



Radical Reflection in Human Sciences, Calvin Schrag's Epistemological Proposal

Mikhael Dua¹

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Abstract

Radical reflection is the philosophical and scientific exercise in answering the original question of human sciences. Starting from his criticism of scientific objectivism, Calvin O. Schrag points out his thesis that by radicalization of knowledge and values in human experiences, human sciences can develop its own rationality which couples with the technical methodological reason. This article will delve with Schrag's concept of radical reflection in human sciences in three sections: the first section is dealing with Schrag's appreciation of Husserl's critique of the ideals of objectivism, the second discusses the development of radical reflection, and the third focuses on the ontological implication of radical reflection that it guides us to understand of daily life experiences. The article concludes that since radical reflection focuses on the original experience, its rationality must be counted on by its technical methodological reason and the metaphorical reason.

Keywords Hermeneutics · Objectivism · Original question · Radicalization of knowledge · Radicalization of values

1 Introduction

Human sciences today comprise a vacillating Tower of Babel. At the peak of this tower, every field of human sciences speaks with its own language, "producing a virtual breakdown of communication not only among the several human sciences themselves but also within the republic of human knowledge more generally" (Schrag 1980: ix). Thus stated Calvin O. Schrag in his preface of the book entitled *Radical Reflection and the Origin of the Human Sciences*.

Most of Schrag's anxieties are not only based on the various species of psychologism in psychology, historicism in history, and sociologism in sociology but also basically because there is no conceptual unity regarding humans as the common contribution toward a scientific knowledge of man. Quoting Ernst Cassirer, he writes: "Psychology, ethnology, anthropology, and history have amassed an astoundingly rich and constantly increasing body of facts ... but our wealth of facts is not necessarily

✉ Mikhael Dua
mikhaeldua58@gmail.com

¹ Universitas Katolik Indonesia Atma Jaya, Jakarta, Indonesia

Radical Reflection And The Origin Of The Human Sciences

Calvin O. Schrag



Radical Reflection And The Origin Of The Human Sciences:

Radical Reflection and the Origin of the Human Sciences Calvin O. Schrag, 1980 This is a book about the human sciences However it is not a treatise on scientific methodology nor is it a proposal for a unification of the human sciences through an integration of their findings within a general conceptual scheme *Radical Reflection and the Origin of the Human Sciences* Calvin O. Schrag, 1980 This is a book about the human sciences However it is not a treatise on scientific methodology nor is it a proposal for a unification of the human sciences through an integration of their findings within a general conceptual scheme **The Human Sciences** Baha Abu-Laban, Brendan Gail Rule, 1988 The importance of continued funding of research within the scholarly community especially in the humanities and social sciences has become a major consideration as Canadian universities plan for the future *The Phenomenology of Man and of the Human Condition* Anna-Teresa Tymieniecka, 2012-12-06 Foundations of Morality, Human Rights, and the Human Sciences Anna-Teresa Tymieniecka, Calvin O. Schrag, 2012-12-06 The essays in this volume constitute a portion of the research program being carried out by the International Society for Phenomenology and the Human Sciences Established as an affiliate society of the World Institute for Advanced Phenomenological Research and Learning in 1976 in Arezzo Italy by the president of the Institute Dr Anna Teresa Tymieniecka this particular society is devoted to an exploration of the relevance of phenomenological methods and insights for an understanding of the origins and goals of the specialised human sciences The essays printed in the first part of the book were originally presented at the Second Congress of this society held at Purdue University West Lafayette Indiana 12 14 July 1979 The second part of the volume consists of selected essays from the third convention the Eleventh International Congress of Phenomenology of the World Phenomenology Institute held in Cambridge Massachusetts in 1981 With the third part of this book we pass into the Human Rights issue as treated by the World Phenomenology Institute at the Interamerican Philosophy Congress held in Tallahassee Florida also in 1981 The volume opens with a monograph by Anna Teresa Tymieniecka on the foundations of ethics in the moral practice within the life world and the social world shown as clearly distinct The main ideas of this work had been presented by Tymieniecka as lead lectures to the three conferences giving them a tight research project consistency Reflections on the Religious, the Ethical, and the Political Calvin O. Schrag, 2013-01-01 Reflections on the Religious the Ethical and the Political presents fourteen essays devoted to the interconnected topics of religion ethics and politics along with an introductory interview with the author regarding his philosophical development over the years This volume serves two interconnected purposes as an introduction or reintroduction to Calvin O Schrag s intellectual contributions to a critical consideration of these three topics and as a critical companion and supplement to Schrag s published work on these topics The topics of religion ethics and politics have served as pivot points throughout Schrag s career in the academy which spans half a century *Methodology for the Human Sciences* Donald E. Polkinghorne, 1984-06-30 Methodology for the Human Sciences addresses the growing

need for a comprehensive textbook that surveys the emerging body of literature on human science research and clearly describes procedures and methods for carrying out new research strategies It provides an overview of developing methods describes their commonalities and variations and contains practical information on how to implement strategies in the field In it Donald Polkinghorne calls for a renewal of debate over which methods are appropriate for the study of human beings proposing that the results of the extensive changes in the philosophy of science since 1960 call for a reexamination of the original issues of this debate The book traces the history of the deliberations from Mill and Dilthey to Hempel and logical positivism examines recently developed systems of inquiry and their importance for the human sciences and relates these systems to the practical problems of doing research on topics related to human experience It discusses historical realism systems and structures phenomenology and hermeneutics action theory and the implications recent systems have for a revised human science methodology

Composition As a Human Science Louise Wetherbee Phelps,1991-07-25 This groundbreaking collection of essays is one of the first works to reflect directly and systematically on the conceptual and ethical basis for composition studies as a new discipline of written language Phelps articulates a philosophy of composition generous enough to accommodate all the strands of current work without being overly eclectic an open framework subject to modification and addition as the field develops She draws on wide reading in the humanities and social sciences including cognitive science linguistics literary theory education philosophy hermeneutics rhetoric and psychology to define the contribution and place of composition studies within the larger intellectual and cultural community The book will therefore interest theorists and scholars in a wide variety of fields

Philosophical Papers Calvin O. Schrag,1994-03-08 Philosophical Papers is useful for readers interested in the story of twentieth century continental philosophy The book leads the reader throughout the shifts and turns in the often serpentine development of the philosophical perspectives within continental thought that have now become the legacy of our time The author carries on a conversation which at times congeals into a confrontation with the principal proponents of the various philosophical persuasions They include Husserl Heidegger Sartre Merleau Ponty Levi Strauss Foucault Ricoeur Gadamer Habermas Derrida Deleuze and Lyotard Insofar as three nineteenth century philosophers in particular Marx Kierkegaard and Nietzsche figured so decisively in the shaping of twentieth century continental thought they too become part of the wider story being told The concluding essays in the volume display the most recent efforts of the author to come to grips with the consequences of rationality between the universal claims of reason in modernity and the particular heterogeneous and local narratives of power and desire in postmodernity The location of rationality betwixt and between the modern and the postmodern provides a space for a dynamics of transversal rationality oriented toward a convergence without coincidence both in the life of thought and the life of action

The Opening of Vision David Michael Levin,2008-01-28 First published in 1988 Routledge is an imprint of Taylor Francis an informa company

Educational Theory and Jewish Studies in Conversation Harvey Shapiro,2013

Educational Theory and Jewish Studies in Conversation From Volozhin to Buczacz by Harvey Shapiro PhD brings together two different fields of study modern Jewish studies and contemporary educational theory to provide new theoretical frameworks for their interaction Although Jewish studies and education programs at secular universities have joined denominational and transdenominational institutions of higher learning in adopting a dual or parallel course structure there has been little scholarly attention given to the basis for doing so Shapiro provides alternative theoretical frameworks for the relationship between Jewish studies and educational theory and discusses different ways of developing and articulating these relationships between disciplines Shapiro shows what is at stake when students and faculty think and communicate together across discourses in particular between the fields of education and Jewish studies Presenting an alternative to conventional notions of interdisciplinarity this book's import extends to virtually all relationships between the humanities and professional education when these different discourses illuminate and challenge one another

The Politics of Agency Jeremy Wisniewski, 2008 Debates about individualism and holism reductionism and phenomenology and naturalism and humanism all turn on how we answer the basic questions about the nature of human agency This book argues that the traditional emphasis on the accuracy of a given theory of human agency has systematically obscured the normative dimension in these theories and that recognizing this normative dimension allows us to see that a pragmatic approach to theories of agency either in social science or moral philosophy is more appropriate As well as offering a vigorous presentation of the pragmatic therapeutic account of agency Wisniewski also engages critically with three rival accounts from Nietzsche Foucault and Rorty

Selfhood and Authenticity Corey Anton, 2001-02-22 Explores the notion of selfhood in the wake of the post structuralist debates

Fanon Lewis Gordon, T. Denean Sharpley-Whiting, Renee T. White, 1996-08-30 The wide range of disciplines represented here enables the volume to stand as a contextualizing work in Fanon studies It contains new original essays on Africana philosophy the human sciences dialectical humanism women of color studies neocolonial and postcolonial studies violence and tragedy

Existential Africana Lewis R. Gordon, 2013-08-21 First Published in 2000 Routledge is an imprint of Taylor Francis an informa company

Why Do We Go to the Zoo? Erik A. Garrett, 2013-12-05 Despite hundreds of millions of visitors each year zoos have remained outside of the realm of philosophical analysis This lack of theoretical examination is interesting considering the paradoxical position within which a zoo is situated being a space of animal confinement as well as a site that provides valuable tools for species conservation public education and entertainment Why Do We Go to the Zoo argues that the zoo is a legitimate space of academic inquiry The modes of communication taking place at the zoo that keep drawing us back time and time again beg for a careful investigation In this book the meaning of the zoo as communicative space is explored This book relies on the phenomenological method from Edmund Husserl and a rhetorical approach to examine the interaction between people and animals in the zoo space Phenomenology the philosophy of examining the engaged everyday lived experience is a natural method to use in the project Despite its rich history and tradition it is

interesting that there are very few books explaining how to do phenomenology Why Do We Go to the Zoo provides a detailed account of how to actually conduct a phenomenological analysis The author spent thousands of hours in zoos watching people and animals interact as well as talking with people both formally and informally This book asks readers to bracket their preconceptions of what goes on in the zoo and instead to explore the meaning of powerful zoo experiences while reminding us of the troubled history of zoos

A Critical Psychology of the Postcolonial Derek Hook,2012-03-15 An oft neglected element of postcolonial thought is the explicitly psychological dimension of many of its foundational texts This unprecedented volume explores the relation between these two disciplines by treating the work of a variety of anti colonial authors as serious psychological contributions to the theorization of racism and oppression This approach demonstrates the pertinence of postcolonial thought for critical social psychology and opens up novel perspectives on a variety of key topics in social psychology These include the psychology of embodiment and racialization resistance strategies to oppression extra discursive facets of racism the unconscious dimension of stereotypes the intersection of psychological and symbolic modalities of power In addition the book makes a distinctive contribution to the field of postcolonial studies by virtue of its eclectic combination of authors drawn from anti apartheid psychoanalytic and critical social theory traditions including Homi Bhabha Steve Biko J M Coetzee Frantz Fanon Julia Kristeva Chabani Manganyi and Slavoj i ek The South African focus serves to emphasize the ongoing historical importance of the anti apartheid struggle for today s globalized world A Critical Psychology of the Postcolonial is an invaluable text for social psychology and sociology students enrolled in courses on racism or cultural studies It will also appeal to postgraduates academics and anyone interested in psychoanalysis in relation to societal and political issues

Fanon, Psychoanalysis, and Critical Decolonial Psychology Derek Hook,2025-04-08 This groundbreaking book examines the psychological dimension of decolonial thought in reference to foundational texts Previously published as A Critical Psychology of the Postcolonial this new edition foregrounds the central role of Fanon s psychology Highlighting the contributions of anti colonial authors to the theorization of racism and oppression the book demonstrates the pertinence of postcolonial and decolonial thought for critical social psychology and psychoanalysis via an investigation of a series of key topics It explores the psychology of embodiment and racialization resistance strategies to oppression extra discursive facets of racism the phobogenic and sexual dimensions of anti Blackness and the roles of desire fantasy and unconscious in ideologies of racism The book makes a distinctive contribution through discussing the work of authors drawn from anti apartheid psychoanalytic and critical social theory traditions including Steve Biko J M Coetzee Frantz Fanon Julia Kristeva Chabani Manganyi and Slavoj i ek This second edition continues to showcase a crucial set of critical resources for an anti racist decolonial agenda and is fully updated with new discussion references and images with a new chapter on desire fantasy and apartheid ideology to strengthen the book s engagement with apartheid racism This is an invaluable text not only for students of critical social psychology psychoanalysis and sociology but for students enrolled in

courses on race racism or decolonial studies It will also appeal to postgraduates academics and anyone interested in psychoanalysis in relation to societal and political issues **Methods of Rhetorical Criticism** Bernard L. Brock,Robert Lee Scott,James W. Chesebro,1989 *On the Nature of Ecological Paradox* Michael Charles Tobias,Jane Gray Morrison,2021-05-18 This work is a large powerfully illustrated interdisciplinary natural sciences volume the first of its kind to examine the critically important nature of ecological paradox through an abundance of lenses the biological sciences taxonomy archaeology geopolitical history comparative ethics literature philosophy the history of science human geography population ecology epistemology anthropology demographics and futurism The ecological paradox suggests that the human biological and from an insular perspective successful struggle to exist has come at the price of isolating H sapiens from life sustaining ecosystem services and far too much of the biodiversity with which we find ourselves at crisis level odds It is a paradox dating back thousands of years implicating millennia of human machinations that have been utterly ruinous to biological baselines Those metrics are examined from numerous multidisciplinary approaches in this thoroughly original work which aids readers particularly natural history students who aspire to grasp the far reaching dimensions of the Anthropocene as it affects every facet of human experience past present and future and the rest of planetary sentience With a Preface by Dr Gerald Wayne Clough former Secretary of the Smithsonian Institution and President Emeritus of the Georgia Institute of Technology Foreword by Robert Gillespie President of the non profit Population Communication

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