

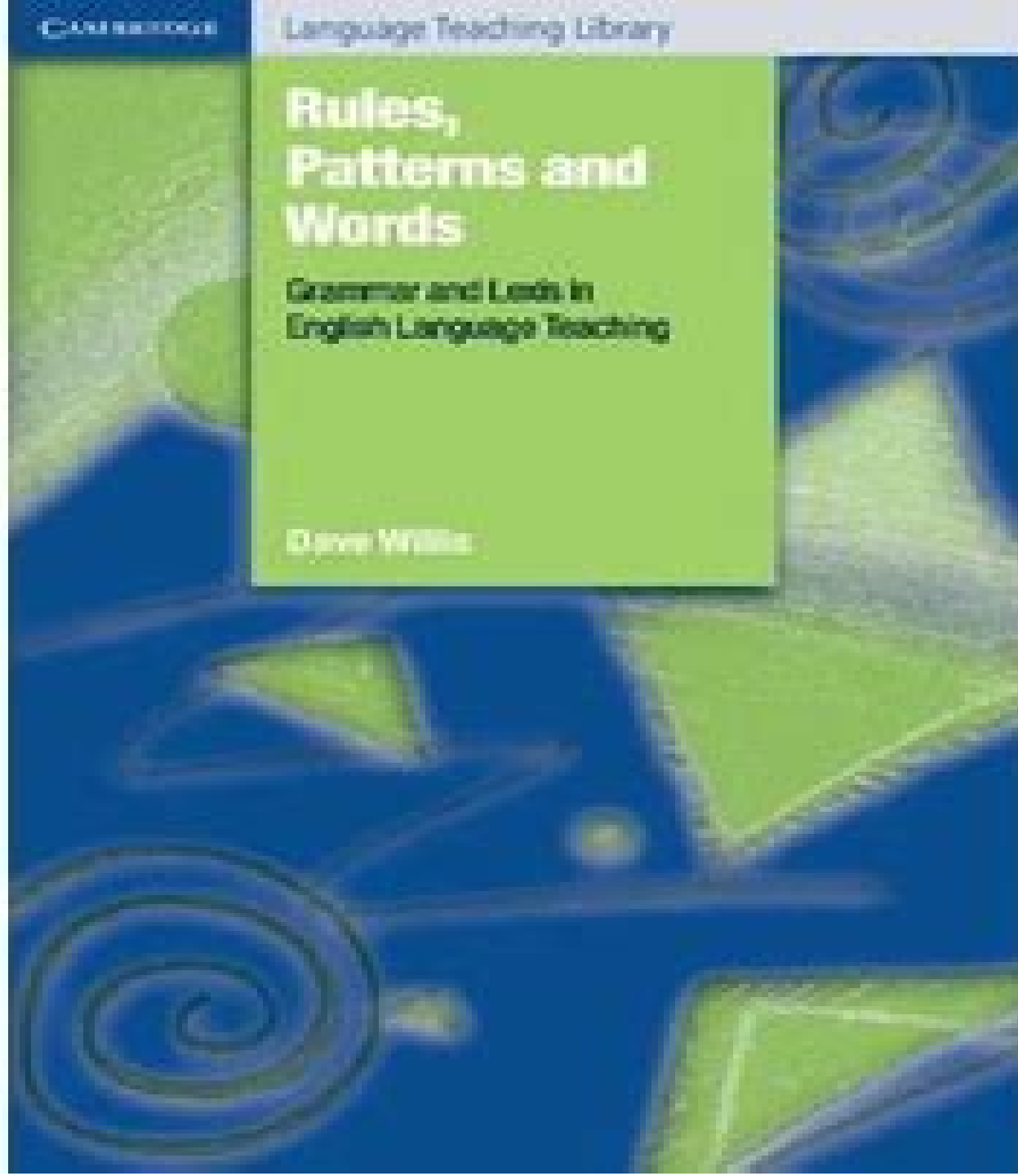
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Grammar and Lexis in
English Language Teaching

David Willis



Rules Patterns And Words Grammar And Lexis In English Language Teaching

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Rules Patterns And Words Grammar And Lexis In English Language Teaching:

Rules, Patterns and Words Dave Willis, 2003-12-24 In an accessible style the author demonstrates the link between grammar and vocabulary *Rules, Patterns and Words* Dave Willis, 2003 From Corpus to Classroom Anne O'Keeffe, Michael McCarthy, Ronald Carter, 2007-05-03 *From Corpus to Classroom* summarises and makes accessible recent work in corpus research focusing particularly on spoken data It is based on analysis of corpora such as CANCODE and Cambridge International Corpus and written with particular reference to the development of corpus informed pedagogy The book explains how corpora can be designed and used and focuses on what they tell us about language teaching It examines the relevance of corpora to materials writers course designers and language teachers and considers the needs of the learner in relation to authentic data It shows how the answers to key questions such as Is there a basic everyday vocabulary for English How should idioms be taught and What are the most common spoken language chunks are best explored by means of a clearer understanding of the workings of language in context *The Essential Hyland* Ken Hyland, 2018-01-25 Writing in the academy has assumed huge importance in recent years as countless students and academics around the world must now gain fluency in the conventions of academic writing in English to understand their disciplines to establish their careers or to successfully navigate their learning Professor Ken Hyland has been a contributor to the literature on this topic for over 20 years with 26 books and over 200 chapters and articles This work has had considerable influence in shaping the direction of the field and generating papers and PhD theses from researchers around the world This is a topic which has found its time as a central concept in applied linguistics sociology of science library studies bibliometrics and so on This book brings together Ken Hyland's most influential and cited papers These are organised thematically to provide both an introduction to the study of academic discourse and an overview of his contribution to the understanding of how academics construct themselves their disciplines and knowledge through written texts Several academic celebrities from the field provide a brief commentary on the papers and the book includes an overall reflection by the author on the impact of the papers and the direction of the field together with linear notes on the specific papers in each section The volume not only includes some of Hyland's best chapters and journal articles but the thoughts of disciplinary luminaries on both the ideas in the book and the general state and direction of the field Textbook English Elen Le Foll, 2024-07-15 This book provides a systematic empirical account of the language typically presented in English as a Foreign Language EFL textbooks based on a large corpus of EFL textbooks used in secondary schools A modified version of the Multi Dimensional Analysis MDA framework serves to examine linguistic variation both within textbooks and compared to corpora representing real life English as used outside the EFL classroom The results highlight the characteristics of Textbook English that define it as a distinct variety of English In light of the study's pedagogical implications this book proposes a range of corpus based approaches to improve the naturalness of textbook texts It also contributes to advancing quantitative corpus linguistics methodology its detailed online supplements aim for

methodological transparency and reproducibility in line with the principles of Open Science This book will be of interest to linguistics and language education students and researchers as well as EFL teachers textbook authors and editors and those involved in curriculum development and teacher training

Grammatical Complexity in Academic English Douglas Biber, Bethany Gray, 2016-05-26 Grammatical Complexity in Academic English uses corpus based analyses to challenge a number of dominant stereotypes and assumptions within linguistics Biber and Gray tackle the nature of grammatical complexity demonstrating that embedded phrasal structures are as important as embedded dependent clauses The authors also overturn ingrained assumptions about linguistic change showing that grammatical change occurs in writing as well as speech This work establishes that academic writing is structurally compressed rather than elaborated that it is often not explicit in the expression of meaning and that scientific academic writing has been the locus of some of the most important grammatical changes in English over the past 200 years rather than being conservative and resistant to change Supported throughout with textual evidence this work is essential reading for discourse analysts sociolinguists and applied linguists as well as descriptive linguists and historical linguists

Analysis of a Medical Research Corpus Georgette Nicolas Jabbour, 2020-08-21 Users of a non native language studying and writing about higher levels of science the humanities and other disciplines will find this textbook an indispensable guide to communicating and learning Georgette Nicolas Jabbour a longtime teacher of linguistics and researcher weaves traditional methods of teaching a language with new technology all of which is applicable to a multitude of languages Whether you are interested in languages in general writing research teaching the English language teaching English to Speakers of Other Languages or Teaching English for Specific Purposes you will find guidance in this book The author focuses on two main areas The first several chapters present the context of the evolution of theories of language learning and teaching of language and technology and of the discourse of science The second part of the book highlights the application of corpus linguistics tools such as extracting word frequencies concordances and collocations that develop better awareness in reading and writing Whether you re a teacher a student or someone who simply wants to learn more about corpus linguistics and improve your specific language skills in communication and word choices you ll find this a valuable resource

Listening in the Language Classroom John Field, 2009-01-22 This book challenges the orthodox approach to the teaching of second language listening which is based upon the asking and answering of comprehension questions The book s central argument is that a preoccupation with the notion of comprehension has led teachers to focus upon the product of listening in the form of answers to questions ignoring the listening process itself The author provides an informed account of the psychological processes which make up the skill of listening and analyses the characteristics of the speech signal from which listeners have to construct a message Drawing upon this information the book proposes a radical alternative to the comprehension approach and provides for intensive small scale practice in aspects of listening that are perceptually or cognitively demanding for the learner Listening in the

Language Classroom was winner of the Ben Warren International Trust House Prize in 2008

Doing Task-Based Teaching - Oxford Handbooks for Language Teachers Jane Willis, David Willis, 2013-04-02 Task based teaching has created enormous interest among teachers in recent years But how does the idea of designing tasks e g discussions problems games that encourage learners to use real language work in practice This book explains the basic principles behind task based learning and teaching and gives practical examples of how to make it work in different teaching situations

Using Technology to Enhance Writing Richard E. Ferdig, Timothy V. Rasinski, 2014-07-08 Sharpen your students communication skills while integrating digital tools into writing instruction Loaded with techniques for helping students brainstorm plan and organize their writing this handbook troubleshoots issues students face when writing in a printed versus digital context and teaches them how to read in multiple mediums You ll find tips for sharing writing getting interactive feedback incorporating grammar instruction and more

Exploring EFL Fluency in Asia T. Muller, J. Adamson, P. Brown, S. Herder, 2014-10-04 In EFL contexts an absence of chances to develop fluency in the language classroom can lead to marked limitations in English proficiency This volume explores fluency development from a number of different perspectives investigating measurements and classroom strategies for promoting its development

Teaching English as a Foreign Language Carola Surkamp, Britta Viebrock, 2018-03-24 Diese Einf hrung in englischer Sprache pr sentiert in 14 Kapiteln die grundlegenden Themen und Gegenstandsbereiche der Englischdidaktik Gleichermassen praxisnah wie theoretisch fundiert behandelt der Band zentrale Prinzipien und Kompetenzbereiche eines modernen Fremdsprachenunterrichts Ausgehend von den zentralen Akteuren Lehrende und Lernende und mit Blick auf die Teilbereiche der Sprach Literatur und Kulturdidaktik werden zudem Vorschläge für den Einsatz unterschiedlicher Materialien und Medien diskutiert Weitere Kapitel widmen sich den institutionellen Organisationsstrukturen und dem Bereich Assessment Diagnose Der Band erscheint in zweifarbiger Gestaltung mit Definitionen und Beispielen sowie mit zahlreichen Abbildungen This comprehensive introduction presents the fundamental topics and issues of TEFL Teaching English as a Foreign Language in 14 chapters Integrating both profound theoretical and creative practical considerations the central principles and competence domains of modern foreign language teaching are discussed Starting with the main classroom agents teachers and learners the chapters outline a variety of content areas language literature cultural issues and thoroughly review materials media and methods Additional chapters are concerned with the historical development of English language teaching its current institutional organisation as well as assessment and evaluation

Vocabulary Ronald Carter, 2012-03-15 How do we teach and learn vocabulary How do words work in literary texts In this book Ronald Carter provides the necessary basis for the further study of modern English vocabulary with particular reference to linguistic descriptive frameworks and educational contexts Vocabulary Applied Linguistic Perspectives includes an introductory account of linguistic approaches to the analysis of the modern lexicon in English and discusses key topics such as vocabulary and language teaching dictionaries and lexicography and the literary stylistic study

of vocabulary This Routledge Linguistics Classic includes a substantial new introductory chapter situating the book in the current digital age covering changes and developments in related fields from lexicography and corpus linguistics to vocabulary testing and assessment as well as additional new references Vocabulary Applied Linguistic Perspectives has been widely praised since first publication for the breadth depth and clarity of its approach and is a key text for postgraduate students and researchers studying vocabulary within the fields of English Language Applied Linguistics and Education

Practice in Second Language Learning Christian Jones, 2018-03-15 Bringing together an international team of researchers this volume explores practice in second language learning activities which aim to develop skills in or knowledge of a second language The book begins with two theoretical overviews of practice as applied to learning to speak in a second language and in cognitive accounts of second language acquisition This theory underpins the volume which is split into two main sections receptive and productive practice The studies look at practice in English German and Spanish as a second language in various contexts including traditional classrooms periods of study abroad and online language learning The differing research designs used mean that the chapters contain clear implications for classroom pedagogy and further directions for research teaching and learning in different contexts

Task-Based Instruction in Foreign Language Education Betty Lou Leaver, Jane R. Willis, 2004-12-30 Task based language instruction has proven to be highly effective but surprisingly underutilized Theory can only go so far and hands on experience can greatly speed and enhance the learning of a second language Nineteen talented instructors who have successfully implemented task based programs explain the principles behind the programs discuss how problems were resolved and share details on class activities and program design Each chapter takes the reader through the different stages in designing and setting up such programs adjusting them and appraising and testing them in normal classroom conditions This book covers TBI syllabus and program design and is based on actual classroom experience Any one of the courses or programs discussed can serve as models for others Many of the contributors are highly respected practitioners who are presenting their programs for the first time while others are regular participants in today's ongoing dialogue about teaching methods Full of concrete adaptable models of task based language teaching drawn from a number of countries and eleven different languages including Arabic Chinese Czech English French German Korean Spanish and Ukrainian Task Based Instruction in Foreign Language Education presents proven real world practical courses and programs and includes web based activities It demonstrates useful and practical ways to engage students far beyond what can be learned from reading textbook dialogue TBI involves the student directly with the language being taught via cognitively engaging activities that reflect authentic and purposeful use of language resulting in language learning experiences that are pleasurable and effective For all instructors seeking to help their learners enhance their understanding and grasp of the foreign language they are learning Task Based Instruction in Foreign Language Education is a rich and rewarding hands on guide to effective and transformative learning

Teachers Exploring Tasks in English

Language Teaching Jane Willis, 2004-11-30 Winner British Council Innovation in English Language Teaching Award 2006 This book was written for language teachers by language teachers with a view to encouraging readers to use more tasks in their lessons and to explore for themselves various aspects of task based teaching and learning It gives insights into ways in which tasks can be designed adapted and implemented in a range of teaching contexts and illustrates ways in which tasks and task based learning can be investigated as a research activity Practising language teachers and student professionals on MA TESOL Applied Linguistics courses will find this a rich resource of varied experience in the classroom and a stimulus to their own qualitative studies

Lessons from Good Language Learners Carol Griffiths, 2008-04-03 This book considers the strategies used by successful language learners in the light of current thinking and research

Introducing Electronic Text Analysis Svenja Adolphs, 2006-09-27 *Introducing Electronic Text Analysis* is a practical and much needed introduction to corpora bodies of linguistic data Written specifically for students studying this topic for the first time the book begins with a discussion of the underlying principles of electronic text analysis It then examines how these corpora enhance our understanding of literary and non literary works In the first section the author introduces the concepts of concordance and lexical frequency concepts which are then applied to a range of areas of language study Key areas examined are the use of on line corpora to complement traditional stylistic analysis and the ways in which methods such as concordance and frequency counts can reveal a particular ideology within a text Presenting an accessible and thorough understanding of the underlying principles of electronic text analysis the book contains abundant illustrative examples and a glossary with definitions of main concepts It will also be supported by a companion website with links to on line corpora so that students can apply their knowledge to further study The accompanying website to this book can be found at <http://www.routledge.com/textbooks/0415320216>

The Register-Functional Approach to Grammatical Complexity Douglas Biber, Bethany Gray, Shelley Staples, Jesse Egbert, 2021-12-31 This collection brings together the authors previous research with new work on the Register Functional RF approach to grammatical complexity offering a unified theoretical account for its further study The book traces the development of the RF approach from its foundations in two major research strands of linguistics the study of sociolinguistic variation and the text linguistic study of register variation Building on this foundation the authors demonstrate the RF framework at work across a series of corpus based research studies focused specifically on grammatical complexity in English The volume highlights early work exploring patterns of grammatical complexity in present day spoken and written registers as well as subsequent studies which extend this research to historical patterns of register variation and the application of RF research to the study of writing development for L1 and L2 English university students Taken together along with the addition of introductory chapters connecting the different studies the volume offers readers with a comprehensive resource to better understand the RF approach to grammatical complexity and its implications for future research The volume will appeal to students and scholars with research interests in either descriptive linguistics or applied

linguistics especially those interested in grammatical complexity and empirical corpus based approaches **Introducing Applied Linguistics** Susan Hunston, David Oakey, 2009-10-16 This comprehensive textbook introduces students to the key concepts faced when studying Applied Linguistics Designed for postgraduate students Introducing Applied Linguistics not only presents an overview of the area but also provides an indispensable reference point for the study skills needed for academic reading and writing

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