

Researching Life Stories

Method, theory and analyses
in a biographical age

Dan Goodley, Rebecca Lawthorn,
Peter Clough and Michele Moore



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Researching Life Stories Method Theory And Analyses In A Biographical Age

Tung Chiew Ha



Researching Life Stories Method Theory And Analyses In A Biographical Age:

Researching Life Stories Dan Goodley, 2004 *Researching Life Stories* critically and pragmatically reflects upon the use of life stories in social and educational research Using four life stories as examples the authors apply four different practical approaches to demonstrate effective research and analysis As well as examining in detail the four life stories around which the book is written areas covered include Method and methodology in life story research Analysis Reflections on analyses Craft and ethics in researching life Policy practice and theory in life story research Throughout the book the authors demystify the issues surrounding life story research and demonstrate the significance of this approach to understanding individual and social worlds This unique approach to life story research will be a valuable resource for all social science and education researchers at undergraduate and postgraduate level

Using Biographical Methods in Social Research Barbara Merrill, Linden West, 2009-05-18 *Using Biographical Methods in Social Research* provides an informative comprehensive accessible and practical guide to the nature and use of biographical methods combining a consideration of theoretical issues with practical guidance as well as reflections on the personal experience of doing research Barbara Merrill and Linden West consider important questions about who and what research is for and what makes it valid alongside the practical business of interviewing transcribing analyzing and writing up of biographical data The authors draw on their sociological and psychological orientations to provide a truly interdisciplinary approach to the subject and provide numerous examples of biographical research across the social sciences This book will equip students with all the skills necessary to undertake biographical research as well as to fully understand what they are doing and the assumptions they make about the nature of truth knowledge story telling and being human It will be useful for students and researchers using biographical methods in a range of disciplines including sociology social policy social psychology health care and education

Research Methodologies for Auto/biography Studies Kate Douglas, Ashley Barnwell, 2019-06-03 This collection of short essays provides a rigorous rich collaborative space in which scholars and practitioners debate the value of different methodological approaches to the study of life narratives and explore a diverse range of interdisciplinary methods Auto biography studies has been one of the most vibrant sub disciplines to emerge in the humanities and social sciences in the past decade providing significant links between disciplines including literary studies languages linguistics digital humanities medical humanities creative writing history gender studies education sociology and anthropology The essays in this collection position auto biography as a key discipline for modelling interdisciplinary approaches to methodology and ask what original and important thinking can auto biography studies bring to discussions of methodology for literary studies and beyond And how does the diversity of methodological interventions in auto biography studies build a strong and diverse research discipline In including some of auto biography s leading international scholars alongside emerging scholars and exploring key subgenres and practices this collection showcases knowledge about what we do when engaging in auto biographical research

Methodologies for Auto biography Studies offers a series of case studies that explore the research practices reflective behaviours and ethical considerations that inform auto biographical research

From Formal to Non-Formal Polona Kelava, Igor Ž. Žagar, 2014-06-19 The monograph *From Formal to Non Formal Education Learning and Knowledge* presents a review of selected aspects of non formal education and learning and is written by Ant nio Fragoso Petra Javrh Polona Kelava Taja Kramberger Nives Li en Marko Radovan Drago B Rotar Klara Skubic Ermenc Tadej Vidmar Igor agar Tihomir iljak and Sabina nidar i agar These authors are all anthropologists sociologists philosophers political scientists education scientists and historians of education As such the subject covered is a broad one and reaches into fields that at first glance appear to be very distant from each other It is precisely this diversity of approaches that offers the best promise of new findings regarding non formal learning education and knowledge and that represents a fruitful basis for further reflection on these topics The monograph thus offers answers to some starting points for reflection on the increasingly varied dimensions and possibilities of formal non formal and informal knowledge and learning

Liquid Criminology Michael Hviid Jacobsen, Sandra Walklate, 2016-06-17 This book explores the ways in which criminological methods can be imaginatively deployed and developed in a world increasingly characterized by the blurred nature of social reality Whilst recognizing the importance of positivist approaches and research techniques it advocates a commitment to understanding the ways in which those techniques can be used imaginatively at times in combination with less conventional methods discussing the questions concerning risk ethics and access that arise as a result Giving voice to cutting edge research practices both in terms of concepts and methods that shift the criminological focus towards the kind of imaginative work that comprised the foundations of the discipline it calls into question the utility and credentials of mainstream work that fails to serve the discipline itself or the policy questions allied to it A call not to give up on numbers but also not to be defined by statistics and the methods that produce them *Liquid Criminology* sheds light on a way of doing research for criminology that is not only creative but also critical As such it will appeal to scholars of sociology criminology and social policy with interests in research methods and design

Autoethnography in Early Childhood Education and Care Elizabeth Henderson, 2017-10-16 *Autoethnography in Early Childhood Education and Care* both embraces and explores autoethnography as a methodology in early childhood settings subsequently broadening discourses within education research through a series of troubling narratives It breaks new ground for researchers seeking to use non conventional practices in early years research Drawing together research and literature from several disciplines this unique book challenges the perception of what it means to be an early years practitioner powerful and compelling narratives from the author s first hand experiences offer both a creative and scholarly insight into the issues faced by those working in early childhood settings This text offers insight into working with autoethnography its purpose and methodological tensions provides professionals engaged in caring relational approaches with a series of vignettes for training and further reflection encourages a wider debate and discussion of core

values at a critical time in early years practice and other caring professions skilfully and sensitively illustrates how to adopt a creative research imagination This book is a valuable read for researchers postgraduate students and other professionals working in early childhood education and care seeking to give expression to their voices through creative methodologies such as autoethnography in qualitative research

Purpose, Process and Future Direction of Disability Research Simoni Symeonidou, Karen Beauchamp-Pryor, 2013-11-19 Purpose Process and Future Direction of Disability Research brings together the collective experience of an international network of early career researchers who set out to discuss the complexity of researching disability As newcomers to the research process the researchers detail their apprehensions about embarking on doctoral research together with the struggles they experienced along the way and importantly the motivation that drove them to complete their projects Contributors present an open and honest reflection on their research experience Interests motives and values which underpinned the direction of their research projects are explored questioning whether their beliefs were subsequently challenged changed or validated Research decisions were driven by a range and combination of personal experience of disability and professional experience of working with disabled people The influence of personal and professional approaches within research is addressed along with subsequent dilemmas Ideological battles are detailed which include the place of the social model of disability in research and the oppressive nature of doing disability research The researchers identify and examine their experience throughout the process of analysis writing up and presenting data and question how far their data resulted in confusions or conclusions Contributors explore their moral and political position as researchers and the potential influence on the validity of their findings Issues about dissemination and the impact of their findings are also considered Future research aims and challenges are identified with each contributor critically questioning the unfinished business that their research has involved Essential reading recommended for students and supervisors engaged in disability studies and inclusive education

Case Study Research in Counselling and Psychotherapy John McLeod, 2010-10-04 British Association for Counselling and Psychotherapy *Imagination for Inclusion* Derek Bland, 2016-02-12 Imagination for Inclusion offers a reconsideration of the ways in which imagination engages and empowers learners across the education spectrum from primary to adult levels and in all subject areas Imagination as a natural expedient and exciting learning tool should be central to any approach to developing and implementing curriculum but is increasingly undervalued as learners progress through the education system this disregards not only imagination's potential but its paramount place in informing truly inclusive approaches to teaching and learning This book presents a new theory of imagination and includes discussion about its application to teaching and learning to increase the engagement of disaffected students and reinvigorate their relationships with curriculum content Chapters include key ideas and discussion surrounding the benefits of introducing imaginative practices into the classroom for learners from a range of marginalised backgrounds such as young people with disabilities and adult learners from socio economically disadvantaged environments In exploring

imagination in the practice of inclusive education the book includes chapters from researchers and practitioners in education who have fresh ideas about how learners and teachers have benefited from introducing imaginative pedagogies The diverse collection featuring writers with backgrounds from early childhood to adult education will be essential reading for academics and researchers in the fields of education inclusive education social policy professional development teacher education and creativity It will be of particular interest to current and pre service teachers who want to develop inclusive practice and increase the engagement of all students with formal education

Learning Trajectories, Violence and Empowerment amongst Adult Basic Skills Learners Vicky Duckworth, 2013-11-20 Learning Trajectories Violence and Empowerment amongst Adult Basic Skills Learners offers deep insights into the lives of marginalised communities and the link between learning literacy and violence not previously carried out in depth in a small scale study It breaks the negative stereo types of adults who struggle to read and write who are often labelled and stigmatised by dominant discourses and in doing so exposes why and how Basic Skills Learners often find themselves in marginal positions The structural inequalities many face from childhood to adulthood across the private and public domains of their lives are revealed and probed thus challenging neo liberalism claims of an apparently egalitarian social field The learners narratives expose the contradiction complexities and ambivalences they experience in their daily lives and how they try to make sense of them from their structural positioning as basic skills learners in a society based on inequality of opportunity and choice Applying a feminist qualitative longitudinal ethnographic and participatory approach the book offers a critical perspective drawing on Bourdieu s work as the theoretical framework as well as using a range of feminist sociologists of education literature on the ethics of care and critical literacy pedagogy including the New Literacy Studies The author s personal position as an insider with insider knowledge of marginalised communities is also woven throughout the chapters and offers insights into the struggles conformity and resistance faced by the participants in the study The book contributes to the debate on the impact of violence on learning and its link to class gender and basic skills as well opening up a discussion on the power of a critical curriculum to empower people across the domains of their lives It will be valuable reading for trainee teachers teachers education and sociology students postgraduate students as well as literacy specialists researchers academics policy makers and managers of public services

Characteristics of Compassion: Portraits of Exemplary Physicians Helen Meldrum, 2009-04-08 The healthcare system has turned the art and science of healing into big business and many doctors can no longer devote the greater part of their working hours directly to patient care faced as they are with reams of insurance and legal related paperwork the constant threat of malpractice and a burgeoning patient population Despite this some physicians still enter the profession with deeply held convictions hopes and idealism and go on to excel not just as medical doctors but as human beings Characteristics of Compassion Portraits of Exemplary Physicians is book that profiles the recipients American Medical Association Foundation Pride in the Professions Award It gives insight into what sets these outstanding doctors apart from

their peers to inspire medical professionals and their patients It provides first hand insights and identifies a rich description of traits motivations shared by today s leading physicians Disability and social change Shah, Sonali,Priestley,

Mark,2011-03-23 Combining critical policy analysis with biographical accounts this book provides a socio historical account of the changing treatment of disabled people in Britain from the 1940s to the present day It asks whether life has really changed for disabled people and shows the value of using biographical methods in new and critical ways to examine social and historical change over time **Inhabiting Borders, Routes Home** Ala Sirriyeh,2016-05-23 In recent years there has

been growing interest in the experiences of young people seeking asylum in Europe While the significance of the role of age is recognized both youth transitions and trajectories beyond the age of eighteen are still largely unexplored the role and impact of mobility predominantly centering on experiences of movement from country of origin to country of settlement

Inhabiting Borders Routes Home contends that in considering migration and settlement experiences of young refugees it is also important to consider the role of their mobility through age and transitions in the country of settlement Based on narrative research with young refugees this book explores how migration journeys are intertwined with life course journeys and transitions into adulthood shedding light on the manner in which gender intersects with age in experiences of migration and settlement with close attention to the processes by which home is understood and constructed Through the concept of home the book draws together and reflects on interconnections between integration in areas such as education or housing and experiences of social networks Examining experiences of the asylum process and the manner in which they are interwoven within a wider narrative of home both within and beyond **Inhabiting Borders Routes Home** will be of interest to social scientists working in the areas of migration asylum intersectionality and the life course Families Raising Disabled Children

J. McLaughlin,Dan Goodley,Emma Clavering,P. Fisher,2008-10-10 Drawing upon qualitative material from parents and professionals including ethnography narrative inquiry interviews and focus groups this book brings together feminist and critical disability studies theories Engaging Black and Minority Ethnic Groups in Health Research Natalie

Darko,2022-12-13 This crucial contribution exposes the misconception that health research and health services are equally effective for all and highlights their failures in engaging with Black and Minority Ethnic BME groups **Biblical Narrative Learning**

Tung Chiew Ha,2015-10-02 Biblical narrative learning is a non critical educational approach for Christian communities with diverse learning backgrounds involving three sets of movement inquire and invent interpret and imagine inspire and imitate and impart It is grounded in humankind s universal capacity to teach and learn through stories and built on practices in narrative learning along with biblical narratives The Gospel of John provides a model for this interpretive process that continues the teaching of living in a loving relationship with God and one another John uses many literary devices to enhance an affective and reflective learning The literary devices create the familiar strange effect John s narrative fosters remembrance of the Story and guides the learner to adequate faith in God It inculcates adequate faith to wait in

suspense while the Jesus Story and our stories when they are remembered create new understanding and transform the life experiences of the person

Philosophical Reflexivity and Entrepreneurship Research Alain Fayolle, Stratos Ramoglou, Mine Karatas-Ozkan, Katerina Nicolopoulou, 2018-05-15 Philosophy is inescapable This is the powerful mantra and call to action of this authoritative and informative collection of essays Acting upon the conviction that empirical scrutiny only takes us so far in understanding the full nature of entrepreneurship this text provides a set of thoughtful and refreshing commentaries on the different ways in which philosophical assumptions shape entrepreneurship research Entrepreneurship scholarship will be richer for the reading of it Denise Elaine Fletcher Professor of Entrepreneurship and Innovation University of Luxembourg Luxembourg This book offers the reader a variety of philosophical ideas and approaches to spur reflection on taken for granted assumptions about what entrepreneurship is and the ways entrepreneurship scholars understand this phenomenon The chapters in this book go beyond critiquing current ideas and perspectives rather the book opens up important lines of inquiry in such topic areas as uncertainty the imagination social construction critical realism and the nature of failure I expect that many of the insights from this book will provide directions for major avenues of entrepreneurship scholarship over the next decade Scholars who want clues about the future direction of the entrepreneurship field would be wise to explore this book William B Gartner Bertarelli Foundation Distinguished Professor of Family Entrepreneurship Babson College USA

Maintaining Control Richard Pemberton, Sarah Toogood, Andy Barfield, 2009-05-01 This work explores how to make sense of autonomy in language learning It also looks at controlling learning learner autonomy in a mainstream writing course reflective lesson planning autonomy and control in curriculum development and much more

Youth: Responding to Lives Andrew Azzopardi, 2013-11-19 This book draws from various fields of knowledge in an effort to theorise create new and innovative conceptual platforms and develop further the hybrid idea of discourses around social inclusion and youth from policy practice and research perspectives Youth Responding to lives An international handbook attempts to fill the persistent gap in the problematisation and understanding of inclusion communalism citizenship that are intertwined within the complex youth debate It writhes and wriggles to highlight the interconnections between the encounters events and endeavors in young people s lives The focus of this edited work is also intended to help us understand how young people shape their development involvement and visibility as socio political actors within their communities It is this speckled experience of youth that remains one of the most electrifying stages in a community s lifecycle Contributors to this text have engaged with notions around identity and change involvement social behavior community cohesion politics and social activism The chapters offer an array of critical perspectives on social policies and the broad realm of social inclusion exclusion and how it affects young people This book essentially analyses equal opportunities and its allied concepts including inequality inequity disadvantage and diversity that have been studied extensively across all disciplines of social sciences and humanities but now need a youth studies application

Disability

Studies Dan Goodley, 2012-08-14 This introduction to disability studies represents a clear engaging and consistently thought provoking study of the field The book discusses the global nature of disability studies and disability politics introduces key debates in the field and represents the intersections of disability studies with feminist class queer and postcolonial analyses The book has a clear and coherent format which matches the interdisciplinary framework of disability studies including chapters on sociology critical psychology discourse analysis psychoanalysis and education Sitting alongside discussions on the global and glocal significance of disability studies these chapters include Society Sociological disability studies Individuals De psychologising disability studies Psychology Critical psychological disability studies Culture Psychoanalytic disability studies Education Inclusive disability studies Each chapter engages with important areas of analysis such as the individual society community and education to explore the realities of oppression experienced by disabled people and to develop the possibilities for addressing it Broad dynamic and interdisciplinary in scope this book will be crucial reading for students researchers and practitioners alike

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Table of Contents Researching Life Stories Method Theory And Analyses In A Biographical Age

1. Understanding the eBook Researching Life Stories Method Theory And Analyses In A Biographical Age
 - The Rise of Digital Reading Researching Life Stories Method Theory And Analyses In A Biographical Age
 - Advantages of eBooks Over Traditional Books
2. Identifying Researching Life Stories Method Theory And Analyses In A Biographical Age
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Researching Life Stories Method Theory And Analyses In A Biographical Age
 - User-Friendly Interface

4. Exploring eBook Recommendations from Researching Life Stories Method Theory And Analyses In A Biographical Age
 - Personalized Recommendations
 - Researching Life Stories Method Theory And Analyses In A Biographical Age User Reviews and Ratings
 - Researching Life Stories Method Theory And Analyses In A Biographical Age and Bestseller Lists
5. Accessing Researching Life Stories Method Theory And Analyses In A Biographical Age Free and Paid eBooks
 - Researching Life Stories Method Theory And Analyses In A Biographical Age Public Domain eBooks
 - Researching Life Stories Method Theory And Analyses In A Biographical Age eBook Subscription Services
 - Researching Life Stories Method Theory And Analyses In A Biographical Age Budget-Friendly Options
6. Navigating Researching Life Stories Method Theory And Analyses In A Biographical Age eBook Formats
 - ePub, PDF, MOBI, and More
 - Researching Life Stories Method Theory And Analyses In A Biographical Age Compatibility with Devices
 - Researching Life Stories Method Theory And Analyses In A Biographical Age Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Researching Life Stories Method Theory And Analyses In A Biographical Age
 - Highlighting and Note-Taking Researching Life Stories Method Theory And Analyses In A Biographical Age
 - Interactive Elements Researching Life Stories Method Theory And Analyses In A Biographical Age
8. Staying Engaged with Researching Life Stories Method Theory And Analyses In A Biographical Age
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Researching Life Stories Method Theory And Analyses In A Biographical Age
9. Balancing eBooks and Physical Books Researching Life Stories Method Theory And Analyses In A Biographical Age
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Researching Life Stories Method Theory And Analyses In A Biographical Age
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Researching Life Stories Method Theory And Analyses In A Biographical Age
 - Setting Reading Goals Researching Life Stories Method Theory And Analyses In A Biographical Age

- Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Researching Life Stories Method Theory And Analyses In A Biographical Age
 - Fact-Checking eBook Content of Researching Life Stories Method Theory And Analyses In A Biographical Age
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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