusive education **Unproductive School Choice Debates** John Merrifield,Nathan Gray,2023-05-22 The book explains why we desperately need an Open Education Industry It clearly defines the term and the confusion about what can should be done to improve schooling outcomes and why over 30 years of efforts to improve schooling outcomes has left all 51 US school systems far short of what is needed to engage all schoolchildren in high value instruction Because of past education failures especially poor basic literacy in economic systems many influential academics and activists have asserted the presence of adequate market forces where key elements of high performing markets are absent and have become pre occupied with discussion of and development of devastating inappropriate generalizations about findings from studies of narrowly targeted restriction laden expansions of access to alternatives to traditional public schools The book compares those to transformational school choice expansions and describes key steps towards the inertia that threatens the future or America

as a prosperous and free republic Education Restated Elliot Regenstien,2022-07-26 Education Restated Getting Policy Right on Accountability Teacher Pay and School Choice offers the education policy community a roadmap for change in three hot button policy areas In each of these areas policy has been anchored around the wrong core values By putting the right core values at the heart of policy state governments can create more favorable conditions for education improvement at the local level Education Restated takes a pragmatic approach to policy change recognizing that the forces that created today s policies have not gone away and that on complex issues there are legitimate competing interests This book harmonizes the best ideas of opposing policy camps and identifies opportunities to strengthen connections between K 12 and early childhood For advocates seeking common ground with historical adversaries Education Restated provides some ideas on where they might find it *Ten Myths about School Choice* Howard L. Fuller,Kaleem Caire,National Center for Policy Analysis (U.S.),2001-12-18 The Education Myth Jon Shelton,2023-03-15 The Education Myth questions the idea that education represents the best if not the only way for Americans to access economic opportunity As Jon Shelton shows linking education to economic well being was not politically inevitable In the eighteenth and nineteenth centuries for instance public education was championed as a way to help citizens learn how to participate in a democracy By the 1930s public education along with union rights and social security formed an important component of a broad based fight for social democracy Shelton demonstrates that beginning in the 1960s the political power of the education myth choked off powerful social democratic alternatives like A Philip Randolph and Bayard Rustin s Freedom Budget The nation s political center was bereft of any realistic ideas to guarantee economic security and social dignity for the majority of Americans particularly those without college degrees Embraced first by Democrats like Lyndon Johnson Jimmy Carter and Bill Clinton Republicans like George W Bush also pushed the education myth The result over the past four decades has been the emergence of a deeply inequitable economy and a drastically divided political system The Myth of American Inequality Phil Gramm,Robert Ekelund,John Early,2024-05-01 A Wall Street Journal Best Book of 2022 Politics Winner of the 2024 Hayek Book Prize Manhattan Institute Hailed by the Wall Street Journal as one of the best books of 2022 The Myth of American Inequality demonstrates that the federal government egregiously overstates the degree of inequality and poverty in the world s wealthiest nation In doing so the authors a former United States senator eminent economist and a former senior leader at the Bureau of Labor Statistics challenge the prevailing consensus that income inequality is a growing threat to American society Getting the facts straight reveals that the key measures of well being are greater than the official statistics of the country would lead us to believe Income inequality is lower today than at any time in post World War II America The facts reveal a very different and better America than the one that is currently described by policy advocates across much of the political spectrum The updated edition brings will challenge political debate throughout the 2024 election season and provide clear and convincing evidence that the American Dream is alive and well **Myths of Capitalism** Andrew Torre,2014-08-14 Myths of Capitalism shows

that tenets of the capitalist belief system the sanctity of private property the social benefits of profit etc do not hold up under empirical scrutiny It also addresses seminal issues such as enforced scarcity resulting from technological advances in production the historically unique and unsustainable separation of political and economic systems resulting from the 18th century democratic revolutions the ruling class drive to replace democratic government with a global plutocracy and increased democratic participation as the only route to systemic change A comprehensive primer on the capitalist system written in layman s language and non polemical this is a book for everyone including students of economics and political science

23 Myths about the History of American Schools Sherman Dorn, David A. Gamson, 2024 In this fascinating collection some of the foremost historians of education including Barbara Beatty Larry Cuban Linda Eisenmann Yoon K Pak John L. Rury and Jonathan Zimmerman debunk commonly held myths about American schooling Each short readable chapter focuses on one myth explaining what the real history is and how it helped shape education today Contributors take on a host of tall tales including the supposed agrarian origins of summer vacation exaggerated stories of declining student behavior and academic performance persistent claims that some people are born to be teachers idealistic notions that the 1954 Brown decision ended segregation in American schools misleading beliefs that classrooms operate in ways designed to fit the industrial era and more 23 Myths About the History of American Schools will awaken the inner history nerd of everyone who ever asked How did we get this irrational school system It will affirm the truth that its readers are as entitled to think critically about schooling as anyone else Book Features Examines how the history of American education has been distorted and misrepresented either intentionally or unintentionally Provides important stories that can help guide discussion about the future of education Anticipates what local and state politicians are likely to say and misstate about schooling Provides engaging chapters that highlight why real history is important and more fascinating than the myths Accessible to a wide range of readers from undergraduates to career educators

The Daycare Myth Dan Wuori, 2024 For a century America s early childhood policy has been premised on a myth This falsehood which dictates that child care and education are somehow separate and distinct not only suboptimizes the most important window in all of human development but costs American taxpayers an untold fortune It s time to think differently Written in plain yet provocative language by one of the field s most respected bipartisan policy experts The Daycare Myth makes the case for why the early years matter why America s longstanding early childhood policy approach sacrifices the needs of young children in favor of promoting adult employment and why fixing the problem makes good sense regardless of your place on the political spectrum With straightforward guidance for policymakers practitioners and parents this incredibly timely book is a wakeup call for a nation that aspires to nothing less than the wholesale transformation of America s early childhood landscape Book Features Invites readers to rethink their very understanding of the early years by outlining a bipartisan case for change Addresses the needs of policymakers practitioners and parents individually with practical implications and action steps for each Melds policy with

what the current science of brain development tells us about the importance of children's early years and the critical role they play in future success Challenges longstanding assumptions calls out ineffective approaches and outlines a new path beneficial to children and families employers state and federal economies and society as a whole

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Table of Contents Myths Of Educational Choice

1. Understanding the eBook Myths Of Educational Choice
 - The Rise of Digital Reading Myths Of Educational Choice
 - Advantages of eBooks Over Traditional Books
2. Identifying Myths Of Educational Choice
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Myths Of Educational Choice
 - User-Friendly Interface
4. Exploring eBook Recommendations from Myths Of Educational Choice
 - Personalized Recommendations
 - Myths Of Educational Choice User Reviews and Ratings
 - Myths Of Educational Choice and Bestseller Lists
5. Accessing Myths Of Educational Choice Free and Paid eBooks
 - Myths Of Educational Choice Public Domain eBooks
 - Myths Of Educational Choice eBook Subscription Services
 - Myths Of Educational Choice Budget-Friendly Options

6. Navigating Myths Of Educational Choice eBook Formats
 - ePub, PDF, MOBI, and More
 - Myths Of Educational Choice Compatibility with Devices
 - Myths Of Educational Choice Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Myths Of Educational Choice
 - Highlighting and Note-Taking Myths Of Educational Choice
 - Interactive Elements Myths Of Educational Choice
8. Staying Engaged with Myths Of Educational Choice
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Myths Of Educational Choice
9. Balancing eBooks and Physical Books Myths Of Educational Choice
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Myths Of Educational Choice
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Myths Of Educational Choice
 - Setting Reading Goals Myths Of Educational Choice
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Myths Of Educational Choice
 - Fact-Checking eBook Content of Myths Of Educational Choice
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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