



RELIGIOUS  
EDUCATION  
ENCOUNTERS  
LIBERATION  
THEOLOGY

Daniel S. Schipani

# Religious Education Encounters Liberation Theology

**Frank, Jr Rogers**



## **Religious Education Encounters Liberation Theology:**

**Religious Education Encounters Liberation Theology** Daniel S. Schipani, 1988 Religious Education and Christian Theologies Inter-European Commission on Church and School, Sturla Sagberg, Gaynor Pollard, Peter Schreiner, Peter Schreiner, *Religious Education as Encounter. A Tribute to John M. Hull* Siebren Miedema, 2009 This volume is a tribute to our esteemed colleague Professor John Martin Hull for his exceptional academic achievements in the field of religious education Especially worth mentioning are his worldwide continuous efforts in trying to realize interreligious education and interreligious learning in public schools In his approach there is a strong emphasis on openness dialogue and encounter When we are looking for an adequate vignette to characterize the contribution of this famous religious educator a good one might be religious education as encounter That is why this volume is systematically focusing on this topic It brings together contributions from leading researchers in the international field of religious education adhering to a great variety of religious or worldview traditions and it addresses a wide range of perspectives regarding the concept of encounter in religious education

**Living Spiritual Praxis** Eric J. Kyle, 2013-10-24 Christian ministers working in congregations and with nonprofits seek to discern what it is that God has been doing and where it is that the Spirit might be leading them In *Living Spiritual Praxis* Eric Kyle looks to address the lack of resources on the work and dynamics of Christian spiritual formation that actually develop a specific process for spiritual formation programs Kyle strives to provide a guide for spiritual formation by using the praxis oriented fields of action research and practical theology He explores a process for understanding the nature and dynamics of a situation discerning specific formative interventions assessing various approaches and continually assessing and modifying these understandings and approaches *Living Spiritual Praxis* will be an invaluable resource for all Christians leaders and laity alike who are challenged by the spiritual formation of church members communities groups and individuals

**Pentecostal Formation** Cheryl Bridges Johns, 2010-11-01 The Pentecostal movement has been subject to some negative external assumptions In this enlightening and challenging book Cheryl Bridges Johns argues that in fact Pentecostals employ a powerful process of formation of catechesis which has enabled millions of believers to own and articulate the Christian story She engages dialectically with the work of Paulo Freire a specialist in education among the marginalized As well as looking more broadly at the nature of all catechesis there is also an attempt to move beyond the rationalism found in a praxis epistemology

*International Handbook of Practical Theology* Birgit Weyel, Wilhelm Gräb, Emmanuel Lartey, Cas Wepener, 2022-09-06 Practical theology has outgrown its traditional pastoral paradigm The articles in this handbook recognize that faith spirituality and lived religion within and beyond institutional communities refer to realms of cultures ritual practices and symbolic orders whose boundaries are not clearly defined and whose contents are shifting The *International Handbook of Practical Theology* offers insightful transcultural conceptions of religion and religious matters gathered from various cultures and traditions of faith The first section presents concepts of religion Chapters have to

do with considerations of the conceptualizing of religion in the fields of anthropology community family institution law media and politics among others The second section is dedicated to case studies of religious practices from the perspective of their actors The third section presents major theoretical discourses that explore the globally significant diversity and multiplicity of religion Altogether sixty one authors from different parts of the world encourage a rethinking of religious practice in an expanded transcultural globalized and postcolonial world *The Wiley Blackwell Companion to Practical Theology* Bonnie J. Miller-McLemore, 2014-01-07 Through a series of essays contributed by leading experts in the field The Wiley Blackwell Companion to Practical Theology presents an introduction to practical theology as a major area of Christian study and practice including an overview of its key developments themes methods and future directions The first comprehensive reference work to provide a survey description and analysis of practical theology as an area of study A range of leading scholars in the field provide original contributions on the major areas issues and figures in practical theology Reviews an extensive range of methods for studying theology in practice along with sub disciplines in theological education such as pastoral care and preaching Covers developments in the discipline in a range of global contexts and distinct Christian traditions Shows how practical theology is relevant to everyday life **Finding God in the Graffiti** Frank, Jr

Rogers, 2011-09-01 Finding God in the Graffiti encourages church educators youth ministers and students of ministry to connect the living reality of God through the use of powerful stories and narratives that will engage the youth in their church or Christian organization It will inspire readers with many ways in which stories can engage youth educationally provides a conceptual map of discipline for teaching and learning purposes equips youth workers to practice a repertoire of narrative methods with young people and gives practitioners conceptual tools to reflect on their practice with insight and precision

**Transforming Ministry Formation** Hahnenberg, Edward P., Jewell, Marti R., Whapham, Theodore James, 2021 A theological and practical exploration of ministry formation in the church today *The Child in American Evangelicalism and the Problem of Affluence* David A. Sims, 2009-06-01 This work presents an evangelical theology of the child nurtured in the context of American evangelicalism and affluence It employs an eclectic theological critical method to produce a theological anthropology of the affluent American evangelical child AAEC through interdisciplinary evangelical engagement of American history sociology and economics Sims articulates how affluence constitutes a significant impediment to evangelical nurture of the AAEC in the discipline and instruction of the Lord Thus the problem he addresses is nurture in evangelical affluence conceived as a theological anthropological problem Nurture in the cultural matrices of the evangelical affluence generated by technological consumer capitalism in the U S impedes spiritual and moral formation of the AAEC for discipleship in the way of the cross This impediment risks disciplinary formation of the AAEC for capitalist culture cultivates delusional belief that life consists in an abundance of possessions and hinders the practice of evangelical liberation of the poor on humanity's underside The result is the AAEC's spiritual moral lack in late modernity Chapter 1 introduces the problem of the AAEC

Chapters 2 and 3 provide a diachronic lens for the theological anthropology of the AAEC through critical assessment of the theological anthropologies of the child in Jonathan Edwards Horace Bushnell and Lawrence Richards Chapters 4 and 5 constitute the synchronic perspective of the AAEC Chapter 4 presents an evangelical sociology of the AAEC drawing upon William Corsaro's theory of interpretive reproductions and chapter 5 constructs an evangelical theology of the AAEC through critical interaction with John Schneider's moral theology of affluence Chapter 6 Whither the AAEC concludes with a recapitulation of the work and a forecast of possible futures for the AAEC in the twenty first century

**Dreams and Visions in African Pentecostal Spirituality** Anna M. Droll, 2023-09-29 Euro Western descriptions of knowledge and its sources fall short of accommodating the spiritual experiential terrain of the imagination What of the embodied affective knowing that characterizes Pentecostal epistemology that is the distinctive Pentecostal Charismatic knowing derived from dreams and visions D Vs In this stunning ethnographic work the author merges African scholarship with an investigation of what visioners say about the significance of their D Vs for Christian life and spirituality Revealing data showcases case studies for their biblical and theological articulations of the value of D V experiences and affirms them as sources of Pentecostal love ministerial agency and the missionary impulse

**The Sociology of Mennonites, Hutterites and Amish** Donovan E. Smucker, 2006-01-01 No detailed description available for The Sociology of Mennonites Hutterites and Amish

Obedience, Suspicion and the Gospel of Mark Lydia Neufeld Harder, 2006-01-01 How do our social political and religious commitments influence our interpretation of biblical texts Are obedience and suspicion necessarily opposite ways to respond to the authority of the Bible Can one criticize and be transformed at the same time Lydia Neufeld Harder explores these questions from the vantage point of a scholar a feminist and a member of a faith community A hermeneutics of obedience rising out of the Mennonite theological tradition and a hermeneutics of suspicion advocated by many feminist theologians seem to represent opposite approaches to the Bible's authority The resulting polarization could easily have led to static definitions of authority and the subtle domination of those who differ from the majority However by focusing on the common theological concept of discipleship Harder has constructed a critical dialogue beginning a process of creative change in her own view of authority This new view opens the way for an interpretation of the Gospel of Mark A new appreciation of both the power and the vulnerability of the biblical text leads to a view of authority that embraces both suspicion and obedience in a dynamic interpretative process

Judaism, Education and Social Justice Matt Plen, 2022-10-20 This book sets out new theoretical foundations for Jewish social justice education by surveying and discussing Freirean critical pedagogy Catholic models of social justice education Jewish social justice literature and interviews with educators and activists Jewish social justice education is an active and growing field encompassing a diverse range of issues including the treatment of refugees environmental justice human rights peace and justice in Israel Palestine gender equality and LGBT inclusion Yet Jewish social justice education remains an under researched and under theorized phenomenon This lacuna has practical implications for

the thousands of educators and activists across the world who are attempting to achieve social justice ends through the medium of Jewish education In discussing the key philosophical political and educational issues that emerge when discussing these topics the author draws on thinkers including Hannah Arendt Martin Buber Alasdair MacIntyre and Jonathan Sacks Matt Plen proposes three possible directions for a normative theory of Jewish social justice education Jewish politics in a renewed public sphere Jewish education for relational community building and Jewish critical pedagogy for cultural emancipation *Christianity and Education* David Emmanuel Singh, Bernard C. Farr, 2011-10-14 Christianity and Education is a collection of papers published in Transformation An International Journal of Holistic Mission Studies over a period of 15 years It brings to life some of the papers that lay buried in shelves and in disparate volumes of Transformation under a single volume for theological libraries students and teachers The articles here represent a spectrum of Christian thinking addressing issues of institutional development for theological education theological studies in the context of global mission contextually aware informed education and academies which deliver such education methodologies and personal reflections

*Liberation Theologies* Ronald G. Musto, 2020-11-25 First Published in 1991 The following is a comprehensive scholarly bibliography of published materials on the varieties of liberation theology mostly in book form available in English It is intended as an introductory survey to this vast and quickly expanding field for the teacher and student of contemporary theology of biblical hermeneutics and to the interrelationship of politics and religion around the world It will also serve as a comprehensive bibliography **What is Mission?** J. Andrew Kirk, How should today's Church shape its response to the Gospel How can we set about making disciples of all nations in our post Christian multifaith world What does mission mean in our times Here is a book that addresses these issues and many more with honesty and openness It strips mission of its old associations with colonialism and militarism It looks anew at the underlying theology reminding us that our task is God's mission not a human construct It explores key aspects of contemporary mission from the familiar such as the relation of mission to evangelism and to people of other faiths to the unusual and thought provoking such as mission and the environment justice for the poor and the overcoming of violence Students of mission and Christians who wish to engage with today's world to integrate faith and life will find here an inclusive comprehensive and lucid presentation of all the relevant discussions Questioning Our Faith in Practice Katherine Turpin, 2024-10-07 Practical theology emerged as a discipline steeped in white supremacy traces of which can be found in some of its most central practices and habits of mind Identifying the remnants of this legacy allows practical theologians to begin to imagine how to proceed without reinscribing narratives of white saviors unlimited progress dominating control of bodies and individual heroic leadership You are invited to question this worldview while learning from scholars imagining a decolonized future *Reaping the Whirlwind* John R. Pottenger, 2007-07-05 As early as the sixteenth century the liberal democratic state has been forced to confront the question of religion in politics The result has been a tense and uncomfortable balancing act Today in the public square of liberal

democracy a number of religious confessions and beliefs compete for attention In the American experience some sense of religious pluralism and relative social harmony has been maintained However for this relationship to prevail a tension must continue to exist one that balances the political and social pursuits of self interest with meeting the objectives of the common good In Reaping the Whirlwind John R Pottenger shows how this process began in the modern world and how societies attempt to manage this ongoing conflict The first part of the book lays the groundwork of his analysis by using examples from history to demonstrate the genesis of political and religious whirlwinds It goes on to explore contemporary case studies such as conflicts between Mormons and Evangelicals in the United States liberation theology in Latin America Islam and the state in Uzbekistan and radical Christian reconstructionism Pottenger believes that the formal institutions of liberal democracy should maintain this turbulence even as religious activism threatens to upset the balance He concludes by advocating religious liberty and recognizing the individual and social need for expression At the same time he maintains that the survival of liberal democracy requires that these religious traditions not dominate the public sphere      **Pentecostal Hermeneutics**

Lee Roy Martin, 2013-09-19 In Pentecostal Hermeneutics A Reader Lee Roy Martin brings together fourteen significant publications on biblical interpretation along with a new introduction to Pentecostal hermeneutics and an extensive up to date bibliography on the topic Organized chronologically these essays trace the development of Pentecostal hermeneutics as an academic discipline The concerns of modern historical criticism have often stood at odds with Pentecostalism s use of Scripture Therefore over the last three decades Pentecostal scholars have attempted to identify the unique characteristics and interpretive practices of their tradition and to offer constructive proposals for a Pentecostal hermeneutic that would be critically valid and at the same time be consistent with the Pentecostal ethos and conducive for the continued development of the global Pentecostal movement Contributors include Rickie D Moore John Christopher Thomas Jackie David Johns Cheryl Bridges Johns John W McKay Robert O Baker Scott A Ellington Kenneth J Archer Robby Waddell Andrew Davies Clark H Pinnock and Lee Roy Martin

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