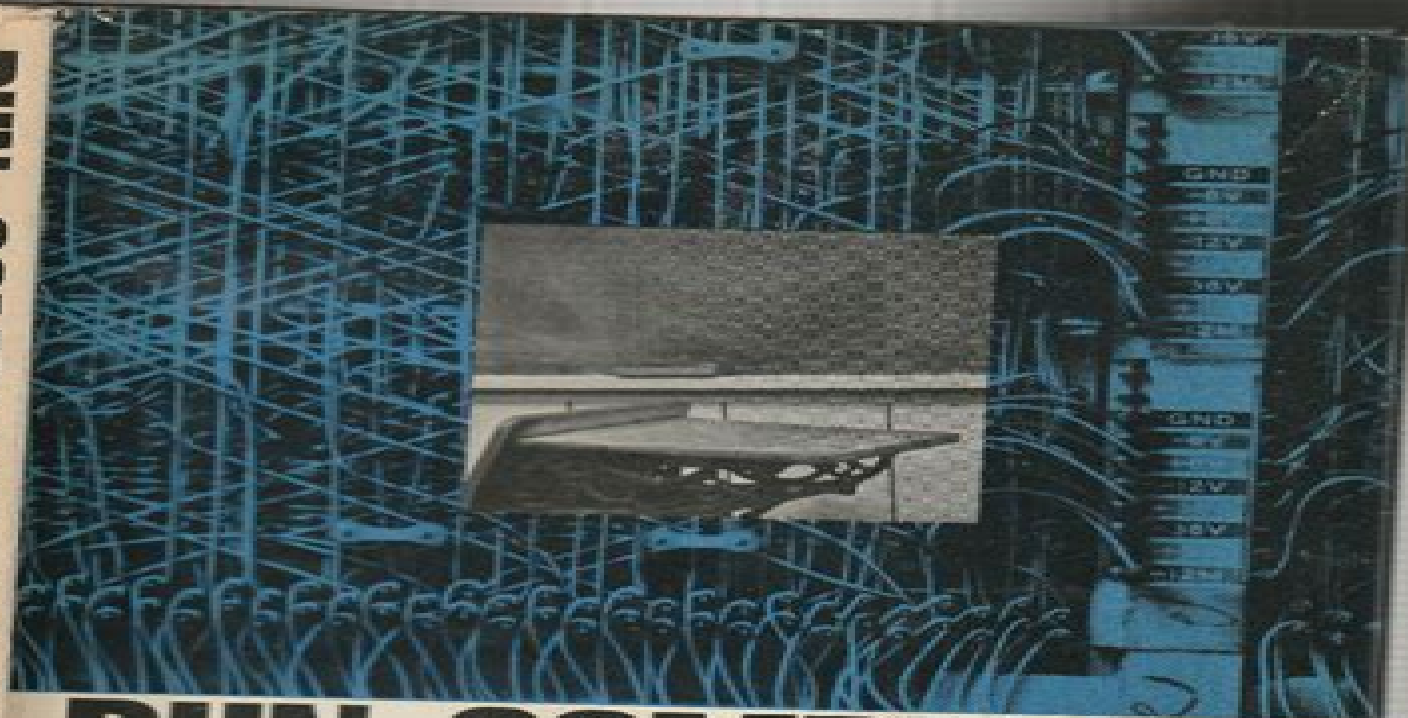


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The Mythology of
Educational Innovation

Anthony G. Oettinger

with Sema Marks

 Harvard Studies in Technology and Society

Run Computer Run The Mythology Of Educational Innovation

Anthony G. Oettinger



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Philosophy and Technology II Carl Mitcham, Alois Huning, 2012-12-06 Until recently the philosophy and history of science proceeded in a separate way from the philosophy and history of technology and indeed with respect to both science and technology philosophical and historical inquiries were also following their separate ways Now we see in the past quarter century how the philosophy of science has been profoundly influenced by historical studies of the sciences and no longer concerned so single mindedly with the analysis of theory and explanation with the relation between hypotheses and experimental observation Now also we see the traditional historical studies of technology supplemented by philosophical questions and no longer so plainly focussed upon contexts of application on invention and practical engineering and on the mutually stimulating relations between technology and society Further alas the neat division of intellectual labor those clearly drawn distinctions between science and technology between the theoretical and the applied between discovery and justification between internalist and externalist approaches all have become muddled Partly this is due to internal revolutions within the philosophy and history of science the first result being recognition of their mutual relevance Partly however this state of muddle is due to external factors science at the least in the last half century has become so intimately connected with technology and technological developments have created so many new fields of scientific and philosophical

inquiry that any critical reflection on scientific and technological endeavors must hence forth take their interaction into account A Bibliographic Guide to Resources in Scientific Computing, 1945-1975 Jeffrey R. Yost,2002-10-30 An essential contribution to the study of the history of computers this work identifies the computer s impact on the physical biological cognitive and medical sciences References fundamental to the understudied area of the history of scientific computing also document the significant role of the sciences in helping to shape the development of computer technology More broadly the many resources on scientific computing help demonstrate how the computer was the most significant scientific instrument of the 20th century The only guide of its kind covering the use and impact of computers on the the physical biological medical and cognitive sciences it contains more than 1 000 annotated citations to carefully selected secondary and primary resources Historians of technology and science will find this a very useful resource Computer scientists physicians biologists chemists and geologists will also benefit from this extensive bibliography on the history of computer applications and the sciences

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