

# RELIGIOUS STUDIES

*The Making of a Discipline*

Walter H. Capps

# Religious Studies The Making Of A Discipline

**Linell E. Cady, Delwin Brown**



## **Religious Studies The Making Of A Discipline:**

**Religious Studies** Walter H. Capps,1995 Since its inception almost 200 years ago the study of religion has informed enlightened provoked and challenged our notions of humanity's deepest beliefs and longings Now Walter Capps nationally recognized for the quality and depth of his teaching has written the first full scale introduction to the history and methods of religious studies To assess the many points of view in this mature but diffuse discipline Capps uses the idea that four basic of fundamental questions and three enduring interests have given formal structure to the study of religion the essence of religion the origin of religion descriptions of religion the function of religion the language of religion comparisons of religion and the future of religious studies In this way Capps relates the chief insights and theories of philosophy anthropology phenomenology sociology and theology of religion and spotlights theorists from Immanuel Kant to Mircea Eliade His valuable text unites in a single narrative and conceptual framework the major methodological proposals for the academic study of religion treats all the major theorists in their respective disciplines schools of thought and intellectual movements treats the whole discipline as a dynamic and evolving tradition Religious Studies constitutes not only an erudite introduction to the field exhibiting vast scholarship and careful assessment but also a bold synthetic proposal for its future *Religious Studies*

Walter H. Capps,1995 In this way Capps relates the chief insights and theories of philosophy anthropology phenomenology sociology and theology of religion and spotlights theorists from Immanuel Kant to Mircea Eliade His valuable text unites in a single narrative and conceptual framework the major methodological proposals for the academic study of religion treats all the major theorists in their respective disciplines schools of thought and intellectual movements treats the whole discipline as a dynamic and evolving tradition Religious Studies constitutes not only an erudite introduction to the field exhibiting vast scholarship and careful assessment but also a bold synthetic proposal for its future *The Emergence of the Science of Religion in the Netherlands* Arie Molendijk,2018-08-14 This book explores the emergence of the science of religion in the Netherlands in the second half of the nineteenth century The emphasis is on processes of institutionalization professionalization and internationalization on the one hand and on contemporary discussions about method and conceptualization on the other *The Routledge Companion to the Study of Religion* John R. Hinnells,2005 The Routledge Companion to the Study of Religion contains everything a student needs for a full understanding of theory and methods in religious studies It begins by explaining the most important methodological approaches to religion including psychology philosophy anthropology and comparative study before moving on to explore a wide variety of critical issues Written entirely by renowned international specialists and using clear and accessible language throughout it is the perfect guide to the problems and questions found in courses and exams Religious Studies, Theology, and the University Linell E.

Cady,Delwin Brown,2002-10-10 Explores the relationship between religious studies and theology and the place of each in the modern secular university The Routledge Companion to the Study of Religion , **Teaching Interreligious**

**Encounters** Marc A. Pugliese, Alexander Y. Hwang, 2017-08-01 In Teaching Interreligious Encounters Marc A Pugliese and Alexander Y Hwang have gathered together a multidisciplinary and international group of scholar teachers to explore the pedagogical issues that occur at the intersection of different religious traditions This volume is a theoretical and practical guide for new teachers as well as seasoned scholars It breaks the pedagogy of interreligious encounters down into five distinct components In the first part essays explore the theory of teaching these encounters in the second essays discuss course design The parts that follow engage practical ideas for teaching textual analysis practice and real world application Despite their disciplinary contextual and methodological diversity these essays share a common vision for the learning goals and outcomes of teaching interreligious encounters This is a much needed resource for any teacher participating in these conversations in our age of globalization and migration with its attendant hopes and fears

**Interpreting Interreligious Relations with Wittgenstein: Philosophy, Theology and Religious Studies**, 2019-09-02 This volume argues that Wittgenstein s philosophy of religion and his thought in general continue to be highly relevant for present and future research on interreligious relations Spanning several sub disciplines from philosophy of religion philosophy of language comparative philosophy comparative theology to religious studies the contributions engage with recent developments in interpretation of Wittgenstein and those in the philosophy and theology of interreligious encounter The book shows that there is an important and under explored potential for constructive and fruitful engagement between these academic fields It explores and attempts to realize some of this potential by involving both philosophers and theologians and critically assesses previous applications of Wittgenstein s work in interreligious studies Contributors are Gorazd Andrej Guy Bennett Hunter Mikel Burley Thomas D Carroll Paul Cortois Rhiannon Grant Randy Ramal Klaus von Stosch Varja trajn Nuno Venturinha Sebastjan V r s and Daniel H Weiss

**Fundamental Theology** Matthew L. Becker, 2024-01-25 Encyclopedic in scope this book offers wide ranging coverage of the foundational teachings and practices within the mainstream of the classical Christian tradition It begins with their roots in the Scriptures and also branches out into Eastern and Western Christianity ancient medieval and modern to the present day Part I provides an overview of some of these routes then presents an historical survey of Christianity s major traditions Part II unpacks some of the character of that revelation focusing particularly on epistemological and procedural questions Finally Part III looks at Christian theology in a university setting the possibility and shape of theology as a university discipline its major subfields and its relations with humanities and the sciences respectively Fundamental Theology A Protestant Perspective 2nd edition includes a wide range of pedagogical features each chapter begins with an outline thesis statement highlighted in bold charts and graphs relevant headings and subheadings employed throughout the book keywords provides a survey of pertinent reference literature questions for review and discussion annotated suggestions for further reading

*The Oxford Handbook of the Study of Religion* Michael Stausberg, Steven Engler, 2016-11-17 The Oxford Handbook of the Study of Religion provides a comprehensive overview of

the academic study of religion Written by an international team of leading scholars its fifty one chapters are divided thematically into seven sections The first section addresses five major conceptual aspects of research on religion Part two surveys eleven main frameworks of analysis interpretation and explanation of religion Reflecting recent turns in the humanities and social sciences part three considers eight forms of the expression of religion Part four provides a discussion of the ways societies and religions or religious organizations are shaped by different forms of allocation of resources Other chapters in this section consider law the media nature medicine politics science sports and tourism Part five reviews important developments distinctions and arguments for each of the selected topics The study of religion addresses religion as a historical phenomenon and part six looks at seven historical processes Religion is studied in various ways by many disciplines and this Handbook shows that the study of religion is an academic discipline in its own right The disciplinary profile of this volume is reflected in part seven which considers the history of the discipline and its relevance Each chapter in the Handbook references at least two different religions to provide fresh and innovative perspectives on key issues in the field This authoritative collection will advance the state of the discipline and is an invaluable reference for students and scholars

[A Guide to the Phenomenology of Religion](#) James Cox, 2006-08-15 Provides an introduction and overview to the Phenomenology of Religion through describing analysing and evaluating the ideas of key thinkers in the phenomenology of religion This book also examines the thinking of scholars within the Dutch British and North American schools of religious phenomenology

*Theology and Religious Studies in Higher Education* Darlene L. Bird, Simon G. Smith, 2009-03-22 A collection of essays by some of today's leading academics on the sometimes contentious relationship between religious studies and theology

**The Learned Practice of Religion in the Modern University** Donald Wiebe, 2019-11-14 In these essays Donald Wiebe unveils a significant problem in the academic study of religion in colleges and universities in North America and Europe that studies almost always exhibit a religious bias To explore this issue Wiebe looks at the religious and moral agendas behind the study of religion showing that the boundaries between the objective study of religion and religious education as a tool for bettering society have become blurred As a result he argues religious studies departments have fostered an environment where religion has become a learned or scholarly practice rather than the object of academic scrutiny This book provides a critical history of the failure of 20th and 21st century scholars to follow through on the 19th century ideal of an objective scientific study of religious thought and behaviour Although emancipated from direct ecclesiastical control and to some extent from sectarian theologizing Wiebe argues that research and scholarship in the academic department of religious studies has failed to break free from religious constraints He shows that an objective scientific study of religious thought and practice is not only possible but the only appropriate approach to the study of religious phenomena

**Religious Studies** Walter H. Capps, 1995 The author nationally recognized for the quality and depth of his teaching in religious studies has written the first full scale introduction to the history and methods of the study

of religion     *Theology in the Public Square* Gavin D'Costa,2013-04-10 This imaginative study rethinks the nature of theology and its role in universities The author sketches out a fascinating project using examples from US and UK institutions whereby theology becomes a transformative force within universities Imagines what a Christian university in which all disciplines have been theologized would look like Feeds into discussions about the religious identity of denominationally linked colleges and universities Forms part of a wider attempt to imagine a vital public role for theology that enables it to serve both the Church and the wider community     **Religious Literacy in Policy and Practice** Adam Dinham,Matthew Francis,2016-08-17 This valuable book is the first to bring together theory and policy with analysis and expertise on practices in key areas of the public realm to explore what religious literacy is why it is needed and what might be done about it It makes the case for a public realm which is well equipped to engage with the plurality and pervasiveness of religion and belief whatever the individual s own stance It is aimed at academics policy makers and practitioners interested in the policy and practice implications of the continuing presence of religion and belief in the public sphere     MasterClass in Religious Education Liam Francis Gearon,2013-02-14 MasterClass in Religious Education provides a comprehensive exploration of the major themes in religious education research and pedagogy drawing on international research The author draws together historical theological religious and comparative and international perspectives to explore religious education s role in confronting controversial issues and the implications this has for teaching learning and research This book incorporates discussions of current post 9 11 debates on religion in the modern world focusing particularly on the relationship of religion to secular political contexts Liam Gearon pays close attention to debates around religion in liberal democratic societies looking at topics such as citizenship human rights and identity     **Religion and Belief Literacy** Adam Dinham,2020-11-04

This book presents a crisis of religion and belief literacy to which education at every level is challenged to respond As understanding different religions beliefs and influences becomes increasingly important it fills a gap for a resource in bringing together the debates around religious literacy from theoretical approaches to teaching and policy This timely publication provides a clear pathway for engaging well with religion and belief diversity in public and shared settings

**Interreligious Comparisons in Religious Studies and Theology** Perry Schmidt-Leukel,Andreas Nehring,2016-07-14 Can religions be compared For decades the discipline of religious studies was based on the assumption that they can Postmodern and postcolonial reflections however raised significant doubts In social and cultural studies the investigation of the particular often took precedence over a comparative perspective Interreligious Comparisons in Religious Studies and Theology questions whether religious studies can survive if it ceases to be comparative religion Can it do justice to a globalized world if it is limited on the specific and turns a blind eye on the general While comparative approaches have come under strong pressure in religious studies they have started flourishing in Theology Comparative theology practices interfaith dialogue by means of comparative research This volume asks whether theology and religious studies are able to mutually

benefit from their critical and constructive reflections Can postcolonial criticism of neutrality and objectivity in religious studies create new links with the decidedly perspectival approach of comparative theology In this collection scholars from theology and religious studies discuss the methodology of interreligious comparison in the light of recent doubts and current objections Together with the contributors Perry Schmidt Leukel and Andreas Nehring argue that after decades of critique interreligious comparison deserves to be reconsidered reconstructed and reintroduced **Introduction to**

**Interdisciplinary Studies** Allen F. Repko, Rick Szostak, Michelle Phillips Buchberger, 2019-10-30 Completely updated to reflect advances in the literature on research learning and assessment Introduction to Interdisciplinary Studies is a comprehensive and practical overview of the roles and evolution of both disciplines and interdisciplinarity within the academy

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