

# Scientific Communication in African Universities

*External Assistance and National Needs*



Damtew Teferra

# Scientific Communication In African Universities External Assistance And National Needs

**Damtew Teferra, Jane Knight**



## **Scientific Communication In African Universities External Assistance And National Needs:**

Scientific Communication in African Universities Damtew Teferra, 2004-06-01 This is one of the few current books on African higher education and focuses on scientific research and communication on the continent Included are chapters on scientific journals secondary avenues of scientific communication and funding issues There is also a focus on the challenges and opportunities of scientific communication in African universities The author employs an innovative methodology for data collection

**Scientific Communication in African Universities** Damtew Teferra, 2004-06 First Published in 2003 Routledge is an imprint of Taylor Francis an informa company

International Organizations and Higher Education Policy Roberta Malee Bassett, Alma Maldonado-Maldonado, 2010-04-15 International Organizations and Higher Education Policy critically analyzes the impact influential organizations have at different levels of higher education policy development and implementation

**Flagship Universities in Africa** Damtew Teferra, 2017-06-26 This book advances an in depth comprehensive analysis of flagship universities in Africa the largest most selective and most prestigious universities on the continent The book draws on a range of country specific case studies including Botswana Egypt Ethiopia Ghana Kenya Mauritius Nigeria Senegal Tanzania and Zambia to explore a range of issues associated with flagship universities and their role in higher education in Africa Newly established institutions in new nation states and states emerging from conflict often rely on these flagship universities to train their academics and build their intelligentsia flagship universities are thus capacity builders and trend setters in their respective countries and sub regions This volume brings together a range of scholars to celebrate the impact influence and contributions of African universities not only within Africa but across the globe The book will be of great significance to students and researchers in the field of education particularly those with an interest in sociology and politics of higher education

**Leadership for World-Class Universities** Philip G. Altbach, 2011-07-21 Leadership for World Class Universities reveals how world class thinking and policy can help university leaders employ modern solutions to the challenges facing higher education today Readers will benefit from best practice advice offered by distinguished international contributors who have excelled by thinking globally without losing sight of their respective national and local environments Their essays are grounded in empirical research and written to engage the reader stimulate reflection and enhance performance This book focuses especially on developing and middle income countries which face special problems where higher education is expanding most rapidly Key themes include strategic planning governance of academic institutions the role of the academic profession fundraising student access and equity the impact of globalization Leadership for World Class Universities is a valuable resource for senior university administrators At the heart of this volume is a focus on how academic leaders can work towards resolving the complex issues facing universities today

**International Assistance and State-University Relations ,      International Handbook of Higher Education** James J.F. Forest, Philip G. Altbach, 2008-01-18 This book provides a central authoritative source of reference on the most

essential topics of higher education The International Handbook of Higher Education combines a rich diversity of scholarly perspectives with a wide range of internationally derived descriptions and analyses Chapters in the first volume cover central themes in the study of higher education while contributors to the second volume focuses on contemporary higher education issues within specific countries or regions Together these volumes provide a centralized easily accessible yet scholarly source of information

Remapping Africa in the Global Space Edward Shizha, 2014-11-26 What are the benefits and risks for Africa's participation in the globalisation nexus Remapping Africa in the Global Space is a visionary and interdisciplinary volume that restores Africa's image using a multidisciplinary lens It incorporates disciplines such as sociology education global studies economics development studies political science and philosophy to explore and theorise Africa's reality in the global space and to deconstruct the misperceptions and narratives that often infantilise Africa's internal and international relations The contributions to this volume are a hybrid of both outsider and insider perspectives that create a balanced critical discourse that can provide standard paradigms that can adequately explain predict or prevent Africa's current misperceptions and myths about the African crisis and failure status The authors provide a holistic and perhaps anticolonial and anti hegemonic perspective that can benefit a wide spectrum of academics scholars students development agents policy makers in both governmental and non governmental organisations and engage some alternative analyses and possibilities for socio politico and economic advancement in Africa The book provides up to date scholarly research on continental trends on various subjects and concerns of paramount importance to globalisation and development in Africa The book is brilliant

Remapping Africa in the Global Space Propositions for Change explores Africa from the perspective of academics specialised in subject matters pertaining to the continent In this age of globalisation I find this book invaluable It is a good read as it dissects analyses and presents issues affecting the continent in an articulate and cogent way I highly recommend its use in academic institutions Magnus Mfoafo M.Carthy Assistant Professor Lyle S Hallman Faculty of Social Work Fellow of Tshepo Institute for the Study of Contemporary Africa Wilfrid Laurier University Kitchener Canada More than anything else

Remapping Africa in the Global Space Propositions for Change speaks to the complex multifaceted and interfused character of the development challenges and prospects of Africa Indeed few books have examined contemporary Africa as comprehensively and insightfully as this edited volume it is widely welcomed in the African academic scholarly and research arena Joseph Mensah Professor of Geography York University Toronto

**International Faculty in Higher Education**

Maria Yudkevich, Philip G. Altbach, Laura E. Rumbley, 2016-11-25 In an interconnected and globally competitive environment faculty mobility across countries has become widespread yet is little understood Grounded in qualitative methodology this volume offers a cutting edge examination of internationally mobile academics today and explores the approaches and strategies that institutions pursue to recruit and integrate international teachers and scholars into local universities Providing a range of research based insights from case studies in key countries this resource offers higher education scholars

and administrators a comparative perspective helping to explain the impact that international faculty have on the local university as well as issues of retention promotion salaries and the challenges faced by these internationally mobile academics      **Adaptation of Western Economics by Russian Universities** Tatiana Suspitsyna,2005-08-23 This book examines an intercultural translation of economics as an academic field from Western to post Soviet university settings

**The Women's Movement and the Politics of Change at a Women's College** David A. Greene,2004-05 This study analyzes how Jill Ker Conway first woman president of Smith College implemented programmatic initiatives and changes to Smith's institutional culture that fit with her vision for higher education      **Tradition and Transition** Philip G.

Altbach,2007-01-01 A global and comparative perspective is central to understanding the rapidly changing world of higher education Tradition and Transition analyzes many of the key themes of academic change in the 21st century It brings a unique comparative approach citing examples from many national contexts to illustrate themes Among the topics considered are the logic of mass higher education globalization and inequality the role of research universities academic freedom private higher education and the academic profession and its problems These topical chapters are accompanied by in depth discussions of Asia and Africa      **Teaching and Learning in Diverse Classrooms** Carmelita Rosie Castañeda,2004-08-02

This study describes how faculty who participated in the Teaching and Learning in Diverse Classroom Faculty and TA Partnership Project 1994 2000 at the University of Massachusetts Amherst reflected on their experiences and pedagogical practices as instructors in diverse classrooms      **The Decline of the Guru** P. Altbach,2003-05-01 The academic profession faces new challenges everywhere The pressures of mass higher education accountability fiscal constraints distance education and the new technologies and changing attitudes concerning academic work have combined to place unprecedented strains on the professoriate There is no country that has avoided these challenges although the changes vary This book brings together some of the best analysts of the academic profession in a wide ranging comparative analysis of the changing academic workplace The stress here is on middle income and developing countries but the issues discussed are relevant everywhere This book precisely because of its comparative and international perspective is useful worldwide Among the topics considered in the case study chapters are The changing demographics of the academic profession including the role of gender in the professoriate New developments in academic appointments including the terms of academic work evaluation of professors and the tenure system External pressures on the academic profession including demands for accountability threats to academic freedom and others The changing nature of academic work including patterns of teaching and evaluation of students and increases in teaching responsibilities The role of research in a changing academic environment The impact of the new technologies and distance education Future prospects for the professoriate      *Funding Higher Education in Sub-Saharan Africa* D. Teferra,2013-10-08 Virtually all countries in the world are struggling to provide the necessary resources to Higher Education The challenges are particularly complex for economically poor countries in Africa which have

recorded massive expansion in the past decade This book analyzes the state of funding and financing higher education in Sub Saharan Africa      Higher Education in Africa Damtew Teferra,Jane Knight,2008 The first of its kind this book documents and analyzes the international dimension of higher education in Africa based on country case studies and a consideration of relevant historical and contemporary themes It identifies trends developments and challenges related to the international dimension of higher educational at the institutional national and regional levels It explores the institutional the opportunities and probes the risks while it responds to the growing need for information and analysis of internationalization of higher education in Africa On the basis of this book project an effort is underway to establish the African Network for Internationalization of Education ANIE This network aims to develop research capacity and expertise to meet the professional and practical needs of individuals institutions and organizations interested in the international dimension of higher education in Africa      **Inhabiting the Borders** Robin Matross Helms,2020-10-14 This book focuses on the experience of foreign language faculty in American colleges and universities the challenges they face and ways that academia can better support language faculty and marginalized faculty in other fields in their important work      **World Yearbook of Education 2007** Lesley Farrell,Tara Fenwick,2007-03-12 The 2007 edition of this respected international volume considers the challenges facing work related education arising from the rapid expansion of the global economy and the impact of this on labour markets and individual workers Including perspectives from the US UK Canada Australia Africa Eastern Europe Central Asia South America India and South Africa the 2007 volume is split into four clear sections covering key topics such as the current global context when all work even local is influenced by global economic activity workers are expected to engage in lifelong learning but also be mobile and deal with rapidly changing working knowledge work related education must prepare workers for the global economy and specific contexts where governments attract global companies by promoting education and literate workforces how the responsibility for providing work education is distributed between schools vocational education HE professional bodies local and global companies governments the private sector and individuals the pressures on formal education and training institutions to produce graduates with certain kinds of knowledge skills and personal attributes      **Coming of Age** Francesca Purcell,2005-07-14 In view of the increasing number of Third World countries considering the establishment of women s colleges to meet the demand for the higher education of women presenting a case study of two key women s colleges in the Philippines Within the context of global national and local changes since the fall of Ferdinand Marcos in 1986 academic and administrative leaders at two prestigious women s colleges candidly discuss how their respective institutions adapted to their environments and how the colleges will fare in the future Preferences for large coeducational institutions the emergence of less expensive tertiary institutions and the downward spiral of a weak national economy combined to destabilized the enrollment base of these colleges Factors unique to the Philippines including an increasing number of female overseas contract workers struggles with national language

preferences and the growth of feminism also affected the colleges In response the colleges expanded their curricula chose high profile presidents focused on faculty development and acquired technology Decision makers at these colleges will have to continue in their efforts at solidifying their positions in the Philippine higher education system The book that women s colleges worldwide must articulate their unique purposes and collaborate with other institutions to strengthen their organizations

*Tourism and Development in Sub-Saharan Africa* Marina Novelli, 2015-09-16 Over the past 20 years the perception of tourism as an effective contributor to socio economic development in the developing world has propagated with many viewing tourism as a provider for poverty alleviation and towards other UN Millennium Development Goals Over the same period readers have become familiar with the paradoxes complexities and inequalities of tourism in relation to development wealth creation growth redistribution governance and hosts guests relationships This volume further extends this critical debate with a much needed cohesive publication on Sub Sahara Africa SSA In an era of fluctuating tourist arrivals at global level the growth of tourism in SSA requires deeper consideration in terms of its inconsistent and questionable implications at local level Taking as a central theme the debate on whether tourism should be used in development efforts this book examines the way in which tourism has controversially become the way forward to development in several SSA locations and assesses bottlenecks to sustainable development as well as dilemmas and challenges faced by those SSA destinations seeking to achieve development through tourism It offers an explicit set of chapters adopting a multi disciplinary approach drawing upon tourism studies human geography sociology anthropology political economy development and environmental studies and integrates case studies authored by local African practitioners and academics to produce a book that gave voice to local experts on local realities Combining an overview of key theories concepts contemporary issues and debates as well as practical insights from a wide range of regions in SSA this book will be a valuable resource for those investigating the role of tourism in development

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